



THE UNIVERSITY OF  
**NOTRE DAME**  
A U S T R A L I A

# Notre Dame Academic Enabling & Support Centre

Course Guide

Fremantle Campus

"When Notre Dame offered me a pathway into university – it was incredible! It gave me the tools and support to do better in my degree. Without it I wouldn't be studying Nursing."

Imogen

Aspiring nurse

Bachelor of Nursing

Foundation Year



qjlt.edu.au

Apply direct [notredame.edu.au](https://notredame.edu.au)

"I did the TPP and it was something I benefitted from. It gave me another six months of time post high school to mature and grow into what I wanted to do to be a university student."

*Ashley*

Aspiring **health scientist**

Doctor of **Philosophy (PhD) candidate**

Bachelor of **Exercise & Sport Science and Alternative Pathways**



A **university as unique as you.**  
Notre Dame.

The Objects of The University of Notre Dame Australia are:

- a) the provision of university education within a context of Catholic faith and values; and
- b) the provision of an excellent standard of –
  - i) teaching, scholarship and research;
  - ii) training for the professions; and
  - iii) pastoral care for its students.



## Welcome to The University of Notre Dame Australia's Academic Enabling & Support Centre, Fremantle

The Academic Enabling & Support Centre (AESC) was established on the Fremantle Campus in January 2010. Committed to equality of opportunity – to the equal access and inclusion of students whatever their social or cultural backgrounds – we provide support for learners not just at the beginning of their academic careers but all the way through to graduation.

We know how tough life at university can be and how unfamiliar the demands of academic work can seem. With this in mind, and with the dedicated support of an experienced team of tutors and support staff, we take a 'whole-student' approach to university life and aim to be 'there' when you need us most. We offer enabling programs, general academic support, disability support and outreach programs.

Students can avail themselves of either personalised appointments or various workshops and short courses covering a range of topics designed to address challenges common to university students, such as referencing and academic integrity, time management, academic essay writing, critical reading, note-taking, understanding feedback from assessments, and exam anxiety.

"...we take a 'whole-student' approach to university life and aim to be 'there' when you need us most."

Disability Support is available for students with a health condition or disability. This is provided by staff in the Disability Support Office, within the AESC. The Disability Support Office is responsible for the management of each student's Learning Access Plan (LAP) and recommendation for reasonable adjustments in accordance with requirements of the Disability Discrimination Act (Cth) 1992 (DDA). As Notre Dame is committed to ensuring an excellent university experience for all students, any adjustments are determined through an assessment process on a case-by-case basis, depending on a student's circumstances.

The AESC also works with secondary schools in order to provide a range of aspirational programs and options to encourage students to work towards university entrance; in particular, entrance to the University of Notre Dame. These programs are offered as short courses for Years 10, 11 and 12 students, designed as low-cost, user-pay options focusing on the content and subjects specific to each Year's study skills and curriculum. These courses are very popular and are offered during school holiday periods.

I welcome you to the AESC.

Associate Professor Lisa Goldacre  
Director, Pathways and VET (Fremantle and Broome)

"Pastoral Care and academic assistance were strong factors that influenced my decision to study at Notre Dame. The encouragement and faith lecturers and staff from the University's Academic Enabling & Support Centre had in me kept me going."

*Vivienne*

Notre Dame **Graduate**  
Bachelor of **Counselling/**  
**Behavioural Science**

**Foundation Year**

Counsellor



# Why choose Notre Dame?



Considering a pathway to university – why wouldn't you choose Notre Dame? Check the Federal Government's [qilt.edu.au](http://qilt.edu.au) website to see how we compare then call us on (08) 9433 0533 where we can answer all your questions and help with your application.

