A university as unique as you. Notre Dame.

Arts & Sciences
Business
Education
Law
Medicine
Nursing
Philosophy & Theology
Pathways

One of the highest graduate employment rates: 82%
qilt.edu.au

Apply direct notredame.edu.au
The Objects of The University of Notre Dame Australia are:

a) the provision of university education within a context of Catholic faith and values; and

b) the provision of an excellent standard of –
   i) teaching, scholarship and research;
   ii) training for the professions; and
   iii) pastoral care for its students.
Welcome to The University of Notre Dame Australia's 2017 Undergraduate Course Guide.

Within these pages, we hope to give you a snapshot of our very special Australian university – a university which extends from the west coast in the beautiful and historic city of Fremantle in Western Australia, to the north-west town of Broome, and across the continent to our Campus located in the heart of the city of Sydney.

Notre Dame is unique for a number of reasons:

› As Australia’s first Catholic university, Notre Dame follows the traditions and practices of Catholic higher education which, for centuries in many countries across the world, has offered leadership in university education.
› We are committed to providing a personalised university education, underpinned by pastoral care and support for all our students.
› Our admissions process focuses on each applicant as an individual. We use a broad based assessment of suitability which looks at your past achievements and your potential; we aim to assess your capacity to complete your chosen course and to become a valuable contributing member of our community.
› We aim to educate you for life by giving you a broad liberal arts base through our Core Curriculum units, coupled with a powerful combination of theoretical knowledge and practical and professional skills in your chosen degree.

I encourage you to study this Course Guide and invite you to make contact with our staff if you have any questions.

Professor Celia Hammond
Vice Chancellor
**Important dates and events**

### Application dates for 2017 enrolment

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>Friday 29 July 2016</td>
<td>Young Achievers Early Offer Program applications close</td>
</tr>
<tr>
<td>Friday 30 September 2016</td>
<td>Undergraduate and postgraduate applications due for Semester 1, 2017</td>
</tr>
<tr>
<td>Friday 2 June 2017</td>
<td>Undergraduate and postgraduate applications due for Semester 2, 2017</td>
</tr>
</tbody>
</table>

### Events 2016

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tuesday 19 April</td>
<td>Pathways to Uni Info Session</td>
</tr>
<tr>
<td>Tuesday 3 May</td>
<td>Parent Information Evening</td>
</tr>
<tr>
<td>Tuesday 7 June</td>
<td>Getting to Know Nursing</td>
</tr>
<tr>
<td>Wednesday 8 and Thursday 9 June</td>
<td>Twilight Tours &amp; Info Evening</td>
</tr>
<tr>
<td>Tuesday 21 June</td>
<td>Business-Law-Arts Symposium</td>
</tr>
<tr>
<td>Wednesday 6 July</td>
<td>A Day in the Life of a Nursing Student</td>
</tr>
<tr>
<td>Monday 11 – Friday 15 July</td>
<td>HSC Study Week</td>
</tr>
<tr>
<td>Tuesday 6 September</td>
<td>Getting to Know Nursing</td>
</tr>
<tr>
<td>Tuesday 27 September</td>
<td>Pathways to Uni Info Session</td>
</tr>
<tr>
<td>Friday 30 September</td>
<td>Getting the Most Out of Year 12</td>
</tr>
<tr>
<td>Wednesday 5 October</td>
<td>Postgraduate Info Evening</td>
</tr>
<tr>
<td>Tuesday 8 November</td>
<td>Getting to Know Nursing</td>
</tr>
<tr>
<td>Tuesday 22 – Thursday 24 November</td>
<td>Twilight Tours &amp; Info Evening</td>
</tr>
<tr>
<td>Monday 5 – Friday 9 December</td>
<td>Logos for Schools – Philosophy Unit</td>
</tr>
<tr>
<td>Monday 12 – Friday 16 December</td>
<td>Logos for Schools – Ethics Unit</td>
</tr>
</tbody>
</table>

### Important dates 2016

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>Friday 17 June</td>
<td>Applications due for Semester 2, 2016</td>
</tr>
<tr>
<td>Monday 1 August</td>
<td>Semester 2 commences</td>
</tr>
<tr>
<td>Friday 30 September</td>
<td>Applications due for Semester 1, 2017</td>
</tr>
</tbody>
</table>

### Important dates 2017

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>Monday 20 February – Friday 24 February</td>
<td>Orientation Week</td>
</tr>
<tr>
<td>Monday 27 February</td>
<td>Semester 1 commences</td>
</tr>
</tbody>
</table>
The University’s Objects 2
Vice Chancellor’s welcome 3
Important dates and events 4
Be part of a national university 6
Why choose Notre Dame? 7
Core Curriculum – Logos Programme 9
International and volunteer opportunities 11
Student Services and Chaplaincy 12-13
Study pathways and opportunities 15
Notre Dame’s Schools and courses 16
Academic Enabling & Support Centre 17
School of Arts & Sciences 18
School of Business 26
School of Education 30
School of Law 34
School of Medicine 36
School of Nursing 38
School of Philosophy & Theology 40
Study in Western Australia 44
Leadership in scholarship and research 46-47
Notre Dame’s unique admissions process 48
Fees and scholarships 51
Application information 53
Frequently asked questions (FAQ) 54
Application for admission 57-60
Change of details form 63
Course tables 65-68
Location map 69

Acknowledgement of Country
The University of Notre Dame Australia is proud to acknowledge the traditional owners and custodians of this land upon which our University sits. The University acknowledges that the Fremantle Campus is located on Wadjuk Country, the Broome Campus on Yawuru Country, and the Sydney Campus on Cadigal Country.
Be part of a national university

The University of Notre Dame Australia spreads coast to coast with Campuses located in Fremantle and Broome in Western Australia, and in the heart of Sydney, New South Wales. Notre Dame also has seven clinical schools which are located throughout New South Wales and Victoria.

Sydney Campus (est. 2006)
Notre Dame’s Sydney Campus is based across two sites – Broadway and Darlinghurst – both located in the vibrant social hub of the harbour city. The Broadway site contains the University’s Schools of Arts & Sciences, Business, Education, Law and Philosophy & Theology. The Schools of Medicine and Nursing are located in Darlinghurst. See the inside back cover for a location map.

nd.edu.au/sydney

140 Broadway
Chippendale NSW
Tel: +61 2 8204 4404
Email: sydney@nd.edu.au

160 Oxford St
Darlinghurst NSW
Tel: +61 2 8204 4404
Email: sydney@nd.edu.au

Broadway site
140 Broadway, Chippendale NSW

10 MINUTE WALK
to Central Station & Railway Square

1056 BUSES
stop outside Notre Dame every day

100+ CAFÉS & RESTAURANTS
within walking distance

5 MINUTE WALK
to vibrant café suburb of Glebe

Darlinghurst site
160 Oxford St, Darlinghurst NSW

11 MINUTE WALK
to Kings Cross Station

10 BUS STOPS
within a 5 minute walk

60 CAFÉS & RESTAURANTS
within walking distance

5 MINUTE WALK
to the creative & café suburb of Surry Hills

10 MINUTE BUS RIDE
into Sydney CBD

2 MINUTE WALK
to Oxford St shopping district

10 ART GALLERIES & MUSEUMS
within walking distance

10 FITNESS CENTRES & GYMS
nearby
Why choose Notre Dame?

At Notre Dame you will be part of a vibrant and connected community. You will receive an excellent standard of training for your profession of choice within a context of Catholic faith and values. You will be encouraged to expand your mind and develop your critical thinking and reasoning skills in an environment where your education and development as a person is important to everyone.

You are a person, not a number

Students are the heart of Notre Dame. You will be seen as a person, not a number, and supported to discover and develop your special gifts and talents. With Notre Dame’s commitment to pastoral care, you will be supported every step of the way and won’t get lost in the crowd.

Gain real-world experience

At Notre Dame you will receive an excellent education for your future profession, with in-depth real-world experience; a valuable addition to your CV. As a national university with international connections, you will also have access to opportunities to study interstate or overseas.

Learn from industry leaders

Notre Dame lecturers are leaders in their fields, so you will benefit from the latest industry insights and expertise, and graduate well-equipped for your chosen profession.

Personalised approach to university admission

Notre Dame’s unique admissions process considers the whole person. Entry to Notre Dame is based upon your personal qualities, motivation to study and academic potential; contribution to school, church or community life; academic record; and an interview with an academic staff member. Our admissions philosophy uncovers your potential.

Top marks for university experience

Notre Dame is the highest rated university in WA and NSW for ‘Overall Quality of Educational Experience’ as rated by current students on the Federal Government’s Quality Indicators for Learning and Teaching website (qilt.edu.au). Furthermore, 82 per cent of Notre Dame Bachelor’s degree graduates secure full-time employment shortly after graduation, compared with the national average of 68 per cent.

Graduates value Notre Dame highly

For nine consecutive years Notre Dame has received 5-star ratings in the categories of ‘Teaching Quality’, ‘Generic Skills’ and ‘Overall Graduate Satisfaction’. In 2016, Notre Dame was also awarded 5-stars for ‘Getting a Full-time Job’ and ‘Graduate Starting Salary’. Source: The Good Universities Guide 2016

Catholic intellectual tradition

Notre Dame’s courses reflect the Catholic intellectual tradition which builds on the riches of the past and present while preparing you for life and work. A Notre Dame education will provide you with a grounding in the Catholic tradition of liberal education by exposing you to the best philosophical and theological arguments about life and the reality in which we live.
“Notre Dame – it’s unique and amazing, it’s about fearlessly sharing ideas, critically questioning, seeking and discovering truth together. It’s both challenging and inspiring, it’s person-forming and life-changing.”

Aspiring human rights lawyer
Bachelor of Laws / Bachelor of Arts

A university as unique as you. Notre Dame.
Logos Programme

Students attend university for many reasons — to continue their studies, gain a qualification, train for a profession, learn together with others or meet different people. Some of these goals can be sought in other institutions; but universities are unique in the way they bring all these goals together. This happens through a particular approach towards intellectual development — how we identify knowledge and truth, and how we let this change us.

Notre Dame’s Core Curriculum (Logos Programme) brings all our students together under one banner of intellectual enquiry. The Core places the life of the mind (often called the “intellectual life”) proudly to the fore in every one of our degree courses. The Core asks: how does developing our grasp of knowledge and truth change us, our workplaces, our families and our choices?

The Core exists in distinctive versions on our three Campuses (Philosophy, Ethics and Theology in Fremantle; Logos Programme in Sydney; Aboriginal People and Spirituality and the Challenges of Reconciliation in Broome). All versions draw on the riches of philosophical and theological thought.

**Philosophy** seeks to clarify the truth about the human person, God, our world and our conduct. Philosophy uses texts and methods of inquiry and reasoning built up over centuries by some of the finest critical minds.

**Theology** approaches similar questions through different texts and in the light of the faith position of one particular religious tradition. At Notre Dame, the philosophy we study is Western philosophy and the theology we study is Catholic theology.

Undertaking the Core Curriculum requires no previous study, experience or religious commitment. Philosophy and Theology are academic subjects and taught in the Core at introductory level.

The University’s Core Curriculum is intriguing, enjoyable, builds mind and character, and opens up questions that will help make life and work more meaningful and richer in potential.

---

The Core aims to achieve a real change in students’ understanding and choices through the following:

- developing the capacity for critical reflection and reasoned argument;
- introducing intriguing theories and concepts concerning people, our search for meaning and truth and our attempts to base social life on reason and morality;
- introducing themes from the Greco-Roman philosophical tradition and the best of Christian and secular reflection on that tradition;
- discussing the relationship between faith and reason;
- exploring the key elements of ethics, such as human purpose and happiness, needs and rights, virtues and duties and justice and charity;
- encouraging the integration of discipline-specific knowledge with knowledge concerning the fulfilment of individuals and communities; and
- bringing together students from different disciplines and backgrounds to study key themes from Western philosophical and Catholic theological traditions.
Kenyan Immersion Program
Isobel and Max with children in the Kenyan town of Nakuru.
Be part of a global community

The University of Notre Dame Australia is a university that is ‘in the world’ and ‘for the world’, with students playing an active role in the local, national and international community.

Notre Dame provides excellent educational experiences which equip students with attributes that enable them to serve the community through active participation, engagement and reflection. Students are encouraged to participate in experiences that take them out of their familiar environment and challenge them to deal with the unfamiliar and unknown. In short, the University seeks to provide experiences that will open the eyes, minds and hearts of students and encourage them to engage with and contribute to the world around them.

Study Abroad

Through Notre Dame’s Study Abroad program you can study overseas at one of Notre Dame’s partner universities. Notre Dame’s Study Abroad program partners include the following:

- Bellarmine University, Kentucky, USA
- Boston College, Massachusetts, USA
- Catholic University of America, Washington DC, USA
- College of St Benedict/St John’s University, Minnesota, USA
- DeSales University, Pennsylvania USA
- Purdue University, Indiana, USA
- St Edward’s University, Texas, USA
- St Mary’s College, Indiana, USA
- University of Portland, Oregon, USA
- University of San Francisco, California, USA
- King’s University College, Western Ontario, Canada
- Leeds Trinity University, West Yorkshire, UK
- Saint Mary’s University, Twickenham, UK
- University of Portsmouth, Portsmouth, UK
- Maynooth University, Maynooth, Ireland
- Catholic University of Lyon, Lyon, France
- University of Paderborn, Germany
- Sogang University, Seoul, South Korea
- Catholic University of Korea, Seoul, South Korea
- Sophia University, Tokyo, Japan
- Fu Jen Catholic University, New Taipei City, Taiwan
- Parahyangan Catholic University, Bandung, Indonesia

Approved exchange students simply pay the equivalent of their Notre Dame tuition fees for their semester abroad, plus travel costs. For more information, please visit nd.edu.au/studyabroad.

Experience the World

Through Notre Dame’s Experience the World program you can help make a difference to people’s lives through a range of study tours and projects in Australia and across the world including the following:

- intensive study tours of up to four weeks in destinations such as Spain, the UK, or the USA, focusing on history, politics or literature; and
- travelling to developing nations such as Uganda, Cambodia, India and Laos and learning through hands-on engagement with local communities.

Volunteer projects

Notre Dame students have a rich history of making a difference through involvement in volunteer projects both in Australia and abroad. During your time at the University, you will have opportunities to participate in social justice and charity projects which contribute both to the greater good and your own personal development. Notre Dame has facilitated student participation in volunteer projects in remote Australia, Africa and India. You will also be invited to explore volunteer activities in your local area through the Helping Hand program. Please visit nd.edu.au/helpinghand for more information.

“World Youth Day is something that I will never forget. Not just the special experiences but simply the time spent with so many people who have inspired me.”

Justine

Aspiring lawyer

Bachelor of Laws / Bachelor of Arts (Social Justice)
Student Services

Notre Dame is committed to creating a rewarding university experience for its students through the provision of recreational and personal development programs. The University’s Student Services are your go-to destination for career advice, activities on Campus, extra-curricular programs, sports and clubs.

Careers on Campus

You can find information for your future career and assistance with job applications through Careers on Campus. A series of career-related workshops are also held throughout the academic year.

Counselling service

Notre Dame provides a free and confidential counselling service to help you develop skills and strategies that enable you to achieve your personal and academic goals, and make your time at university more comfortable and stress-free.

Elite Athlete Program

Notre Dame supports its elite athlete students to achieve academic excellence whilst pursuing a sporting career.

Benefits for students include a variety of flexible study options and support for the successful integration of the demands of a sporting career and academic study. Students competing at an elite level are eligible for the program, whilst actively studying at Notre Dame.

Online Mentoring Program

All undergraduate students are invited to join Notre Dame’s Online Mentoring Program. This initiative aims to make the transition to university life a smooth one for first year students by linking them with student mentors and providing opportunities for social interaction.

Sport and recreation

Notre Dame hosts a range of student social events such as barbecues, trivia nights and inter-faculty and inter-varsity competitions throughout the academic year. Students can also try their hand at theatre or get involved in the many sporting and cultural pursuits on campus. Sports include cricket, netball, fustal (indoor soccer), rugby, basketball and touch football, with representative teams participating in annual sporting events.

There are many opportunities for students to make new friends and get involved in Campus life. They can participate in lunchtime sporting competitions, activities and events on Campus, recreational sporting trips and Australian University Games events.

Student Association and Clubs

Students can maximise their university experience by getting involved in one of the many sporting or special interest clubs, Student Association activities on and off Campus, as well as events and initiatives run by their school societies. For more information, please visit nd.edu.au.

Student Leadership Program

Part of the extra-curricular activities on offer to students, The Student Leadership Program, focuses on experiential learning, development of the self, active engagement in life on Campus and strengthening them within the wider community.

“My aspirations are to balance my life between my two main focuses, uni and swimming, without compromise, in the hope of qualifying for the Olympics and graduating. This motivates me every day to strive for greatness.”

Brianna
Aspiring health professional and elite athlete
Notre Dame’s Chaplaincy provides opportunities for fun and friendship, for discovery and wonder, for prayer and service, for liturgy and life. In doing this, we hope to support the spiritual life of the University and allow students of Notre Dame to receive a holistic education.

We invite you to explore the many ways in which Chaplaincy can help you engage with the Catholic faith. A range of activities are available at the Sydney Campus:

- Lunchtime Mass
- Theology on Tap – a monthly social outing where students from all walks of life get together for a bit of food for thought
- World Youth Day – Notre Dame students are regular participants in WYD
- Love and Responsibility – a six week social discussion forum on love and relationships
- ChoicEZ – student gatherings to reflect on choices and providing guidance to others
- Helping Hand – volunteer program

For more event information please contact Chaplaincy Convenor, Patrick Langrell – sydney.chaplaincy@nd.edu.au.

**Mass Times**

**St Benedict’s, Broadway**
104 Broadway, Broadway NSW

**Mass**
Monday to Friday at 12.35pm

**Confession**
Monday to Friday at 11.45am

**Adoration of the Blessed Sacrament**
Monday, Wednesday and Friday 11.30am-12:30pm

**Sacred Heart, Darlinghurst**
180 Darlinghurst Road, Darlinghurst NSW

**Mass**
Thursday at 12.05pm

**Confession**
Friday at 9.00am (Parish Mass)
Study pathways and opportunities

Focusing on your personal aspirations, Notre Dame will help you find a study pathway that will lead you to make a difference in your future career.

Have you studied at a Registered Training Organisation (RTO)?
Students who have successfully completed a relevant Certificate IV, Diploma or Advanced Diploma level qualification at an RTO are considered to have met the academic minimum entry requirements for access to many courses at Notre Dame. Students who have completed Diplomas or Advanced Diplomas through an RTO may be eligible for advanced standing.

Didn’t complete a Year 12 qualification?
For those applicants who have not completed a recent or standard Year 12 qualification, the Special Tertiary Admissions Test (STAT) is designed to demonstrate their ability to progress with tertiary studies. Notre Dame requires applicants to complete both the Written English and Multiple Choice forms of STAT. Please refer to the Course Tables on page 65 for indicative STAT scores.

Applicants who are unsuccessful in obtaining a position in their nominated course can also consider an alternative pathway into Notre Dame.

Real-world learning
Notre Dame graduates have a sound grounding in the liberal arts, theory and skills for their chosen profession and are ‘work ready’ due to our extensive Internship Program.

Practicum and internships
Notre Dame offers more than just a textbook education. As part of your undergraduate degree you will get real-world experience and undertake extensive industry-based practicums, internship programs and other opportunities for work integrated learning. This will allow you to apply what you’ve learnt to your profession in a hands-on way, giving you a taste of what your future career holds. These internship and practicum programs mean that you enter the job market with the experience that prospective employers want, thus maximising your employment prospects.

Professional accreditation
Notre Dame’s professional courses, in areas such as Accounting, Education, Human Resources, Law, Management, Marketing, Medicine and Nursing, meet all the accreditation requirements of the relevant state, national and/or professional bodies.

Double degrees
With a Notre Dame double degree you can study two individual degrees at the same time, in less time than doing them separately. A variety of double degree options are available. Please see respective course pages for more information.

Early Offer Program
Since 2006, Notre Dame has acknowledged and rewarded the outstanding achievements of Year 12 students across the country by inviting them to apply for this program, acknowledging their excellent academic progress and contribution to their school and community. For more information, please consult the 2017 Sydney Campus Young Achievers Early Offer Program brochure or visit nd.edu.au/earlyoffer.

Postgraduate and research qualifications
Notre Dame offers a number of postgraduate coursework and research qualifications taught by leading industry professionals and academic researchers. Postgraduate students can expect the following:
- high quality academic programs and supervision;
- a welcoming, friendly environment;
- small class sizes with greater access to supportive academic staff;
- flexible full-time and part-time programs;
- flexible commencement dates for a number of research degrees;
- committed, accountable research supervision;
- fee remission for research degrees and stipend scholarship opportunities;
- research training; and
- access to unique centres for scholarship and research.

Further information on postgraduate studies can be found in the Postgraduate Course Guide or visit notredame.edu.au.
Academic Enabling & Support Centre

The Academic Enabling & Support Centre (AESC) provides alternative entry pathways for new commencing students as well as academic support programs for current students who wish to develop their academic capabilities further.

Foundation Year

The Foundation Year (FY) is an enabling pathway program designed specifically for students who have not met undergraduate minimum entry requirements or who may have experienced educational disadvantage during their school years. The AESC acknowledges that educational disadvantage may be the result of a wide range of issues including economic, cultural, social, health or emotional factors.

Through the successful completion of the FY, students may gain entry into undergraduate studies in the Schools of Arts & Sciences, Business, Nursing or Philosophy & Theology. Entry is contingent upon meeting the entry requirements for individual degree courses and the availability of spaces within those courses. Alternative pathways are available for those seeking access to a teaching program.

Course structure

The Foundation Year is a one-year course. In Semester 1, students complete four units:

- Literacy Competency
- Academic Writing
- Research Skills and Information Literacy
- Mathematical Competency

In Semester 2, all students complete one compulsory and two elective undergraduate units from an approved range of units in their proposed degree pathway. They are also required to complete Learning Skills, a not-for-degree unit designed specifically to enhance learning and provide ongoing support.

The Foundation Year provides a smooth transition to undergraduate study with a reduced workload, increased support and early access to undergraduate units. It is a unique enabling course that meets the needs of students as they enter tertiary study.

Tertiary Enabling Program

The Tertiary Enabling Program (TEP) is designed for students who have not met the requirements for entry into the University’s Bachelor’s degree programs*. The TEP provides students with academic and literacy skills focusing on analysis, and research and numeracy. The course is an alternative pathway into Notre Dame whereby students can master competencies needed for successful undergraduate study.

