The Objects of The University of Notre Dame Australia are:

a) the provision of university education within a context of Catholic faith and values; and

b) the provision of an excellent standard of—

i) teaching, scholarship and research;

ii) training for the professions; and

iii) pastoral care for its students.
Welcome to The University of Notre Dame Australia’s Academic Enabling and Support Centre, Sydney

The Academic Enabling and Support Centre (AESC) was established on the Sydney Campus in 2011. The Centre provides support and services to students and the University community in the following areas:

1. Enabling programs
2. General academic support
3. Disability support
4. Outreach

Notre Dame is dedicated to providing students with academic opportunities to accelerate learning and enable each student to achieve their goals and aspirations. The AESC offers new and current students a range of programs aimed at supporting students during their time at Notre Dame. Students can avail themselves of either personalised appointments or various workshops and short courses covering a range of topics designed to address challenges common to university students, such as referencing and academic integrity, time management, academic essay writing, critical reading, note-taking, understanding feedback from assessments, and exam anxiety.

Disability Support is available for students with a health condition or disability. This is provided by staff in the Disability Support Office, within the AESC. The Disability Support Office is responsible for the management of each student’s Learning Access Plan (LAP) and recommendation for reasonable adjustments in accordance with requirements of the Disability Discrimination Act (Cth) 1992 (DDA). As Notre Dame is committed to ensuring an excellent university experience for all students, any adjustments are determined through an assessment process on a case-by-case basis, depending on a student’s circumstances.

The AESC also works with secondary schools in order to provide a range of aspirational programs and options to encourage students to work towards university entrance; in particular, entrance to Notre Dame. These programs are offered as short courses for Years 10, 11 and 12 students, designed as low-cost, user-pay options focusing on the content and subjects specific to each Year’s study skills and curriculum. These courses are very popular and are offered during school holiday periods.

Associate Professor Alistair Symons
Director, Academic Enabling and Support Centre
Surrounded by students aspiring to reach their potential and staff supporting our every step, Notre Dame’s Foundation Year program has provided me with a second chance.

Dale
Foundation Year
Why choose Notre Dame?

At Notre Dame you will be part of a vibrant and connected community. You will receive an excellent standard of training for your profession of choice within a context of Catholic faith and values. You will be encouraged to expand your mind and develop your critical thinking and reasoning skills. You will learn in an environment where your education and development as a person is important to everyone.

You are a person, not a number

Students are the heart of Notre Dame. You will be seen as a person, not a number, and supported every step of the way to develop your unique gifts and talents. With Notre Dame’s commitment to pastoral care and smaller lecture group sizes, you won’t get lost in the crowd.

Learn from leaders in their fields

Notre Dame lecturers are leaders in their fields, so you will benefit from the latest industry insights and expertise and graduate well-equipped for your chosen profession. See page 10 to meet some of our key academic staff.

Rated 5 stars by graduates

For nine consecutive years, graduates have rated Notre Dame 5 stars in the categories of: Teaching Quality, Generic Skills and Overall Graduate Satisfaction. In 2016, Notre Dame was also awarded 5 stars for: Getting a Full-time Job and Graduate Starting Salary in the 2016 Good Universities Guide.

Get prepped for uni study with TEP

An alternative entry pathway to Notre Dame, the Tertiary Enabling Program covers the fundamental aspects of academic writing and learning skills.

Notre Dame degrees = greater employment prospects

79.5 per cent of Notre Dame’s Bachelor degree graduates secure full-time employment shortly after graduation. This is almost eight percentage points higher than the national average of 71.3 per cent. (2013 Graduate Destination Survey)

Catholic intellectual tradition

Notre Dame’s courses reflect the Catholic intellectual tradition which builds on the riches of the past and present while preparing you for life and work.

A Notre Dame education will provide you with a grounding in the Catholic tradition of liberal education by exposing you to the best philosophical and theological arguments about life and the reality we live in.

Achieve your best

Notre Dame is dedicated to providing students with academic opportunities to accelerate learning and enable each student to achieve their goals and aspirations. The Academic Enabling and Support Centre (AESC) offers new and current students a range of programs to assist in succeeding at Notre Dame.

I attended Uni Success 101, Human Biology, and Mathematics for University Students Primers prior to the start of semester as well as a number of lunch-time Success Now! workshops. They have given me such a foundation on which to begin my university career.

Frans
AESC student
Be part of a national 5 star university

The University of Notre Dame Australia is a national Catholic university with Campuses in Fremantle, Broome and Sydney, and clinical schools in New South Wales and Victoria.