## Be treated as an individual

Notre Dame is 1st in Australia for **Skills Development** in the Federal Government's Quality Indicators for Learning & Teaching. As a Catholic university committed to providing excellent pastoral care, you will receive a personalised educational experience in an environment which encourages you to grow and develop in all aspects of your life. You will benefit from individualised academic and support programs, study abroad opportunities, volunteering, sporting and cultural activities. Our deliberately small lecture and tutorial sizes mean that your lecturers and fellow students will get to know you as an individual. You will learn more, be heard and have one-on-one contact with academic staff. For these reasons, Notre Dame achieved the result of being 1st in WA for **Overall Quality of Educational Experience**.

## Real, practical training

You will learn from academics who are leaders in their fields, so you will benefit from the latest industry insights and expertise and graduate well-equipped for your chosen profession. This is part of the reason why the University is 1st in WA for **Graduate Employment Rate**.

## Personalised approach to university admission

Notre Dame's unique admissions process considers the whole person. Entry to Notre Dame is based upon your academic record, personal qualities, motivation to study and potential to succeed; contribution to school, church or community life; and an interview with an academic staff member.

## Fremantle is our Campus

In the tradition of European university towns, you will walk past cafés, shops and restaurants to get to your lectures and tutorials. Our beautiful, historic Campus buildings and courtyards are situated in Fremantle's harbour precinct. This lends a distinctive character to Notre Dame as a university where you will truly be part of the vibrant, bustling local community of Fremantle's West End.

## Catholic intellectual tradition

Should you continue onto undergraduate study, our Core Curriculum will introduce you to Philosophy, Ethics and Theology within the Catholic Liberal Tradition. Philosophy and Theology are essential resources for a critical mind. We guarantee that you will develop in your capacity to think for yourself, to justify your views and to respond to some of the greatest arguments ever offered on the most important questions ever asked. This will equip you with invaluable skills, combined with your academic and practical skills, you will graduate with the ability to think and reason – all with a sound ethical grounding. This is highly valued by your future employers.

## Events

For details of Notre Dame's Course Info Evenings, guest lectures and the annual Open Day in August visit [notredame.edu.au](http://notredame.edu.au).



Kenyan Immersion Program

Isobel and Max with children in the Kenyan town of Nakuru.

# Be part of our unique 'In the World and For the World' program

At Notre Dame, all undergraduate students are given the opportunity to participate in an educational experience that takes them out of their familiar environment and challenges them to deal with the unknown.

## Do you want to...

- combine study and travel?

Through our Study Abroad program you can study at one of our partner universities in the USA, Canada, the United Kingdom, Ireland, France, Germany, the Republic of Korea, Japan, Thailand and Indonesia. You're spoilt for choice and your study will be credited towards your degree.

- experience the world?

Our Experience the World program gives you the chance to make a difference to people's lives through a range of study tours and projects in Australia and beyond, including the following:

- › intensive study tours of up to four weeks in destinations such as Spain, the United Kingdom or the USA, focusing on history, politics, literature and theatre studies; and
- › travelling to developing nations such as Uganda, Cambodia, India and Laos and learning through hands-on engagement with local communities.

- make a difference?

During your time at Notre Dame, you will have the opportunity to participate in social justice and charity projects which contribute both to the greater good and your own personal development. Our students have participated in volunteer projects in remote Australia, Africa and India.



World Youth Day  
Justine with school students in Lima, Peru.

# Be part of a national 5-star university



The University of Notre Dame Australia spreads coast to coast with Campuses located in Fremantle and Broome in Western Australia and the heart of Sydney in New South Wales.

## Location

Notre Dame's foundation Campus is located in the historic West End of the port city of Fremantle. It operates in beautifully restored buildings which have produced a university of great character.