Course structure

The Tertiary Enabling Program (TEP) is a semester-long course. The following units are studied:

- Learning Skills
- Literacy Competency
- Academic Writing
- Research Skills and Information Literacy
- Mathematical Competency
- Information Technology for Academic Purposes

Plus stream-specific units:

- Applied Learning (Humanities and Business) or Human Biology (Nursing)

<table>
<thead>
<tr>
<th>Course</th>
<th>Tertiary Enabling Program (TEP)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Duration</td>
<td>13 weeks</td>
</tr>
<tr>
<td>Loan Scheme</td>
<td>The course is FREE for domestic students</td>
</tr>
<tr>
<td>Campuses</td>
<td>Fremantle, Sydney</td>
</tr>
<tr>
<td>Study Mode</td>
<td>Full-time</td>
</tr>
</tbody>
</table>

*excludes Law, Medicine and Education. Alternative pathways are available for those seeking access to these programs. Please contact our Prospective Students Office on +61 2 8204 4404 for full details.

Academic Support

Academic Skills Workshop

The Academic Skills Workshops are a dynamic series of workshops designed to support the learning of all Notre Dame students. The workshops are held weekly (Monday to Thursday) and are open to all and cover a range of topics such as essay writing techniques, study skills, research and referencing protocols.

Disability and Equity Support

The Disability Support Office is responsible for the assessment of students with a disability and the planning and implementation of reasonable adjustments. Reasonable adjustments may include:

- Changes to examination conditions
- Equipment and assistive technology
- Services, such as assistance with note taking
- Alternative format study materials

* For eligible students only
School of Arts & Sciences

“I’ve learnt to see life as more than just a business model. Notre Dame helped me discover a part of me that I wasn’t aware of.”

Vivienne
Aspiring counsellor
Bachelor of Arts (Honours)

A university as unique as you. Notre Dame.
School of Arts & Sciences

At Notre Dame’s School of Arts & Sciences you will receive a high quality, ethical and practical arts and humanities education. The programs within Notre Dame’s School of Arts & Sciences are challenging and innovative. Courses reflect both the continuing strengths of the traditional disciplines and emerging areas of critical enquiry and technology.

As a Notre Dame student, you will receive a personalised 5-star education including the following:

- a high quality, ethical and practical arts and humanities education that will equip you for a career in a range of areas;
- extensive internship opportunities that provide practical experience and help to develop professional networks;
- access to lecturers and tutors who are experienced in their field;
- opportunities to participate in cultural immersion through our Experience the World and Study Abroad programs; and
- support and mentoring every step of the way by people who know your name and care about your professional and personal growth.

The focus of the School is on developing students’ capabilities to enter a world where their ability to learn quickly and solve problems is paramount. The Bachelor of Arts is also an excellent preparation for further study to enter the professions of teaching and counselling.

Within most Arts & Sciences degrees, students are able to complete a single major (eight units of study), or a double major (16 units of study), or a major and a minor (eight plus six units of study), together with elective units from a range of disciplines, including those from other Schools.

Your Notre Dame Arts & Sciences degree, grounded in professional experience, will equip you with the skills, knowledge and confidence to embark on your meaningful career.

Bachelor’s degrees

- Arts
- Arts (Politics and Journalism)
- Communications & Media

Areas of study

- Advertising
- Applied Psychology
- Business
- Chaplaincy Studies
- Counselling
- English Literature
- Film and Screen Production
- History
- Human Resource Management
- Journalism
- Liberal Arts
- Marketing
- Mathematics
- Philosophy
- Politics and International Relations
- Public Relations
- Social Justice
- Sociology
- Theatre Studies
- Theology
- Writing (proposed)

Real-world experience

Internships allow you to gain valuable experience by putting theory into practice, while gaining academic credit for your degree. Most areas of study provide internship opportunities in the School of Arts & Sciences to assist graduates establish networks which can help with future employment. In the final year of your degree, you may undertake work with a host organisation related to your area of study. Teaching methods used in the delivery of Arts & Sciences units incorporate both traditional lectures and hands-on sessions.

Experience the World

Arts & Sciences students at Notre Dame may also choose to participate in a range of cultural immersion programs, collectively called the Experience the World Program. As part of this program, students have embarked on learning journeys to places as diverse as India, Malawi, Peru, Spain, Italy, Indonesia, Tanzania and Uganda. For further details on the program see page 11.

Double degree options

The completion of a double degree, usually in four years, is an excellent choice for those students who wish to complete substantial studies in a range of disciplines.

Arts & Sciences degrees can be combined with degrees from other Schools including the following:

- School of Business (refer to page 26)
- School of Law (refer to page 34)

Career opportunities

Depending on chosen areas of specialisation, graduates are suited to employment in many different work settings. Notre Dame graduates can be found in a range of occupations in both the public and private sectors, using their knowledge and skills in diverse ways. The following pages outline the major areas of study available.

As an Arts & Sciences student, you can follow your personal and professional interests across a broad range of disciplines, from Applied Psychology, Politics and International Relations to History, Theatre Studies and Theology, enabling you to contribute to the cultural and intellectual life of the broader community.

As a Communications & Media student, you can gain expertise across a range of areas including broadcast journalism, digital film production, internet communication, screenwriting, TV/film and the media.

Bachelor of Arts as a Pathway to Early Childhood and Primary Teaching

Students enrol in a Bachelor of Arts and complete a suite of units in their first year in the School of Arts & Sciences.

Pathway Option 1 Students who successfully complete eight units at the required level will be automatically approved to move into the second year of their Education degrees.

Pathway Option 2 Students can complete the Bachelor of Arts (three years) and then complete a two-year Master of Teaching.

These pathways may be suitable for applicants unable to meet the Minimum Entry Requirements for a teaching degree. See page 31 for more information.
## Advertising

<table>
<thead>
<tr>
<th>Courses</th>
<th>Bachelor of Arts (Major: Advertising) Bachelor of Communications &amp; Media</th>
</tr>
</thead>
<tbody>
<tr>
<td>Duration</td>
<td>Three years full-time or the equivalent part-time</td>
</tr>
<tr>
<td>Contact Hours</td>
<td>12-15 hrs per week</td>
</tr>
<tr>
<td>Recommended Year 12 Subjects</td>
<td>Year 12 English</td>
</tr>
<tr>
<td>Loan Scheme</td>
<td>FEE-HELP</td>
</tr>
<tr>
<td>Campus</td>
<td>Sydney</td>
</tr>
<tr>
<td>Study Mode</td>
<td>Full-time, Part-time</td>
</tr>
</tbody>
</table>

People working in advertising must understand both the creative and business needs of their clients. Today, corporations and advertising agencies are seeking graduates with both creative and managerial skills. In today’s digital world companies need to react quickly to conversations initiated by customers.

The Advertising major is designed to equip students with practical skills and knowledge in consumer behaviour, integrated marketing communications, media planning and analysis as well as production processes and design.

## Business

<table>
<thead>
<tr>
<th>Course</th>
<th>Bachelor of Arts (Major: Business)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Duration</td>
<td>Three years full-time or the equivalent part-time</td>
</tr>
<tr>
<td>Recommended Year 12 Subjects</td>
<td>Year 12 English</td>
</tr>
<tr>
<td>Loan Scheme</td>
<td>FEE-HELP</td>
</tr>
<tr>
<td>Campus</td>
<td>Sydney</td>
</tr>
<tr>
<td>Study Mode</td>
<td>Full-time, Part-time</td>
</tr>
</tbody>
</table>

The Business major within the Bachelor of Arts will equip students with the underpinning commercial skills required to operate within the business environment successfully. For a more in-depth commerce background, students should consider a double degree in Arts/Commerce.

The major consists of four core units across first, second and third years, and four elective units. The core units give students a firm foundation in current themes and perspectives. The range of electives available allows students then to tailor the major to an area of interest.

## Applied Psychology

<table>
<thead>
<tr>
<th>Course</th>
<th>Bachelor of Arts (Major: Applied Psychology)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Duration</td>
<td>Three years full-time or the equivalent part-time</td>
</tr>
<tr>
<td>Recommended Year 12 Subjects</td>
<td>Year 12 English</td>
</tr>
<tr>
<td>Loan Scheme</td>
<td>FEE-HELP</td>
</tr>
<tr>
<td>Campus</td>
<td>Sydney</td>
</tr>
<tr>
<td>Study Mode</td>
<td>Full-time, Part-time</td>
</tr>
</tbody>
</table>

The majority of people who study psychology do not intend to become psychologists, but find their training in psychology to be highly relevant and useful in their lives and work. As work environments become more complex, as the nature and level of social interaction becomes more sophisticated, and the need for human services professionals increases, a solid education in the science of human behaviour (psychology) will continue to provide a valuable foundation for employment and contribution to society.

Please note, the major in Applied Psychology is not intended to, and will not, qualify graduates for conditional registration as a psychologist.

## Chaplaincy Studies

<table>
<thead>
<tr>
<th>Course</th>
<th>Bachelor of Arts (Major: Chaplaincy Studies)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Duration</td>
<td>Three years full-time or the equivalent part-time</td>
</tr>
<tr>
<td>Contact Hours</td>
<td>12-15 hrs per week</td>
</tr>
<tr>
<td>Recommended Year 12 Subjects</td>
<td>Year 12 English</td>
</tr>
<tr>
<td>Loan Scheme</td>
<td>FEE-HELP</td>
</tr>
<tr>
<td>Campus</td>
<td>Sydney</td>
</tr>
<tr>
<td>Study Mode</td>
<td>Full-time, Part-time</td>
</tr>
</tbody>
</table>

A chaplain’s primary purpose is one of collaborative service and ministry so as to meet the religious, spiritual and pastoral care needs of people in a variety of settings in which the Church is called to provide pastoral service to others.

Preparation for a chaplaincy position involves tertiary studies in theology, counselling and psychology in order best to equip students to offer professional pastoral care across the diversity of workplaces and situations in which they are engaged. Through a combination of applied psychology, counselling and theology subjects, the Chaplaincy Studies major seeks to provide initial training for persons seeking employment in Church, civil pastoral care or Chaplaincy positions.
Communications & Media

Course | Bachelor of Communications & Media
Duration | Three years full-time or the equivalent part-time
Recommended Year 12 Subjects | Year 12 English
Loan Scheme | FEE-HELP
Campuses | Fremantle, Sydney
Study Mode | Full-time, Part-time

The study of communications and media enables students to achieve an understanding of the principles and techniques of communication through familiarity with a wide range of genres in print, non-print and multimedia, as well as new and emerging media technologies.

The Communications & Media course at Notre Dame is designed to offer students communication and media strategies and skills suitable for a variety of workplaces, using a range of contemporary technologies. The program is broad and flexible, allowing students to gain expertise across a range of areas including broadcast journalism, cinema and film studies, digital film production, internet communication, print media analysis, screenwriting, TV/film, drama and politics and the media.

Counselling

Course | Bachelor of Arts (Major: Counselling)
Duration | Three years full-time or the equivalent part-time
Recommended Year 12 Subjects | Year 12 English
Loan Scheme | FEE-HELP
Campuses | Fremantle, Sydney
Study Mode | Full-time, Part-time

Counselling focuses on the development of the human person throughout their life. The study of counselling involves an intentional weaving of the developmental, psychosocial, personal and spiritual aspects of living.

This three-year program combines study in key behavioural science areas such as developmental psychology, community development, professional practice and health psychology with foundational theories and approaches to counselling.

English Literature

Course | Bachelor of Arts (Major: English Literature)
Duration | Three years full-time or the equivalent part-time
Recommended Year 12 Subjects | Year 12 English
Loan Scheme | FEE-HELP
Campuses | Fremantle, Sydney
Study Mode | Full-time, Part-time

The study of English Literature allows people to explore the powerful and complex development of literature in a variety of contexts and to investigate writing through the ages in a variety of forms including prose, poetry and drama.

The aim of the English Literature course at Notre Dame is to provide students with a thorough grounding in the ‘classics’, as well as the opportunity to study contemporary literature across a broad range of cultures. The program is designed to instil in students a high level of analytical, critical thinking and literacy skills which are invaluable for a broad range of vocations and careers.

Film & Screen Production

Courses | Bachelor of Communications & Media
| Bachelor of Arts (Major: Film & Screen Production)
Duration | Three years full-time or the equivalent part-time
Recommended Year 12 Subjects | Year 12 English
Loan Scheme | FEE-HELP
Campuses | Fremantle, Sydney
Study Mode | Full-time, Part-time

The Film & Screen Production major is a dynamic and cutting-edge program that teaches students practical skills and critical understandings of film, together with online and interactive media.

Students learn diverse film and media production techniques as well as advanced theoretical understandings that will support them in gaining employment in a number of fields.

Students will gain fluency across the film production process, from scriptwriting, to film production project management and post-production. Practical studies are complemented with a strong grounding in theoretical approaches to film, and include cinema studies and media and communications theory.
History

<table>
<thead>
<tr>
<th>Course</th>
<th>Bachelor of Arts (Major: History)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Duration</td>
<td>Three years full-time or the equivalent part-time</td>
</tr>
<tr>
<td>Recommended Year 12 Subjects</td>
<td>Year 12 English</td>
</tr>
<tr>
<td>Loan Scheme</td>
<td>FEE-HELP</td>
</tr>
<tr>
<td>Campuses</td>
<td>Fremantle, Sydney</td>
</tr>
<tr>
<td>Study Mode</td>
<td>Full-time, Part-time</td>
</tr>
</tbody>
</table>

The study of History helps people comprehend the complexities and conflicts of the world today. By studying the past, students can reach an essential understanding of historical events, politics, conflicts, cultures, values and traditions which shape the modern world.

In the History major, Notre Dame offers a broad curriculum designed to be of use to students in their professional lives. The course provides a comprehensive grounding in history to students who seek to use their training to gain public and private sector employment and to those who will work in the sphere of education.

Human Resource Management

<table>
<thead>
<tr>
<th>Course</th>
<th>Bachelor of Arts (Major: Human Resource Management)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Duration</td>
<td>Three years full-time or the equivalent part-time</td>
</tr>
<tr>
<td>Contact Hours</td>
<td>12-15 hrs per week</td>
</tr>
<tr>
<td>Recommended Year 12 Subjects</td>
<td>Year 12 English and Mathematics</td>
</tr>
<tr>
<td>Loan Scheme</td>
<td>FEE-HELP</td>
</tr>
<tr>
<td>Campuses</td>
<td>Fremantle, Sydney</td>
</tr>
<tr>
<td>Study Mode</td>
<td>Full-time, Part-time</td>
</tr>
</tbody>
</table>

Effective human resource management is an important part of successful organisations; assisting them to adapt and thrive in environments of rapid economic, sociological and technological change. Human resource management maximises the benefits of work for both the staff and the organisation concerned. The program will give students a major that is attractive to employers, and designed to produce graduates who understand how to manage people effectively in the workplace to meet organisational aims.

Journalism

<table>
<thead>
<tr>
<th>Courses</th>
<th>Bachelor of Communications &amp; Media Bachelor of Arts (Major: Journalism)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Duration</td>
<td>Three years full-time or the equivalent part-time</td>
</tr>
<tr>
<td>Recommended Year 12 Subjects</td>
<td>Year 12 English</td>
</tr>
<tr>
<td>Loan Scheme</td>
<td>FEE-HELP</td>
</tr>
<tr>
<td>Campus</td>
<td>Sydney</td>
</tr>
<tr>
<td>Study Mode</td>
<td>Full-time, Part-time</td>
</tr>
</tbody>
</table>

The Journalism major is an exciting, industry-focused program that teaches students practical and critical skills in print, radio, television, video and online journalism. Students learn the theories and practices of the profession, including legal and ethical obligations.

Notre Dame Journalism students learn and develop skills in journalism production for print and broadcast including news writing, magazine writing, radio and TV journalism. They also develop skills in website design and multimedia. Students also have the opportunity to complement these skills with studies in Public Relations.

Liberal Arts

<table>
<thead>
<tr>
<th>Course</th>
<th>Bachelor of Arts (Major: Liberal Arts)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Duration</td>
<td>Three years full-time or the equivalent part-time</td>
</tr>
<tr>
<td>Contact Hours</td>
<td>12-15 hrs per week</td>
</tr>
<tr>
<td>Recommended Year 12 Subjects</td>
<td>Year 12 English</td>
</tr>
<tr>
<td>Loan Scheme</td>
<td>FEE-HELP</td>
</tr>
<tr>
<td>Campus</td>
<td>Sydney</td>
</tr>
<tr>
<td>Study Mode</td>
<td>Full-time, Part-time</td>
</tr>
</tbody>
</table>

Students undertaking an Arts degree with a major in Liberal Arts will enrol in a program of study as ancient as the university model of education itself. The pattern of study includes electives from Philosophy, Applied Science, History, Languages, and English Literature. The Liberal Arts major provides a sound general university education, and provides an ideal complement to other majors available including: journalism, politics and international relations, sociology and social justice. The Liberal Arts major provides an excellent general background for a number of career opportunities, including primary education, social policy research, administration or social commentary.
Marketing

Marketing is at the heart of an organisation’s business. Marketing seeks to create and deliver something of value in order to satisfy customer needs or wants. It also seeks to conduct business in an ethical and socially responsible manner and contribute to the welfare of the community and society as a whole.

In a dynamic and competitive marketplace, effective customer-focused marketing is critical to the success of any enterprise. Whether you’re hoping to work for a government, private or not-for-profit organisation, The University of Notre Dame Australia is committed to supporting students achieve their goals.

Mathematics

A major in Mathematics provides students with a solid foundation in mathematical problem-solving techniques. Students will develop both their understanding in theoretical and applied mathematics, and their skills in interpreting numerical patterns and producing quantitative results. This major is suitable for students wishing to teach mathematics at the secondary and primary levels or those seeking employment in a field related to mathematics.

Students will also learn to utilise a range of software tools to analyse and visualise numerical data and produce statistical results.

Philosophy

At Notre Dame, students are encouraged to reflect deeply and critically on fundamental questions and are challenged to examine their own understandings, beliefs and values.

Students learn to analyse and evaluate arguments about truth, reality, the human person and various systems (political, religious and ethical), as well as exploring logic and epistemology. Particular emphasis is placed on the history of Western philosophy.

A major in Philosophy allows students to cover various areas of philosophical thought, major topics, and thinkers within the discipline. It also includes treatment of the Catholic philosophical tradition. Students develop high-level critical thinking and linguistic skills and the ability to defend a reasoned point of view.

Politics & International Relations

In today’s world there exists a growing demand for people who are well informed about local and international politics and who possess the skills to meet the challenges that globalisation presents. Politics & International Relations provides students with an understanding about public life and the way decisions, which affect us all, are made.

There are three strands in the study of Politics & International Relations at Notre Dame. Australian Politics is designed to familiarise students with the history, institutions and policy-making processes of Australian public and cultural life. The International Relations program takes students well beyond a ‘current affairs’ focus on world politics and imparts critical skills for negotiating the challenges of a global society. Political Theory is designed to provide a substantial philosophical foundation necessary for developing mature political knowledge.
Politics & Journalism

Course
Bachelor of Arts (Politics & Journalism)

Duration
Three years full-time or the equivalent part-time

Recommended Year 12 Subjects
Year 12 English

Loan Scheme
FEE-HELP

Campuses
Fremantle, Sydney

Study Mode
Full-time, Part-time

The world is a complex place where power struggles and political crises of various kinds dominate the headlines. It is more important than ever that those entering the media have a thorough understanding of contemporary regional and international issues. It is not enough to be skilled in the practice of journalism or reporting. Media practitioners need to be capable of understanding the concerns and problems uppermost in the minds of their audience.

The Bachelor of Arts (Politics & Journalism) is a specialist Arts degree that combines critical aspects of the political and media domains. This degree combines studies in communications and media with a grounding in areas such as politics and international relations, history and public relations, providing significant depth to the degree.

Social Justice

Course
Bachelor of Arts (Major: Social Justice)

Duration
Three years full-time or the equivalent part-time

Recommended Year 12 Subjects
Year 12 English

Loan Scheme
FEE-HELP

Campuses
Fremantle, Sydney

Study Mode
Full-time, Part-time

The concept of social justice challenges people to step out of traditional mindsets and become involved in making a difference in their world. The Social Justice major unique to Notre Dame provides students with the opportunity to engage critically with today’s social justice agenda through academic study and community service experiences.

The Social Justice major is designed to offer a range of challenging units for those students who seek to make a positive impact in their chosen career paths. It encompasses areas such as understanding peace and conflict, the social psychology of justice, living human rights, genocide, the politics of global development, human and environmental security, and community engagement.

Public Relations

Course
Bachelor of Arts (Major: Public Relations)

Duration
Three years full-time or the equivalent part-time

Contact Hours
12-15 hrs per week

Recommended Year 12 Subjects
Year 12 English

Loan Scheme
FEE-HELP

Campuses
Fremantle, Sydney

Study Mode
Full-time, Part-time

Public Relations is a management function through which organisations manage internal and external relations and communication with various stakeholders which is essential to the success of any organisation. Good communication practices improve the external reputation and productivity of organisations whether they are in the public, private or not-for-profit sectors.

Students undertaking an Arts degree with a major in Public Relations will be equipped with the underpinning commercial skills required to operate successfully within the business environment. For a more in-depth Public Relations background, students should consider a double degree in Arts/Commerce or Arts/Marketing & Public Relations.

Sociology

Course
Bachelor of Arts (Major: Sociology)

Duration
Three years full-time or the equivalent part-time

Recommended Year 12 Subjects
Year 12 English

Loan Scheme
FEE-HELP

Campus
Sydney

Study Mode
Full-time, Part-time

The study of sociology explores the modern world and the way in which it is transforming in response to contemporary social, cultural, religious, economic and political changes. By studying sociology people learn to see themselves and the world in which they live through various sociological perspectives.

During the course of their studies, students will look at genocide, human response to disasters, public and social policy, the sociology of childhood and disability studies. The Sociology major can also be studied in conjunction with a major in another discipline such as History or Philosophy.
**Theatre Studies**

<table>
<thead>
<tr>
<th>Course</th>
<th>Bachelor of Arts (Major: Theatre Studies)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Duration</td>
<td>Three years full-time or the equivalent part-time</td>
</tr>
<tr>
<td>Recommended Year 12 Subjects</td>
<td>Year 12 English and Drama</td>
</tr>
<tr>
<td>Loan Scheme</td>
<td>FEE-HELP</td>
</tr>
<tr>
<td>Campuses</td>
<td>Fremantle, Sydney</td>
</tr>
<tr>
<td>Study Mode</td>
<td>Full-time, Part-time</td>
</tr>
</tbody>
</table>

Theatre Studies provides a firm grounding for those wishing to pursue a career in acting or theatre work by developing their performance skills in acting, voice and movement. Students develop a wide range of communication skills and are able to demonstrate high levels of competence in collaborative teamwork, creative problem solving and sound decision-making. A program of public performances also provides students with the opportunity to appear before a live audience.

