Graduate Certificate in University Teaching

UNDA Course Code: 4081
Not available for International students 2016

WHY STUDY AT NOTRE DAME?
The University of Notre Dame Australia is proud of its postgraduate coursework offerings and caring community atmosphere. Committed to excellence, social justice and the pastoral care of students and staff, the University offers a uniquely personal approach to teaching and learning. Notre Dame empowers students to build on their knowledge and experience, sharpen their skills and challenge them to succeed in their chosen field. Notre Dame’s academic staff are specialists in their field and provide students with best practice content and a practical approach to teaching and learning.

INTRODUCTION
To ensure the ongoing quality of the student learning experience, The University of Notre Dame Australia is committed to the participation by academic staff in the Graduate Certificate in University Teaching. The focus of the course is on enhancing the knowledge and skill of individuals who teach in the higher education context.

At the completion of the Graduate Certificate in University Teaching graduates will be able to:

- Draw on contemporary theories of learning to inform pedagogical choices, curriculum design and assessment.
- Engage in critical and reflective practice to promote effective student learning, to support curriculum innovation, and as a source for continued professional development as a university teacher.
- Apply a range of teaching skills to enhance interactivity, activate student engagement and enrich the student learning experience across the varied contexts for student learning within Higher Education.
- Engage in the pursuit of excellence in Learning and Teaching within a climate of constant change.
- Engage and collaborate in scholarly enquiry specific to learning and teaching in their discipline and in the broader context of higher education.

COURSE STRUCTURE
The Graduate Certificate in University Teaching course requires the successful completion of four units, with two units (ED6111 and ED6113) in common with the Graduate Certificate in Health Professional Education.

Students will have the following units available to them in 2016:

ED6111 Introduction to Tertiary Teaching and Learning
(Core unit)
Unit Pre-requisites: Nil
This unit introduces participants to the principles of student learning in the context of higher education; teaching skills that help engage and support effective learning; key concerns in class and unit level design including constructive alignment; and, initiates the exploration of pedagogical issues related to learning and teaching in specific discipline areas.

The unit also considers some of the current issues related to quality of teaching in the Australian higher education, and the context of teaching within a Catholic university. As part of the unit participants undertake a series of practical tasks related to the professional practice of teaching and design for learning in academic, workplace and clinical settings.

ED6112 Models of Curriculum Design and Evaluation
(Core unit)
Unit Pre-requisites: ED6111
The purpose of this unit is to build on understandings gained in ED6111 Introduction to Tertiary Teaching. The two main areas of focus are curriculum design, and the design and management of effective and efficient assessment. Assessment is considered as a major building block of curriculum, which has a significant impact on student approaches to learning, employability, and is also viewed as an indicator of the standards and quality of a university.

ED6114 Using ICT in a Tertiary Setting
( Elective)
Unit Pre-requisites: Nil
Other: Assumed proficiency in use of technology
This unit addresses many of the theoretical and practical underpinnings of educational technology relevant in higher education settings. It aims to assist teaching staff to apply fundamental ICT skills to the development of pedagogical skills associated with implementing technology as a powerful learning tool. This knowledge is paramount if technology is to be accessed to promote and foster learning. Given tertiary students’ need to be familiar with the digital landscape and to function in the digital environment once they graduate, it is important that they are also exposed to effective integration of ICT in the learning environments they experience. Hence, the University’s LMS is used/modelled as the primary learning and teaching site throughout this unit.
ED6113 Action Research Project
(Capstone unit)
**Unit Pre-requisites: ED6111, ED6112, ED6114**
**Other: Current active involvement in higher education teaching**
In this unit participants complete a project. They use a systematic process of reflection, inquiry, intervention and evaluation to address a classroom or curriculum issue related to student learning that might benefit from improvement. The project must be discipline-specific, located within their School and small scale so it is achievable within one semester. It may be undertaken as an individual or collaborative project. Most projects completed in this unit have been to build and implement a new learning resource, or pilot a new learning activity, or trial a new form of assessment, or practice a method of feedback, or introduce a new design for learning. A final aim of this project is to create a publication-ready document for submission.

ED6115 Supervising Postgraduate Research
(Elective)
**Unit Pre-requisites: Nil**
**Other: Current or anticipated research supervision involvement in higher degrees by research**
The purpose of this unit is to identify the principle issues and concerns for the supervisor of postgraduate studies. While it is primarily intended for those who will be supervising doctorates, this unit applies equally to those supervising Masters theses and Honours dissertations. The unit follows the process of supervision from the earliest stages to final submission.

**MODE OF STUDY AND ASSESSMENT**
As the full suite of units is not always offered in each semester, the course is usually offered on a part-time basis.

As of 2015, most of the Graduate Certificate in University Teaching units will have shifted to online delivery in order to enhance students’ access to and completion of units. However, the start and end dates of units will adhere to the standard academic calendar and enrollees are advised to ensure that applications and enrolments to their respective campus are completed accordingly. All assessments are conducted online and there are no examinations.

**ADMISSION REQUIREMENTS**
Admission to The University of Notre Dame Australia is based on the following criteria:
- Personal qualities, motivation to study and academic potential
- Contribution to church, school and community life
- Academic record
- Interview

To be eligible for entry into the Graduate Certificate in University Teaching an applicant must have, as a minimum qualification, a recognised Bachelor degree in an unspecified discipline area.

**FURTHER INFORMATION**
The information contained in this publication is designed as a basic course description. Further information pertaining to admissions, fees or the University itself can be found in the Notre Dame Course Guide.

If you would like further information regarding this course, please contact the Academic Developer (Learning and Teaching Office, Fremantle Campus) on 08 9433 0928 or for more information generally please contact the Prospective Students Office on (08) 9433 0533 or at future@nd.edu.au

Visit the website at [www.nd.edu.au](http://www.nd.edu.au)