## Fremantle Campus

19 Mouat Street, Fremantle WA 6959



**63**

**RESTAURANTS**

covering a wide range of cuisines



**10+**

**UNITS OF STUDY**

in AESC Foundation Year program



**31**

**CAFÉS**

welcome to the home of coffee



**3**

**THEATRES AND CINEMAS**

plus a multitude of galleries and museums



**30**

**MINUTE TRAIN OR CAR RIDE**

into Perth CBD



**5**

**MINUTE WALK**

to Fremantle Station



**24**

**BUS STOPS**

within a five minute walk



**3**

**MINUTE WALK**

to Bathers Beach



**10**

**FESTIVALS AND CONCERTS**

throughout the year



**5**

**FOCUS AREAS OF AESC**

including enabling programs,  
academic support and outreach

# Learn from leaders in their fields

Introducing some of the key staff from Notre Dame's Academic Enabling & Support Centre.

For details of the published works of Notre Dame's academic staff, visit their profiles on the School's webpage at [nd.edu.au](http://nd.edu.au).

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## **Associate Professor Lisa Goldacre**

Director, Pathways and VET (Fremantle and Broome)

Lisa worked as a solicitor before moving into higher education, holding positions at the Law Schools of the University of Western Australia and Curtin University. Lisa has received Faculty and University awards for teaching excellence. Nationally, in 2010, Lisa was a recipient of an ALTC citation for Outstanding Contribution to Student Learning. In 2011, Lisa received an ALTC University Teaching Award for Teaching Excellence. Her research explores the legal context of the student/university relationship.

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## **Helen Rogers**

Coordinator, Pathway Programs

Helen Rogers has worked in tertiary education since 1991. She has taught, designed courses, coordinated and managed medium to large sized first year undergraduate courses at universities in Europe, the Middle East and Australia. She was also manager of the Academic English Language program and Head of Humanities Foundation Year Program at Taylors College, Perth (Study Group). Helen has an MPhil from St Andrews university and is currently teaching and coordinating the Pathway Programs at Notre Dame.

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## **Jane Mangano**

Learning Advisor, Literacy

Jane Mangano has been working in the education field since graduating from Murdoch University in 1987. She has a particular interest in learning difficulties and specialised in this area in her Master of Education. Jane has been involved with Notre Dame since 2008, as a tutor and school experience supervisor for the School of Education, as a lecturer in the Foundation Year, and as a learning advisor with the AESC. In 2012 Jane was the recipient of a Vice Chancellor's Award for her work in developing an intervention to support students re-entering the University.

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## **Nicky Ashfield**

Disability Support Manager

Nicky has been working as the Disability Support Manger within the Academic Enabling & Support Centre at Notre Dame since 2012. Previous roles included Disability Employment Consultant, plus more than 15 years' experience working in a special needs setting within schools and a Pupil Reintegration Unit (PRU).

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## **Lorraine Pidgeon**

Senior Administration Officer

Since completing her Leaving Certificate in 2001, in Ireland, Lorraine Pidgeon worked with people with learning disabilities for five years, and commenced a Bachelor of Arts in Applied Social Studies (Disability). In 2006 – 2007, Lorraine obtained her FETAC Level 5 Certificate in Business Studies Secretarial/ Administration and knew after completing this course that this was her future career path.

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# A unique Academic Enabling & Support Centre

Education is not merely the accumulation of information; it the acquisition of skills that enable the student to sort good information from bad and to formulate credible academic material.

The Academic Enabling & Support Centre (AESC) seeks to help students formulate their goals and develop the skills and confidence they need to meet them. With a strong emphasis on 'the whole student' and a dedicated team of lecturers and tutors, the AESC offers a range of courses and programs, as well as help for students with special educational requirements. Its goal is to help students realise theirs. The AESC offers new and current students a range of programs to assist them to develop the skills, knowledge and confidence to succeed in their studies including the following:

## The Foundation Year Program

The Foundation Year is an alternative entry pathway to undergraduate studies at Notre Dame. The Foundation Year is an enabling course designed specifically for students who have not met undergraduate academic minimum entry requirements or who may have experienced educational disadvantage during their school years. Please see page 13 for details.

## Tertiary Pathway Program

The Tertiary Pathway Program is designed for students who have not met the requirements for entry into the University's Bachelor's degree programs. The Program provides students with academic skills focusing on analysis, research and academic literacy. The course is an alternative pathway into Notre Dame whereby students can master competencies needed for successful undergraduate study. Please see page 12 for more information.