Students may select from a broad range of units in order to develop an understanding of the theatre and specialise in a particular area of interest. Some of the areas covered include: Australian theatre; the theory and practice of acting; text-based production; and the fundamentals of directing.

**Theology**

<table>
<thead>
<tr>
<th>Course</th>
<th>Bachelor of Arts (Major: Theology)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Duration</td>
<td>Three years full-time or the equivalent part-time</td>
</tr>
<tr>
<td>Contact Hours</td>
<td>12-15 hrs per week</td>
</tr>
<tr>
<td>Recommended Year 12 Subjects</td>
<td>Year 12 English</td>
</tr>
<tr>
<td>Loan Scheme</td>
<td>FEE-HELP</td>
</tr>
<tr>
<td>Campuses</td>
<td>Fremantle, Sydney</td>
</tr>
<tr>
<td>Study Mode</td>
<td>Full-time, Part-time</td>
</tr>
</tbody>
</table>

Theology holds a central place in the life and mission of a Catholic university. Through the study of Theology, people develop the skills to examine scripture and tradition so as to further their understanding of the Catholic faith.

A major in Theology provides students with a grounding in Biblical and theological studies and associated disciplines. It is intended for those who wish to pursue such studies for reasons of personal and spiritual growth and for those who have specific vocational and ministerial goals.

**Writing**

<table>
<thead>
<tr>
<th>Course</th>
<th>Bachelor of Arts (Major: Writing)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Duration</td>
<td>Three years full-time or the equivalent part-time</td>
</tr>
<tr>
<td>Contact Hours</td>
<td>12-15 hrs per week</td>
</tr>
<tr>
<td>Recommended Year 12 Subjects</td>
<td>Year 12 English</td>
</tr>
<tr>
<td>Loan Scheme</td>
<td>FEE-HELP</td>
</tr>
<tr>
<td>Campus</td>
<td>Sydney</td>
</tr>
<tr>
<td>Study Mode</td>
<td>Full-time, Part-time</td>
</tr>
</tbody>
</table>

The Writing major has been designed to meet industry demand for graduates who can research, write, edit and publish a wide range of written materials, from briefing notes to reports, speeches and websites. The Writing major will enhance student skills and knowledge in many genres and styles of writing, and assist them in developing the critical understanding and insight essential to successful workplace writing.

Studies in Writing can also be taken as a minor or second major. This will allow students to extend and reinforce skills in complementary disciplines including English Literature, Journalism, Film and Screen Production, Theatre Studies and History.

* = Proposed for 2017

"Australia needs its leaders to be personally engaged with those whom they interact. I want to help people and that requires an integration of personal touch and workplace skills."

Aspiring foreign diplomat

Bachelor of Arts graduate / Master of Philosophy
School of Business

“I’ve been able to develop strong industry connections which have led me straight into a job!”

Holly

Aspiring marketing director

Bachelor of Marketing & Public Relations

A university as unique as you. Notre Dame.
School of Business

The School of Business is a leading contributor to the business professions including accounting, finance, management, public relations, economics, human resource management and marketing. Its courses produce passionate, job-ready graduates who are valued by prospective employers across the industry.

At Notre Dame’s School of Business you will receive a personalised 5-star education including the following:

› learning at a national university with one of the highest graduate employment rates in NSW;
› high levels of practical professional experiences embedded in your degree through Notre Dame’s extensive internship program; and
› the opportunity to study an integrated degree (such as Advertising/PR or Marketing/PR), unique to Notre Dame.

Undergraduate degrees

› Accounting
› Advertising & Public Relations
› Business Administration
› Commerce
› Financial Planning (subject to approval)
› Human Resource Management
› Marketing & Public Relations

Areas of study

› Accounting
› Advertising
› Economics
› Finance
› Human Resource Management
› Management
› Marketing
› Public Relations

Real-world experience

The Business degrees combine academic programs with a minimum four-week business internship. This enables you to gain valuable on-the-job experience and provides opportunities to interact with professional practitioners in their chosen industry.

Double majors

You can incorporate two areas of study as a double major in the Bachelor of Commerce and can, in most instances, complete the degree in three years (Accounting and Human Resources Management require you to complete additional units in one or more semesters to gain the double major in three years).

Double degree options

The Bachelor’s degrees of Commerce, Human Resource Management and Marketing & Public Relations can be combined with a variety of other Notre Dame degrees, including those from the Schools of Arts & Sciences or Law. The completion of a double degree, usually in four years (five years if combined with Law), will broaden your education with a view to enhancing employment options.

Vertical double degrees (subject to approval)

Courses will be available in:

› Master of Business / Bachelor of Laws
› Master of Business Administration (MBA) /Bachelor of Laws
› Master of Business Administration (MBA) (Exec) / Bachelor of Laws

Accounting

<table>
<thead>
<tr>
<th>Courses</th>
<th>Bachelor of Accounting</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Bachelor of Commerce (Major: Accounting)</td>
</tr>
<tr>
<td>Duration</td>
<td>Three years full-time or the equivalent part-time</td>
</tr>
<tr>
<td>Contact Hours</td>
<td>12-15 hrs per week</td>
</tr>
<tr>
<td>Internship</td>
<td>150 hrs</td>
</tr>
<tr>
<td>Recommended Year 12 Subjects</td>
<td>Year 12 English, Economics, Business Studies, Mathematics</td>
</tr>
<tr>
<td>Loan Scheme</td>
<td>FEE-HELP</td>
</tr>
<tr>
<td>Campuses</td>
<td>Fremantle, Sydney</td>
</tr>
<tr>
<td>Study Mode</td>
<td>Full-time, Part-time</td>
</tr>
</tbody>
</table>

Accounting is the means by which corporations, government, not-for-profit institutions and individuals collect and communicate financial information.

A Bachelor of Accounting or a Bachelor of Commerce degree with a major in Accounting is designed to impart the necessary practical, technical and conceptual skills and competencies to equip students for success in this field. There is also a strong emphasis placed on communication skills and ethics.

Accreditation

The Bachelor of Accounting and the Bachelor of Commerce (Major: Accounting) are fully accredited by the Chartered Accountants Australia and New Zealand and CPA Australia. This course is also endorsed by the Institute of Public Accountants (IPA).

Advertising

<table>
<thead>
<tr>
<th>Courses</th>
<th>Bachelor of Advertising &amp; Public Relations</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Bachelor of Commerce (Major: Advertising)</td>
</tr>
<tr>
<td>Duration</td>
<td>Three years full-time or the equivalent part-time</td>
</tr>
<tr>
<td>Contact Hours</td>
<td>12-15 hrs per week</td>
</tr>
<tr>
<td>Internship</td>
<td>150 hrs</td>
</tr>
<tr>
<td>Recommended Year 12 Subjects</td>
<td>Year 12 English, Business Studies, General Mathematics</td>
</tr>
<tr>
<td>Loan Scheme</td>
<td>FEE-HELP</td>
</tr>
<tr>
<td>Campus</td>
<td>Sydney</td>
</tr>
<tr>
<td>Study Mode</td>
<td>Full-time, Part-time</td>
</tr>
</tbody>
</table>

Advertising is how businesses tell customers and potential customers about their products or services. Advertising involves informing and persuading people that they need the product or service offered by the company and that they should buy.

A Bachelor of Commerce degree with a major in Advertising is designed to impart the necessary practical, technical and conceptual skills and competencies to equip students for success in this field. There is also a strong emphasis placed on communication skills and ethics. Advertising can be undertaken as a major within the Bachelor of Commerce degree or as a specialist Bachelor of Advertising & Public Relations degree.
Business Administration

Course | Bachelor of Business Administration
--- | ---
Duration | Three years full-time or the equivalent part-time
Contact Hours | 12-15 hrs per week
Internship | 150 hrs
Recommended Year 12 Subjects | Year 12 English, Economics, Business Studies, Mathematics
Loan Scheme | FEE-HELP
Campus | Sydney
Study Mode | Full-time, Part-time

The Bachelor of Business Administration offers a comprehensive and relevant curriculum that reflects the opportunities open to students today in a climate of ethical impetus, unprecedented change and rapid globalisation. Students have the chance to gain the expertise, knowledge and skills which are required in the businesses of today and prepare for the businesses of tomorrow.

The course draws units from marketing, management, public relations and human resources amongst others, providing the foundation for a career in business management and administration.

The Business Internship program begins with seminars in career planning and professional development as well as presentations by industry leaders sharing valuable insights into their particular workplace.

Finance

Course | Bachelor of Commerce (Major: Finance)
--- | ---
Duration | Three years full-time or the equivalent part-time
Contact Hours | 12-15 hrs per week
Internship | 150 hrs
Recommended Year 12 Subjects | Year 12 English, Economics, Business Studies, Mathematics
Loan Scheme | FEE-HELP
Campuses | Fremantle, Sydney
Study Mode | Full-time, Part-time

Finance can be defined as the science of managing money. Virtually all organisations earn, raise, spend, invest or transfer money. Finance is concerned with resource allocation that includes the process, markets, institutions and instruments that facilitate the transfer of money and wealth.

The focus of the Finance major is to develop an understanding of how to make optimal corporate financial decisions, in addition to giving insight into why companies and financial markets behave the way they do. The study of Finance is relatively complex and constantly undergoing change in response to shifts in economic conditions.

Economics

Course | Bachelor of Commerce (Major: Economics)
--- | ---
Duration | Three years full-time or the equivalent part-time
Contact Hours | 12-15 hrs per week
Internship | 150 hrs
Recommended Year 12 Subjects | Year 12 English, Economics, Business Studies, Mathematics
Loan Scheme | FEE-HELP
Campuses | Fremantle, Sydney
Study Mode | Full-time, Part-time

The study of Economics provides students with the ability to employ economic reasoning to solve a range of problems in the social and business worlds.

A major in Economics prepares graduates for employment as policy advisors in government, industry, finance and banking. Students are required to complete units in economic theory, mathematical economics, econometrics and historical economics.

Students undertaking other majors in the School of Business, such as Accounting or Finance, often undertake a second major in Economics to signal to potential employers that they can master complex subject matter. A focus is placed on ethical behaviour in the workplace and industry experience is also gained prior to graduation via compulsory workplace internships.

Financial Planning

Course | Bachelor of Financial Planning
--- | ---
Duration | Three years full-time or the equivalent part-time
Contact Hours | 12-15 hrs per week
Internship | 150 hrs
Recommended Year 12 Subjects | Year 12 English, Economics, Business Studies, Mathematics
Loan Scheme | FEE-HELP
Campus | Sydney
Study Mode | Full-time, Part-time

The Bachelor of Financial Planning degree is targeted at school leavers who wish to commence a career in financial planning. The course will provide strong foundation skills in provision of financial planning and advice, superannuation, risk management and insurance, portfolio management, managed investments and securities, wealth management, estate planning and will throughout the program, address the key areas of financial planning identified by the Australian Financial Planning Association.

S = Subject to approval
**Human Resource Management**

<table>
<thead>
<tr>
<th>Courses</th>
<th>Bachelor of Commerce (Major: Human Resource Management) Bachelor of Human Resource Management</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Duration</strong></td>
<td>Three years full-time or the equivalent part-time</td>
</tr>
<tr>
<td><strong>Contact Hours</strong></td>
<td>12-15 hrs per week</td>
</tr>
<tr>
<td><strong>Internship</strong></td>
<td>150 hrs</td>
</tr>
<tr>
<td><strong>Recommended Year 12 Subjects</strong></td>
<td>Year 12 English, Business Studies, General Mathematics</td>
</tr>
<tr>
<td><strong>Loan Scheme</strong></td>
<td>FEE-HELP</td>
</tr>
<tr>
<td><strong>Campuses</strong></td>
<td>Fremantle, Sydney</td>
</tr>
<tr>
<td><strong>Study Mode</strong></td>
<td>Full-time, Part-time</td>
</tr>
</tbody>
</table>

Human Resource Management is concerned with the effective management of people in organisations and draws on disciplines such as psychology, law, economics, strategic management and ethics.

Human Resource Management can be undertaken as a major within the Bachelor of Commerce and other Bachelor’s degrees or as a specialist Bachelor of Human Resource Management degree. The program covers all the main functional areas of Human Resource Management including recruitment; selection; performance management; remuneration; and employee health, safety and well being.

**Accreditation**

Both the Bachelor of Human Resource Management and the Bachelor of Commerce (Major: Human Resource Management) are accredited with the Australian Human Resources Institute.

---

**Management**

<table>
<thead>
<tr>
<th>Course</th>
<th>Bachelor of Commerce (Major: Management)</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Duration</strong></td>
<td>Three years full-time or the equivalent part-time</td>
</tr>
<tr>
<td><strong>Contact Hours</strong></td>
<td>12-15 hrs per week</td>
</tr>
<tr>
<td><strong>Internship</strong></td>
<td>150 hrs</td>
</tr>
<tr>
<td><strong>Recommended Year 12 Subjects</strong></td>
<td>Year 12 English, Business Studies, General Mathematics</td>
</tr>
<tr>
<td><strong>Loan Scheme</strong></td>
<td>FEE-HELP</td>
</tr>
<tr>
<td><strong>Campuses</strong></td>
<td>Fremantle, Sydney</td>
</tr>
<tr>
<td><strong>Study Mode</strong></td>
<td>Full-time, Part-time</td>
</tr>
</tbody>
</table>

The study of Management provides insight into how the diverse operations of business can be managed to provide optimum benefits for its stakeholders.

It includes the study of human resources, technology, innovation, international business, organisational development, and strategic and business planning.

A major in Management is designed to provide students with the opportunity to study a broad spectrum of relevant units such as Change Management, Organisational Development, Psychology of Work and Industrial Relations. Study is combined with practical experience through company visits, company-based projects and an internship.

---

**Marketing**

<table>
<thead>
<tr>
<th>Courses</th>
<th>Bachelor of Commerce (Major: Marketing) Bachelor of Marketing &amp; Public Relations</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Duration</strong></td>
<td>Three years full-time or the equivalent part-time</td>
</tr>
<tr>
<td><strong>Contact Hours</strong></td>
<td>12-15 hrs per week</td>
</tr>
<tr>
<td><strong>Internship</strong></td>
<td>150 hrs</td>
</tr>
<tr>
<td><strong>Recommended Year 12 Subjects</strong></td>
<td>Year 12 English, Business Studies, General Mathematics</td>
</tr>
<tr>
<td><strong>Loan Scheme</strong></td>
<td>FEE-HELP</td>
</tr>
<tr>
<td><strong>Campuses</strong></td>
<td>Fremantle, Sydney</td>
</tr>
<tr>
<td><strong>Study Mode</strong></td>
<td>Full-time, Part-time</td>
</tr>
</tbody>
</table>

Marketing is one of the fundamental activities of most organisations, as sustainability is directly linked to demand from the marketplace. In a dynamic environment, marketing underpins the success of a business, domestically and internationally, through proactive communication and information analysis, which enables a business to operate efficiently and brand effectively.

Marketing can be undertaken as a major within the Bachelor of Commerce degree or as a specialist Bachelor of Marketing & Public Relations degree.

The Marketing major at Notre Dame is designed to give students the opportunity to combine a strong academic program with practical experiences to equip them for a career in the changing world of business.

---

**Public Relations**

<table>
<thead>
<tr>
<th>Courses</th>
<th>Bachelor of Advertising &amp; Public Relations Bachelor of Commerce (Major: Public Relations) Bachelor of Marketing &amp; Public Relations</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Duration</strong></td>
<td>Three years full-time or the equivalent part-time</td>
</tr>
<tr>
<td><strong>Contact Hours</strong></td>
<td>12-15 hrs per week</td>
</tr>
<tr>
<td><strong>Internship</strong></td>
<td>150 hrs</td>
</tr>
<tr>
<td><strong>Recommended Year 12 Subjects</strong></td>
<td>Year 12 English, Business Studies, General Mathematics</td>
</tr>
<tr>
<td><strong>Loan Scheme</strong></td>
<td>FEE-HELP</td>
</tr>
<tr>
<td><strong>Campuses</strong></td>
<td>Fremantle, Sydney</td>
</tr>
<tr>
<td><strong>Study Mode</strong></td>
<td>Full-time, Part-time</td>
</tr>
</tbody>
</table>

Public Relations is an essential management function through which organisations manage internal and external relations and communication with various stakeholders.

Public Relations can be undertaken as a major within the Bachelor of Commerce degree or as a specialist Bachelor of Marketing & Public Relations or a Bachelor of Advertising and Public Relations degree. There is a wide range of applications for Public Relations practitioners from political advisors and speechwriters, through to events managers; the field is diverse.
School of Education

“I’ve learnt the importance of a community-minded approach and working with passionate people.”

Max
Aspiring teacher
Bachelor of Primary Education

A university as unique as you. Notre Dame.
School of Education

The fully accredited programs in Notre Dame’s School of Education produce passionate, classroom-ready teachers who are valued by schools across early-childhood, primary and secondary education.

Teaching is more than a profession; it is a vocation. Teachers are called to inspire, challenge and lead future generations. Notre Dame values its role as a leading contributor to the vocation of teaching.

At Notre Dame’s School of Education you will receive a personalised 5-star education including the following:

- approximately 30 weeks of professional experience – one of the highest rates in Australia;
- studying at a School with a consistently high graduate employment rate;
- the opportunity to become qualified to teach across all sectors of education: Catholic, government and independent;
- learning from teachers who are leaders in the education industry; and
- being supported through in-depth mentoring by practising teachers and academics.

The School’s rigorous school-based experience will equip you with the skills and knowledge needed to enter, and be successful in, the vocation of teaching.

The School of Education offers a spectrum of courses, from the preparation and formation of beginning teachers to the continuing professional development and further education of experienced educators and school leaders.

Bachelor’s degrees

- Education (Birth to Twelve Years)
- Primary Education
- Primary Education (Religious Education)
- Education (Secondary) and Arts
- Education (Secondary) and Business Studies

Real-world experience

The four-year degree programs offer you approximately 30 weeks of teaching practice. The aim is to give pre-service teachers an excellent academic experience at university and a very strong teaching ‘apprenticeship’. You may be placed in Catholic, independent and government schools for these practicum experiences.

Career opportunities

Notre Dame’s Education graduates gain valuable skills and knowledge making them highly attractive to potential employers in the primary, secondary and early childhood education systems. You will not only graduate with an Education degree, but Primary, Primary (Religious Education) and Birth to Twelve Years students will also have the opportunity to gain the International Baccalaureate (IB) Certificate in teaching and learning as part of your degree. This is a wonderful opportunity for you to be part of the international world of education.

On graduating you are able to seek employment in government, Catholic and independent schools, prior-to-school settings and IB schools nationally and internationally.

Admission requirements

From 2016, a minimum standard of three Band 5 HSC results, including one in English, applies to undertaking an accredited undergraduate teaching degree.

To study teaching you will need to meet the following criteria:

1. achieve at least three Band 5 HSC results, including one in English OR
2. pass bridging units benchmarked to a Band 5 HSC result OR
3. enrol in an accredited degree and pass a full year of academic studies in the subjects you will teach OR
4. complete a BOSTES approved alternative entry pathway as advised by your prospective university.

To meet these requirements the university offers a number of options. If you attain two Band 5s in subjects other than English and have a Band 4 in English, you can undertake the University’s English Band 5 bridging course.

Otherwise, you can undertake one of our courses which have been structured to allow applicants to meet the new entry requirement within the degree program, which requires successful completion of the first year to progress into year two of the degree.

Please note ESL English will not count toward the required Band 5 English criteria.

Literacy and Numeracy Testing for Initial Teacher Education students (LANTITE)

From 2017 all teacher education students in NSW are required to sit the national Literacy and Numeracy Test for Initial Teacher Education Students (LANTITE) and demonstrate the required minimum level of personal literacy and numeracy. The test is administered externally by the Australian Council for Educational Research (ACER) teacheredtest.acer.edu.au and students will be required to register with ACER and pay for the test directly prior to enrolling in their final professional experience internship.

International Baccalaureate

From 2016, The University of Notre Dame Australia’s Sydney Campus will offer the International Baccalaureate (IB) teaching and learning certificate as part of its Primary and Early Childhood courses of study. Notre Dame is the only university in NSW to gain IB accreditation for undergraduate primary education degrees.

When you pursue an IB certification, students gain a rich learning experience, ongoing professional development and flexibility to follow a learning model that best fits your career path. By undertaking a course of study with an IB-recognised university, students will achieve the following:

- improve the quality of their classroom teaching;
- demonstrate a deep understanding of and engagement in student learning; and
- enhance their competitive advantage in the education job sector.

Visit nd.edu.au/ib for more information.
Education (Birth to Twelve Years)

Course: Bachelor of Education (Birth to Twelve Years)

- **Duration**: Four years full-time or the equivalent part-time
- **Professional Experience**: Approximately 30 weeks
- **Recommended subjects**: Year 12 English, Mathematics and one or more Sciences
- **Loan Scheme**: HECS-HELP
- **Campus**: Sydney
- **Study Mode**: Full-time, Part-time

Graduates of the Bachelor of Education (Birth to Twelve Years) degree will be qualified to teach in early childhood settings and primary schools throughout NSW. Students develop a comprehensive understanding of the foundational stages of learning and development from birth to five years. The degree also provides students with the ability to teach in all key learning areas of the primary school curriculum to Year 6. During this four-year degree, students complete approximately 30 weeks of professional experience.

**Accreditation**
This degree is fully accredited with the Board of Studies, Teaching and Educational Standards (BOSTES) and the Australian Children’s Education and Care Quality Authority (ACECQA).

Primary Education

Course: Bachelor of Primary Education

- **Duration**: Four years full-time or the equivalent part-time
- **Professional Experience**: Approximately 30 weeks
- **Recommended subjects**: Year 12 English, Mathematics and one or more Sciences
- **Loan Scheme**: HECS-HELP
- **Campus**: Sydney
- **Study Mode**: Full-time, Part-time

The Bachelor of Primary Education degrees at Notre Dame provide students with the ability to teach in all key learning areas of the primary school curriculum. The Bachelor of Primary Education places an emphasis on the strong integration of theory and practice by delivering coursework that is rigorous and builds upon both traditional understandings of teaching practice and contemporary research. During the four-year Bachelor of Primary Education degree students complete approximately 30 weeks of professional experience.

