COURSE REGULATIONS
SCHOOL OF EDUCATION

BACHELOR OF PRIMARY EDUCATION
BPrimaryEd

COURSE CODE: 3476

THESE COURSE REGULATIONS ARE EFFECTIVE FROM 1.1.2017
SCHOOL OF EDUCATION

1. These Course Regulations apply to all students who are enrolled in this Award on the Sydney Campus.
2. The Dean is the responsible Executive of these Course Regulations.
3. The contact officer for this document is the Senior Administrative Officer, School of Education, Sydney Campus.

MODIFICATION HISTORY

1. These Course Regulations are effective from 1 January 2017.

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<th>Version</th>
<th>Date Amended</th>
<th>Modification Details</th>
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<td>November 2012</td>
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<td>5</td>
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1 INTRODUCTION AND INTERPRETATION

1.1 Introduction
These Course Regulations apply to all students enrolled in the Bachelor of Primary Education Award at The University of Notre Dame Australia.

These Regulations should be read in conjunction with the University’s General Regulations and the School of Education Regulations.

1.2 Interpretation
The terms included in these Regulations have the meanings as defined in the University’s General Regulations and the School of Education Regulations.

1.3 Amendments made to Course Regulations
Unless otherwise specified, when amendments are made to the structure, content or academic requirements of the Bachelor of Primary Education Award, the amendments will automatically apply in accordance with General Regulation Section 1.7.

1.4 Applicability to Campuses of the University
The Bachelor of Primary Education Award is available on the Sydney Campus.

1.5 The Australian Qualifications Framework (AQF)
The Bachelor of Primary Education Award is a Level 7 AQF qualification.
2 ENTRY CRITERIA

2.1 General Criteria
The standard entry requirements for admission are detailed in the University’s General Regulations and the School of Education Regulations.

2.2 Additional Entry Requirements / Pre-Requisites
Additional requirements for entry into this Award include:

3 HSC Band 5s, one of them English

OR

Students who achieve two HSC Band 5s in subjects other than English can complete the University’s English Band 5 equivalent unit. Please note ESL English will not count toward the required Band 5 English criteria.

Students who have English as an additional language and are admitted on the basis of an International English Language Testing System (IELTS) assessment, or an equivalent English language proficiency assessment must have attained an overall IELTS (or equivalent) score of 7.5 (with no score below 7.0 in any of the four skills areas, and a score of no less than 8.0 in speaking and listening) for admissions requirements.

2.3 External Accreditation Requirements
External accreditation requirements are applicable to this Award.

This Pre-Service Education Course is accredited with the NSW Board of Studies, Teaching and Educational Standards (BOSTES) as agents of the national body: Australian Institute for Teaching and School Leadership (AITSL).
3 AWARD REQUIREMENTS

3.1 Structure
For the Bachelor of Primary Education Award Structure, refer to Appendix A.

3.1.1 Compulsory Units
Units for Course 3476 are listed in Appendix A.

3.1.2 Elective Units
There are no Electives within this Award.

3.1.3 Majors and Double Majors
There are no Majors available in this Award.

3.1.4 Minors
There are no Minors available in this Award.

3.1.5 Specialisations
There are no Specialisations permitted in this Award.

3.1.6 Special Interest Units
There are no Special Interest units within this Award.

3.2 Special Award Requirements
There are no special award requirements in this Award

3.3 Practicum or Internship requirements
Students are required to complete approximately 30 weeks of professional experience.
ED2012 Professional Experience 2: Building Positive Relationships
ED3006 Professional Experience 3: Inclusive Education
ED3008 Professional Experience 4: Internship

All students will be required to sit the National Literacy and Numeracy Test for Initial Teacher Education Students and demonstrate the required minimum level of personal literacy and numeracy prior to their Final Professional Experience. The test is administered externally by the Australian Council for Educational Research (ACER) https://teacheredtest.acer.edu.au/register and students will be required to register with ACER and pay for the test.

3.4 Approved unit substitutions
Unit substitutions, where permitted, must be approved by the Dean.

3.5 Alternative Pathways
Alternative pathways are applicable for this Award.
Students who have not met the normal entry requirements for Course 3476 must successfully complete eight (8) units prior to commencing any Education Units.

3.6 Volume of Learning
3.6.1 Standard Duration
(a) The standard duration for the Bachelor of Primary Education Award is 4 years of equivalent full-time study.
(b) A student is able to enrol in this Award on a part-time basis.
3.6.2 Accelerated Duration
An accelerated mode is not available for the Bachelor of Primary Education Award.

3.6.3 Maximum Duration
The maximum period of time within which a student is permitted to complete the Bachelor of Primary Education Award is detailed in the University’s General Regulations.

3.7 Graduation
Where a student has satisfied all the requirements of the Bachelor of Primary Education Award as detailed in these Course Regulations and the General Regulations, the University may grant the student graduation status.

3.8 Exit Awards
An Exit Award pathway is available for this Award.

The Bachelor of Primary Education allows for students to apply for an Exit Award should they decide to terminate their study before completion of the parent degree, i.e. Bachelor of Primary Education. The Exit Award for the Bachelor of Primary Education is the Bachelor of Education Studies. Students must meet the requirements of the exit award. Consult the Bachelor of Education Studies Regulations for requirement details.

3.9 Honours
The Bachelor of Primary Education Award is not offered with Honours

END OF REGULATIONS
### APPENDIX A: COURSE STRUCTURE: 3476 Bachelor of Primary Education 2017

<table>
<thead>
<tr>
<th>Year One</th>
<th>Semester One</th>
<th>Unit Code</th>
<th>Unit Title</th>
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<tr>
<td></td>
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<td>ED1004</td>
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<td>ED1006</td>
<td>Human Development &amp; Learning</td>
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<td>ED200</td>
<td>Developing Mathematical Skills</td>
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<td></td>
<td>JS223</td>
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<td></td>
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<td>AB 200</td>
<td>Cultural and Spiritual Life of Aboriginal People</td>
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<td>English 1 in the Early Years</td>
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<td>Professional Experience 2: Building Positive Relationships</td>
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<td>ED3006</td>
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### YEAR FOUR

#### Semester One

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<td>ED2005</td>
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### Total Credit Points

- **Total Credit Points at 100 Level**: 200
- **Total Credit Points at 200 Level**: 350
- **Total Credit Points at 300 Level**: 250
- **TOTAL CREDIT POINTS**: 800

1\textsuperscript{st} year units offered in both Semesters: ED1004, AB200 (2018), JS223 (2017)

Summer Units: KLA: HSIE, ICT, Maths 4,

Winter Units: Science 1, English 4