A Message from the Dean

I hope your Easter or Passover was a time for reflection and thanksgiving. My annual feast of matzo too!

We would like to thank staff leaving us soon

- Jenny McConnell
- Jenine Holder-Campbell
- Alan Wright

*Jenny has been an integral part of the School, even before 2005. This time she may be really retiring, but that’s what she said last time too! She has held many important positions, all of them leaving our School one step better prepared for its role.

*Armadale has grown as an important teaching hospital for the School, and special thanks to Jenine for her important role there.

*Alan has capably led the Communication and Clinical Practice Domain (and continued in a busy general practice), his wise counsel will be missed.

Student News

Our first year students have returned from the Wheatbelt excursion - all hopefully wiser about the challenges of living on the land and away from the big smoke. They seem to have greatly enjoyed the experience as the photos attest.

Lots of photos from the Wheatbelt are attached.

A number of students from 1st and 2nd year visited White Gum Valley Primary School recently as part of the Teddy Bear Hospital visits - well done and thank you.

Alumni News

Rhys Clark and Hannah Forward (MBBS 2008) are in Melbourne, well advanced in orthopaedic and ophthalmology training respectively.

Message from Lydia Warburton re Notre Dame alumni undertaking their Physician Exams: “Notre Dame did very well in the exam results. All the people that I know who sat it from my year in Perth passed - Marius van Rijnsoever, Oliver Duncan, Shanela Sooben, Alison Barraclough and Annalise Martin. So all very pleased!”

It seems our first Fellow is Michael Parola (MBBS 2008, FRACGP 2013). Any other takers? Congratulations to you, Michael.

We look forward to hearing any items of news (moves, babies, exam results, whatever) from alumni - just send a note to Maureen.Dawson@nd.edu.au.

School of Medicine Mass

When: Wednesday 1st May 2013

Time: 12:35 – 1:15pm

All Welcome
Living Anatomy Wins a VC’s Award

In response to current concerns regarding anatomy knowledge and teaching in medical schools world-wide, a team of the academics at the School of Medicine, Fremantle has developed and implemented an innovative Living Anatomy curriculum for the preclinical years of the four year MBBS course.

The team was led by Prof Greg Sweetman and includes Prof David Playford, Assoc Profs Alan Wright and Mark Fear, Drs Dianne Ritson and Michael Veltman (missing from picture). They were presented with the Vice Chancellor’s Award for Initiatives that Enhance Student Learning at the University’s annual Awards Ceremony on 20 March.

The curriculum has been implemented, incrementally over the past two years, and involves small group learning sessions for first and second year medical students, using ultrasonography and echocardiography to enhance understanding of surface anatomy, and its relationship to underlying tissues. The sessions are delivered in tandem with the Problem Based Learning curriculum.

The potential for the Living Anatomy curriculum to improve students’ anatomical knowledge, and thus provide them with a deeper appreciation of the underlying dynamic principles of physical examination has been recognised by clinical teachers, both on campus and in clinical settings. It is acknowledged that this deeper understanding provides students with a more comprehensive knowledge base to physically examine patients and clinically reason towards diagnosis.

Ultimately such learning provides the community with future medical practitioners who are more clinically competent, confident and skilled in working with their patients.

Notre Dame Awards Ceremony

Also recognised at the ceremony were:

MED400 student Dana Ihdayhid who was awarded the V&E Felstead Award which recognises medical and nursing students who demonstrated academic excellence and dedication to their studies in 2012; and

Dr Kenric Smith who was awarded a Vice Chancellor’s Medal. This award recognises students who attained outstanding undergraduate academic results in their School in 2012. Kenric’s performance in the Bachelor of Medicine / Bachelor of Surgery resulted in all units in all four years being completed with either Distinction or High Distinction grades and an outstanding average mark of 85%. He was also the top student in each year of the course and won seven discipline-based awards.

Congratulations to Dana and Kenric.

Professor Gavin W Frost
A Message from the Executive Officer

We are very fortunate to having a great team of general staff to support the School’s academics and students. We welcome two new members to the team, Rowena Burch and Elise Young. Please find attached a guide to the general staff working in the School and their contact details.

