



SUPPLEMENTARY INFORMATION - ADMISSIONS PROCESS (Sydney Campus)

INTRODUCTION

Universities across Australia are working with the Australian Government to provide clearer information on entry requirements for university courses. This document outlines some of the changes you can expect to see during the remainder of 2017 and into 2018. Most of the relevant admissions information is available on the University website and in the Course Guides. This document is a supplement to that information.

There are two main changes detailed below –

1. Use of consistent information – to help students compare entry requirements across different universities
2. Pathways used in the previous admission intake - to help students understand the variety of qualifications and experiences that were used in assessing applicants for entry, including the ATAR range of Year 12 students admitted to each course, where applicable.

It should be noted that the above does not change the University's unique admissions process which considers the whole person – personal qualities, motivation to study, contribution to community, academic record, academic potential and interview with an academic staff member. No application is considered solely on the basis of ATAR.

COMMON TERMINOLOGY AND GROUPINGS OF STUDENTS

Universities across Australia will provide information on the various pathways used to gain entry to a course. Three categories for Mature Age entry and three categories for School Leaver entry are to be used by all universities. The table below shows the new groupings.

| UNDA - Current category | ALL UNIVERSITIES - New grouping |
|---|---|
| Mature Age: Greater than 20 years of age or less than 20 years of age with some post-secondary study | A. Previous Higher Education Study: post school study including completion of a University Enabling or Foundation Year Program |
| | B. Previous VET Study: post school study |
| | D. Work and Life Experience: for students other than those in Category A, B or C |
| School Leavers: Less than 20 years of age as @ 1 March | C. Recent Secondary Study: completed Year 12 in the past 2 years; This category is then broken into 3 sub-groups with the 'basis of admission' by: C1 – solely on the basis of ATAR alone C2 – a combination of ATAR + Other criteria* C3 - other criteria* only where ATAR is not a factor |
| International students | International students |

* **Other criteria** includes: school results, personal statement, references, interview, etc.

The current Offer Rounds at the University and the likely 'basis of admission' for those with Recent Secondary Education, are provided below:

| UNDA Offer Rounds | Basis of Admission |
|-------------------------------|--|
| Early Offer Round (September) | C3 - Other criteria where ATAR is not a factor |
| Main Offer Round (November) | C3 - Other criteria where ATAR is not a factor |
| Final Offer Round (January) | C3 - Other criteria where ATAR is not a factor (Sydney Campus) |
| | C2 - Combination of ATAR + Other criteria (Fremantle Campus) |



STUDENT PROFILE DATA

The tables below give an indication of the likely peer cohort for new students to the University in the 2017 intake. It provides data on students who commenced undergraduate study in Semester 1, 2017 and passed the census date. It includes those admitted through all offer rounds and international students studying in Australia.

| TABLE 1 - Basis of Admission (All Undergraduate students – Sydney) | No. of students | % of all students |
|--|------------------------|--------------------------|
| A. Higher Education Study - includes a bridging or enabling course | 186 | 18.3% |
| B. VET Study | 88 | 8.7% |
| D. Work and Life Experience - previous achievement other than A, B or C | 29 | 2.9% |
| C1. Recent Secondary Education - solely on the basis of ATAR | 0 | 0% |
| C2. Recent Secondary Education - both ATAR and additional criteria were considered (e.g. ATAR plus personal statement, interview, references, etc.) | 0 | 0% |
| C3. Recent Secondary Education - other criteria only and ATAR was not a factor (e.g. special consideration, school results, interview, portfolio, references, personal statement, etc.) | 709 | 69.6% |
| International Students | 5 | 0.5% |
| All Students | 1017 | 100% |

STUDENT PROFILE DATA – BY BASIS OF ADMISSION AND COURSE

The student profile tables that follow give an indication of the current cohort of new students to the University in the 2017 intake. Students are those who commenced undergraduate study in Semester 1, 2017 and were still enrolled at the census date. It includes those students admitted through all offer rounds and international students studying in Australia.

All percentages quoted refer to the total of all students.

It should be noted that where a course has less than 5 students enrolled, data is not published to protect the identity of individuals. Individual courses where this occurs have therefore not been listed in the tables.

Whilst academic criteria are used in considering applications, there are no courses where ATAR was used as a factor and hence in *Table 5 – Applicants with recent secondary education*, only category C3 is applicable.

A full list of the courses available at the University is published in the Course Guide.