**Accreditation**
The Bachelor of Primary Education and Bachelor of Primary Education (Religious Education) are fully accredited with the Board of Studies, Teaching and Educational Standards (BOSTES).

Secondary Education

Course: Bachelor of Education (Secondary) and Arts

- **Duration**: Four years full-time or the equivalent part-time
- **Professional Experience**: Approximately 30 weeks
- **Recommended subjects**: Year 12 English, Mathematics and one or more Sciences
- **Loan Scheme**: HECS-HELP
- **Campus**: Sydney
- **Study Mode**: Full-time, Part-time

The Secondary Education courses at Notre Dame include an extensive school experience program and provide students with the ability to teach in two areas of the secondary curriculum, including Religious Education (if desired). The courses place an emphasis on the strong integration of theory and practice by delivering coursework that is rigorous and builds upon both traditional understandings of teaching practice and contemporary research. During the four-year Bachelor of Education (Secondary) degrees students complete approximately 30 weeks of professional experience. Students choose one First Teaching area (six units of study) plus one Second Teaching area (five units of study).

**Teaching Areas**
The University offers the following Teaching Areas:

- History - Modern or Ancient
- Business Studies and Commerce
- English
- Mathematics
- Drama (Theatre Studies)
- Study of Religion (Theology)
- Legal Studies
- Economics

Secondary Education

Course: Bachelor of Education (Secondary) and Business Studies

- **Duration**: Four years full-time or the equivalent part-time
- **Professional Experience**: Approximately 30 weeks
- **Recommended subjects**: Year 12 English, Mathematics and one or more Sciences
- **Loan Scheme**: HECS-HELP
- **Campus**: Sydney
- **Study Mode**: Full-time, Part-time

The Secondary Education courses at Notre Dame include an extensive school experience program and provide students with the ability to teach in two areas of the secondary curriculum, including Religious Education (if desired). The courses place an emphasis on the strong integration of theory and practice by delivering coursework that is rigorous and builds upon both traditional understandings of teaching practice and contemporary research. During the four-year Bachelor of Education (Secondary) degrees students complete approximately 30 weeks of professional experience. Students choose one First Teaching area (six units of study) plus one Second Teaching area (five units of study).

**Teaching Areas**
The University offers the following Teaching Areas:

- History - Modern or Ancient
- Business Studies and Commerce
- English
- Mathematics
- Drama (Theatre Studies)
- Study of Religion (Theology)
- Legal Studies
- Economics

- Economics
“Notre Dame gives you the guidance to become a fantastic and confident teacher.”

Page
Aspiring teacher
Bachelor of Education (Secondary)

A university as unique as you. Notre Dame.
School of Law

“I have been professionally guided and inspired. I look forward to applying the principles I’ve learnt about approaching legal issues to my own practice one day.”

Adrian
Aspiring lawyer
Bachelor of Laws

A university as unique as you. Notre Dame.
School of Law

The School of Law offers a high quality ethical and practical legal education. Notre Dame’s Law degrees aim to provide you with a thorough knowledge of the law coupled with the practical skills necessary for successful practice, such as problem solving, advocacy and research skills.

Judges, senior barristers and leading solicitors from throughout Australia have provided input to ensure the Notre Dame Law curriculum is of a very high quality and relevant to today’s legal profession. The teaching staff all have significant experience as judges, barristers, solicitors or canon lawyers in Australia or overseas.

As a Notre Dame Law student you will receive a personalised 5-star education including the following:
- a high quality, ethical and practical legal education that has been designed and reviewed by the profession;
- one of the highest rates of professional experience in Australia;
- deliberately small class sizes giving you access to teachers and academic staff;
- being supported and mentored every step of the way by leaders in their fields who know your name and care about your professional and personal growth; and
- access to specialist classes including Canon Law, Law and Religion, and Mining and Petroleum Law.

How Notre Dame Law rates

The new Quality Indicators for Learning and Teaching (QILT) website, which is funded by the Australian Government Department of Education and Training, collates information from a range of independent sources. QILT ranks the Notre Dame Law Schools first out of all law schools in NSW and WA for the following:
- Overall Quality of Educational Experience (95.3 per cent)
- Teaching Quality (95.2 per cent)
- Skills Development (91.4 per cent)
- Student Support (90.6 per cent)

Source: qilt.edu.au

Real-world experience

You will complete numerous skills-specific units such as Advocacy; Legal Research & Writing; Alternative Dispute Resolution; and Commercial Practice & Ethics.

Double degree options

The Bachelor of Laws degree can be combined with a variety of other Notre Dame degrees, including those from the Schools of Arts & Sciences, Business or Philosophy & Theology. The completion of a double degree, usually completed in five years, broadens a student’s education with a view to enhancing employment options. An extensive range of double degrees is available at Notre Dame including the following:
- Bachelor of Laws / Bachelor of Arts
- Bachelor of Laws / Bachelor of Arts (Politics & Journalism)
- Bachelor of Laws / Bachelor of Commerce
- Bachelor of Laws / Bachelor of Communications & Media
- Bachelor of Laws / Bachelor of Marketing & Public Relations
- Bachelor of Laws / Bachelor of Philosophy
- Bachelor of Laws / Bachelor of Theology

Alternative Pathways to Law

If you do not satisfy the admission criteria for entry into the School of Law there are two pathways:
- you can complete an undergraduate degree in another discipline and then enrol in our Graduate Entry LLB degree; or
- you can enrol in an undergraduate degree in our School of Arts & Sciences, Business or Philosophy & Theology. If you achieve a high credit average (65+) in your first semester or your first year of study you can transfer to the Bachelor of Laws degree or add it to that degree as a double degree.

Career opportunities

Upon completion of an accredited practical legal training program, Notre Dame Law graduates may seek admission to the legal profession and obtain employment in the following roles:
- judge’s associate
- research assistants
- solicitors
- barristers (subject to admission as a lawyer and completion of the bar exams and bar practice course)

Other employment opportunities, outside practice in a legal firm, include the following:
- banking/stock broking sector
- foreign affairs
- national and international non-government organisations
- public service
- state and federal government departments

Law

<table>
<thead>
<tr>
<th>Course</th>
<th>Bachelor of Laws</th>
</tr>
</thead>
<tbody>
<tr>
<td>Duration</td>
<td>Four years full-time or the equivalent part-time</td>
</tr>
<tr>
<td>Recommended subjects</td>
<td>Year 12 English</td>
</tr>
<tr>
<td>Loan Scheme</td>
<td>FEE-HELP</td>
</tr>
<tr>
<td>Campuses</td>
<td>Fremantle, Sydney</td>
</tr>
<tr>
<td>Study Mode</td>
<td>Full-time, Part-time</td>
</tr>
</tbody>
</table>

A law degree allows practice, after completion of an accredited practical legal training program, within the legal profession but is also an increasingly desired degree for a variety of non-legal positions. The Notre Dame Law degree places emphasis on ethics, practical legal applications, professional excellence and the concepts of duty, social justice and service to others. Notre Dame’s School of Law also offers its students the opportunity to participate in a mentoring program in conjunction with leading solicitors, barristers and judges, corporate counsel and politicians including those drawn from the ranks of the St Thomas More Society. Students can also gain real-world experience by joining the School of Law internship program.

Accreditation

Law programs taught at Notre Dame are accredited by the Legal Profession Admission Board in New South Wales and the Legal Practice Board in Western Australia.
“My lecturers and supervisors have been more than just that. They’ve mentored me through medicine, and have been wonderful role models for my future career.”

Aspiring clinical researcher and surgeon
Bachelor of Medicine / Bachelor of Surgery

A university as unique as you. Notre Dame.
School of Medicine

The University of Notre Dame Australia’s two Schools of Medicine, one in Fremantle and the other in Sydney, provide separate four-year postgraduate medical programs independently accredited by the Australian Medical Council. Notre Dame’s Schools of Medicine have the only medical courses offered by a Catholic university in Australia.

The Mission of the School of Medicine is to develop and train excellent and caring doctors. It seeks to provide excellence in medical education, research and scholarship delivered in the context of Catholic faith and values. There is a nationwide-wide goal to graduate doctors whose purpose is to serve, especially in areas of unmet need. This includes geographical need (rural/remote regions and outer metropolitan areas) where there are current shortages of doctors in some medical discipline areas.

Through an education imbued with the Catholic values of compassion, respect and service, the School of Medicine aims to graduate health professionals who are knowledgeable, skilful, dutiful and ethical.

As a Notre Dame medical student you will receive a personalised 5-star education including the following:

- access to state-of-the-art facilities including simulated wards, and consultation suites;
- learning from practising clinical academics who are experts in their fields;
- opportunities to complete placements at seven clinical schools located in Sydney and Melbourne, and three schools located in rural New South Wales and Victoria;
- a small group and problem-based learning approach;
- Aboriginal health, rural and remote placements;
- clinical placements in both the public and private sector;
- a liberal arts education in Bioethics; and
- support and mentoring every step of the way.

Clinical Schools

The School of Medicine, Sydney, has seven clinical schools in Sydney, Melbourne and in rural locations.

**Sydney Clinical Schools**
- St Vincent’s & Mater Clinical School at St Vincent’s Hospital
- Auburn Clinical School located at Auburn Hospital
- Hawkesbury Clinical School located at Hawkesbury Health Service

**Melbourne Clinical School**
- The Melbourne Clinical School at the Werribee Mercy Hospital

**Rural Clinical Schools**
- Lithgow Clinical School at Lithgow Hospital
- Ballarat Clinical School at St John of God Hospital Ballarat
- Wagga Wagga Clinical School at Calvary Health Care Riverina

**Note:** The Doctor of Medicine (MD) is a postgraduate program. For more information, please refer to the 2017 Postgraduate Course Guide.

Research snapshot

The School of Medicine has research projects across Australia in Fremantle, Sydney, Melbourne and through the University’s Rural Clinical Schools. Research focuses on the following:

- prevention and primary care;
- rural and community;
- health inequities;
- health systems;
- medical education; and
- chronic disease management, palliative care and pain management.

Real-world experience

The School of Medicine, Sydney, offers students excellent facilities and the opportunity to undertake clinical training across a wide number of hospitals in New South Wales and Victoria.

The first two years of the Medicine program are based at the Darlinghurst site.

The program consists of problem-based learning tutorials, clinical and communication skills sessions, clinical attachments and clinical debriefing tutorials as well as lectures, laboratory practicals, and opportunities for self-directed learning and conducting research projects. As part of their medical degree, our students also receive education in the liberal arts disciplines of Philosophy, Ethics and Theology with an emphasis on Bioethics.

All students will also conduct a supervised Applied Research Project presented in their final year.

Short courses and conferences address rural health, topical research issues, trauma management and Aboriginal and Torres Strait Islander health.

Important dates 2017

<table>
<thead>
<tr>
<th>Month</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>February</td>
<td>Standard registrations for GAMSAT close</td>
</tr>
<tr>
<td>March</td>
<td>GAMSAT test date</td>
</tr>
<tr>
<td>March</td>
<td>Medicine Course Information Session</td>
</tr>
<tr>
<td>Early May</td>
<td>Online GEMSAS applications open (dates TBC)</td>
</tr>
<tr>
<td>May</td>
<td>Medicine Course Information Session</td>
</tr>
<tr>
<td>Late May</td>
<td>Online GEMSAS applications close (dates TBC)</td>
</tr>
<tr>
<td>Late August</td>
<td>Offers made for interviews at Notre Dame / early September</td>
</tr>
<tr>
<td>September</td>
<td>Interviews at Notre Dame / October</td>
</tr>
<tr>
<td>November</td>
<td>Offers made for places at Notre Dame</td>
</tr>
</tbody>
</table>

Please visit www.gemsas.edu.au or the Notre Dame School of Medicine webpage at nd.edu.au for more information.
School of Nursing

“I aspire to be the kind of nurse that others turn to for advice, because they see that I strive for the highest standard – to provide the best service I can.”

Aspiring registered nurse
Bachelor of Nursing

A university as unique as you. Notre Dame.
School of Nursing

Notre Dame’s School of Nursing, Sydney, is a leading provider to the profession of nursing in Australia. The accredited undergraduate course aims to develop graduates who are clinically confident, competent and able to work in a variety of clinical contexts and health care settings.

The Bachelor of Nursing uses a problem-solving and evidence-based practice approach in which care of clients, their families and communities are a central focus.

As a Notre Dame Nursing student you will receive a personalised 5-star education including the following:

› studying at a School with a consistently high graduate employment rate;
› a comprehensive program covering all aspects of nursing knowledge and practice;
› state-of-the-art facilities at the Darlinghurst site including simulated wards;
› 1026 hours of professional practice in areas ranging from aged care to critical care allowing you to apply theory to practice and develop the skills required in the discipline of Nursing; and
› learning from experienced academics who are experts in their fields.

Bachelor’s degree

The School of Nursing is committed to quality nurse education and preparing graduates who are ‘work ready’ who have the knowledge, skills and capacity to problem solve and deliver high quality evidenced-based care. The School of Nursing provides you with a supported learning experience where you can grow and become a registered nurse who will make a difference to people in your care.

The Bachelor of Nursing is accredited by the Australian Nursing and Midwifery Accreditation Council (ANMAC).

On completion of the Bachelor of Nursing you will have achieved the following:

› be a clinically competent and confident Registered Nurse who uses their knowledge and skills in the ethical care of individuals, families and communities;
› have developed a capacity and ability to self-reflect;
› be able to think critically, reason and use judgment in all aspects of nursing practice;
› use evidence-based research in all aspects of care and service delivery; and
› be able to identify your own values and beliefs and be empowered to act on these values to advocate for people in your care.

Career opportunities

Upon obtaining registration with the Nursing and Midwifery Board of Australia you will be able to practise as a Registered Nurse in a range of clinical settings:

› aged care and community nursing
› critical care
› medical and surgical nursing
› mental health
› paediatrics
› primary healthcare
› rehabilitation
› research

Nursing

<table>
<thead>
<tr>
<th>Course</th>
<th>Bachelor of Nursing</th>
</tr>
</thead>
<tbody>
<tr>
<td>Duration</td>
<td>Three years full-time or the equivalent part-time</td>
</tr>
<tr>
<td>Practicum</td>
<td>1026 hrs</td>
</tr>
<tr>
<td>Recommended subjects</td>
<td>Year 12 English and Science</td>
</tr>
<tr>
<td>Loan Scheme</td>
<td>HECS-HELP</td>
</tr>
<tr>
<td>Campuses</td>
<td>Fremantle, Sydney</td>
</tr>
<tr>
<td>Study Mode</td>
<td>Full-time, Part-time</td>
</tr>
</tbody>
</table>

In the first year, students study foundation subjects that include nursing practice, primary health care, communication, professional practice, human body, ethics and law, sociology and Logos. Students also undertake a total of six weeks’ professional workplace experience.

Second-year has an acute care focus where students study acute care nursing, pathophysiology and pharmacology, primary health care, use of evidence, mental health and they continue their study in the Logos Programme. Students undertake a total of 10 weeks’ professional workplace experience.

The final year of the degree includes study in chronic illness, assessing and managing the deteriorating patient, mental health nursing, Aboriginal and Torres Strait Islander People’s health, leadership and governance, transition to practice, and the final Logos unit.

Students also have the opportunity to select one elective unit in one of the following: advanced mental health nursing, critical care nursing, maternal and newborn nursing, paediatric and adolescent nursing, palliative care nursing or perioperative nursing. Students undertake a total of 11 weeks’ professional workplace experience in their final year.

Admission requirements

Prospective students must be able to demonstrate two years of full-time secondary, vocational or tertiary study in one of the following countries: Australia, Canada, New Zealand, Republic of Ireland, South Africa, United Kingdom and United States of America.

Prospective students who do not meet these requirements are required to sit the Academic IELTS exam and achieve a score of at least 7.0 overall and 7.0 in each subsection to qualify for entry into the Bachelor of Nursing.
School of Philosophy & Theology

“I’m graduating not just with a degree and knowledge about philosophy, but with the tools to think well and live well.”

Deborah
Aspiring philosopher
Bachelor of Philosophy (Honours)

A university as unique as you. Notre Dame.
The School of Philosophy & Theology plays an integral role in the exploration and realisation of the University’s Objects. The School offers courses in Philosophy and Theology for those with a general interest in these disciplines and for students wishing to pursue academic careers or careers in the Church, schools or other organisations.

The University emphasises the Catholic intellectual tradition through the twin roles of faith and reason. This tradition values the whole person and promotes the “examined life” as a means to an ethical and informed way of living. All students participate in this community of enquiry through philosophical and theological units; exploring issues that go to the heart of participation in public life, while developing valuable life skills. These community of enquiry units are designed to broaden a student’s social and cultural values to enable him or her to think critically and act morally.

Through studies in Philosophy and Theology, you will develop critical thinking skills, linguistic ability, and the capacity to defend a reasoned point of view. More importantly, you will be equipped to engage critically with the views of others as they develop their own views on ethical issues and on the force and reliability of claims to truth and knowledge. Those who are theologically and philosophically knowledgeable and articulate have excellent qualifications for leadership in our contemporary society.

The School of Philosophy & Theology aims to provide the following:

› create a community built on respect for the dignity and freedom of every person and characterised by a love of learning, the search for wisdom and a desire for God;
› open the richness of the Catholic tradition to all who make up the Notre Dame community of scholarship and learning; and
› promote creative and critical dialogue between Catholic faith and culture.

As a Notre Dame student you will receive a personalised 5-star education including the following:

› Philosophy and Theology programs which examine the deeper questions of contemporary individual and social life;
› learning from academics who are experts in their fields;
› support and mentoring every step of the way by people who know your name and care about your professional and personal growth; and
› an open, critical and creative approach to learning.

**Bachelor’s degrees**

› Bachelor of Philosophy
› Bachelor of Theology
› Bachelor of Philosophy / Bachelor of Theology

The impulse to philosophise is the desire to study and through close reasoning and the best arguments offered, the deepest questions are asked.

Theology holds a central place in the life and mission of any Catholic university. Through the study of theology, people develop the skills to examine scripture and tradition so as to improve their understanding of Catholic faith.

---

**Career opportunities**

Graduates from courses in the School of Philosophy & Theology are suited to employment in many different areas, including the following:

› Academic teaching, public libraries and research institutes
› Church ministry and careers in Church agencies
› coordinator of parish adult faith programs
› education and teaching (upon completion of a teaching qualification)
› graduate entry into other professional courses
› international diplomacy and trade missions to other cultures
› journalism, editing, media script writing, advertising, the arts
› leadership positions in Catholic schools
› management roles in business and industry, requiring critical thinking
› pastoral counselling
› rehabilitation
› religious education coordination
› research
› youth work

---

“Notre Dame offered me a still point from which to view the sky.”

**Tobias**

Aspiring writer
Bachelor of Philosophy
Philosophy

Course | Bachelor of Philosophy
--- | ---
**Duration** | Three years full-time or the equivalent part-time
**Recommended subjects** | Year 12 English
**Loan Scheme** | FEE-HELP
**Campuses** | Fremantle, Sydney
**Study Mode** | Full-time, Part-time

Philosophy is the study of some of the best answers offered to the deepest questions asked. Philosophers use close reasoning and argument to tackle complex questions.

In Philosophy, students are encouraged to reflect deeply and critically on fundamental questions and are challenged to examine their own understanding, beliefs and values. Students learn to analyse and evaluate arguments about truth, reality, the human person, political, religious and ethical systems, as well as learning logic and epistemology. Particular emphasis is placed on the history of Western philosophy.

The Bachelor of Philosophy program covers various areas of philosophical thought, major topics and thinkers within the discipline; it also covers Catholic philosophical tradition.

Theology

Course | Bachelor of Theology
--- | ---
**Duration** | Three years full-time or the equivalent part-time
**Recommended subjects** | Year 12 English
**Loan Scheme** | FEE-HELP
**Campuses** | Fremantle, Sydney
**Study Mode** | Full-time, Part-time

Theology holds a central place in the life and mission of any Catholic university. Through the study of theology people develop the skills to examine Scripture and Tradition to improve their understanding of Catholic faith. Theology is the necessary qualification for those wishing to exercise various ministries within the Christian community and to contribute to the work of the Church.

Notre Dame’s Bachelor of Theology degree can be completed on a full-time basis over three years or equivalent part-time basis. The degree offers a thorough and comprehensive grounding in the following principal areas:

- Scripture
- Church history
- Sacramental theology
- Systematic theology
- Moral and pastoral theology

Philosophy/Theology

Course | Bachelor of Philosophy/Bachelor of Theology
--- | ---
**Duration** | Five years full-time or the equivalent part-time
**Recommended subjects** | Year 12 English
**Loan Scheme** | FEE-HELP
**Campuses** | Fremantle, Sydney
**Study Mode** | Full-time, Part-time

The Bachelor of Philosophy/Bachelor of Theology degree is open to all students but has been designed to meet the needs of seminarian and religious education in philosophy and theology. The course structure is modelled on the Ratio for Australia and is a response to the 2011 Decree on the Reform of Ecclesiastical Studies of Philosophy.

A full-time load consists of four units per semester. Students are required to undertake the following:

- At least 13 units of Philosophy
- At least 18 units of Theology
- At least one Biblical language

Seminarians and the religious may, at the request of their Dean of Studies, replace the Core Curriculum units with alternative philosophy and theology units. Core Curriculum units are studied by all students at Notre Dame.
Study in Western Australia

Fremantle Campus

Notre Dame’s foundation Campus is situated in Fremantle’s West End – an area surrounded by, and famous for, its maritime history. Students take classes in some of Western Australia’s oldest buildings, including a courthouse erected in 1884, which are situated a stone’s throw from the Fremantle coastline, café hotspots and major transport arteries.

Being a town university, the Fremantle Campus sits amongst small businesses, medical practices and personal residences making it a truly holistic and engaging study community.

The Campus welcomed its first student cohort in 1992 – 50 postgraduate Education students – and has since grown to a university community of more than 6500 students across its nine academic Schools.

Schools of study

Undergraduate course options are available in the following areas:

- **Arts & Sciences** (including: archaeology, behavioural science, communications and media, counselling, English literature, film, history, languages, science, social justice and theatre)
- **Business** (including: accounting, economics, human resource management, marketing and public relations, and sport and recreation management)
- **Education** (including: early childhood, primary and secondary)
- **Health Sciences** (including: biomedical sciences, exercise and sport science, preventive health and outdoor recreation)
- **Law** (including double degrees from the Schools of Arts & Sciences, Business, Health Sciences and Philosophy & Theology)
- **Medicine**
- **Nursing & Midwifery** (including: clinical, critical care and perioperative nursing and midwifery)
- **Philosophy & Theology**
- **Physiotherapy** (including the only double degree in Physiotherapy and Exercise & Sport Science in Australia)

For course listings see page 67.