I take this opportunity to remind you of the dates for this year’s clinical examinations which are listed in the left hand panel of this newsletter. We will be contacting MED100/200 examiners in the next couple of weeks to confirm arrangements for the mid-year exams on 25 & 26 June.

Work has commenced on the annual progress report to the AMC which is due on Monday 29 July.

CSSU Research Grants

The School has been awarded two grants totally $19,000 to employ a project officer with biostatistical analysis skills to enter and analyse data for two research projects. They are the ‘Living Anatomy Program’ lead by Prof Greg Sweetman and ‘The effects of formalised training on simulated patients for the assessment of clinical skills in clinical exams’ being lead by Dr Dianne Ritson. Congratulations to these two teams.
Workshop: Preparing for Academic Promotion

In anticipation of applications being sought for Academic Promotion in 2013, Professor Shelda Debowski, Deputy Vice Chancellor and Head of Campus (Fremantle) will be presenting a half day workshop on preparing for promotion.

The workshop will explore three key areas:

1) Establishing a clear story about your academic identity and area/s of focus;
2) Evaluating your effectiveness, impact and calibre as a candidate using sources of evidence; and
3) Presenting your evidence to a review panel.

The workshop will run from 9.00am-12.00pm on Tuesday 30 April and registrations should be made in advance by email to fremantle.pd@nd.edu.au.

The attached flyer provides a more detailed overview of this event.

Bennett Tomlinson

MEDSU

School of Medicine wins contract to deliver training in clinical supervision

Dear Staff

WA Health has commissioned the School of Medicine Fremantle, and other universities, to provide a post graduate course in clinical supervision training for health sector professionals. A flyer providing information is attached.

Scholarships are being offered to health professionals by WA Health to participate in these courses.

The course offered by the School of Medicine Fremantle is web-based and can also be accessed via mobile devices such as your smart phone or your iPad. This means you do not have to attend face to face classes, but can complete it at a pace, place and time convenient to you. It is also part of a suite of postgraduate units aimed at making health professional educators the best teachers they can be.

The clinical supervision course offered by the School of Medicine Fremantle will run in second semester (29th July to 28th October).

If you are interested in applying for this scholarship, please click the link below and submit it to WA Health.

Application form

Carole Steketee
WA Health in conjunction with Health Workforce Australia invite

Scholarships

For practising health professionals who wish to undertake courses in clinical supervision

The Scholarships will facilitate enrolment in the University of Notre Dame’s Graduate Diploma in Health Professional Education which is run flexibly using online and mobile learning technologies.

ED6121 Best Practice in Clinical Supervision commences on July 29 so applications for Scholarships are required by June 7. To make an application, complete the online form here.

Note that you are making a “Category 3” application.

For further information on the scholarships email chpo@health.wa.gov.au
PREPARING FOR ACADEMIC PROMOTION

Academic careers require a strategic and well planned approach to building areas of strength and consolidating leadership and impact. Seeking promotion can be a valuable time for thinking about your career strategy and the evidence that shows you are a scholar, quality teacher and/or researcher. The introduction of The University of Notre Dame Staff Enterprise Agreement 2011 – 2014 has encouraged a more rigorous approach to exploring the impact we make as academic members of the university community, particularly through the promotion process.

If you are seeking promotion, either this year or in coming years, this workshop will assist you in reviewing your current evidence of good practice and thinking more carefully about the ways you measure your effectiveness. The workshop will explore three key areas:

1) Establishing a clear story about your academic identity and area/s of focus;
2) Evaluating your effectiveness, impact and calibre as a candidate using sources of evidence; and
3) Presenting your evidence to a review panel.

The workshop will encourage you to think about how you can present your best case, be sure that your evidence is persuasive and appropriate, and help you to plan for your ongoing career. It will offer some useful practical models that will assist you in reviewing your goals and achievements.

