COURSE REGULATIONS
SCHOOL OF ARTS AND SCIENCES

MASTER OF MATHEMATICS EDUCATION
MMaths

COURSE CODE: 5134

THESE COURSE REGULATIONS ARE EFFECTIVE FROM 1.1.2015
SCHOOL OF ARTS AND SCIENCES

1. These Course Regulations apply to all students who are enrolled in this Award on the Sydney Campus.
2. The Dean is the responsible Executive of these Course Regulations.
3. The contact officer for this document is the Assistant Dean, School or Arts and Sciences, Sydney campus.

MODIFICATION HISTORY

1. These Course Regulations are effective from 1 January 2015.

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<thead>
<tr>
<th>Version</th>
<th>Date Amended</th>
<th>Modification Details</th>
<th>Name</th>
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<tr>
<td>1</td>
<td>July 2012</td>
<td>Amendments to course regulations</td>
<td>Dean</td>
</tr>
<tr>
<td>2</td>
<td>December 2013</td>
<td>Regulations transferred to new template</td>
<td>Dean</td>
</tr>
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<td>3</td>
<td>October 2014</td>
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1 INTRODUCTION AND INTERPRETATION

1.1 Introduction
These Course Regulations apply to all students enrolled in the Master of Mathematics Education at The University of Notre Dame Australia.

These Regulations should be read in conjunction with the University’s General Regulations and the School of Arts and Sciences Regulations.

1.2 Interpretation
The terms included in these Regulations have the meanings as defined in the University’s General Regulations and the School of Arts and Sciences Regulations.

1.3 Amendments made to Course Regulations
Unless otherwise specified, when amendments are made to the structure, content or academic requirements of the Master of Mathematics Education Award, the amendments will automatically apply in accordance with General Regulation Section 1.7.

1.4 Applicability to Campuses of the University
The Master of Mathematics Education Award is available on the Sydney Campus only.

1.5 The Australian Qualifications Framework (AQF)
The Master of Mathematics Education Award is a Level 9 AQF qualification.
2 ENTRY CRITERIA

2.1 General Criteria
The standard entry requirements for admission are detailed in the University’s General Regulations and the School of Arts and Sciences Regulations.

2.2 Additional Entry Requirements / Pre-Requisites
Additional requirements for entry into this Award include:

(a) Course participants are required to have a teaching qualification.

2.3 External Accreditation Requirements
External accreditation requirements are not applicable to this Award.
3 AWARD REQUIREMENTS

3.1 Structure
For the Master of Mathematics Education Regulations Award Structure, refer to Appendix A.

3.1.1 Compulsory Units
All compulsory units are shown in Appendix A.

3.1.2 Elective Units
There are no Electives within this Award.

3.1.3 Majors and Double Majors
There are no Majors available in this Award.

3.1.4 Minors
There are no Minors available in this Award.

3.1.5 Specialisations
There are no Specialisations permitted in this Award.

3.1.6 Special Interest Units
There are no Special Interest units available in this Award.

3.2 Special Award Requirements
There are no special award requirements in the Master of Mathematics Education Award.

3.3 Practicum or Internship requirements
The Teaching Methods in Mathematics unit in the Master of Mathematics Education involves a practicum at a recognised high school for at least 60 days.

3.4 Approved unit substitutions
Unit substitutions, where permitted, must be approved by the Dean.

3.5 Alternative Pathways
Alternative pathways are not applicable for this Award.

3.6 Volume of Learning

3.6.1 Standard Duration
(a) The standard duration for the Master of Mathematics Education Award is one point five (1.5) years of equivalent full-time study.
(b) A student is able to enrol in this Award on a part-time basis.

3.6.2 Accelerated Duration
An accelerated mode is not available for the Master of Mathematics Education Award.

3.6.3 Maximum Duration
The maximum period of time within which a student is permitted to complete the Master of Mathematics Education is five (5.0) years from the date on which they were first accepted into the course by the University.
3.7 Graduation
A minimum of 350 credit points drawn from the approved course structure is required in order for a student to graduate with the Master of Mathematics Education.

3.8 Exit Awards
An Exit Award pathway is not available for this Award.

END OF REGULATIONS
APPENDIX A:

YEAR ONE

<table>
<thead>
<tr>
<th>SEMESTER ONE</th>
<th>SEMESTER TWO</th>
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<tbody>
<tr>
<td><strong>Unit Number</strong></td>
<td><strong>Title</strong></td>
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<tr>
<td>SM500</td>
<td>Principles of Mathematics</td>
</tr>
<tr>
<td>SM507</td>
<td>History &amp; Philosophy of Mathematics</td>
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</table>

Total Credit Points | 50
Total Credit Points Year One | 100

YEAR TWO

<table>
<thead>
<tr>
<th>SEMESTER ONE</th>
<th>SEMESTER TWO</th>
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<tbody>
<tr>
<td><strong>Unit Number</strong></td>
<td><strong>Title</strong></td>
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<tr>
<td>SM502</td>
<td>Advanced Algebra and Geometry</td>
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<tr>
<td>SM509</td>
<td>Research Methods in Mathematics</td>
</tr>
<tr>
<td>SM510</td>
<td>Research Projects in Mathematics</td>
</tr>
<tr>
<td>PT500</td>
<td>Reason and Revelation</td>
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</tbody>
</table>

Total Credit Points | 125
Total Credit Points Year Two | 200
Total Credit Points Degree | 300

Note: Students can complete ET501 or ET502 as an alternative unit to PT500.