Fremantle Facts

The Fremantle Campus is situated in the vibrant cultural and social hub of the city, nestled between the Swan River and the well-known Fishing Boat Harbour. Notre Dame’s Fremantle Campus is also surrounded by the following:

- 60 restaurants, covering a wide range of cuisines
- 30 cafés, some of Australia’s best coffee is poured here
- 30 minute train or car ride into Perth CBD
- 10 festivals and concerts throughout the year
- Five minute walk to Cappuccino Strip and Fremantle Station
- Three minute walk to Bathers Beach
Broome Campus

The University seeks to provide experiences that will open the eyes, minds and hearts of students and encourage them to engage authentically with the global community. Notre Dame’s Broome Campus offers educational opportunities for all students, such as practicums and cultural awareness training, in the heart of Australia’s iconic Kimberley region. This is part of the University’s commitment to reconciliation between Aboriginal and Torres Strait Islander peoples and the broader Australian community.

Study on the Broome Campus
The University offers a range of study programs, remote practicum placements and cultural immersion opportunities to students in the heart of the Kimberley region of Western Australia.

VET courses
All Notre Dame’s VET programs have been developed in collaboration with community, industry and student groups to ensure their quality and that they meet the needs of the workplace. Our VET programs are offered both ‘on-Campus’ and ‘off-Campus’, which allows greater flexibility and access by students from communities in the Kimberley and across Australia.

VET courses provide qualifications in their own right, and successful completion of VET programs may also provide students with pathways into higher education degree courses.

Our Broome Campus is also a unique place to study and learn where you will benefit from personal attention, a caring learning environment and dedicated staff. We are committed to supporting our students. Indigenous students have access to Notre Dame’s Indigenous Tutorial Assistance Scheme (ITAS), and all students can access our Academic Enabling & Support Centre, which offers a range of programs aimed at assisting you to achieve your goals.

Notre Dame’s Broome Campus offers the following courses:

- HLT21212 Certificate II in Health Support Services
- HLT32512 Certificate III in Health Services Assistance
- HLT51612 Diploma of Nursing (Enrolled-Division 2 nursing)
- CHC30213 Certificate III in Education Support
- CHC40213 Certificate IV in Education Support
- CHC53215 Diploma of Alcohol and Other Drugs
- CHC52115 Diploma of Community Development

Programs for Enrolled Nurses
- Medication Administration Training Program
- Medication Training Program
- Combination Medication and Intravenous Medication Administration Program

Notre Dame’s VET program is administered under the University’s Delivery and Performance Agreement with the VET (WA) Ministerial Corporation (Department of Training and Workforce Development).

Graduate Certificate in Aboriginal Studies
This postgraduate program covers areas of Aboriginal history, spirituality, culture, politics and issues surrounding the principles and practice of reconciliation. Students are offered national, state and regional perspectives on issues relating to Indigenous Australians.

Tertiary Pathway Program
The Tertiary Pathway Program (TPP) is designed for students who have not met the requirements for entry into the University’s Bachelor’s degree programs. The TPP will provide students with the skills and confidence to study at a university level, developing new methods of learning, strategies for success and essential study skills.

Course structure
This program is designed to enable students to participate from anywhere in regional Western Australia. Using the Regional and Remote Delivery Model (RRDM), units are delivered in a combination of block weeks in Broome or Fremantle and online.

The following units are studied:
- Communications and Essential Study Skills
- Essential Mathematics
- Digital Research and Information Literacy
- Academic Writing

Programs for Enrolled Nurses
- Medication Administration Training Program
- Medication Training Program
- Combination Medication and Intravenous Medication Administration Program

Notre Dame’s VET program is administered under the University’s Delivery and Performance Agreement with the VET (WA) Ministerial Corporation (Department of Training and Workforce Development).

How to apply
Applications must be made directly to Notre Dame.
If you have any questions about applying for a course at Notre Dame please contact the University’s Broome Campus on +61 8 9192 0638 or email: broome.courses@nd.edu.au.
Leadership in scholarship and research

The University is committed to providing excellence in teaching, scholarship and research, and establishing projects and programs of benefit to the community. This commitment underpins the establishment of its research institutes nationally.

Nulungu Research Institute

Based in Broome, the Nulungu Research Institute provides excellence in research and teaching within a context of valuing community-based Indigenous knowledge and a mission of reconciliation. Nulungu provides an Indigenous academic focus across the University’s three Campuses through cultural outreach and training endeavours.

Nulungu seeks to promote higher education as an opportunity for lifelong learning and an accessible tool for a diverse range of people. While Nulungu focuses on three core research themes — country (land and sea, saltwater, freshwater, and desert), health and wellbeing, and education — the scope of scholarly enquiry is rapidly expanding across a range of other related disciplines. A key feature of Nulungu’s research profile is the extent of collaboration with national and international academic institutions, teaching and research communities, government and industry.

Nulungu-led research in the Kimberley region:
› The Karajarri Climate Change Adaptation Project;
› The La Grange Agriculture and Water Opportunities Project;
› Evaluations of Alcohol Management in Fitzroy Crossing and Halls Creek;
› The Bardi Jawi Governance Project;
› The Kimberley Aboriginal Caring for Country Project; and
› Indigenous Cultural and Natural Resource Management Programs and Industry Employment Pathways in the Kimberley Region.

Nationally, Nulungu’s research endeavours have included completion of collaborative projects with the Social Policy Research Centre at the University of New South Wales focusing on the Development of a Renewed National Strategic Framework for Aboriginal and Torres Strait Islander Peoples’ Mental Health and Social Emotional Wellbeing. Nulungu also completed a project with Southern Cross University and Batchelor Institute of Indigenous Tertiary Education that examined the Transition of Aboriginal and Torres Strait Islander Students into Higher Education.

Nulungu has established and maintained successful collaborations across multiple disciplines and professional fields, secured funding from a range of sources and undertake projects of relevance and priority to the Indigenous community. Nulungu’s academic program fosters and promotes research activities that deliver significant outcomes for Aboriginal, Torres Strait Islanders, and other Australians, all within an Indigenous context.

Please visit nd.edu.au/nulungu for more information.
Institute for Health Research

Through interdisciplinary, cross-Campus and external research partnerships, the Institute for Health Research promotes and supports excellence in research that improves the physical, mental, social and spiritual wellbeing of people and communities. Based on the Fremantle Campus, the Institute also actively engages in research opportunities on the Broome and Sydney Campuses.

The objectives of the Institute are as follows:

- to further the Objects of the University and recognise that the human person is a unity of body and soul, that health is fundamental to a person’s total wellbeing, and that our commitment to health is made in a spirit of compassion and solidarity with all persons;
- to promote the productivity, quality and profile of health-related research at Notre Dame;
- to promote research that improves the health and wellbeing of people and communities, particularly those in great need;
- to foster interdisciplinary scholarship in health and medical research;
- to support health-related research to enhance the learning opportunities for students; and
- to promote and support academics in conducting health-related research within and between Schools.

The Institute supports other research groups located in Schools across the University’s three Campuses. It also collaborates with colleagues from other tertiary institutions, government and non-government organisations, and hospitals both nationally and internationally.

At present, researchers are involved in projects related to the following:

- burn and trauma rehabilitation and management;
- multi-morbidities and chronic disease;
- falls prevention programs for the elderly;
- exercise interventions for breast and prostate cancer survivors, and adolescents with movement difficulties;
- improving palliative care;
- Indigenous wellbeing;
- parental caregiving behaviours;
- pregnancy stress and motor coordination development in adolescents;
- wound management.

Researchers have been successful in winning numerous competitive grants and actively publish their results in top level journals. Higher degree students have access to a range of services including a purpose-built Research Office which accommodates 10 students. Support and guidance regarding research design and data analysis is also readily available.

Please visit nd.edu.au/ihr for more information including current and previous research projects and academic listings.

Institute for Ethics & Society

Based in Sydney, the Institute for Ethics & Society (IES) fosters ethical awareness in professional and social life. The Institute’s purpose is to promote the study of Catholic intellectual tradition and moral tradition, with a particular focus on faith and ethics and their application and integration into the broader life of society. It expresses this mission via two foci: excellence in research and leadership in ethics education.

The IES pursues excellence in philosophical and ethical research on topics of public, social and global concern, informed by the Catholic intellectual tradition. It seeks to create an exemplary and supportive research culture and to build a hub of research expertise in its five research focus areas:

- Applied and Professional Ethics
- Ethics Education
- Bioethics
- Religion and Global Affairs
- Indigenous Research and Ethics

The IES also serves the University by supporting and informing the teaching of ethics across all Schools. Its aim is to assist staff in fostering the ethical development of our students as professionals and global citizens. To that end IES aims to make Notre Dame a significant contributor to the scholarship of ethics education in Australia and beyond.

The IES also continues to prioritise research on Catholic social teaching through the publication of its journal, *Solidarity: the Journal for Catholic Social Thought and Secular Ethics.*

Please visit nd.edu.au/research/ies for more information including current and previous research projects and academic listings.

Institute for Health Research

Institute for Ethics & Society

Artwork: ‘Seeing Country’ by Nyaparu Laurel

Nyaparu Laurel was a Walmajarri artist and educator from the Kadjina Community in the Kimberley region of Western Australia on the edge of the Great Sandy Desert – part of Millijidee Station. Along with her sisters, brothers and mothers, Nyapuru advocated to set up the remote Wulungarra Community School and through her work, contributed to the passing on of knowledge of the land, law and culture to future generations. She passed away in August 2015.
We consider the whole person

The University of Notre Dame Australia seeks to enrol students who wish to make a special contribution to society by using a comprehensive admissions process that goes beyond the use of a single score.

There are three categories of undergraduate applicants:

1. School leaver students who are currently in Year 12 sitting the Higher School Certificate (HSC), International Baccalaureate (IB), or interstate equivalent
2. Post-school leaver students who have completed their Year 12 within the last five years and are using these results to gain entry.
3. Mature-age students who have sat a Special Tertiary Admissions Test (STAT) or have completed post-secondary study at a university, Registered Training Organisation or another tertiary institution.

International students

The following categories of applicants are considered to be domestic applicants.

- Australian citizen
- Australian Permanent Resident
- Australian Permanent Humanitarian Visa Holder
- New Zealand citizen
- Diplomatic or consular representative of New Zealand, or the spouse or dependent relative of such a representative

All other applicants are considered to be international students.

The process of applying to study at Notre Dame for an international student is different from that of Australian students. If you are an international student, please contact the Prospective Students Office on +61 2 8204 4404 or email sydney.international@nd.edu.au.

Application dates

Semester 1, 2017
- Young Achievers Early Offer Program applications close (Friday 29 July 2016)
- Application due date (Friday 30 September 2016)
- Commencement date (Monday 27 February 2017)

Semester 2, 2017
- Application due date (Friday 2 June 2017)
- Commencement date (Monday 31 July 2017)

Postgraduate admission

The Postgraduate Course Guide is available for applicants considering postgraduate course enrolment from nd.edu.au/applynow.

Unique approach to university admission

Notre Dame’s admissions process considers every applicant on an individual basis, which is, like the Notre Dame study experience, focused on the whole person. Prospective students apply directly to the University for admission. Entry to Notre Dame is based upon consideration of a number of factors including the following:

- Personal qualities, motivation to study and academic potential.
- Contribution to school, church or community life.
- Academic record.
- An interview with a member of the academic staff of the University.

The interview provides an opportunity for you to ask questions concerning your chosen course, and the University as a whole. It is also about discussing your interests and motivation to study, and your potential needs while at university. It is an opportunity to talk about your school performance, extracurricular activities, social family impacts, working and importantly course advice, counselling and alternate pathways.

How to apply

Applications must be made directly to Notre Dame via the application form in the back of this Guide. There is no application fee. If you have any queries please contact the Prospective Students Office:
140 Broadway, Chippendale
T: +61 2 8204 4404
E: sydney@nd.edu.au

We consider the whole person

Academic record.

Personal qualities, motivation to study and academic potential.

Contribution to school, church or community life.

Academic record.

An interview with a member of the academic staff of the University.
Fees and scholarships

Notre Dame is committed to producing programs that are affordable and accessible. The following fee structure is in place.

Undergraduate student fees

HECS-HELP

Notre Dame offers Commonwealth supported places in selected undergraduate courses (see the table on page 65 for details). Australian citizens, holders of permanent humanitarian visas and eligible New Zealand citizens* who are allocated a Commonwealth supported place are able to access HECS-HELP and defer all or part of their tuition fees through a Commonwealth Government loan. There is no loan fee applied to HECS-HELP loans.

FEE-HELP

Notre Dame offers full fee paying places for undergraduate domestic students in a number of our courses. Students who are Australian citizens, holders of permanent humanitarian visas and eligible New Zealand citizens* have the option of deferring their tuition fees under the FEE-HELP loan scheme. This program allows students to borrow all or part of their tuition fees from the Commonwealth Government.

In setting the fees for its courses, the University is committed to making its courses accessible and affordable to all those who seek to undertake the university education offered by Notre Dame. The University has adopted a fee setting policy based on the principle of “just access”. Details can be found on the University’s website at: nd.edu.au/nav-future-students/fees/fee-setting-principles.

Details regarding HECS-HELP and FEE-HELP can be found at the Government’s Study Assist website: www.studyassist.gov.au.

Postgraduate student fees

Australian citizens, holders of permanent visa holders and eligible New Zealand citizens* studying postgraduate coursework degrees have access to the Commonwealth Government’s FEE-HELP loan scheme. Please refer to the Postgraduate Course Guide for current fee scales.

Foundation Year

The Foundation Year program offers a limited number of tuition free places in our Commonwealth supported streams. Full details are available upon application.

Additional study costs

The additional costs of study will vary from student to student. Additional costs include textbooks, uniforms, accommodation, public transport, photocopying, stationery and food.

Financial assistance

Austudy, Abstudy and Youth Allowance schemes are operated by the Australian Government and provide financial assistance to eligible students. For further information please contact Centrelink on 13 24 90 (Youth Allowance and Austudy) or 13 23 17 (Abstudy) or visit www.humanservices.gov.au. Full details regarding fees are available on the University’s website nd.edu.au/fees.

Scholarships

The University of Notre Dame Australia has a number of scholarships available across various courses. Full details regarding scholarships are available on the University’s website at: nd.edu.au/scholarships.

Commencing scholarship applications are due Friday 30 December 2016.

Explanatory note

*New Zealand citizens may have access to HELP loans from 1 January 2016. New Zealand citizens are encouraged to assess their eligibility by visiting: www.studyassist.gov.au.
Application information

Application timeline

Semester 1, 2017
- Early Offer application closing date: Friday 29 July 2016
- Application due date: Friday 30 September 2016
- Commencement date: Monday 27 February 2017

Semester 2, 2017
- Application due date: Friday 2 June 2017
- Commencement date: Monday 31 July 2017

Completed applications are to be forwarded to the Admissions Office by mail or in person. Faxed applications cannot be accepted. Candidates who submit their application after the application due date cannot be guaranteed an interview in courses of high demand.

Application process
1. Application received at the Admissions Office
2. Receipt sent to applicant via email
3. Previewed by the Admissions Office
4. Interview at Notre Dame
5. Recommendation made by Interviewer
6. Return to the Admissions Office
7. Offer made by the Admissions Office

<table>
<thead>
<tr>
<th>School Leaver</th>
<th>Mature-age and Postgraduate</th>
</tr>
</thead>
<tbody>
<tr>
<td>November Offers</td>
<td>Rolling Offers</td>
</tr>
<tr>
<td>Main Round Offers (December)</td>
<td></td>
</tr>
<tr>
<td>Late Round Offers (January onwards)</td>
<td></td>
</tr>
<tr>
<td>8. Acceptance form to the Admissions Office</td>
<td>January Enrolment</td>
</tr>
<tr>
<td>9. Enrolment</td>
<td></td>
</tr>
</tbody>
</table>

Interviews
An interview is an integral part of the admissions process at Notre Dame. Interviews are intended to provide prospective students an opportunity to discuss their preferred courses and life at Notre Dame. Applicants who have met admissions requirements will be invited to an interview upon submission of their completed application. Interviews are conducted by a staff member on campus for 20 to 30 minutes. Neat casual attire should be worn. In the case of rural or remote students, the interview may be conducted by telephone.

The offer

School leavers

Main round offers
Offers sent December 2016 onwards.

Late round offers
Rolling offers sent January 2017 onwards.
(Offers are generally posted to the address listed on the application.)

Mature-age and post-school leaver applicants
Offers can be made at any time at the discretion of the Admissions Office should the applicant meet all admissions requirements including the interview.

Accepting the offer
Students will receive a Conditions of Offer and Acceptance Form with a Letter of Offer by post. By completing and returning this form to the University by the specified time, you officially accept the place you have been offered at the University and agree to its terms and conditions. So as not to disadvantage other applicants, please advise the University if you do not wish to accept your offer by advising the Admissions Office in writing via post or email.

Deferring your place
In most courses, students may defer their place for up to two semesters (12 months). When formally accepting and securing a place, a student may then submit a request for deferral with the acceptance form. This deferral is subject to approval from the relevant Dean and you will be notified of the outcome by mail. The University will contact you regarding enrolment as this commencement date approaches.
English requirements

Applicants whose first language is not English will either need to have previously successfully completed two years of full-time academic study in Australia or in an official English speaking country, or sit the ‘Academic’ International English Language Testing Systems (IELTS) exam. IELTS scores required for courses offered are as follows:

- School of Arts & Sciences
  Overall score of 7.0 and no sub-score lower than 6.0
- School of Business
  Overall score of 7.0 and no sub-score lower than 6.0
- School of Education
  Overall score of 7.5 with sub-scores of 8.0 in speaking and listening and 7.0 in reading and writing
- School of Law
  Overall score of 8.0 and no sub-score lower than 7.0
- School of Medicine
  Overall score of 7.0 including a minimum result of 7.0 in all categories.
- School of Nursing
  Overall score of 7.0 including a minimum result of 7.0 in all categories.
- School of Philosophy & Theology
  Overall score of 7.0 and no sub-score lower than 6.0

The Admissions Office reserves the right to request any applicant to sit the IELTS exam should it be deemed necessary. For further queries on these English language requirements, please contact the Prospective Students Office on +61 2 8204 4404 or email sydney@nd.edu.au.

Please note that the IELTS test dates are booked out well in advance, therefore no guarantees can be made in terms of meeting the applicant’s due date. Prospective students are advised to book for the first available test date. IELTS is administered by an external body. For information on test dates and contents visit www.ielts.org.

Frequently asked questions (FAQ)

1. How do I know if I am a mature-age applicant?
   You are a mature-age student if:
   - You are 20 years of age or older on or by 1 March in the year you wish to commence study.
   OR
   - You have completed any further study since high school, such as TAFE, other university study or a tertiary preparation course.

2. What does certified copy mean?
   A certified copy is a photocopy of an original document that has been sighted, stamped and signed by a certifying agent. The people who can do this include Justices of the Peace, accountants, teachers, school/college principals, doctors, postmasters and pharmacists. All copies of transcripts and official documents accompanying an application must be certified. Alternatively, members of the Notre Dame Admissions Office can verify your documents for admission purposes only.

3. How long are my STAT results valid?
   You can use your STAT results for university admission for up to five years.

4. How long can I use my ATAR results for?
   ATAR results are valid for use for five years; however, the University cannot guarantee that an ATAR which is sufficient for a course in one year, will be sufficient in subsequent years.

5. My degree was completed more than 10 years ago. What does that mean?
   A previous university degree will meet the entry requirements for most courses. Degrees which have been awarded more than 10 years prior to the date of enrolment, will not be considered for advanced standing, but may meet academic entry requirements.

6. How can I change my preferences?
   To change preferences once your application has been submitted, you are required to either complete the appropriate form in the Admissions Guide or send confirmation in writing to the Admissions Office. Emails to sydney.admissions@nd.edu.au are accepted.

7. I have international qualifications, but am applying as a domestic student. What do I do?
   Complete an undergraduate application form and include certified copies of your international qualifications. If your qualifications are in a language other than English, you must have your qualification translated and provide the Admissions Office with certified copies of the translation and qualification or award.

8. Can I defer and if so, for how long?
   Yes, you can defer your place in most courses for up to 12 months. Complete the Request for Deferred Commencement form outlining the reasons for deferral.
   You can also take time off during your studies (leave of absence). No more than four semesters leave of absence over the length of the course is allowed, and all degrees must be completed within certain time limits.

9. What if I am overseas or on holidays and am not available to complete the application process?
   If you are away and are not able to deal personally with your application, you can authorise a person to act on your behalf. Please complete the Authorisation to Act on your behalf form at the back of this guide. This is particularly important in regard to acceptance of your offer.

10. Once I am admitted to a course at Notre Dame, can I change to another course?
    In many instances, changing between courses is possible. Please complete a Change of Course form and seek approval from the Dean of the relevant School.

11. Should I provide my Diploma/Degree certificate or transcripts of study only?
    When applying to the University, it is essential to submit the transcript and the degree certificate. The transcript should state that the course is complete. If this is not stated, a certified copy of the award must also be included.
How to complete the application form

1 Demographic information
1.1 Previous study at Notre Dame – Please tick the box if you have ever accepted a place and/or enrolled at The University of Notre Dame Australia. If so, please state your Student Identification Number.

1.2 Please print your name clearly in block letters. Include the name by which you like to be addressed. If your name differs from that on any of your supporting documentation, you are required to provide proof of the change (e.g. marriage certificate or deed poll). Tick the box indicating your gender and print clearly in dd/mm/yyyy format your date of birth. For example, 3 May 1990 is 03051990.

1.3 Please print your residential address during the application period.

1.4 Please print your notification address during the application period, including your postcode. If you change your name, address or contact telephone number after you lodge your application, you must notify the University immediately by using the Change of Contact Details slip at the back of this guide.

1.5 Please state your country of birth. If you were not born in Australia, please state the day, month and year of your arrival in Australia. Please state the day, month and year when your permanent residency and/or Australian citizenship was granted.

1.6 Please tick the appropriate box according to your status. Evidence of citizenship/residency status is required. If you tick the box ‘Other’ then you are classified as an Aboriginal or Torres Strait Islander. This information is required for statistical purposes and will remain confidential.