About the presenter:

Professor Shelda Debowsk is the Deputy Vice Chancellor and Head of Campus (Fremantle). Prior to assuming her current role, Shelda led a range of developmental programs and activities that encouraged academic excellence at the University of Western Australia. She recently authored The New Academic: A Strategic Handbook (OUP, 2012), which also explores the issues to be examined in this workshop.

Date: Tuesday 30 April 2013
Time: 9.00am - 12.00pm
Venue: ND4/101 Tannock Hall of Education

Registrations should be made prior to the event by email to Fremantle.pd@nd.edu.au
Enhancing the skills of student supervisors – across all disciplines and sectors

The Chief Health Professions Office through Health Workforce Australia funding has commissioned four WA universities to provide a range of clinical supervision training for health sector professionals.

Allied Health, Health Science, Nursing and Midwifery, Medicine, Dentistry and other health professionals need to strengthen student training capacity in our workplaces in order to avoid future workforce challenges.

The training is aimed at all professionals within the Department of Health, the not-for-profit and private sectors. It caters for health professionals who supervise students – currently or in the near future.

The range of courses covers first-time supervisors through to experienced supervisors.

See below for course details. Application form

This project was made possible by Health Workforce Australia

An Australian Government Initiative
Clinical supervision courses

There are three categories available (1 day, 3-5 days and post graduate scholarships) that will cater for practitioners with a range of supervision experience and from a range of settings and localities.

The courses are free but approval from your line manager is essential.

Apply to the Chief Health Professions Officer via the applications link on the flyer (above). Applications should be received by the Chief Health Professions Office 2 weeks prior to the commencement of the course (Category 3 applications - see specific instructions below).

If approved, your application will be forwarded to the relevant university, which will contact you about enrolment.

Category 1: One Day Workshops

This category will complement the Art of Clinical Supervision training and will offer participants further exposure to supervision models and practice in a tertiary setting.

Curtin University
(Social Work Department) Bentley – 100 places available

Curtin University and Stara Training Services are offering a series of one-day introductory and four-day advanced workshops throughout the year.

The one-day workshops will be offered between March and August to practitioners wanting to develop foundation understanding and skills in the principles and processes of supervision.

The one-day workshop will be stand alone or can be used as the prerequisite for the Curtin advanced four-day workshop. Further details can be found on the website or by calling Neil Carver-Smith on 0402 222 540.

Available dates - 1 day workshop: 28 March, 9 May, 22 May, 18 June, 8 August

Edith Cowan University
(Health and Wellness Building) Joondalup – 90 places available

The ECU one-day clinical supervision workshop will use the expertise and resources of the ECU Health Simulation Centre to offer a contemporary adult education program using learning and teaching approaches focused on participants’ experiences in clinical supervision and understanding human behaviour, including through scenario-based simulations.
In addition to greater understanding of the role and responsibilities of the clinical supervisor, the one-day workshop aims to develop enhanced situational awareness skills such as how information, events, and one’s own actions impact on outcomes.

Throughout the program participants will observe effective clinical supervision; have opportunities for facilitated peer discussion; be provided with examples of how to create learning opportunities for the student; and develop understanding about reflective practice and the potential for improved clinical practice and patient outcomes.

Available dates: 23 April, 2 July, 3 October

**University of Notre Dame**
(School of Physiotherapy) Fremantle -60 places available

This one-day workshop will provide participants with educational strategies to facilitate student learning in the workplace. Practical case studies drawn from clinical supervisors' experience will provide the framework for small group work and discussions addressing effective orientation, demonstrations, questioning, feedback and assessment. Strategies to help with supervision of the 'challenging student' will be discussed and critiqued. The facilitators have developed a reflective practice framework to be applied to critical situations in the workplace to facilitate the 'reflective student'. Participants will be introduced to and educated on the use of this framework. Workshop content will be supported by a clinical education workbook provided for each participant.

Available dates: 8 May, 24 July, 25 September

[Application form]

**Category 2: Short Courses 3-5 Days**

**Curtin University**
(Social Work Department) Bentley – 64 places available

This four-day workshop can be stand alone for people with supervising experience, or as a follow up to the one-day foundation workshop. It consists of a three-day training block with a follow-up day designed to integrate and consolidate the training. It will offer opportunities for in-depth skills and knowledge development. Simulated practice opportunities will be used to promote skill development.

