



THE UNIVERSITY OF
NOTRE DAME
A U S T R A L I A

COURSE REGULATIONS

SCHOOL OF EDUCATION

**BACHELOR OF PRIMARY EDUCATION (RELIGIOUS
EDUCATION)**
BPrimaryEd(RE)

COURSE CODE: 3477

THESE COURSE REGULATIONS ARE EFFECTIVE FROM 1.1.2017

SCHOOL OF EDUCATION

1. These Course Regulations apply to all students who are enrolled in this Award on the Sydney Campus.
2. The Dean is the responsible Executive of these Course Regulations.
3. The contact officer for this document is the Senior Administrative Officer, School of Education, Sydney Campus.

MODIFICATION HISTORY

1. These Course Regulations are effective from 1 January 2017.

Version	Date Amended	Modification Details	Name
1	November 2012	Course Created	Dean
2	December 2013	Regulations transferred to new template	Dean
3	December 2015	Minor amendments	Dean
4	January 2016	Change Entry Requirements Change Final Professional Experience Requirements Add Pathway to Teaching	Associate Dean Academic
5	January 2017	Amendments to Course Structure	Associate Dean Academic
6	August 2016	Amendments to Course Requirements	Associate Dean Academic

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1 INTRODUCTION AND INTERPRETATION

1.1 Introduction

These Course Regulations apply to all students enrolled in the Bachelor of Primary Education (Religious Education) Award at The University of Notre Dame Australia.

These Regulations should be read in conjunction with the University's General Regulations and the School of Education Regulations.

1.2 Interpretation

The terms included in these Regulations have the meanings as defined in the University's General Regulations and the School of Education Regulations.

1.3 Amendments made to Course Regulations

Unless otherwise specified, when amendments are made to the structure, content or academic requirements of this Award, the amendments will automatically apply in accordance with General Regulation Section 1.7.

1.4 Applicability to Campuses of the University

This Award is available on the Sydney Campus.

1.5 The Australian Qualifications Framework (AQF)

The Bachelor of Primary Education (Religious Education) Award is a Level 7 AQF qualification.

2 ENTRY CRITERIA

2.1 General Criteria

The standard entry requirements for admission are detailed in the University's General Regulations and the School of Education Regulations.

2.2 Additional Entry Requirements / Pre-Requisites

Additional requirements for entry into this Award include:

3 HSC Band 5s, one of them English

OR

Students who achieve two HSC Band 5s in subjects other than English can complete the University's English Band 5 equivalent unit. Please note ESL English will not count toward the required Band 5 English criteria.

Students who have English as an additional language and are admitted on the basis of an International English Language Testing System (IELTS) assessment, or an equivalent English language proficiency assessment, must have attained an overall IELTS (or equivalent) score of 7.5 (with no score below 7.0 in any of the four skills areas, and a score of no less than 8.0 in speaking and listening) for admissions requirements.

2.3 External Accreditation Requirements

External accreditation requirements are applicable to this Award.

This Pre-Service Education Course is accredited with the NSW Board of Studies, Teaching and Educational Standards (BOSTES) as agents of the national body: Australian Institute for Teaching and School Leadership (AITSL).

3 AWARD REQUIREMENTS

3.1 Structure

For the Bachelor of Primary Education (Religious Education) Award Structure, refer to Appendix A.

3.1.1 Compulsory Units

Units for Course 3477 are listed in Appendix A.

3.1.2 Elective Units

There are no Electives within this Award.

3.1.3 Majors and Double Majors

There are no Majors available in this Award.

3.1.4 Minors

There are no Minors available in this Award.

3.1.5 Specialisations

There are no Specialisations permitted in this Award.

3.1.6 Special Interest Units

There are no Special Interest units available in this Award.

3.2 Special Award Requirements

There are no special award requirements in this Award

3.3 Practicum or Internship requirements

Students are required to complete approximately 30 weeks of professional experience.

ED2012 Professional Experience 2: Building Positive Relationships

ED3006 Professional Experience 3: Inclusive Education

ED3008 Professional Experience 4: Internship

All students will be required to sit the National Literacy and Numeracy Test for Initial Teacher Education Students and demonstrate the required minimum level of personal literacy and numeracy prior to their Final Professional Experience. The test is administered externally by the Australian Council for Educational Research (ACER) <https://.teacheredtest.acer.edu.au/register> and students will be required to register with ACER and pay for the test.