## General academic support

Academic support is available to all students and is provided via workshops and individual appointments with a Learning Advisor. The dynamic series of workshops are held weekly and cover a range of topics such as essay writing techniques, study skills, and research and referencing protocols. See page 14 for details.

## Disability Support

Of all the services the AESC offers, it is proudest of its support for students with disabilities and other conditions that may affect academic performance. The Disability Support Manager provides help with the management of students' Learning Access Plans and is committed to the provision of reasonable adjustments in a range of areas, including suitable examination conditions, assistive equipment and technology, note-taking assistance and alternative format study materials.

For more information, please contact the Disability Support Office on +61 8 9433 0950 or via email [fremantle.disabilitysupport@nd.edu.au](mailto:fremantle.disabilitysupport@nd.edu.au).

## Holiday programs

The AESC offers School Holiday study programs for students in Years 10, 11 and 12. Best thought of as a basic primer for academic life, these programs teach students how to organise their time, understand what learning styles work best for them and a range of other useful skills.

For more information please visit [nd.edu.au/academic\\_support](http://nd.edu.au/academic_support).

# Tertiary Pathway Program

The Tertiary Pathway Program is an innovative program that offers students:

- › The opportunity to apply for entry into undergraduate studies upon completion.
- › A study environment that is both challenging and supportive.
- › Coursework that is contemporary.
- › An excellent foundation for successful undergraduate study.

Through successful completion of the Tertiary Pathway Program, students may gain entry to undergraduate studies in the School of Arts & Sciences, School of Business, School of Education, School of Health Sciences, School of Nursing & Midwifery and the School of Philosophy & Theology. The Program is available to students who are post-compulsory school leaving age and want to undertake undergraduate study successfully. The Tertiary Pathway Program runs twice a year for 13 weeks (one full semester).

Students complete five units to ensure they are prepared for their future studies:

- › Learning for University (intensive one week unit in Orientation Week)
- › Academic Writing
- › Communication Skills
- › Essential Maths
- › Research Skills and Information Literacy

Students wishing to bridge into Bachelor of Education (Early Childhood & Care: 0-8 years) or Bachelor of Education (Primary) complete the following units:

- › Learning for University (intensive one week unit in Orientation Week)
- › Academic Writing
- › Communication Skills
- › Maths for Pre-Service Teachers
- › Research Skills and Information Literacy

Students wishing to bridge into the Bachelor of Nursing course will complete the following units:

- › Learning for University (intensive one week unit in Orientation Week)
- › Academic Writing
- › Communication Skills
- › Essential Maths
- › Foundations of Human Biology

**Please note:** direct entry to a number of degree programs such as Bachelor of Education (Secondary), Bachelor of Education double degrees, Bachelor of Health and Physical Education (Secondary), Bachelor of Laws, Medicine, and Bachelor of Physiotherapy are not available through the Tertiary Pathway Program. Other pathways to these courses are available.

## Tertiary Pathway Program admission requirements

Admission into the Tertiary Pathway Program is assessed on an individual basis.

Applicants will need to demonstrate potential for success within the Tertiary Pathway Program by outlining background experiences in a Personal Statement, as well as one of the following:

### School leavers

- › Completed ATAR studies and achieved an ATAR between 55-69; or
- › Completed Certificate IV studies during Year 12.

Applications from students who complete ATAR studies with an ATAR below 55 will be assessed on a case-by-case basis for admission into the Tertiary Pathway Program.

### Mature-age applicants

- › A STAT score between 130-145; or
- › Completed Certificate III and/or have equivalent work experience; or
- › Other experience deemed relevant by the Manager, Admissions Office.

Applications are encouraged from students of all ages. Home-educated applicants and students from Montessori or Steiner schools may be considered for this program. Please note that an interview and literacy test may be requested. Please note that students must be of school leaving age.