Further details can be found on the [website](#) or by calling Neil Carver-Smith on 0402 222 540.
Available dates: 3 options - 22–24 April and 23 May; 1–3 July and 31 July; 2–4 September and 2 October.

**University of Western Australia**
(Faculty of Medicine, Dentistry and Health Sciences) Nedlands - 60 places available

This three-day, face-to-face course in ‘Education within the Clinical Workplace’ is aimed at developing and further enhancing health professionals’ abilities to teach and supervise students and peers in clinical settings. Participants will engage in small group interactive learning approaches to explore methods used for effective clinical teaching and supervision including how to plan for clinical teaching, provide verbal feedback, assess student performance and teach in difficult clinical situations. Further information is available by contacting Caroline.Martin@uwa.edu.au

Available dates: 17-19 April, 12-14 June, 4-6 September

[Application form]

**Category 3: Postgraduate Courses Scholarship**

Scholarships for participation in these courses will be made by Department of Health and successful completion will count as a unit in a postgraduate qualification from the relevant university. To participate in one of these courses practitioners will be required to enroll in a postgraduate course and their learning will be assessed. Applicants are required to complete a half page submission to the Chief Health Professions Officer with their application about their supervision experience to date and how they propose to implement the learning gained in this course to their prospective students.

**University of Notre Dame**
(Faculty of Medicine) Fremantle – 20 places available

The Best Practice in Clinical Supervision unit is part of the postgraduate qualifications (Graduate Diploma of Health Professional Education and the Masters of Health Professional Education) which target the needs of health professionals who are also supervisors, or who teach in some capacity.

This unit will provide clinical supervisors with essential knowledge and skills needed for engaging students in rich learning experiences. It aims to promote quality clinical supervision founded on a positive supervisor-student relationship which promotes patient well-being as well as the professional development of the student.

Good supervisors are teachers, coaches, mentors, evaluators and administrators. They provide support, encouragement and education to students while, at the same time, addressing the array of patient needs.
The unit (along with the other post graduate units) is delivered electronically to cater for the complex schedules of busy health professionals. They are fully facilitated by online tutors ensuring that participants are supported in their learning. Furthermore, the tasks draw on real life clinical teaching scenarios and encourage collaboration with other health professional participants. It will also feature some face-to-face workshops conducted by clinical academics who are also supervisors.

Successful applicants for this scholarship will need to apply for a place in one of the Postgraduate Courses in Health Professional Education at UND and then enroll in this unit. Therefore applications need to be with the Chief Health Professions Office by 7 June to allow enrolment with UND to be completed in time.

Available dates: Semester 2 – 29 July– 28 October

**University of Western Australia**
(Faculty of Medicine, Dentistry and Health Sciences) Nedlands – 20 places

The IMED5804 Clinical Teaching and Supervision unit is part of the UWA postgraduate courses in Health Professional Education (Graduate Certificate, Graduate Diploma, Masters by Coursework or Research).

This unit provides participants with the opportunity to develop their knowledge and skills in the area of clinical teaching and supervision through the exploration of theories and practice surrounding clinical teaching, learning and supervision.

Participants utilise experiences from their own and others' teaching and learning to inform their practice and to ensure relevance to the subject matter.

The unit is offered face-to-face via a series of three, one-day workshops.

Course facilitators will be from different health and education settings with current knowledge and experience in teaching, research and health care delivery.

It is anticipated that learning will be transferable to graduate and workplace training settings. Further information is available at: http://www.meddent.uwa.edu.au/teaching/centre/courses.

Successful applicants for this scholarship will need to apply for a place in one of the Postgraduate Courses in Health Professions Education at UWA. Therefore applications need to be with the Chief Health Professions Office by 7 June to allow enrolment with UWA to be completed in time.

Available dates: 4-6 September.

**Application form**

For further information email chpo@health.wa.gov.au