As a Sydney Campus student you can be a part of a vibrant learning community at our Broadway site in the heart of the harbour city.

Location

Located in the creative hubs of Broadway and Darlinghurst, Notre Dame’s Sydney Campus is in easy walking distance of public transport and the Sydney CBD.
The Academic & Enabling Support Centre (NDS5) is located at 140 Broadway in the heart of Chippendale.
Logos Programme

The University’s Core Curriculum (Logos Programme) is intriguing, enjoyable, builds mind and character, and opens up questions that will help make life and work more meaningful and richer in potential.

Students attend university for many reasons — to continue their studies, gain a qualification, train for a profession, learn together with others or to meet different people. Some of these goals can be sought in other institutions; but universities are unique in the way they bring all these goals together. This happens through a particular approach towards intellectual development — how we identify knowledge and truth, and how we let them change us.

These Core Curriculum units are studied by all students. The Core places the life of the mind (often called the “intellectual life”) proudly to the fore in every one of our degree courses. The Core asks: how does developing our grasp of knowledge and truth change us, our workplaces, our families and our choices? The Core draws on the riches of philosophical and theological thought.

Philosophy seeks to clarify the truth about the human person, God, our world, and our conduct. Philosophy uses texts and methods of inquiry and reasoning built up over centuries by some of the finest critical minds.

Theology approaches similar questions through different texts and in the light of the faith position of one particular religious tradition. At Notre Dame, the philosophy we study is Western philosophy and the theology we study is Catholic theology.

Undertaking the Core Curriculum requires no previous study, experience or religious commitment. Philosophy and Theology are academic subjects and taught in the Core at introductory level.

Notre Dame’s Philosophy & Theology students graduate with the critical thinking skills integral to their future vocation. Combined with a deep respect for human life and the ongoing pursuit of truth and knowledge, within a context of Catholic faith and values, Notre Dame students are highly regarded for their understanding of and ability to shape contemporary issues challenging society at present.

The Core aims to achieve a real change in students’ understanding and choices through the following:

› Developing the capacity for critical reflection and reasoned argument.

› Introducing intriguing theories and concepts concerning human persons, our search for meaning and truth and our attempts to base social life on reason and morality.

› Introducing themes from the Greco-Roman philosophical tradition and the best of Christian and secular reflection on that tradition.

› Discussing the relationship between faith and reason.

› Exploring the key elements of ethics, such as human purpose and happiness, needs and rights, virtues and duties, justice and charity.

› Encouraging the integration of discipline-specific knowledge with knowledge concerning the fulfillment of human individuals and communities.

› Bringing together students from different disciplines and backgrounds to study key themes from Western philosophical and Catholic theological traditions.
A unique Academic Enabling & Support Centre

The Academic Enabling and Support Centre (AESC) was established on The University of Notre Dame Australia’s Sydney Campus in January 2011. It has an integral role in fulfilling the unique mission of Notre Dame to ensure the holistic and transformative development of students, underpinned by a personalised education and pastoral care, in the context of Catholic faith and values. The Centre has five major areas of responsibility – Academic Support, Disability and Equity Support, Pathways Programs, Outreach, and Research – designed to assist current and prospective students in achieving their full potential.

Academic Support
The mandate of the Academic Support Office is to deliver academic support programs for current students who wish to further develop their academic capabilities. Academic support is provided free to all students and is delivered via weekly study skills workshops and individual appointments with an Academic Support officer. The Indigenous Tutorial Assistance Scheme is available to Aboriginal and Torres Strait Islander students who would benefit from additional academic support.

Disability and Equity Support
The University supports the admission of students with a disability and encourages these students to seek assistance from the Disability and Equity Support Office to ensure they are able to participate in their study on equal terms with other students. Students who register with the Office have a Learning Access Plan developed in consultation with our staff.

Pathways Programs
The AESC delivers alternative pathways for students who do not gain direct entry into undergraduate study. The Tertiary Enabling Program (TEP) is delivered in one semester and the Foundation Year across two semesters. The programs are designed to introduce students to the demands of tertiary study such as research and critical thinking, but also covers fundamental topics such as academic writing and mathematics. After successful completion of a pathways program, students may gain entry into undergraduate study in the Schools of Arts & Sciences, Business, Education and Nursing.

Outreach
Notre Dame is committed to increasing access to and participation in higher education, particularly for students from an Indigenous, low socio-economic or non-English speaking background. To this end, the AESC delivers an annual HSC revision program for Year 12 students and free study skills workshops for Year 11 students.

