Graduate Diploma of Education (Secondary)
UNDA Course Code 4046
CRICOS Code 017793M
2017

WHY STUDY AT NOTRE DAME?
The University of Notre Dame Australia is proud of its postgraduate coursework offerings and caring community atmosphere. Committed to excellence, social justice and the pastoral care of students and staff, the University offers a uniquely personal approach to teaching and learning. Notre Dame empowers students to build on their knowledge and experience, sharpen their skills and challenge them to succeed in their chosen field. Notre Dame’s academic staff are specialists in their field and provide students with best practice content and a practical approach to teaching and learning.

INTRODUCTION
The Graduate Diploma of Education (Secondary) is a one year, full-time program of professional teacher education for students who have already completed an undergraduate (Bachelor) degree. Together with the undergraduate degree, the Graduate Diploma of Education (Secondary) provides a recognised four year qualification for teaching at the secondary level.

The undergraduate degree must be in a discipline/s relevant to the secondary school curriculum and provide sufficient content depth for a Teaching Major (up to Year 12 level) and a second Teaching Specialisation (up to Year 10 level).

The Secondary teaching course at Notre Dame provides students with:
- The ability to teach in two learning areas of the secondary curriculum.
- A focus on the Australian Curriculum.
- The strong integration of theory and practice.
- Coursework that is contemporary.
- Professional reflection on practice.
- Exposure to emergent learning technologies.
- Attainment of employer, government and registration requirements.
- Accreditation to teach in a Catholic school (if desired).
- Accreditation to teach Religious Education in a Catholic school (if desired).

COURSE STRUCTURE
Students are required to complete the following program of study:

Semester One
- Teaching Method (Major)
- Teaching Method (Specialisation)
- Transforming Learning through ICT
- Planning, Pedagogy & Assessment
- Understanding & Managing Adolescents
- Classroom Immersion (practicum)
- Sacraments in Catholic Tradition (or substitute)
- Secondary Religious Education Method (or substitute)

Winter Term
- Introduction to Theology (Core Curriculum unit)

Semester Two
- Transition to Teaching
- Working with Indigenous Students
- Professional Responsibilities of the Teacher
- Teaching Internship (practicum)
- Christology (or substitute)

ACCREDITATION
Students wishing to teach in Catholic Schools must meet the Accreditation requirements. A number of units in Theology and Religious Education will prepare students for the teaching of Religious Education.

NB: To receive an Accreditation Certificate, upon completion of required units, students must apply directly to the Catholic Education Office.

PRACTICAL COMPONENT
The Graduate Diploma of Education (Secondary) offers students a sound opportunity to experience the practicalities of teaching in the school setting. Engagement in well-planned and professionally supervised school experiences is an essential component of this course. Participating schools work in partnership with the University to provide opportunities for the integrated personal and professional development of the student-teacher.

Early in Semester One, students complete a two week Classroom Immersion Program where they attend a school on a full-time basis and observe teachers and students at work as well as engage in some teaching. In Semester Two, they complete a 10 week Teaching Internship where they gradually assume increasing responsibilities for classroom teaching.

MODE OF STUDY AND ASSESSMENT
The Graduate Diploma of Education will have only have one intake in Semester 1 2017 and one intake in Semester 1 2018. There will be no mid-year intake offered and no deferrals.

This course will only be offered in full time mode.

The assessment of competency in each unit consists of tutorial performance, a number of assignments or projects during the semester and a final examination.

ADMISSION REQUIREMENTS
Persons seeking admission to this course must have completed a Bachelor degree from a recognised institution with major and specialisation strands in subject areas that support teaching in learning areas of the secondary school curriculum.
Applicants need to have completed at least 8 units in their undergraduate degree that correspond to a major teaching area and at least 4 units that correspond to a specialisation area.

Please consult the Notre Dame Course Guide for application information. Applications for Semester 1 2018 are due by November 24 2017. Applications received after the due date cannot be guaranteed an interview.

CAREER OPPORTUNITIES
Our graduates find employment in Catholic, independent and government schools. Notre Dame Graduates have a high rate of employment success across all areas of specialisation.

FURTHER INFORMATION
The information contained in this publication is designed as a basic course description. Further information pertaining to admissions, fees or the University itself can be found in the Notre Dame Course Guide. International students refer to the International Course Guide.

For more information please contact the Prospective Students Office on (08) 9433 0533 or at future@nd.edu.au

Visit the website at www.nd.edu.au

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