1.7 Please indicate if you are of Aboriginal or Torres Strait Islander background. This information is required by the Commonwealth Department of Education, Employment and Workplace Relations (DEEWR) for statistical purposes and will remain confidential.

1.8 Please state your religion. Notre Dame accepts applications from people of all faiths. While Catholic in its tradition, Notre Dame embraces all persons who support the Objects of the University. This information is required for statistical purposes only.

1.9 Please indicate languages spoken at home in order of use.

1.10 Please indicate whether you have a disability or medical condition. Prospective students who tick this box, and are eligible for an offer, will be informed of services and support available through the University’s Disability Support Officer. The information you provide here will also be included in data which the University provides to the Australian Government Department of Education, Employment and Workplace Relations. Your privacy and confidentiality will be respected and your personal information will be managed in line with the University’s Privacy Policy. While disclosure is voluntary, if you do not advise the University of your requirements before commencing your studies, there may be a delay in making arrangements to meet your needs.

2 Study preferences
2.1 Please indicate your course preferences. You can include up to three course preferences in your application.

2.2 Please tick the semester in which you would like to commence your study.

2.3 Please tick whether you wish to study full-time or part-time. Full-time enrolment normally consists of four units of study per semester and at least 12 contact hours per week. Please note that part-time study may not be available in some courses.

3 Type of applicant
3.1 • Please indicate the school you are attending or last attended (if home-schooled, please write ‘home-schooled’).

• Please include the name of the town or suburb and the state in which your school is located.

• Please write the year when you intend to complete, or completed, your studies at this school.

• Please include details and results of completed in Semester 2 Year 11 and Year 12 (Semester 1).

3.2 If you have completed Year 12 previously, please state your ATAR/OP/IB and the year you completed Year 12.

3.3 Please indicate your post-school education details. You will be required to provide the University with certified copies of your final transcripts and award.

3.4 If you have completed the STAT test, please indicate the date of the test and the result achieved in the overall score. You will be required to provide the University with certified copies of your final STAT results.

4 Further applicant information (non-academic)
• Notre Dame affiliation – Please indicate if you have any affiliation with The University of Notre Dame Australia through staff members, donors, alumni or other people connected with the University.

• Work experience – Please include details of any full-time or part-time paid work which you have completed that is relevant to the course(s) for which you are applying.

• Community involvement – Please include details of community involvement. This can include extracurricular activities, leadership roles (community or school), volunteer work, clubs and sporting teams.
5 Personal statement
Attach to the application a personal statement of approximately 300 words in length which may address the following:

› Reasons for seeking admission to Notre Dame: why you have selected to come to this University; what you think Notre Dame has to offer you; in what ways do you think the University will meet your needs; how do you see yourself fitting within the Notre Dame community.

› Reasons for wishing to pursue the course of study you have selected, outlining your interests and academic qualities relevant to the course.

5.1 Curriculum vitae – You may wish to submit your curriculum vitae, especially if it provides relevant information not covered elsewhere in the application.

5.2 Criminal conviction – Please indicate whether you have been convicted of a criminal offence. This information will be treated in the strictest confidence. You are not obliged by law to disclose any spent convictions as defined in the Criminal Records Act 1991 (NSW). Please note that obtaining a current approved police clearance is a prerequisite for some courses.

6 Documentation
All applicants – Please include with your application the following documentation:

› Personal statement.

› Supporting documentation. You may include other relevant documentation to support your application (references, supplementary information etc). Please do not include more than EIGHT pages of supporting documentation.

› Certified copy of Australian Citizen Certificate, Australian passport or birth certificate (only if born in Australia before 20 August 1986).

› Permanent Residency visa or approval email and a certified copy of passport.

School leaver applicants – additional documentation:

› Copies of your Year 11 (Semester 2) and Year 12 (Semester 1) school reports stating, at the very least, your grade, mark or ranking for each subject studied.

Mature-age applicants – additional documentation:

› Please provide the University with certified copies of your tertiary studies (another University or TAFE/RTO). The Admissions Office requires the final transcripts and award.

› We encourage all home-schooled applicants to contact the Admissions Office.

7 Submission of your application
Your application must be sent or delivered to the Admissions Office. We strongly recommend you deliver your application in person or send it by Registered Mail to.

Hand delivered to:
Admissions Office, Sydney
The University of Notre Dame Australia
140 Broadway
Chippendale NSW

 OR

Mailed by post to:
The University of Notre Dame Australia
Admissions Office
PO Box 944
Broadway NSW 2007

Please address all enquiries regarding the status of the application to:
sydney.admissions@nd.edu.au
Tel: +61 2 8204 4430

Faxed or emailed forms will not be accepted.
Your application will only be processed when the University has received the original signed application form and all required documentation.

8 Declaration
Please complete the declaration, having read all information on the form. Applications will not be processed without a signature and date.
UNDERGRADUATE APPLICATION FOR ADMISSION 2017 – SYDNEY CAMPUS - BACK PAGE

All applicants please note:

- If you submit an incomplete application, or do not include all required documentation, the processing of your application will be delayed until the missing information is received by the University.
- You may include other RELEVANT documentation that supports your application.
- Please do not include more than EIGHT pages of supporting documentation.
- Your Application for Admission and other documents should not be bound in files or display folders.
- Please also note that no original documents will be returned and applications and all related documents will remain property of The University of Notre Dame Australia.
- The Admissions Office reserves the right to ask any applicant to sit the IELTS exam as deemed necessary.
- A certified copy is a photocopy that has been signed and dated by an authorised certifying agent (eg: JP, principal, postmaster, pharmacist)
- If you are required to send documents to the University after your original submission, please attach to these documents a cover letter with your name, address and date of birth clearly stated.

APPLICATION FORMS CAN BE MAILED TO:  
The University of Notre Dame Australia  
Admissions Office  
PO Box 944  
Broadway NSW 2007

OR

The University of Notre Dame Australia  
Admissions Office  
140 Broadway  
Chippendale NSW  
Telephone: +61 2 8204 4430

PLEASE NOTE that posting an application is no guarantee of receipt. We strongly recommend that applicants deliver their application in person or send by registered mail. Applications are not accepted via fax or email. All applications must be received by the Admissions Office. Please DO NOT deliver it to any other Notre Dame School or department. Any enquiries regarding the status of your application should be addressed to sydney.admissions@nd.edu.au or +61 2 8204 4430.

9. DECLARATION

It is a legal requirement that you sign the Application Form having read and accepted the declaration below:

- I have read the Application Form and the Application Guide carefully, in its entirety, and have included the appropriate documentation.
- I declare that all information included in my application is factually correct and fairly presented. I understand that if any of the information included here is found to be false, the University reserves the right to vary or reverse any decision made in regards to my application or enrolment. I also understand that the University reserves the right to provide details of the false information to other universities or educational institutions or any other authority which the University considers is appropriate to inform.
- I am aware that most courses available are offered on a fee-paying basis.
- I understand that proof of citizenship or permanent residency must be presented if requested by the University.
- I authorise the University to obtain results information from BOSTES and/or any educational institution attended by me currently or in the past.
- I understand that it is my responsibility to ensure that the application is received by the University.
- I understand that, upon submission of this application and/or my subsequent enrolment at Notre Dame, the University may inform my secondary school of my course of study.
- I understand and accept that information supplied by me in this form and during my enrolment will be used for the administrative and educational purposes of the University. The University may disclose this information to third parties when authorised in writing by me or without my consent, when required or permitted by law (including to Government, Government Agencies and Regulatory Authorities).

Privacy Statement

The information provided in this form will only be used for the administrative or educational purposes of the University, or in accordance with your specific consent. The University will not disclose your personal information to a third party unless required to or permitted by law or where you have consented to the disclosure. Information relating to how the University collects, uses or discloses your personal information and how you may complain about the University’s handling of your personal information is contained in the University’s Privacy Policy at www.nd.edu.au/privacy. You have a right to access your personal information that the University holds about you and to seek its correction. If you wish to access your personal information or inquire about the handling of your personal information, please contact the relevant Campus Registrar via email: Fremantle.Registrar@nd.edu.au (for Broome / Fremantle Students), or Sydney.Registrar@nd.edu.au (for Sydney Students).

10. AUTHORISATION TO ACT ON YOUR BEHALF

If you wish to authorise a relative or friend to act on your behalf in your absence, please complete the following declaration:

I, _______________________________ hereby authorise _______________________________ whose signature appears below, to act on my behalf in my absence in all matters relating to my application for admission to The University of Notre Dame Australia.

Applicant’s signature _______________________________ Date (dd/mm/yyyy) _______________________________

Authorised person’s signature _______________________________ Date (dd/mm/yyyy) _______________________________

Relationship _______________________________ Confidential password _______________________________ (for verification purposes)

Period of authorisation _______________________________ to (dd/mm/yyyy) _______________________________
This form may NOT be used for the Early Offer Program. Please tear out before completing. Applicants MUST refer to the application information whilst completing this form. Please use BLOCK/CAPITAL letters, indicate with “N/A” where questions are not applicable and tick boxes ☑ where appropriate.

1. INITIAL APPLICANT INFORMATION

1.1 Title Surname/Family name First name Second/Middle name

Preferred first name Date of birth Gender ☐ Male ☐ Female

1.2 Home address

Number and street Town/Suburb State/Country P/Code

Telephone (home) Telephone (work)

Mobile Email (PRINT CLEARLY)

1.3 Notification address This is the address for all correspondence during the application process (print as above if the same as 1.2)

Number and street Town/Suburb State/Country P/Code

Telephone (home) Telephone (work)

1.4 Please state your country of birth

If you were not born in Australia, please indicate the day, month and year of your arrival in Australia. Please state the year permanent residency or Citizenship was granted. Applicants with permanent residency approval must have arrived in Australia before submitting their application.

1.5 Citizenship and residency status (Note: Evidence of citizenship/residency status must be provided if requested)

Please tick the appropriate box

☐ Australian Citizen ☐ Australian Permanent Humanitarian Visa Holder ☐ Australian Permanent Resident ☐ New Zealand Citizen ☐ Diplomatic or consular representative of New Zealand, or the spouse or dependent relative of such a representative ☐ Other

If you ticked ‘Other’, you are considered to be an international student and are required to complete a separate application form – do not complete this form. Contact the Prospective Students Office for further details on +61 2 8204 4404 or at sydney@nd.edu.au

1.6 Aboriginal and Torres Strait Islander background

Please tick the appropriate box

☐ Neither Aboriginal nor Torres Strait Islander origin ☐ Of Aboriginal origin ☐ Of Torres Strait Islander origin ☐ Of Aboriginal and Torres Strait Islander origin

1.7 Religion

The University of Notre Dame Australia is a Catholic University. We welcome and accept applications from people of all faiths or none at all who understand and respect the Objects of the University.

☐ Catholic (incl. Maronite, Melkite & other Eastern Catholics) ☐ Anglican (Church of England) ☐ Uniting Church ☐ Presbyterian ☐ Buddhism

☐ Orthodox ☐ Islam ☐ Baptist ☐ Lutheran ☐ Judaism ☐ Hindu ☐ No Religion ☐ Other

1.8 Languages spoken Please list all languages spoken at home in order of use

1. 2. 3. 4.

1.9 Special circumstances Disclosing this information will not impact your admission to the University

Medical/Disability support required? ☐ Yes ☐ No If yes, please describe

1.10 Previous Notre Dame study Have you been a student previously at Notre Dame? ☐ Yes ☐ No

If yes, what was your student number?
2. **STUDY PREFERENCES**

2.1 Course preferences  Please refer to page 65 of this Guide for course information

<table>
<thead>
<tr>
<th>Course name</th>
<th>Course code</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Major (List one only. Please note this can be changed at your enrolment.)

Note: Applicants applying for an Education or Law course are encouraged to list a non-Education or non-Law course as a second or third preference

2.2 Commencement of study program  
- [ ] Semester 1, 2017  
- [ ] Semester 2, 2017

2.3 Mode of study  
- [ ] Full-time  
- [ ] Part-time

3. **TYPE OF APPLICANT - School leaver**

3.1 Are you completing / did you complete Year 12 in 2016?  
- [ ] Yes  
- [ ] No (go to part 3.2)

Are you applying for the Elite Athlete Program?*  
- [ ] Yes  
- [ ] No

Are you completing the International Baccalaureate (IB) program?  
- [ ] Yes  
- [ ] No

Are you an interstate applicant?  
- [ ] Yes  
- [ ] No

Are you completing enough units to be eligible for an ATAR?  
- [ ] Yes  
- [ ] No

<table>
<thead>
<tr>
<th>Name of School</th>
<th>Town/Suburb</th>
<th>State</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

If home-schooled write ‘home-schooled’.

BOSTES Student Number (eight digits)  
- [ ]  
- [ ]  
- [ ]  
- [ ]  
- [ ]  
- [ ]  
- [ ]  
- [ ]  

Year of Completion  
- [ ]  
- [ ]  
- [ ]  
- [ ]  

Please note: by signing the declaration at the end of this form, applicants are authorising the University to access their results from the Board of Studies, Teaching and Educational Standards NSW (BOSTES)

3.2 If you have completed Year 12 in the past five years and are using these results please include them here

<table>
<thead>
<tr>
<th>Year 11 Semester 2 results</th>
<th>Year 12 Semester 1 results</th>
</tr>
</thead>
<tbody>
<tr>
<td>Year 11 subject</td>
<td>Grade/Mark/Rank</td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

3.2.1 Have you applied for the Educational Access Scheme (EAS) through UAC?  
- [ ] Yes  
- [ ] No  
If Yes, provide a certified copy of your UAC approval letter

3. **TYPE OF APPLICANT - Mature-age**

3.3 Do you have an incomplete or complete bachelor degree or are you a current or previous Registered Training Organisation (RTO) student?  
- [ ] Yes  
- [ ] No (go to part 3.4)

<table>
<thead>
<tr>
<th>Year last enrolled</th>
<th>Name of institution</th>
<th>Course title</th>
<th>Completed?</th>
<th>Date of completion</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Currently enrolled?  
- [ ] Yes  
- [ ] No

3.4 If you have not completed any of parts 3.1–3.3, please complete this question

Have you completed, or do you intend to complete the Special Tertiary Admissions Test (STAT)?  
- [ ] Yes  
- [ ] No

Date of test?  
- [ ]  
- [ ]  
- [ ]  
- [ ]  
- [ ]  
- [ ]  
- [ ]  

Please note that BOTH the Multiple Choice and Written English tests must be taken.

<table>
<thead>
<tr>
<th>Multiple Choice Result</th>
<th>Written English Result</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>
### 4. FURTHER APPLICANT INFORMATION – NON-ACADEMIC

#### Notre Dame affiliation

<table>
<thead>
<tr>
<th>Name</th>
<th>Years of involvement</th>
<th>Type of involvement (eg: staff member, alumnus)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

#### Work experience (full-time, part-time)

<table>
<thead>
<tr>
<th>Period</th>
<th>Employer/Organisation</th>
<th>Position/Duties</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

#### Community involvement

<table>
<thead>
<tr>
<th>Period</th>
<th>Organisation</th>
<th>Involvement</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

#### Church involvement

<table>
<thead>
<tr>
<th>Period</th>
<th>Church/Organisation</th>
<th>Involvement</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

#### Leadership (current or previous)

<table>
<thead>
<tr>
<th>Period</th>
<th>Organisation</th>
<th>Involvement</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### 5. PERSONAL STATEMENT (compulsory)

Attach to the application a personal statement of approximately 300 words in length. Your statement should address your reasons for applying to Notre Dame and motivations for pursuing your course of interest.

#### 5.1 Curriculum vitae (optional)

Applicants may submit their curriculum vitae, especially if it provides relevant information not covered elsewhere in this application.

#### 5.2 Criminal conviction

Please indicate whether you have been convicted of a criminal offence.  
- Yes  
- No  
This information will be treated in the strictest confidence. You are not obliged by law to disclose any spent convictions as defined in the Criminal Records Act 1991 (NSW). Please note that ability to obtain a current approved police clearance is a prerequisite for some courses.

### 6. DOCUMENTATION CHECKLIST

Check that you have included the following relevant documentation with your completed Application Form. Unless stated, inclusion of these documents is a requirement of application.

#### School leaver applicant

- Final Year 11 and all available Year 12 reports (copy only) – only if submitting prior to receiving your Year 12 result
- Personal statement
- School reference form (optional)
- Supporting documentation (optional)
- Certified copy of proof of Citizenship or residency status (Citizenship Certificate, Passport, Birth Certificate*)

If you have already completed Year 12:

- **Certified copy** of ATAR Advice Notice* AND **Certified copy** of HSC Record of Achievement (or interstate equivalent); **OR**
- **Certified copies** of your International Baccalaureate (IB) results

#### Non-school leaver applicant

- Personal statement
- Supporting documentation (optional)
- **Certified copy** of Transcripts and/or Certificate of completion of post-secondary study (including University, TAFE/RTO transcripts etc.)*; **OR**
- **Certified copy** of STAT Results (Written English and Multiple Choice)
- Certified copy of proof of Citizenship or residency status (Citizenship Certificate, Passport, Birth Certificate*)

* Please note that all transcripts and results (apart from Year 11 and 12 reports) must be certified (see Glossary for definition)
* Please also note that no original documents will be returned and applications and all related documents will remain the property of The University of Notre Dame Australia.
* Birth Certificate can only be submitted if born before 20 August 1986. If born after this date, one parent must have been born in Australia to prove Australian citizenship.
SYDNEY CAMPUS

SCHOOL REFERENCE FORM (OPTIONAL)
UNDERGRADUATE APPLICATION FOR ADMISSION 2017
(FOR CURRENT YEAR 12 APPLICANTS ONLY)

The applicant should complete the first section of this form relating to the applicant’s personal details and the course for which he or she is applying. Having completed this section, this form must be forwarded by the applicant to his or her Dean of Studies, Year 12 Coordinator or equivalent.

The Dean of Studies, Year 12 Coordinator or equivalent should complete the form, which is to be countersigned by the Principal or equivalent.

Following this, the school is asked to place the completed form in a sealed envelope, preferably with the school crest or logo, and return to:

REFERENCE FORMS CAN BE MAILED TO:
The University of Notre Dame Australia
Admissions Office
PO Box 944
Broadway NSW 2007

HANDELivered (8:30am - 5pm Monday to Friday only) TO:
The University of Notre Dame Australia
Admissions Office
140 Broadway
Chippendale NSW
Telephone: +61 2 8204 4430

Please use BLOCK/CAPITAL letters, indicate with “N/A” where questions are not applicable and tick squares ✔ where appropriate.

To be completed by applicant

1. Personal details
   Title
   Surname/Family name
   Given names
   Number and street
   Town/Suburb
   State/Country
   P/Code
   Telephone
   Email
   Board of Studies student number (eight digits)

2. School
   School Name
   Telephone
   School address – number and street
   Town/Suburb
   State/Country
   P/Code

3. Course details
   First course preference
   
   Continued overleaf
To be completed by Dean of Studies, Year 12 Coordinator or equivalent

To the Dean of Studies/Year 12 Coordinator
The School Recommendation is a vital part of the admissions process.

This recommendation will be considered along with:
1. Year 11 reports and Year 12 marks to date
2. The applicant’s personal statement
3. Referee reports (if required)
4. HSC Statement of Results

This reference provides important information about the student’s personal qualities and any extenuating circumstances that may have impacted on the applicant’s academic performance.

The school recommendation is considered very carefully. Be assured that all information you provide will be held in the strictest of confidence.

1. Student’s enrolment status
Please indicate the enrolment status of the student  ☐ Australian citizen  ☐ Permanent resident  ☐ International student

2. Personal profile
The University considers students’ personal qualities as well as their academic ability. Please indicate your assessment of the student’s qualities/attributes. If a comment cannot be made, please tick the “unable to comment” box.

<table>
<thead>
<tr>
<th>Initiative</th>
<th>Very high</th>
<th>High</th>
<th>Moderate</th>
<th>Marginal</th>
<th>Low</th>
<th>Unable to comment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Motivation</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Self-discipline</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Capacity for independent work</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Ability to work as a team member</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Demonstrated leadership skills</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Tolerance of others</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Sensitivity to others</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Willingness to assist others</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Punctuality</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Support of the school ethos</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

3. Extenuating circumstances
Please indicate reasons that may have prevented the applicant from demonstrating their full academic potential. Any supporting information may be attached to this form.

☐ Learning disability
☐ Illness during the year
☐ Illness during examination period
☐ Examination trauma
☐ Recent injury/death of a close friend or relative
☐ Recent family breakdown or dysfunction
☐ Relocation
☐ Socio-economic disadvantage
☐ Cultural disadvantage
☐ Other

4. Estimation of academic capability
☐ Outstanding  ☐ Very good  ☐ Acceptable  ☐ Marginal  ☐ Poor

5. Other comments (as necessary)
You are welcome to add any further information you believe may assist the University in making a decision about this applicant.

________________________________________
________________________________________
________________________________________

Dean of Studies/Year 12 Coordinator (name)  Signature  Date
________________________________________
________________________________________
________________________________________
Principal (name)  Signature  Date
### Change of contact details

If you wish to amend the address to which correspondence from Notre Dame will be posted please complete this form and return it to:
The Admissions Office, The University of Notre Dame Australia, PO Box 944, Broadway, NSW 2007

<table>
<thead>
<tr>
<th>Title</th>
<th>Surname / Family Name</th>
<th>Given Name</th>
<th>Middle Name</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Previous notification address** – Number and street

<table>
<thead>
<tr>
<th>Town/Suburb</th>
<th>State / Country</th>
<th>Postcode</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**New notification address** – Number and street

<table>
<thead>
<tr>
<th>Town/Suburb</th>
<th>State / Country</th>
<th>Postcode</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**New telephone number(s)**

<table>
<thead>
<tr>
<th>Home</th>
<th>Work</th>
<th>Mobile</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Signature

Date (dd/mm/yyyy)

Please turn over for change of name form

### Change of preferences

<table>
<thead>
<tr>
<th>Title</th>
<th>Surname / Family Name</th>
<th>Given Name</th>
<th>Middle Name</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Previous preferences**

1. Course name  
2. Course name  
3. Course name  

<table>
<thead>
<tr>
<th>Course code</th>
<th>Course code</th>
<th>Course code</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**New preferences**

1. Course name  
2. Course name  
3. Course name  

<table>
<thead>
<tr>
<th>Course code</th>
<th>Course code</th>
<th>Course code</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Signature

Date (dd/mm/yyyy)

### Authorisation to act on your behalf

If you wish to authorise a relative or friend to act on your behalf in your absence, please complete the following declaration and return it to:
The Admissions Office, The University of Notre Dame Australia, PO Box 944, Broadway NSW 2007

I, 

whose signature appears below, to act on my behalf in my absence in all matters relating to my application for admission to The University of Notre Dame Australia.