Research
The AESC is well-informed about research and development in areas such as transition education, student engagement and wellbeing, and pathways education. Additionally, the AESC undertakes research in tracking student progress to assess the effectiveness of our programs and services in order to ensure they meet the academic and affective needs of our students.
Learn from leaders in their fields
Introducing some of the key staff from Notre Dame’s Academic Enabling & Support Centre.

Associate Professor Alistair Symons
Director

Associate Professor Alistair Symons is the Director of the Academic Enabling and Support Centre (AESC), Sydney. He is an alumnus of Notre Dame, having completed Theological Studies on the Sydney Campus during its foundation years. Alistair considers it a distinct privilege to have served the Church for the last 25 years, through his involvement in Catholic Education both with the University and as a teacher and leader in secondary schools.

Chris Kitching
Associate Lecturer

Chris Kitching is an Associate Lecturer and Tutor in the School of Education at The University of Notre Dame Australia, Sydney. He is currently completing his PhD thesis on the topic of Laicisation of Leadership in Australian Jesuit Schools. His interests in research are in but not limited to tertiary teaching, blended learning, learning-centred approach and educational leadership.

Mia Trinidad and Louise Johnston
Academic Support Officers

Mia Trinidad and Louise Johnston are Academic Support Officers at The University of Notre Dame Australia, Sydney. They deliver academic support services to students in the way of individual consultations and weekly Study Skills workshops. The Study Skills workshops cover a range of academic and study skills such as Time Management, Academic Writing, Referencing, and Exam Preparation.

Fiona Darcy and Bernadette Saleme
Disability Support & Equity Officers

Fiona Darcy has more than 12 years’ experience working with students with a disability. As Project Manager, Training - Village Operations for the Sydney 2000 Olympic and Paralympic Games, Fiona was responsible for developing and delivering disability awareness training for all staff and volunteers working in the Paralympic Village. Bernadette Saleme has 15 years’ experience in the disability sector having worked in Vocational Rehabilitation assisting people with disabilities to return to the workforce or embark on other career paths. She has worked with those who are long-term unemployed with various medical conditions and disabilities in the Welfare to Work program in identifying their working capacities.

Other AESC staff

Eva Bernat, Coordinator of Enabling Pathways
Alex Cowling, Administration Officer
Academic support

Notre Dame is dedicated to providing students with academic opportunities to accelerate learning and enable each student to achieve their goals and aspirations. The Academic Enabling and Support Centre (AESC) offers new and current students a range of programs to assist in succeeding at Notre Dame.

Academic support is available to all students and is provided via weekly study skills and mathematics workshops and individuals appointments with an Academic Support Officer.

The weekly workshops cover topics such as the following:
- Time Management;
- Essay Writing;
- Referencing;
- Stress Management;
- Memory Skills; and more.

Students can also request a free, personal, 30-minute consultation with an Academic Support Officer to work on academic related issues such as: time management, essay writing, exam anxiety and interpreting assessment feedback.

The AESC provides free study skills workshops as a service to Notre Dame students. These workshops aim to develop and enhance student academic performance in tertiary education. For more information on these workshops, please visit http://www.nd.edu.au/academic_support.
Tertiary Enabling Program and Foundation Year

The Academic Enabling & Support Centre (AESC) provides alternative entry pathways for new commencing students as well as academic support programs for current students who wish to further develop their academic capabilities.

Foundation Year

The Foundation Year (FY) is an enabling pathway program designed specifically for students who have not met undergraduate minimum entry requirements or who may have experienced educational disadvantage during their school years. The AESC acknowledges that educational disadvantage may be the result of a wide range of issues including economic, cultural, social, health or emotional factors.

Through the successful completion of the FY, students may gain entry into undergraduate studies in the Schools of Arts & Sciences, Business, Nursing or Philosophy & Theology. Entry is contingent upon meeting the entry requirements for individual degree courses and the availability of spaces within those courses. Alternative pathways are available for those seeking access to a teaching program.

Course structure

The Foundation Year is a one-year course. In Semester One students complete four units:

- Mathematical Competency
- Literacy Competency
- Academic Writing
- Research Skills and Information Literacy

In Semester Two, all students complete one compulsory and two elective undergraduate units from an approved range of units in their proposed degree pathway. They are also required to complete Learning Skills, a not-for-degree unit designed specifically to enhance learning and provide ongoing support.

The Foundation Year provides a smooth transition to undergraduate study with a reduced workload, increased support and early access to undergraduate units. It is a unique enabling course that meets the needs of students who have faced challenges in their education.