Table 2 - Applicants with higher education study (A)

Applicants with higher education study are those whose highest level of study since leaving secondary education is a higher education course, such as a university degree. This includes applicants who are currently studying a higher education course at another education provider and want to transfer to the University or applicants who are currently studying at UNDA but want to switch to a different course.

| TABLE 2 - Category | No. of students | % of all students |
|---|-----------------|-------------------|
| School of Arts and Sciences | | |
| Bachelor of Arts | 21 | 2.1% |
| Bachelor of Communications and Media | 5 | 0.5% |
| School of Business | | |
| Bachelor of Commerce | 11 | 1.1% |
| School of Education | | |
| Bachelor of Education (Birth to Twelve Years) | 7 | 0.7% |
| Bachelor of Education (Secondary) and Arts | 14 | 1.4% |
| Bachelor of Primary Education | 11 | 1.1% |
| Bachelor of Primary Education (Religious Education) | 16 | 1.6% |
| School of Law | | |
| Bachelor of Laws (Graduate Entry) | 15 | 1.5% |
| School of Nursing | | |
| Bachelor of Nursing (Sydney) | 63 | 6.2% |
| Total | | 18.3% |

Table 3 - Applicants with Vocational Education and Training (VET) study (B)

Applicants with VET study are those whose highest level of study since leaving secondary education is a VET course. This includes study at a TAFE or other VET provider, whether a qualification was completed or not. Applicants with VET study may have other qualifications such as a Year 10 or Year 12 secondary school certificate.

| TABLE 3 - Category | No. of students | % of all students |
|---|-----------------|-------------------|
| Foundation Year (Nursing) | 14 | 1.4% |
| School of Arts and Sciences | | |
| Bachelor of Arts | 16 | 1.6% |
| School of Education | | |
| Bachelor of Education (Birth to Twelve Years) | 5 | 0.5% |
| School of Nursing | | |
| Bachelor of Nursing (Sydney) | 30 | 2.9% |
| Total | | 8.7% |

Table 4 - Applicants with work and life experience (D)

Applicants with work and life experience are those who left secondary education more than two years ago and have not undertaken VET or higher education study since then. 'Experience' could include a combination of factors sufficient to demonstrate readiness for higher education such as mature-age entry, professional experience whether completion of the Special Tertiary Admission Test (STAT) is required or not, community involvement or work experience.



| TABLE 4 - Category | No. of students | % of all students |
|---|-----------------|-------------------|
| Academic Enabling and Support Centre | | |
| Foundation Year (Nursing) | 5 | 0.5% |
| School of Philosophy and Theology | | |
| Bachelor of Philosophy | 6 | 0.6% |
| Total | | 2.9% |

Table 5 - Applicants with recent secondary education (C3)

Applicants with recent secondary education are those whose admission is primarily based on the completion of Year 12 within the last two years, but also includes those who may have completed their senior secondary studies with a TAFE or other VET provider within the same time frame. This includes applicants whose secondary education was undertaken interstate or overseas. As well as an overall profile of the background of students, the data also provides more information on the relevant ATAR thresholds for courses, where applicable. There are no courses on the campus where ATAR was a factor and hence only data for category C3 has been provided.

| TABLE 5 - Category | No. of students | % of all students |
|---|-----------------|-------------------|
| Academic Enabling and Support Centre | | |
| Foundation Year (Arts & Sciences) | 16 | 1.6% |
| Foundation Year (Business) | 19 | 1.9% |
| Foundation Year (Education) | 33 | 3.2% |
| Foundation Year (Nursing) | 84 | 8.3% |
| Tertiary Pathway Program | 31 | 3.0% |
| School of Arts and Sciences | | |
| Bachelor of Arts | 55 | 5.4% |
| Bachelor of Communications and Media | 19 | 1.9% |
| Bachelor of Communications and Media / Bachelor of Arts | 6 | 0.6% |
| School of Business | | |
| Bachelor of Business Administration | 6 | 0.6% |
| Bachelor of Commerce | 35 | 3.4% |
| Bachelor of Marketing and Public Relations | 15 | 1.5% |
| School of Education | | |
| Bachelor of Education (Birth to Twelve Years) | 37 | 3.6% |
| Bachelor of Education (Secondary) and Arts | 30 | 2.9% |
| Bachelor of Primary Education | 34 | 3.3% |
| Bachelor of Primary Education (Religious Education) | 75 | 7.4% |
| School of Law | | |
| Bachelor of Laws / Bachelor of Arts | 13 | 1.3% |
| Bachelor of Laws / Bachelor of Commerce | 12 | 1.2% |
| Bachelor of Laws / Bachelor of Communications and Media | 6 | 0.6% |
| School of Nursing | | |
| Bachelor of Nursing (Sydney) | 158 | 15.5% |
| Total | | 69.7% |

Table 6 – International students

As all courses have less than 5 International students, data has not been provided.