Applicant’s signature

Date of Birth: (dd/mm/yyyy)

Authorised person’s signature

Date of Birth: (dd/mm/yyyy)

Relationship:

Period of authorisation: from (dd/mm/yyyy) to (dd/mm/yyyy)
Change of name

If you wish to amend the name shown on your application, please complete this form and return it to:

The Admissions Office, The University of Notre Dame Australia, PO Box 944, Broadway NSW 2007

Please note that proof of change of name (e.g., Marriage Certificate, Deed Poll) is required where documents have been obtained in another name, or where the application was lodged in another name.

<table>
<thead>
<tr>
<th>Previous name</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Title</td>
<td>Surname / Family Name</td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>New name</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Title</td>
<td>Surname / Family Name</td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Signature: ___________________________  
Date (dd/mm/yyyy): __________

Sydney Campus  
Admissions Office  
The University of Notre Dame Australia  
PO Box 944, Broadway NSW 2007  
Tel: +61 2 8204 4404
### Sydney Campus Course tables

#### PRE-UNIVERSITY COURSES

<table>
<thead>
<tr>
<th>Course Description</th>
<th>Code</th>
<th>Duration</th>
<th>Intake</th>
<th>Tuition</th>
<th>2016 CSP</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tertiary Enabling Program – Education, Humanities &amp; Business*</td>
<td>0113</td>
<td>0.5</td>
<td>–</td>
<td>✓ ✓ ✓ ✓</td>
<td>$0</td>
<td>–</td>
</tr>
<tr>
<td>Tertiary Enabling Program – Nursing &amp; Life Sciences*</td>
<td>0112</td>
<td>0.5</td>
<td>–</td>
<td>✓ ✓ ✓ ✓</td>
<td>$0</td>
<td>–</td>
</tr>
<tr>
<td>Foundation Year – Education §</td>
<td>0106</td>
<td>1</td>
<td>✓ ✓ ✓ ✓</td>
<td>$0</td>
<td>$9,454</td>
<td>–</td>
</tr>
<tr>
<td>Foundation Year – Arts &amp; Sciences</td>
<td>0107</td>
<td>1</td>
<td>✓ ✓ ✓ ✓</td>
<td>$0</td>
<td>$9,200</td>
<td>–</td>
</tr>
<tr>
<td>Foundation Year – Business</td>
<td>0108</td>
<td>1</td>
<td>✓ ✓ ✓ ✓</td>
<td>$0</td>
<td>$10,309</td>
<td>–</td>
</tr>
<tr>
<td>Foundation Year – Nursing §</td>
<td>0110</td>
<td>1</td>
<td>✓ ✓ ✓ ✓</td>
<td>$0</td>
<td>$9,670</td>
<td>–</td>
</tr>
</tbody>
</table>

* Please contact the Prospective Students Office for further information.

* Most students in the Tertiary Enabling Program will be offered Commonwealth Supported Places (CSPs), subject to the availability of places. These CSP students will receive the course free of charge (i.e. no tuition fees will apply).

§ Students in the Foundation Year streams: Education, Nursing streams may be eligible for CSPs. These CSP students will receive the course free of charge (i.e. no tuition fees will apply).

#### BACHELOR’S DEGREES

##### School of Arts & Sciences

<table>
<thead>
<tr>
<th>Course Description</th>
<th>Code</th>
<th>Duration</th>
<th>Intake</th>
<th>Tuition</th>
<th>2016 CSP</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bachelor of Arts</td>
<td>3009</td>
<td>3</td>
<td>✓ ✓ ✓ ✓</td>
<td>$10,563</td>
<td>70</td>
<td>–</td>
</tr>
<tr>
<td>MAJORS in the Bachelor of Arts:</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>• Advertising</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>• Applied Psychology</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>• Chaplaincy Studies</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>• Counselling</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>• English Literature</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>• Film &amp; Screen Production</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>• History</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>• Journalism</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>• Liberal Arts</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>• Mathematics</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>• Media Studies</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>• Philosophy</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>• Politics &amp; International Relations</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>• Social Justice</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>• Sociology</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>• Theatre Studies</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>• Theology</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>• Writing (proposed)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Bachelor of Arts (Politics &amp; Journalism)</td>
<td>3026</td>
<td>3</td>
<td>✓ ✓ ✓ ✓</td>
<td>$10,563</td>
<td>70</td>
<td>–</td>
</tr>
<tr>
<td>Bachelor of Communications &amp; Media</td>
<td>3363</td>
<td>3</td>
<td>✓ ✓ ✓ ✓</td>
<td>$10,563</td>
<td>70</td>
<td>–</td>
</tr>
<tr>
<td>Bachelor of Communications &amp; Media/Bachelor of Arts</td>
<td>3366</td>
<td>4</td>
<td>✓ ✓ ✓ ✓</td>
<td>$10,563</td>
<td>80</td>
<td>–</td>
</tr>
<tr>
<td>Bachelor of Communications &amp; Media/Bachelor of Marketing &amp; PR</td>
<td>3365</td>
<td>4</td>
<td>✓ ✓ ✓ ✓</td>
<td>$13,700</td>
<td>80</td>
<td>–</td>
</tr>
</tbody>
</table>

##### School of Business

<table>
<thead>
<tr>
<th>Course Description</th>
<th>Code</th>
<th>Duration</th>
<th>Intake</th>
<th>Tuition</th>
<th>2016 CSP</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bachelor of Accounting</td>
<td>3053</td>
<td>3</td>
<td>✓ ✓ ✓ ✓</td>
<td>$15,000</td>
<td>70</td>
<td>–</td>
</tr>
<tr>
<td>Bachelor of Advertising &amp; Public Relations</td>
<td>3435</td>
<td>3</td>
<td>✓ ✓ ✓ ✓</td>
<td>$15,000</td>
<td>70</td>
<td>–</td>
</tr>
<tr>
<td>Bachelor of Business Administration</td>
<td>3506</td>
<td>3</td>
<td>✓ ✓ ✓ ✓</td>
<td>$15,000</td>
<td>70</td>
<td>–</td>
</tr>
<tr>
<td>Bachelor of Commerce</td>
<td>3058</td>
<td>3</td>
<td>✓ ✓ ✓ ✓</td>
<td>$15,000</td>
<td>70</td>
<td>–</td>
</tr>
</tbody>
</table>

MAJORS in the Bachelor of Commerce:  
• Accounting  
• Finance  
• Economics  
• Human Resource Management  
• Marketing  
• Public Relations

<table>
<thead>
<tr>
<th>Course Description</th>
<th>Code</th>
<th>Duration</th>
<th>Intake</th>
<th>Tuition</th>
<th>2016 CSP</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bachelor of Commerce/Bachelor of Arts</td>
<td>3070</td>
<td>4</td>
<td>✓ ✓ ✓ ✓</td>
<td>$15,697</td>
<td>80</td>
<td>–</td>
</tr>
<tr>
<td>Bachelor of Commerce/Bachelor of Communications &amp; Media</td>
<td>3378</td>
<td>4</td>
<td>✓ ✓ ✓ ✓</td>
<td>$15,697</td>
<td>80</td>
<td>–</td>
</tr>
<tr>
<td>Bachelor of Marketing &amp; Public Relations</td>
<td>3213</td>
<td>3</td>
<td>✓ ✓ ✓ ✓</td>
<td>$15,000</td>
<td>70</td>
<td>–</td>
</tr>
<tr>
<td>Bachelor of Human Resource Management</td>
<td>3167</td>
<td>3</td>
<td>✓ ✓ ✓ ✓</td>
<td>$15,000</td>
<td>70</td>
<td>–</td>
</tr>
<tr>
<td>Bachelor of Human Resource Management/Bachelor of Arts</td>
<td>3322</td>
<td>4</td>
<td>✓ ✓ ✓ ✓</td>
<td>$15,697</td>
<td>80</td>
<td>–</td>
</tr>
<tr>
<td>Bachelor of Marketing &amp; Public Relations/Bachelor of Arts</td>
<td>3329</td>
<td>4</td>
<td>✓ ✓ ✓ ✓</td>
<td>$15,697</td>
<td>80</td>
<td>–</td>
</tr>
<tr>
<td>Bachelor of Marketing &amp; Public Relations/Bachelor of Communications &amp; Media</td>
<td>3375</td>
<td>4</td>
<td>✓ ✓ ✓ ✓</td>
<td>$15,697</td>
<td>80</td>
<td>–</td>
</tr>
</tbody>
</table>

##### School of Education

<table>
<thead>
<tr>
<th>Course Description</th>
<th>Code</th>
<th>Duration</th>
<th>Intake</th>
<th>Tuition</th>
<th>2016 CSP</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bachelor of Education (Birth to Twelve Years)</td>
<td>3475</td>
<td>4</td>
<td>✓ ✓ ✓ ✓</td>
<td>$6,256</td>
<td>$11,581</td>
<td>–</td>
</tr>
<tr>
<td>Bachelor of Primary Education</td>
<td>3467</td>
<td>4</td>
<td>✓ ✓ ✓ ✓</td>
<td>$6,256</td>
<td>$11,581</td>
<td>–</td>
</tr>
<tr>
<td>Bachelor of Primary Education (Religious Education)</td>
<td>3477</td>
<td>4</td>
<td>✓ ✓ ✓ ✓</td>
<td>$6,256</td>
<td>$11,581</td>
<td>–</td>
</tr>
<tr>
<td>Bachelor of Education (Secondary) &amp; Arts</td>
<td>3478</td>
<td>4</td>
<td>✓ ✓ ✓ ✓</td>
<td>$6,256</td>
<td>$11,581</td>
<td>–</td>
</tr>
<tr>
<td>Bachelor of Education (Secondary) &amp; Business Studies</td>
<td>3479</td>
<td>4</td>
<td>✓ ✓ ✓ ✓</td>
<td>$6,256</td>
<td>$11,581</td>
<td>–</td>
</tr>
</tbody>
</table>

* Education courses require three Band 5 results in Year 12, one being English, or two Band 5s plus the completion of the University’s English Band 5 equivalent unit.

† Please refer to page 31.

§ An overall IELTS score of 7.5 with 8 in speaking and listening sections and 7 in reading and writing.

##### School of Law

<table>
<thead>
<tr>
<th>Course Description</th>
<th>Code</th>
<th>Duration</th>
<th>Intake</th>
<th>Tuition</th>
<th>2016 CSP</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bachelor of Laws</td>
<td>3178</td>
<td>4</td>
<td>✓ ✓ ✓ ✓</td>
<td>$15,000</td>
<td>90</td>
<td>–</td>
</tr>
<tr>
<td>Bachelor of Laws/Bachelor of Arts</td>
<td>3388</td>
<td>5-6</td>
<td>✓ ✓ ✓ ✓</td>
<td>$15,697</td>
<td>90</td>
<td>–</td>
</tr>
<tr>
<td>Bachelor of Laws/Bachelor of Arts (Politics &amp; Journalism)</td>
<td>3389</td>
<td>5-6</td>
<td>✓ ✓ ✓ ✓</td>
<td>$15,697</td>
<td>90</td>
<td>–</td>
</tr>
<tr>
<td>Bachelor of Laws/Bachelor of Commerce</td>
<td>3391</td>
<td>5-6</td>
<td>✓ ✓ ✓ ✓</td>
<td>$17,250</td>
<td>90</td>
<td>–</td>
</tr>
<tr>
<td>Bachelor of Laws/Bachelor of Communications &amp; Media</td>
<td>3419</td>
<td>5-6</td>
<td>✓ ✓ ✓ ✓</td>
<td>$15,697</td>
<td>90</td>
<td>–</td>
</tr>
<tr>
<td>Bachelor of Laws/Bachelor of Marketing &amp; Public Relations</td>
<td>3403</td>
<td>5-6</td>
<td>✓ ✓ ✓ ✓</td>
<td>$17,250</td>
<td>90</td>
<td>–</td>
</tr>
</tbody>
</table>

Apply direct notredame.edu.au | +61 2 8204 4404
### School of Nursing

<table>
<thead>
<tr>
<th>Course</th>
<th>Code</th>
<th>Duration</th>
<th>Available Part-time</th>
<th>MIN Year</th>
<th>ENGLISH BAND</th>
<th>MATHS BAND</th>
<th>STAT</th>
<th>IELTS**</th>
<th>INDICATIVE ANNUAL CSP FEE 2016</th>
<th>FEES HELP LOAN SCHEME</th>
<th>FEES HELP AVAILABLE</th>
<th>INDICATIVE ANNUAL FEE 2016</th>
<th>INDICATIVE ANNUAL FEE 2015</th>
<th>INDICATIVE MINIMUM ATAR</th>
<th>ENGLISH BAND</th>
<th>METS BAND</th>
<th>INTERNATIONAL BACCALAUREATE</th>
<th>DISABILITY</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bachelor of Nursing</td>
<td>3492</td>
<td>3</td>
<td>✓ ✓ ✓</td>
<td>$6,256</td>
<td>$12,043</td>
<td>70</td>
<td>4</td>
<td>25</td>
<td>150</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

* 7.0 with a score of at least 7.0 in all sub categories

** Academic IELTS, no sub-score lower than 6.5 will be accepted. Some courses require higher minimum scores.

### Broome Campus courses

<table>
<thead>
<tr>
<th>Stream/School</th>
<th>Course</th>
<th>Loan Scheme</th>
<th>Study Mode</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pathways</td>
<td>Tertiary Pathway Program (TPP)</td>
<td>Tuition fee FREE for Australian citizens</td>
<td>Full-time or part-time (4 units)</td>
</tr>
<tr>
<td>Education</td>
<td>CHC32013 Certificate III in Education Support</td>
<td>N/A – Available on a fee for service basis</td>
<td>Full-time or part-time over 12-18 months</td>
</tr>
<tr>
<td></td>
<td>CHC42013 Certificate IV in Education Support</td>
<td>VET FEE-HELP (depending on available funding) &amp;</td>
<td></td>
</tr>
<tr>
<td>Health</td>
<td>HLT21212 Certificate II in Health Support Services</td>
<td>Fee-free for VETIS students (Training may be subsidised by Future Skills WA or available on fee-free stream)</td>
<td>Full-time or part-time over 12-18 months</td>
</tr>
<tr>
<td>Community</td>
<td>CHC52115 Diploma of Community Development</td>
<td>VET FEE-HELP (depending on available funding) &amp;</td>
<td>One year full-time</td>
</tr>
<tr>
<td>Services</td>
<td>CHC52315 Diploma of Alcohol and Other Drugs</td>
<td>VET FEE-HELP (depending on available funding) &amp;</td>
<td>Two years full-time</td>
</tr>
<tr>
<td>Nursing</td>
<td>HLT51612 Diploma of Nursing (Enrolled Division 2 / Nursing)</td>
<td>VET FEE-HELP (depending on available funding) &amp;</td>
<td>18 months full-time or part-time equivalent</td>
</tr>
<tr>
<td>Arts</td>
<td>Graduate Certificate in Aboriginal Studies</td>
<td>N/A – Available on a fee for service basis</td>
<td>Two years part-time</td>
</tr>
</tbody>
</table>

** Course Costs:** Please contact the Broome Campus on +61 8 9192 0638 or refer to our website broomecourses.nd.edu.au for current courses and incidental fees.

* VET FEE-HELP is a loan from the Australian Government that pays your fees. The loan needs to be paid back.

For more information, including eligibility, please visit www.studyassist.gov.au

### Key for all tables

**DURATION (YEARS)**
Normal time taken to complete a course. May vary depending on number of enrolled units per semester.

**HECS-Help AVAILABLE**
A number of Commonwealth Supported Places (HECS-HELP) are available to Australian citizens for these courses, and subject to the availability of places.

**INDICATIVE CSP FEE 2016**
The figure quoted is the Indicative Annual 2016 Commonwealth Supported Places fee for domestic students. At the time of publication, 2017 fees were yet to be determined.

**FEE HELP LOAN SCHEME**
The Commonwealth Government Loans Scheme (FEE-HELP) is available for Australian citizens.

**INDICATIVE ANNUAL FEE FOR 2016**
The figure quoted is the Indicative Annual 2016 full fee for domestic students. At the time of publication, 2017 fees were yet to be determined. The exact 2017 fee for an individual student will depend on the mix of units studied.

**INDICATIVE MINIMUM ATAR**
Although the University has established a minimum ATAR for its courses, in some cases the ability of a person to succeed in any given course may be assessed using the University’s other entry requirements.

**INTERNATIONAL BACCALAUREATE / IELTS**
International and interstate qualifications are assessed on a case-by-case basis. The scores listed are the indicative minimum entry requirements only. International Baccalaureate students may apply for advanced standing.

**STAT**
The Special Tertiary Admissions Test (STAT) may be used alone to meet minimum academic entry requirements for this course. The number indicated is the minimum score required in the overall and written English section of the test.

1. The availability of HECS-HELP in the courses indicated is subject to regular review. At present, HECS-HELP is not available to commencing students, however, this may change in the future. Students in these courses do have access to FEE-HELP.

2. An IELTS score of 7.0 across all bands is required.

3. Counselling students are expected to have at least five years of post-school life experience. School leavers cannot apply for this course.

**DISCLAIMER**
The offering of any course by the University is subject to (a) to the Disclaimer set out on page 69 of this Course Guide; and (b) the University receiving appropriate enrolment numbers in each course. The University may cancel any course if appropriate enrolment numbers are not received in any given year.
## Fremantle Campus

### Course tables

<table>
<thead>
<tr>
<th></th>
<th>CODE</th>
<th>DURATION (YEARS)</th>
<th>AVAILABLE PART-TIME</th>
<th>AVAILABLE FULL-TIME</th>
<th>HECS-HELP AVAILABLE</th>
<th>REGISTRATION DEADLINE 2016</th>
<th>INDICATIVE ANNUAL FEE 2016</th>
<th>LOAN SCHEME</th>
<th>MINIMUM IELTS</th>
<th>STAT</th>
<th>VELS</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>PRE-UNIVERSITY COURSES</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Foundation Year Program – Arts &amp; Sciences</td>
<td>0124</td>
<td>1</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>$9,913</td>
<td>–</td>
<td>–</td>
<td>–</td>
<td>–</td>
<td>–</td>
</tr>
<tr>
<td>Foundation Year Program – Business</td>
<td>0125</td>
<td>1</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>$10,582</td>
<td>–</td>
<td>–</td>
<td>–</td>
<td>–</td>
<td>–</td>
</tr>
<tr>
<td>Foundation Year Program – Education</td>
<td>0126</td>
<td>1</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>$9,727</td>
<td>–</td>
<td>–</td>
<td>–</td>
<td>–</td>
<td>–</td>
</tr>
<tr>
<td>Foundation Year Program – Health Sciences</td>
<td>0127</td>
<td>1</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>$9,473</td>
<td>–</td>
<td>–</td>
<td>–</td>
<td>–</td>
<td>–</td>
</tr>
<tr>
<td>Foundation Year Program – Nursing</td>
<td>0128</td>
<td>1</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>$9,483</td>
<td>–</td>
<td>–</td>
<td>–</td>
<td>–</td>
<td>–</td>
</tr>
</tbody>
</table>

+ Please enquire at the University.

* Students in the Foundation Year streams: Education, Health Sciences and Nursing streams may be eligible for CSPs. These CSP students will receive the course free of charge (i.e. no tuition fees will apply).