Course

<table>
<thead>
<tr>
<th>Foundation Year (FY)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Duration</td>
</tr>
<tr>
<td>One year</td>
</tr>
<tr>
<td>Loan Scheme</td>
</tr>
<tr>
<td>The course is FREE for students in the Education and Nursing streams. Other students may defer payment of their fees through the Government’s FEE-HELP loan scheme.</td>
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<tr>
<td>Campuses</td>
</tr>
<tr>
<td>Fremantle, Sydney</td>
</tr>
<tr>
<td>Study Mode</td>
</tr>
<tr>
<td>Full-time</td>
</tr>
</tbody>
</table>
Tertiary Enabling Program

The Tertiary Enabling Program (TEP) is designed for students who have not met the requirements for entry into the University’s Bachelor’s degree programs. The TEP provides students with academic skills focusing on analysis, research and academic literacy. The course is an alternative pathway into Notre Dame whereby students can master competencies needed for successful undergraduate study.

Course structure

The Tertiary Enabling Program is a semester-long course. The following units are studied:

- Learning Skills
- Literacy Competency
- Academic Writing
- Research Skills and Information Literacy
- Mathematical Competency

Key

DURATION (YEARS)
Normal time taken to complete a course. May vary depending on number of enrolled units per semester.

HECS-HELP AVAILABLE
A number of Commonwealth Supported Places (HECS-HELP) are available to Australian citizens for these courses, and subject to the availability of places.

FEE-HELP LOAN SCHEME
The Commonwealth Government Loans Scheme (FEE-HELP) is available for Australian citizens.

INDICATIVE FULL COST FEE 2016
The figure quoted is the 2015 full fee for domestic students. At the time of publication, 2016 fees were yet to be determined. The exact 2016 fee for an individual student will depend on the mix of units studied.

DISCLAIMER
The offering of any course by the University is subject to (a) the Disclaimer set out in this Course Guide; and (b) the University receiving appropriate enrolment numbers in each course. The University may cancel any course if appropriate enrolment numbers are not received in any given year.

### Academic Enabling and Support Centre

#### Course Table

<table>
<thead>
<tr>
<th>Code</th>
<th>Duration (Years)</th>
<th>Available Part-Time</th>
<th>Mid Year Intake</th>
<th>Indicative Annual CSP Fee 2016</th>
<th>Indicative Annual Fee for 2016</th>
<th>Indicative Annual Fee for 2016 (Domestic)</th>
<th>International Baccalaureate (Minimum ATAR)</th>
<th>English Band (Minimum Band)</th>
<th>Math Band (Minimum Band)</th>
<th>Mid Year Intake</th>
<th>HECS-HELP Available</th>
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<tbody>
<tr>
<td>Tertiary Enabling Program – Education, Humanities &amp; Business* 0113</td>
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<td>✓</td>
<td>$0</td>
<td>$3,811</td>
<td>140</td>
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<td>Tertiary Enabling Program – Nursing &amp; Life Sciences* 0112</td>
<td>0.5</td>
<td>✓</td>
<td>✓</td>
<td>$0</td>
<td>$3,811</td>
<td>140</td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>Foundation Year – Education 0106</td>
<td>1</td>
<td>✓</td>
<td>✓</td>
<td>$0</td>
<td>$8,596</td>
<td>140</td>
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<tr>
<td>Foundation Year – Arts &amp; Sciences 0107</td>
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<td></td>
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<tr>
<td>Foundation Year – Business 0108</td>
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<td>✓</td>
<td>✓</td>
<td>$9,508</td>
<td>•</td>
<td></td>
<td></td>
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<tr>
<td>Foundation Year – Nursing 0110</td>
<td>1</td>
<td>✓</td>
<td>✓</td>
<td>$8,701</td>
<td>•</td>
<td></td>
<td></td>
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</tbody>
</table>

* Most students in the Tertiary Enabling Program will be offered Commonwealth Supported Places (CSPs), subject to the availability of places. These CSP students will receive the course free of charge (i.e. no tuition fees will apply).

§ Students in the Foundation Year streams: Education and Nursing streams may be eligible for CSPs. These CSP students will receive the course free of charge (i.e. no tuition fees will apply).
How to apply

Notre Dame considers every applicant on an individual basis, making the admissions process, like the Notre Dame study experience, focused on the whole person. Prospective students apply directly to the University for admission. The University of Notre Dame Australia seeks to enrol students who wish to make a special contribution to society. We use a comprehensive admissions process that goes beyond the use of a single score.