**Please note this is not an English Language Intensive Courses for Overseas Students (ELICOS) program.**

# Foundation Year

Not all students achieve the marks required for entry into university. This happens for a whole range of reasons. Economic and cultural factors may play a role in academic achievement, as indeed do major life events. The Academic & Enabling Centre (AESC) prides itself on being 'there' for such students and its popular Foundation Year (FY) is designed with them in mind.

Successful completion of the FY provides a pathway into undergraduate studies in the Schools of Arts & Sciences, Business, Education, Nursing and Philosophy & Theology.

## Course structure

The Foundation Year is a one-year course. In Semester One students complete four units:

- › Applied Learning and Critical Reading
- › Conventions of English
- › Writing for Academic Purposes
- › Digital Literacy and Citizenship

In Semester Two, all students complete four units, some of which are standard undergraduate offerings. Students can count some of these units towards undergraduate programs upon successful completion of the FY.

Entry into these courses is subject to availability of places.

The Foundation Year provides a smooth transition to undergraduate study with increased support and early access to undergraduate units. It is a unique enabling course that meets the needs of students who have faced challenges in their education.

<b>Course</b>	Foundation Year (FY)
<b>Duration</b>	One year
<b>Loan Scheme</b>	The course is tuition fee FREE <sup>1</sup> for students in Nursing, Education and Health Sciences streams. Other students may defer payment of their fees through the Government's FEE-HELP loan scheme <sup>2</sup> .
<b>Study Mode</b>	Full-time

1 Available to Australian citizens and permanent residents

2 The FEE-HELP loan scheme is available to Australian citizens only

## Foundation Year admission requirements

Admission into Foundation Year is assessed on an individual basis. Applicants will need to demonstrate potential for success within Foundation Year by outlining background experiences in a Personal Statement, as well as meeting one of the following criteria:

- › did not receive an ATAR score that meets the University's entrance requirement;
- › studied general courses of study in Years 11 and 12;
- › mature-age entrance; or
- › other experience deemed relevant by the Manager, Admissions Office.

Applications are encouraged from students of all ages. Applicants may be required to complete the Foundation Year Entry Test.

To apply for Foundation Year you need to submit the following:

- › an application form;
- › Personal Statement – outlining your personal qualities, past experiences and motivations to study with The University of Notre Dame Australia. Please make reference to the undergraduate degree you are hoping to enter after the Foundation Year Program and explain the factors that have impacted on your educational opportunities;
- › academic records; and
- › two written references able to support an application for this program (optional)

**Please note this is not an English Language Intensive Courses for Overseas Students (ELICOS) program.**

# Academic support

The role of the AESC is to support students in their efforts to become better learners – to instil hope and to give them the skills they need to turn their hopes into reality. To this end, the AESC offers both individual support through appointments with Academic Support Officers and a range of weekly workshops covering study skills, essay writing techniques and research and referencing protocols. Here are a few of the programs offered.

## **Success Now! Primers**

The Primer courses run in the week before the start of each semester and are designed to prepare commencing students with the skills they need for university life. Offered at low cost, most Primers are 12-15 hours long. Courses include:

- › Uni Success 101;
- › Certificate IV Transition;
- › Mathematics for University Students;
- › Mathematics for Health Science Students;
- › Human Biology;
- › Philosophy for Absolute Beginners;
- › Success for Mature Age Students; and
- › Successful Transitions for Diploma of Enrolled Nursing Students.

## **Success Now! Workshops**

To thrive at university students need to take control of their own education; they need to become independent learners. The AESC seeks to instil this principle and to develop the skills and confidence needed to make it a reality. The Centre offers a range of workshops designed to improve academic technique in the areas of reading, research and writing. Free and presented by experts in their fields, these Success Now! workshops comprise the following topics:

- › Time Management;
- › Essay Writing;
- › Ethical Scholarship;
- › Critical Thinking and Reading;
- › Preparing for Exams;
- › Note Taking;
- › Referencing;
- › Research and Library Skills;
- › Information Technology;
- › Stress Management;
- › Public Speaking;
- › Group Work Skills;
- › How to Write a CV; and
- › How to Prepare for an Interview.

