Enhancing the skills of student supervisors – across all disciplines and sectors

The Chief Health Professions Office through Health Workforce Australia funding has commissioned four WA universities to provide a range of clinical supervision training for health sector professionals.

Allied Health, Health Science, Nursing and Midwifery, Medicine, Dentistry and other health professionals need to strengthen student training capacity in our workplaces in order to avoid future workforce challenges.

The training is aimed at all professionals within the Department of Health, the not-for-profit and private sectors. It caters for health professionals who supervise students – currently or in the near future.

The range of courses covers first-time supervisors through to experienced supervisors.

See below for course details. Application form

This project was made possible by Health Workforce Australia
Clinical supervision courses

There are three categories available (1 day, 3-5 days and post graduate scholarships) that will cater for practitioners with a range of supervision experience and from a range of settings and localities.

The courses are free but approval from your line manager is essential.

Apply to the Chief Health Professions Officer via the applications link on the flyer (above). Applications should be received by the Chief Health Professions Office 2 weeks prior to the commencement of the course (Category 3 applications - see specific instructions below).

If approved, your application will be forwarded to the relevant university, which will contact you about enrolment.

Category 1: One Day Workshops

This category will complement the Art of Clinical Supervision training and will offer participants further exposure to supervision models and practice in a tertiary setting.

**Curtin University**
(Social Work Department) Bentley – 100 places available

Curtin University and Stara Training Services are offering a series of one-day introductory and four-day advanced workshops throughout the year.

The one-day workshops will be offered between March and August to practitioners wanting to develop foundation understanding and skills in the principles and processes of supervision.

The one-day workshop will be stand alone or can be used as the prerequisite for the Curtin advanced four-day workshop. Further details can be found on the [website](#) or by calling Neil Carver-Smith on 0402 222 540.

Available dates - 1 day workshop: 28 March, 9 May, 22 May, 18 June, 8 August

**Edith Cowan University**
(Health and Wellness Building) Joondalup – 90 places available

The ECU one-day clinical supervision workshop will use the expertise and resources of the [ECU Health Simulation Centre](#) to offer a contemporary adult education program using learning and teaching approaches focused on participants’ experiences in clinical supervision and understanding human behaviour, including through scenario-based simulations.
In addition to greater understanding of the role and responsibilities of the clinical supervisor, the one-day workshop aims to develop enhanced situational awareness skills such as how information, events, and one’s own actions impact on outcomes.

Throughout the program participants will observe effective clinical supervision; have opportunities for facilitated peer discussion; be provided with examples of how to create learning opportunities for the student; and develop understanding about reflective practice and the potential for improved clinical practice and patient outcomes.

Available dates: 23 April, 2 July, 3 October

**University of Notre Dame**
(School of Physiotherapy) Fremantle -60 places available

This one-day workshop will provide participants with educational strategies to facilitate student learning in the workplace. Practical case studies drawn from clinical supervisors’ experience will provide the framework for small group work and discussions addressing effective orientation, demonstrations, questioning, feedback and assessment. Strategies to help with supervision of the ‘challenging student’ will be discussed and critiqued. The facilitators have developed a reflective practice framework to be applied to critical situations in the workplace to facilitate the ‘reflective student’. Participants will be introduced to and educated on the use of this framework. Workshop content will be supported by a clinical education workbook provided for each participant.

Available dates: 8 May, 24 July, 25 September

[Application form]

**Category 2: Short Courses 3-5 Days**

**Curtin University**
(Social Work Department) Bentley – 64 places available

This four-day workshop can be stand alone for people with supervising experience, or as a follow up to the one-day foundation workshop. It consists of a three-day training block with a follow-up day designed to integrate and consolidate the training. It will offer opportunities for in-depth skills and knowledge development. Simulated practice opportunities will be used to promote skill development.

Further details can be found on the [website] or by calling Neil Carver-Smith on 0402 222 540.
Available dates: 3 options - 22–24 April and 23 May; 1-3 July and 31 July; 2-4 September and 2 October.

**University of Western Australia**  
(Faculty of Medicine, Dentistry and Health Sciences) Nedlands - 60 places available

This three-day, face-to-face course in ‘Education within the Clinical Workplace’ is aimed at developing and further enhancing health professionals’ abilities to teach and supervise students and peers in clinical settings. Participants will engage in small group interactive learning approaches to explore methods used for effective clinical teaching and supervision including how to plan for clinical teaching, provide verbal feedback, assess student performance and teach in difficult clinical situations. Further information is available by contacting Caroline.Martin@uwa.edu.au

Available dates: 17-19 April, 12-14 June, 4-6 September

**Application form**

**Category 3: Postgraduate Courses Scholarship**

Scholarships for participation in these courses will be made by Department of Health and successful completion will count as a unit in a postgraduate qualification from the relevant university. To participate in one of these courses practitioners will be required to enroll in a postgraduate course and their learning will be assessed. Applicants are required to complete a half page submission to the Chief Health Professions Officer with their application about their supervision experience to date and how they propose to implement the learning gained in this course to their prospective students.

**University of Notre Dame**  
(Faculty of Medicine) Fremantle – 20 places available

The Best Practice in Clinical Supervision unit is part of the postgraduate qualifications (Graduate Diploma of Health Professional Education and the Masters of Health Professional Education) which target the needs of health professionals who are also supervisors, or who teach in some capacity.

This unit will provide clinical supervisors with essential knowledge and skills needed for engaging students in rich learning experiences. It aims to promote quality clinical supervision founded on a positive supervisor-student relationship which promotes patient well-being as well as the professional development of the student.

Good supervisors are teachers, coaches, mentors, evaluators and administrators. They provide support, encouragement and education to students while, at the same time, addressing the array of patient needs.
The unit (along with the other post graduate units) is delivered electronically to cater for the complex schedules of busy health professionals. They are fully facilitated by online tutors ensuring that participants are supported in their learning. Furthermore, the tasks draw on real life clinical teaching scenarios and encourage collaboration with other health professional participants. It will also feature some face-to-face workshops conducted by clinical academics who are also supervisors.

Successful applicants for this scholarship will need to apply for a place in one of the Postgraduate Courses in Health Professional Education at UND and then enroll in this unit. Therefore applications need to be with the Chief Health Professions Office by 7 June to allow enrolment with UND to be completed in time.

Available dates: Semester 2 – 29 July– 28 October

University of Western Australia
(Faculty of Medicine, Dentistry and Health Sciences) Nedlands – 20 places

The IMED5804 Clinical Teaching and Supervision unit is part of the UWA postgraduate courses in Health Professional Education (Graduate Certificate, Graduate Diploma, Masters by Coursework or Research).

This unit provides participants with the opportunity to develop their knowledge and skills in the area of clinical teaching and supervision through the exploration of theories and practice surrounding clinical teaching, learning and supervision.

Participants utilise experiences from their own and others’ teaching and learning to inform their practice and to ensure relevance to the subject matter.

The unit is offered face-to-face via a series of three, one-day workshops.

Course facilitators will be from different health and education settings with current knowledge and experience in teaching, research and health care delivery.

It is anticipated that learning will be transferable to graduate and workplace training settings. Further information is available at:

Successful applicants for this scholarship will need to apply for a place in one of the Postgraduate Courses in Health Professions Education at UWA. Therefore applications need to be with the Chief Health Professions Office by 7 June to allow enrolment with UWA to be completed in time.

Available dates: 4-6 September.

Application form

For further information email chpo@health.wa.gov.au