3.4 Approved unit substitutions

Unit substitutions, where permitted, must be approved by the Dean.

3.5 Alternative Pathways

Alternative pathways are applicable for this Award.

Students who have not met the normal entry requirements for Course 3477 must successfully complete eight (8) units prior to commencing any Education Units.

3.6 Volume of Learning

3.6.1 Standard Duration

- (a) The standard duration for the Bachelor of Primary Education (Religious Education) Award is 4 years of equivalent full-time study.
- (b) A student is able to enrol in this Award on a part-time basis.

3.6.2 Accelerated Duration

An accelerated mode is not available for the Bachelor of Primary Education (Religious Education) Award.

3.6.3 Maximum Duration

The maximum period of time within which a student is permitted to complete the Bachelor of Primary Education (Religious Education) Award is detailed in the University's General Regulations.

3.7 Graduation

Where a student has satisfied all the requirements of the Bachelor of Primary Education (Religious Education) Award as detailed in these Course Regulations and the General Regulations, the University may grant the student graduation status.

3.8 Exit Awards

An Exit Award pathway is available for this Award.

The Bachelor of Primary Education (Religious Education) allows for students to apply for an Exit Award should they decide to terminate their study before completion of the parent degree, i.e. Bachelor of Primary Education (Religious Education). The Exit Award for the Bachelor of Primary Education (Religious Education) is the Bachelor of Education Studies. Students must meet the requirements of the exit award. Consult the Bachelor of Education Studies Regulations for requirement details.

3.9 Honours

The Bachelor of Primary Education (Religious Education) Award is not offered with Honours.

END OF REGULATIONS



APPENDIX A: COURSE STRUCTURE: 3477 Bachelor of Primary Education (RE Accreditation)

YEAR ONE					
Semester One			Semester Two		
Unit Code	Unit Title	Credit Points	Unit Code	Unit Title	Credit Points
ED1004	Academic Literacies	25	JS223	Education, Service and Community Engagement	25
ED1006	Human Development & Learning	25	AB 200	Cultural and Spiritual Life of Aboriginal People	25
ED200	Developing Mathematical Skills	25	PT102	LOGOS II	25
TH100	Foundations of Catholic Theology	25	TH301	Scripture and Church	25
PT101	Logos 1	25			
YEAR TWO					
Semester One			Semester Two		
Unit Code	Unit Title	Credit Points	Unit Code	Unit Title	Credit Points
ED 2034	Introduction to Teaching and the Curriculum	25	ED2012	Professional Experience 2- Building Positive Relationships	50
ED1005	English 1 in the Early Years	25	ED2003	Arts 1	25
ED1008	Mathematics1 in the Early Years	25	ED1010	Science 1 in the Early Years	25
ED2008	KLA: HSIE	25			
ED2619	Principles of Primary Religious Education 1	25			
YEAR THREE					
Semester One			Semester Two		
Unit Code	Unit Title	Credit Points	Unit Code	Unit Title	Credit Points
ED2004	English 2	25	ED3006	Professional Experience 3: Inclusive Education	50
ED3002	Arts 2	25	ED2013	Science 2	25

ED2007	Health and Physical Education	25		ED2011	Mathematics 3	25
ED3026	ICT in Education	25				
TH245	Introduction to Sacramental Theology	25				
YEAR FOUR						
Semester One				Semester Two		
Unit Code	Unit Title	Credit Points		Unit Code	Unit Title	Credit Points
ED3005	Mathematics 4	25		ED3008	Professional Experience 4- Internship	50
ED3012	Vocation Transitioning	25		ED3003	English 4	25
ED2005	English 3	25		PT103	Logos III	25
ED3009	Science 3	25				
ED3619	Principles of Primary Religious Education 2	25				
Total Credit Points at 100 Level						225
Total Credit Points at 200 Level						375
Total Credit Points at 300 Level						300
TOTAL CREDIT POINTS						900

1st year units offered in both Semesters: ED1004, AB200 (2018), JS223 (2017)

Summer Units: KLA: HSIE, ICT, Maths 4,

Winter Units: Science 1, English 4