## **Success Now! One2One sessions**

Most students need a bit of extra help at some point in their academic lives. Time management, essay writing skills, help with feedback and exam anxiety – these are just a few of the issues that come up as the academic workload increases. The One2One sessions are 30 minute appointments designed to address such common concerns.

## **Ethical scholarship**

Academic integrity is the cornerstone of university life. Students are at university to learn from people who have been thinking about their subjects in great depth and, often, for a very long time. The AESC acknowledges that expertise through the use of scholarly sources and citations. This is in many ways the most unfamiliar aspect of life at university and the Academic Integrity Program is designed to apprise students of the appropriate conventions. The self-paced Academic Integrity Workbook takes approximately eight hours to complete and may be undertaken voluntarily or, in the case of breaches of academic integrity, at the request of one of our tutors.

## **Smart Reading and Success with Writing Workshops**

Nothing is more essential to success at university than the ability to read and write well, and the AESC's Smart Reading and Success with Writing workshops are designed to help students develop these core skills. Available to all students through the Success Now! Program, the Smart Reading workshop runs for three hours and the Success with Writing workshop for six hours. New students who achieve a low score in the writing or reading section of the Post-Entry Literacy Assessment (PELA), an obligatory assessment for all new students, are required to attend one or both of these workshops.

# Academic Enabling & Support Centre

## Course table

	CODE	DURATION (YEARS)	AVAILABLE PART-TIME	MID-YEAR ENTRY	HECS-HELP AVAILABLE	INDICATIVE ANNUAL CSP FEE 2016	FEE-HELP LOAN SCHEME	INDICATIVE ANNUAL FEE 2016	INDICATIVE MINIMUM ATAR	INTERNATIONAL BACCALAUREATE	STAT	IELTS
<b>Tertiary Pathway Program</b>												
Tertiary Pathway Program	0137	0.5	-	-	✓	\$0	-	\$4,191	•	-	•	-
<b>Foundation Year Program</b>												
Foundation Year Program – Arts & Sciences	0124	1	-	✓	-	-	✓	\$9,012	•	-	•	-
Foundation Year Program – Business	0125	1	-	✓	-	-	✓	\$9,755	•	-	•	-
Foundation Year Program – Education <sup>§</sup>	0126	1	-	✓	✓	\$0	-	\$8,843	•	-	•	-
Foundation Year Program – Health Sciences <sup>§</sup>	0127	1	-	✓	✓	\$0	-	\$8,612	•	-	•	-
Foundation Year Program – Nursing <sup>§</sup>	0128	1	-	✓	✓	\$0	-	\$8,948	•	-	•	-

### Key

#### DURATION (YEARS)

Normal time taken to complete a course.  
May vary depending on number of enrolled units per semester.

#### HECS-HELP AVAILABLE

<sup>§</sup> Students enrolling in the Foundation Year streams of *Education*, *Health Sciences* or *Nursing* may be eligible for a Commonwealth Supported Place (CSP). These CSP students will receive the course free of charge (i.e. no tuition fees apply). CSPs are available to Australian citizens for these courses, and are subject to the availability of places.

#### FEE-HELP LOAN SCHEME

The Commonwealth Government Loans Scheme (FEE-HELP) is available for Australian citizens.

#### INDICATIVE ANNUAL FEE 2016

The figure quoted is the indicative annual 2016 fee for domestic students. At the time of publication, 2017 fees were yet to be determined. The exact 2017 fee for an individual student will depend on the mix of units studied.

#### INDICATIVE MINIMUM ATAR and STAT

• Please enquire at the University.