Tertiary Enabling Program application information:
Applications are encouraged from students of all ages. To apply you need to submit:
› A completed Undergraduate Application Form (Please make reference to the undergraduate degree you are hoping to enter after the Tertiary Enabling Program)
› Personal Statement – outlining your personal qualities and motivations to study at the University
› All available academic records
› Resume or Curriculum Vitae (if applicable)

Foundation Year application information
Applicants must provide evidence which demonstrates the following requirements to the satisfaction of the Manager, Admissions Office:
› an Australian Tertiary Admission Ranking (ATAR) score which equals, or exceeds, the ATAR minimum set by the University for Foundation Year admission in a given year, or
› a Special Tertiary Admissions Test (STAT) result which equals, or exceeds, the minimum set by the University for Foundation Year courses. This option is applicable if the applicant is 20-years-old (or above) as at 1 March in their year of commencement, or
› where the applicant has undertaken school subjects that are not externally examined (ie. Wholly School Assessed), and the achievement of grades is deemed sufficient, or

Entry into Notre Dame is based upon the following:

- Personal qualities, motivation to study and academic potential
- Contribution to school, church or community life
- Academic record
- An interview with a member of the academic staff of the University

› where the applicant has other experience deemed relevant and acceptable, or
› as part of the admissions process, applicants may be required to complete a Foundation Year Entry Test.

How to apply
Prospective students apply directly to the University and there is no application fee. Visit notredame.edu.au for an application form or to register your interest. Applications must be made directly to Notre Dame via the application form by post to PO Box 944, Broadway, NSW 2007 or in person at 140 Broadway, Chippendale, Sydney.

If you have any queries, please contact the Prospective Students Office:
Tel: +61 2 8204 4404
Email: sydney@nd.edu.au
# Events 2015/16

Come and experience our unique 5-star university in the heart of Sydney at one of our events. Register at nd.edu.au.

<table>
<thead>
<tr>
<th>Year</th>
<th>Event Name</th>
<th>Date</th>
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</thead>
<tbody>
<tr>
<td>2015</td>
<td>Mature-Age &amp; Post Grad Info Session</td>
<td>Wed 30 Sept</td>
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<tr>
<td></td>
<td>Time Management for Year 12s</td>
<td>Wed 30 Sept</td>
</tr>
<tr>
<td></td>
<td>Twilight Drop In Sessions &amp; Tours</td>
<td>Tues 24 – Thurs 26 Nov</td>
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<tr>
<td>2016</td>
<td>Course Info Day</td>
<td>Wed 6 Jan</td>
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<tr>
<td></td>
<td>Orientation Week</td>
<td>Mon 15 – Fri 19 Feb</td>
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<tr>
<td></td>
<td>Orientation Day</td>
<td>Fri 19 Feb</td>
</tr>
<tr>
<td></td>
<td>HSC Study Week</td>
<td>Jul</td>
</tr>
</tbody>
</table>

## Contact us

**Prospective Students Office**  
140 Broadway, Chippendale NSW  
Tel: +61 2 8204 4404 | sydney@nd.edu.au

**Academic Enabling & Support Centre (NDS5)**  
140 Broadway, Chippendale NSW  
Tel: +61 2 8204 4228 | sydney.aso@nd.edu.au

DISCLAIMER – © 2015 | Under the Higher Education Support Act (2003), The University of Notre Dame Australia is obliged to provide students with a course assurance arrangement. Details of this arrangement are outlined on the University’s web page. The information in this Course Guide is correct at the time of printing but may be subject to change. Applicants are strongly advised to contact the University and check the University website for current information. The University reserves the right to withdraw, alter or vary any course, unit of study, course content, assessment method or tuition fee that it offers or to vary course arrangements or impose limitations on enrolment. The University has obtained accreditation information in this Course Guide from professional bodies offering accreditation for registration into a profession. Applicants are strongly advised to obtain current accreditation information by contacting the University, checking the University website and contacting professional bodies. The University of Notre Dame Australia will not be liable to you or to any other person for any loss or damage (including direct, consequential or economic loss or damage) however caused, including by negligence or otherwise, which may result directly or indirectly from or the use of, or reliance upon, this Course Guide.
Saturday 29 August

Notre Dame Open Day
Sydney Campus | 9am-3pm

Time Management for Year 12s
Wed 30 Sept 2015

HSC Study Week
Jul 2016
Visit nd.edu.au for details

Apply direct notredame.edu.au