#### DISCLAIMER

The offering of any course by the University is subject to (a) the Disclaimer set out in this Course Guide; and (b) the University receiving appropriate enrolment numbers in each course. The University may cancel any course if appropriate enrolment numbers are not received in any given year.

DISCLAIMER – © 2016 | Under the Higher Education Support Act (2003). The University of Notre Dame Australia is obliged to provide students with a course assurance arrangement. Details of this arrangement are outlined on the University's web page. The information in this Course Guide is correct at the time of printing but may be subject to change. Applicants are strongly advised to contact the University and check the University website for current information. The University reserves the right to withdraw, alter or vary any course, unit of study, course content, assessment method or tuition fee that it offers or to vary course arrangements or impose limitations on enrolment. The University has obtained accreditation information in this Course Guide from professional bodies offering accreditation for registration into a profession. Applicants are strongly advised to obtain current accreditation information by contacting the University, checking the University website and contacting professional bodies. The University of Notre Dame Australia will not be liable to you or to any other person for any loss or damage (including direct, consequential or economic loss or damage) however caused, including by negligence or otherwise, which may result directly or indirectly from or the use of, or reliance upon, this Course Guide.

# Core Curriculum

Students attend university for many reasons — to continue their studies, gain a qualification, train for a profession, learn together with others or meet different people. Some of these goals can be sought in other institutions; but universities are unique in the way they bring all these goals together. This happens through a particular approach towards intellectual development — how we identify knowledge and truth, and how we let this change us.

Notre Dame's Core Curriculum is delivered at undergraduate level and brings all our students together under one banner of intellectual enquiry. The Core places the *life of the mind* (often called the "intellectual life") proudly to the fore in every one of our degree courses. The Core asks: how does developing our grasp of knowledge and truth change us, our workplaces, our families and our choices?

The Core exists in distinctive versions on our three Campuses (Philosophy, Ethics and Theology in Fremantle; Logos Programme in Sydney; and Aboriginal People and Spirituality and the Challenges of Reconciliation in Broome). All versions draw on the riches of philosophical and theological thought.

**Philosophy** seeks to clarify the truth about the human person, God, our world, and our conduct. Philosophy uses texts and methods of inquiry and reasoning built up over centuries by some of the finest critical minds.

**Ethics** explores key elements such as human purpose and happiness, needs and rights, virtues and duties, justice and charity.

**Theology** approaches similar questions through different texts and in the light of the faith position of one particular religious tradition. At Notre Dame, the philosophy we study is Western philosophy and the theology we study is Catholic theology.

Undertaking the Core Curriculum requires no previous study, experience or religious commitment. Philosophy, Theology and Ethics are academic subjects taught in the Core at an introductory level.

The University's Core Curriculum is intriguing, enjoyable, builds mind and character, and opens up questions that will help make life and work more meaningful and richer in potential.

## The Core aims to achieve a real change in students' understanding and choices through the following:

- › developing the capacity for critical reflection and reasoned argument;
- › introducing intriguing theories and concepts concerning people, our search for meaning and truth and our attempts to base social life on reason and morality;
- › introducing themes from the Greco-Roman philosophical tradition and the best of Christian and secular reflection on that tradition;
- › discussing the relationship between faith and reason;
- › encouraging the integration of discipline-specific knowledge with knowledge concerning the fulfilment of individuals and communities; and
- › bringing together students from different disciplines and backgrounds to study key themes from Western philosophical and Catholic theological traditions.





# Student Services

Notre Dame is committed to creating a rewarding university experience for its students through the provision of recreational and personal development programs. The University's Student Services is your go-to destination for career advice, activities on Campus, extra-curricular programs, sports and clubs.

## Australian Indigenous Mentoring Experience (AIME)

The Australian Indigenous Mentoring Experience is a dynamic mentoring program that is proven to support Indigenous students through secondary school and into university, employment or further education at the same rate as all Australian students. Notre Dame students have the opportunity to join this incredible program, and be a leader to many young students in the community.

## Careers Office

You can find information for your future career and assistance with job applications at the Careers Office. A series of careers-related workshops are also held throughout the academic year.

## Counselling Service

Notre Dame provides a free and confidential counselling service to help you develop skills and strategies that enable you to achieve your personal and academic goals, and make your time at university more comfortable and stress-free.

## Elite Athlete Program

Notre Dame supports Australia's elite athletes to achieve academic excellence whilst pursuing a sporting career.

Benefits for students include a variety of flexible study options and support for the successful integration of the demands of a sporting career and academic study. Students competing at an elite level are eligible for the program.

## Notre Dame Volunteer Network

The Notre Dame Volunteer Network provides students with an opportunity to offer their services to agencies and organisations who work with people in need. The Network embodies the University's Objects in building community and uses Catholic social teaching as a foundation for service to others.

## Student Association and Student Clubs

Notre Dame's Student Association is the heartbeat of student life at the University. As a student, you are a member of the Association which coordinates social events, provides student support and is the student voice to the University administration.

There are numerous student clubs and societies at Notre Dame. Student clubs offer opportunities for students to develop socially, culturally, professionally, spiritually and academically.

Contact the Student Association at [fremantle.studentassociation@nd.edu.au](mailto:fremantle.studentassociation@nd.edu.au) for further information.

## Mentor Program

All students are invited to join Notre Dame's Mentor Program. This program aims to make the transition to university life a smooth one for first year students by linking them with student mentors and providing opportunities for social interaction.

## Sport and recreation

The sports program at Notre Dame provides opportunities for students to get involved in the University community through sport.

Options include the following:

- › fitness classes on Campus;
- › social sports competitions;
- › community sporting events;
- › competitions against other universities in the Western Universities Games;
- › Australian University Games; and
- › National Indigenous Tertiary Education Student Games.



# How to apply

The University of Notre Dame Australia seeks to enrol students who wish to make a special contribution to society by using a comprehensive admissions process that goes beyond the use of a single score. Students apply directly to Notre Dame.

There are three categories of applicants:

1. Current school leaver students who are currently in Year 12 sitting the Western Australian Certificate of Education (WACE) or International Baccalaureate (IB).
2. Post-school leaver students who have completed their Year 12 within the last five years and are using these results to gain entry
3. Mature-age students who have attempted a Special Tertiary Admissions Test (STAT) or have completed post-secondary study at a TAFE, University, Registered Training Organisation or another tertiary institution.

## Unique approach to university admission

Notre Dame's admissions process considers every applicant on an individual basis.

Prospective students apply directly to the University for admission, not through TISC.

Entry to Notre Dame is based upon consideration of a number of factors including the following:

Personal qualities, motivation to study and academic potential.

Contribution to school, church or community life.

Academic record.

An interview with a member of the academic staff of the University.

The interview provides an opportunity for you to ask questions concerning your chosen course and the University. It also provides the opportunity to discuss your interests and motivation to study, your school performance, extracurricular activities, social family impacts, working and, importantly, course advice, counselling and alternative pathways.

## How to apply

Applications must be made directly to Notre Dame. Applications forms are available at [notredame.edu.au](http://notredame.edu.au). There is no application fee. If you have any queries please contact the Prospective Students Office:

23 High Street (corner of Mouat Street), Fremantle

T: +61 8 9433 0533 E: [future@nd.edu.au](mailto:future@nd.edu.au)



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### Prospective Students Office

23 High Street, Fremantle WA  
PO Box 1225, Fremantle WA 6959  
Tel: +61 8 9433 0533 | Email: [future@nd.edu.au](mailto:future@nd.edu.au)

### Academic Enabling & Support Centre (ND44)

28 Mouat Street, Fremantle WA  
Tel: +61 8 9433 0950  
[fremantle.aesc@nd.edu.au](mailto:fremantle.aesc@nd.edu.au)

Apply direct [notredame.edu.au](http://notredame.edu.au)

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