### UNIVERSITY CERTIFICATES AND DIPLOMAS

| Certificate in Modern Greek Language | 1008   | 0.5+ | ✓ | ✓ | – | – | ✓ |                             | – | – | $5,262 | 70 | 145 | – |
| Diploma of Modern Greek Language   | 2005   | 1    | ✓ | ✓ | – | – | ✓ | $10,563 | 70 | 145 | – |
| Diploma of Theology               | 2007   | 1    | ✓ | ✓ | – | – | ✓ | $10,563 | 70 | 24 | 145 | 7 |
| Pre-Medicine Certificate           | 0096   | 1    | ✓ | ✓ | – | – | – | – | Ø | 90 | – | – |

+ Subject to unit availability

| + An additional four units are taken in conjunction with an undergraduate degree

### BACHELOR’S DEGREES

#### School of Arts & Sciences

<table>
<thead>
<tr>
<th>Bachelor of Arts</th>
<th>3009</th>
<th>3</th>
<th>✓</th>
<th>✓</th>
<th>–</th>
<th>–</th>
<th>✓</th>
<th>$10,563</th>
<th>70</th>
<th>25</th>
<th>145</th>
<th>7</th>
</tr>
</thead>
</table>

**MAJORS and/or DOUBLE MAJORS:**
- Archaeology
- Business Studies
- English Literature
- Environmental Science
- Film & Screen Production
- Film Studies
- Geography
- History
- Human Biology
- International Relations
- Journalism
- Marketing & Public Relations
- Media
- Philosophy
- Social Justice
- Theatre Studies

<table>
<thead>
<tr>
<th>Bachelor of Arts (Politics &amp; Journalism)</th>
<th>3026</th>
<th>3</th>
<th>✓</th>
<th>✓</th>
<th>–</th>
<th>–</th>
<th>✓</th>
<th>$10,563</th>
<th>70</th>
<th>25</th>
<th>145</th>
<th>7</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bachelor of Behavioural Science</td>
<td>3034</td>
<td>3</td>
<td>✓</td>
<td>✓</td>
<td>–</td>
<td>–</td>
<td>✓</td>
<td>$10,563</td>
<td>70</td>
<td>25</td>
<td>145</td>
<td>7</td>
</tr>
<tr>
<td>Bachelor of Communications &amp; Media</td>
<td>3363</td>
<td>3</td>
<td>✓</td>
<td>✓</td>
<td>–</td>
<td>–</td>
<td>✓</td>
<td>$10,563</td>
<td>70</td>
<td>25</td>
<td>145</td>
<td>7</td>
</tr>
<tr>
<td>Bachelor of Counselling</td>
<td>3087</td>
<td>3</td>
<td>✓</td>
<td>✓</td>
<td>–</td>
<td>–</td>
<td>✓</td>
<td>$12,575</td>
<td>N/A</td>
<td>25</td>
<td>145</td>
<td>7</td>
</tr>
<tr>
<td>Bachelor of Science</td>
<td>3226</td>
<td>3</td>
<td>✓</td>
<td>✓</td>
<td>–</td>
<td>–</td>
<td>✓</td>
<td>$14,085</td>
<td>70</td>
<td>25</td>
<td>145</td>
<td>7</td>
</tr>
</tbody>
</table>

**MAJORS and/or DOUBLE MAJORS:**
- Archaeology
- Business Studies
- English Literature
- Film & Screen Production
- Film Studies
- Geography
- History
- Human Biology
- International Relations
- Journalism
- Marketing & Public Relations
- Media
- Philosophy
- Social Justice
- Theatre Studies

<table>
<thead>
<tr>
<th>Bachelor of Arts/Bachelor of Behavioural Science</th>
<th>3030</th>
<th>4</th>
<th>✓</th>
<th>✓</th>
<th>–</th>
<th>–</th>
<th>✓</th>
<th>$10,563</th>
<th>70</th>
<th>25</th>
<th>145</th>
<th>7</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bachelor of Arts/Bachelor of Behavioural Science/Bachelor of Arts</td>
<td>3286</td>
<td>4</td>
<td>✓</td>
<td>✓</td>
<td>–</td>
<td>–</td>
<td>✓</td>
<td>$10,563</td>
<td>70</td>
<td>25</td>
<td>145</td>
<td>7</td>
</tr>
<tr>
<td>Bachelor of Communications &amp; Media/Bachelor of Arts</td>
<td>3366</td>
<td>4</td>
<td>✓</td>
<td>✓</td>
<td>–</td>
<td>–</td>
<td>✓</td>
<td>$10,563</td>
<td>70</td>
<td>25</td>
<td>145</td>
<td>7</td>
</tr>
<tr>
<td>Bachelor of Communications &amp; Media/Bachelor of Behavioural Science</td>
<td>3367</td>
<td>4</td>
<td>✓</td>
<td>✓</td>
<td>–</td>
<td>–</td>
<td>✓</td>
<td>$10,563</td>
<td>70</td>
<td>25</td>
<td>145</td>
<td>7</td>
</tr>
<tr>
<td>Bachelor of Counselling/Bachelor of Behavioural Science</td>
<td>3487</td>
<td>4</td>
<td>✓</td>
<td>✓</td>
<td>–</td>
<td>–</td>
<td>✓</td>
<td>$13,757</td>
<td>–</td>
<td>25</td>
<td>145</td>
<td>7</td>
</tr>
<tr>
<td>Bachelor of Science/Bachelor of Arts</td>
<td>3235</td>
<td>4</td>
<td>✓</td>
<td>✓</td>
<td>–</td>
<td>–</td>
<td>✓</td>
<td>$14,965</td>
<td>70</td>
<td>25</td>
<td>145</td>
<td>7</td>
</tr>
<tr>
<td>Bachelor of Science/Bachelor of Behavioural Science</td>
<td>3236</td>
<td>4</td>
<td>✓</td>
<td>✓</td>
<td>–</td>
<td>–</td>
<td>✓</td>
<td>$14,965</td>
<td>70</td>
<td>25</td>
<td>145</td>
<td>7</td>
</tr>
</tbody>
</table>

#### School of Business

<table>
<thead>
<tr>
<th>Bachelor of Commerce</th>
<th>3058</th>
<th>3</th>
<th>✓</th>
<th>✓</th>
<th>–</th>
<th>–</th>
<th>✓</th>
<th>$15,000</th>
<th>70</th>
<th>25</th>
<th>145</th>
<th>7</th>
</tr>
</thead>
</table>

**MAJORS and/or DOUBLE MAJORS:**
- Accounting
- Economics
- Finance
- Human Resource Management
- Management
- Marketing
- Public Relations
- Sport & Recreation Management

<table>
<thead>
<tr>
<th>Bachelor of Human Resource Management</th>
<th>3167</th>
<th>3</th>
<th>✓</th>
<th>✓</th>
<th>–</th>
<th>–</th>
<th>✓</th>
<th>$15,000</th>
<th>70</th>
<th>25</th>
<th>145</th>
<th>7</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bachelor of Marketing &amp; Public Relations</td>
<td>3213</td>
<td>3</td>
<td>✓</td>
<td>✓</td>
<td>–</td>
<td>–</td>
<td>✓</td>
<td>$15,000</td>
<td>70</td>
<td>25</td>
<td>145</td>
<td>7</td>
</tr>
<tr>
<td>Bachelor of Marketing &amp; Public Relations/Bachelor of Arts</td>
<td>3245</td>
<td>3</td>
<td>✓</td>
<td>✓</td>
<td>–</td>
<td>–</td>
<td>✓</td>
<td>$15,000</td>
<td>70</td>
<td>25</td>
<td>145</td>
<td>7</td>
</tr>
<tr>
<td>Bachelor of Commerce/Bachelor of Arts</td>
<td>3070</td>
<td>4</td>
<td>✓</td>
<td>✓</td>
<td>–</td>
<td>–</td>
<td>✓</td>
<td>$15,697</td>
<td>70</td>
<td>25</td>
<td>145</td>
<td>7</td>
</tr>
<tr>
<td>Bachelor of Commerce/Bachelor of Behavioural Science</td>
<td>3068</td>
<td>4</td>
<td>✓</td>
<td>✓</td>
<td>–</td>
<td>–</td>
<td>✓</td>
<td>$15,697</td>
<td>70</td>
<td>25</td>
<td>145</td>
<td>7</td>
</tr>
<tr>
<td>Bachelor of Commerce/Bachelor of Communications &amp; Media</td>
<td>3378</td>
<td>4</td>
<td>✓</td>
<td>✓</td>
<td>–</td>
<td>–</td>
<td>✓</td>
<td>$15,697</td>
<td>70</td>
<td>25</td>
<td>145</td>
<td>7</td>
</tr>
<tr>
<td>Bachelor of Commerce/Bachelor of Science</td>
<td>3076</td>
<td>4</td>
<td>✓</td>
<td>✓</td>
<td>–</td>
<td>–</td>
<td>✓</td>
<td>$16,930</td>
<td>70</td>
<td>25</td>
<td>145</td>
<td>7</td>
</tr>
<tr>
<td>Bachelor of Commerce/Bachelor of Sport &amp; Recreation Management</td>
<td>3078</td>
<td>4</td>
<td>✓</td>
<td>✓</td>
<td>–</td>
<td>–</td>
<td>✓</td>
<td>$15,697</td>
<td>70</td>
<td>25</td>
<td>145</td>
<td>7</td>
</tr>
<tr>
<td>Bachelor of Human Resource Management/Bachelor of Arts</td>
<td>3322</td>
<td>4</td>
<td>✓</td>
<td>✓</td>
<td>–</td>
<td>–</td>
<td>✓</td>
<td>$15,697</td>
<td>70</td>
<td>25</td>
<td>145</td>
<td>7</td>
</tr>
<tr>
<td>Bachelor of Human Resource Management/Bachelor of Behavioural Science</td>
<td>3170</td>
<td>4</td>
<td>✓</td>
<td>✓</td>
<td>–</td>
<td>–</td>
<td>✓</td>
<td>$15,697</td>
<td>70</td>
<td>25</td>
<td>145</td>
<td>7</td>
</tr>
<tr>
<td>Bachelor of Marketing &amp; Public Relations/Bachelor of Arts</td>
<td>3229</td>
<td>4</td>
<td>✓</td>
<td>✓</td>
<td>–</td>
<td>–</td>
<td>✓</td>
<td>$15,697</td>
<td>70</td>
<td>25</td>
<td>145</td>
<td>7</td>
</tr>
<tr>
<td>Bachelor of Marketing &amp; Public Relations/Bachelor of Behavioural Science</td>
<td>3005</td>
<td>4</td>
<td>✓</td>
<td>✓</td>
<td>–</td>
<td>–</td>
<td>✓</td>
<td>$15,697</td>
<td>70</td>
<td>25</td>
<td>145</td>
<td>7</td>
</tr>
<tr>
<td>Bachelor of Marketing &amp; Public Relations/Bachelor of Communications &amp; Media</td>
<td>3375</td>
<td>4</td>
<td>✓</td>
<td>✓</td>
<td>–</td>
<td>–</td>
<td>✓</td>
<td>$15,697</td>
<td>70</td>
<td>25</td>
<td>145</td>
<td>7</td>
</tr>
<tr>
<td>Bachelor of Sport &amp; Recreation Management/Bachelor of Science</td>
<td>3332</td>
<td>4</td>
<td>✓</td>
<td>✓</td>
<td>–</td>
<td>–</td>
<td>✓</td>
<td>$16,930</td>
<td>70</td>
<td>25</td>
<td>145</td>
<td>7</td>
</tr>
<tr>
<td>Bachelor of Sport &amp; Rec Management/Bachelor of Communications &amp; Media</td>
<td>3376</td>
<td>4</td>
<td>✓</td>
<td>✓</td>
<td>–</td>
<td>–</td>
<td>✓</td>
<td>$15,697</td>
<td>70</td>
<td>25</td>
<td>145</td>
<td>7</td>
</tr>
</tbody>
</table>
# Fremantle Campus Course tables

## School of Education

<table>
<thead>
<tr>
<th>Course</th>
<th>Code</th>
<th>Duration (Years)</th>
<th>Available Part-Time</th>
<th>Minimum ATAR</th>
<th>IELTS</th>
<th>DURATION (YEARS)</th>
<th>INDICATIVE ANNUAL FEE 2016</th>
<th>HECS-HELP AVAILABLE</th>
<th>INDICATIVE ANNUAL CSP FEE 2016</th>
<th>FEES-HELP LOAN SCHEME AVAILABLE</th>
<th>STAT</th>
<th>REIS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bachelor of Education (Early Childhood &amp; Care 0-8 years)</td>
<td>3382</td>
<td>4</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>$6,256</td>
<td>–</td>
<td>$11,581</td>
<td>70 25 145</td>
<td>B</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Bachelor of Education (Primary)</td>
<td>3114</td>
<td>4</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>$6,256</td>
<td>–</td>
<td>$11,581</td>
<td>70 25 145</td>
<td>B</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Bachelor of Education (Secondary)</td>
<td>3126</td>
<td>4</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>$6,256</td>
<td>–</td>
<td>$11,581</td>
<td>80 29 150</td>
<td>B</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Bachelor of Education (Conversion)</td>
<td>3088</td>
<td>1</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>$6,256</td>
<td>–</td>
<td>$11,581</td>
<td>N/A N/A N/A</td>
<td>B</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Bachelor of Education (Early Childhood &amp; Care)/Bachelor of Arts</td>
<td>3426</td>
<td>5</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>$7,194</td>
<td>–</td>
<td>$12,926</td>
<td>80 29 150</td>
<td>B</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Bachelor of Education (Primary)/Bachelor of Arts</td>
<td>3427</td>
<td>5</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>$7,194</td>
<td>–</td>
<td>$12,926</td>
<td>80 29 150</td>
<td>B</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Bachelor of Education (Secondary)/Bachelor of Arts</td>
<td>3118</td>
<td>5</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>$7,194</td>
<td>–</td>
<td>$12,926</td>
<td>80 29 150</td>
<td>B</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Bachelor of Education (Primary)/Bachelor of Behavioural Science</td>
<td>3119</td>
<td>5</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>$7,194</td>
<td>–</td>
<td>$12,926</td>
<td>80 29 150</td>
<td>B</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Bachelor of Education (Secondary)/Bachelor of Behavioural Science</td>
<td>3319</td>
<td>5</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>$7,194</td>
<td>–</td>
<td>$12,926</td>
<td>80 29 150</td>
<td>B</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Bachelor of Education (Secondary)/Bachelor of Science</td>
<td>3320</td>
<td>5</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>$8,126</td>
<td>–</td>
<td>$14,195</td>
<td>80 29 150</td>
<td>B</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

## School of Health Sciences

<table>
<thead>
<tr>
<th>Course</th>
<th>Code</th>
<th>Duration (Years)</th>
<th>Available Part-Time</th>
<th>Minimum ATAR</th>
<th>IELTS</th>
<th>DURATION (YEARS)</th>
<th>INDICATIVE ANNUAL FEE 2016</th>
<th>HECS-HELP AVAILABLE</th>
<th>INDICATIVE ANNUAL CSP FEE 2016</th>
<th>FEES-HELP LOAN SCHEME AVAILABLE</th>
<th>STAT</th>
<th>REIS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bachelor of Biomedical Science</td>
<td>3041</td>
<td>3</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>$10,440</td>
<td>✓</td>
<td>$15,091</td>
<td>70 25 145</td>
<td>B</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Bachelor of Health &amp; Physical Education (Primary)</td>
<td>3161</td>
<td>3</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>$8,917</td>
<td>–</td>
<td>$15,091</td>
<td>70 25 145</td>
<td>B</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Bachelor of Health &amp; Physical Education (Secondary)</td>
<td>3288</td>
<td>4</td>
<td>✓</td>
<td>–</td>
<td>✓</td>
<td>$6,256</td>
<td>–</td>
<td>$11,581</td>
<td>70 25 145</td>
<td>B</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Bachelor of Outdoor Recreation</td>
<td>3310</td>
<td>3</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>$6,256</td>
<td>–</td>
<td>$11,581</td>
<td>70 25 145</td>
<td>B</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Bachelor of Preventive Health</td>
<td>3289</td>
<td>3</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>$8,917</td>
<td>–</td>
<td>$15,091</td>
<td>70 25 145</td>
<td>B</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Bachelor of Biomedical Science/Bachelor of Commerce</td>
<td>3043</td>
<td>4</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>$12,000</td>
<td>✓</td>
<td>$17,323</td>
<td>70 26 150</td>
<td>B</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Bachelor of Biomedical Science/Bachelor of Preventive Health</td>
<td>3308</td>
<td>4</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>$14,473</td>
<td>✓</td>
<td>$17,323</td>
<td>70 26 150</td>
<td>B</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

## School of Law

<table>
<thead>
<tr>
<th>Course</th>
<th>Code</th>
<th>Duration (Years)</th>
<th>Available Part-Time</th>
<th>Minimum ATAR</th>
<th>IELTS</th>
<th>DURATION (YEARS)</th>
<th>INDICATIVE ANNUAL FEE 2016</th>
<th>HECS-HELP AVAILABLE</th>
<th>INDICATIVE ANNUAL CSP FEE 2016</th>
<th>FEES-HELP LOAN SCHEME AVAILABLE</th>
<th>STAT</th>
<th>REIS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bachelor of Laws</td>
<td>3178</td>
<td>4</td>
<td>✓</td>
<td>✓</td>
<td>–</td>
<td>–</td>
<td>✓</td>
<td>$15,000</td>
<td>90 33 N/A</td>
<td>B</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Bachelor of Laws (Graduate Entry)</td>
<td>3410</td>
<td>3</td>
<td>✓</td>
<td>✓</td>
<td>–</td>
<td>–</td>
<td>✓</td>
<td>$17,000</td>
<td>N/A N/A N/A</td>
<td>B</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Bachelor of Laws/Bachelor of Arts</td>
<td>3388</td>
<td>5</td>
<td>✓</td>
<td>✓</td>
<td>–</td>
<td>–</td>
<td>✓</td>
<td>$15,697</td>
<td>90 33 N/A</td>
<td>B</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Bachelor of Laws/Bachelor of Arts (Politics &amp; Journalism)</td>
<td>3389</td>
<td>5</td>
<td>✓</td>
<td>✓</td>
<td>–</td>
<td>–</td>
<td>✓</td>
<td>$15,697</td>
<td>90 33 N/A</td>
<td>B</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Bachelor of Laws/Bachelor of Behavioural Science</td>
<td>3390</td>
<td>5</td>
<td>✓</td>
<td>✓</td>
<td>–</td>
<td>–</td>
<td>✓</td>
<td>$15,697</td>
<td>90 33 N/A</td>
<td>B</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Bachelor of Laws/Bachelor of Biomedical Science</td>
<td>3412</td>
<td>5</td>
<td>✓</td>
<td>✓</td>
<td>–</td>
<td>✓</td>
<td>✓</td>
<td>$12,206</td>
<td>90 33 N/A</td>
<td>B</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Bachelor of Laws/Bachelor of Commerce</td>
<td>3391</td>
<td>5 - 6</td>
<td>✓</td>
<td>✓</td>
<td>–</td>
<td>–</td>
<td>✓</td>
<td>$17,250</td>
<td>90 33 N/A</td>
<td>B</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Bachelor of Laws/Bachelor of Communications &amp; Media</td>
<td>3419</td>
<td>5 - 6</td>
<td>✓</td>
<td>✓</td>
<td>–</td>
<td>–</td>
<td>✓</td>
<td>$15,697</td>
<td>90 33 N/A</td>
<td>B</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Bachelor of Laws/Bachelor of Human Resource Management</td>
<td>3402</td>
<td>5 - 6</td>
<td>✓</td>
<td>✓</td>
<td>–</td>
<td>–</td>
<td>✓</td>
<td>$17,250</td>
<td>90 33 N/A</td>
<td>B</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Bachelor of Laws/Bachelor of Marketing &amp; Public Relations</td>
<td>3403</td>
<td>5 - 6</td>
<td>✓</td>
<td>✓</td>
<td>–</td>
<td>–</td>
<td>✓</td>
<td>$17,250</td>
<td>90 33 N/A</td>
<td>B</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Bachelor of Laws/Bachelor of Philosophy</td>
<td>3496</td>
<td>5 - 6</td>
<td>✓</td>
<td>✓</td>
<td>–</td>
<td>–</td>
<td>✓</td>
<td>$17,250</td>
<td>90 33 N/A</td>
<td>B</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Bachelor of Laws/Bachelor of Science</td>
<td>3404</td>
<td>5 - 6</td>
<td>✓</td>
<td>✓</td>
<td>–</td>
<td>–</td>
<td>✓</td>
<td>$16,930</td>
<td>90 33 N/A</td>
<td>B</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

## School of Medicine

<table>
<thead>
<tr>
<th>Course</th>
<th>Code</th>
<th>Duration (Years)</th>
<th>Available Part-Time</th>
<th>Minimum ATAR</th>
<th>IELTS</th>
<th>DURATION (YEARS)</th>
<th>INDICATIVE ANNUAL FEE 2016</th>
<th>HECS-HELP AVAILABLE</th>
<th>INDICATIVE ANNUAL CSP FEE 2016</th>
<th>FEES-HELP LOAN SCHEME AVAILABLE</th>
<th>STAT</th>
<th>REIS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bachelor of Medicine (MD)</td>
<td>3342</td>
<td>4</td>
<td>–</td>
<td>–</td>
<td>✓</td>
<td>$10,440</td>
<td>✓</td>
<td>$33,019</td>
<td>NA NA NA</td>
<td>B</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

## School of Nursing

<table>
<thead>
<tr>
<th>Course</th>
<th>Code</th>
<th>Duration (Years)</th>
<th>Available Part-Time</th>
<th>Minimum ATAR</th>
<th>IELTS</th>
<th>DURATION (YEARS)</th>
<th>INDICATIVE ANNUAL FEE 2016</th>
<th>HECS-HELP AVAILABLE</th>
<th>INDICATIVE ANNUAL CSP FEE 2016</th>
<th>FEES-HELP LOAN SCHEME AVAILABLE</th>
<th>STAT</th>
<th>REIS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bachelor of Nursing</td>
<td>3425</td>
<td>3</td>
<td>–</td>
<td>✓</td>
<td>✓</td>
<td>$6,256</td>
<td>–</td>
<td>$12,043</td>
<td>70 25 145</td>
<td>B</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Bachelor of Nursing (Articulation Pathway for EN)</td>
<td>3425</td>
<td>2</td>
<td>–</td>
<td>✓</td>
<td>✓</td>
<td>$6,256</td>
<td>–</td>
<td>$12,043</td>
<td>N/A N/A N/A</td>
<td>B</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

## School of Philosophy & Theology

<table>
<thead>
<tr>
<th>Course</th>
<th>Code</th>
<th>Duration (Years)</th>
<th>Available Part-Time</th>
<th>Minimum ATAR</th>
<th>IELTS</th>
<th>DURATION (YEARS)</th>
<th>INDICATIVE ANNUAL FEE 2016</th>
<th>HECS-HELP AVAILABLE</th>
<th>INDICATIVE ANNUAL CSP FEE 2016</th>
<th>FEES-HELP LOAN SCHEME AVAILABLE</th>
<th>STAT</th>
<th>REIS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bachelor of Philosophy</td>
<td>3311</td>
<td>3</td>
<td>✓</td>
<td>✓</td>
<td>–</td>
<td>–</td>
<td>✓</td>
<td>$10,563</td>
<td>70 25 145</td>
<td>B</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Bachelor of Theology</td>
<td>3248</td>
<td>3</td>
<td>✓</td>
<td>✓</td>
<td>–</td>
<td>–</td>
<td>✓</td>
<td>$10,563</td>
<td>70 25 145</td>
<td>B</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Bachelor of Philosophy/Bachelor of Theology</td>
<td>3432</td>
<td>5</td>
<td>✓</td>
<td>✓</td>
<td>–</td>
<td>–</td>
<td>✓</td>
<td>$10,563</td>
<td>70 25 145</td>
<td>B</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

## School of Physiotherapy

<table>
<thead>
<tr>
<th>Course</th>
<th>Code</th>
<th>Duration (Years)</th>
<th>Available Part-Time</th>
<th>Minimum ATAR</th>
<th>IELTS</th>
<th>DURATION (YEARS)</th>
<th>INDICATIVE ANNUAL FEE 2016</th>
<th>HECS-HELP AVAILABLE</th>
<th>INDICATIVE ANNUAL CSP FEE 2016</th>
<th>FEES-HELP LOAN SCHEME AVAILABLE</th>
<th>STAT</th>
<th>REIS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bachelor of Physiotherapy</td>
<td>3221</td>
<td>4</td>
<td>–</td>
<td>–</td>
<td>✓</td>
<td>$8,917</td>
<td>–</td>
<td>$16,932</td>
<td>90 33 N/A</td>
<td>B</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Bachelor of Physiotherapy/Bachelor of Exercise &amp; Sport Science</td>
<td>3407</td>
<td>5</td>
<td>–</td>
<td>–</td>
<td>✓</td>
<td>$10,256</td>
<td>–</td>
<td>$18,627</td>
<td>90 33 N/A</td>
<td>B</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Location

Located in the creative hubs of Broadway and Darlinghurst, Notre Dame’s Sydney Campus is in easy walking distance of train stations and the Sydney CBD.
A university as unique as you. Notre Dame.

“There are so many things about my course that I love. The mentoring program has introduced me to the realities of the profession. I’m developing connections and networks I wouldn’t have had otherwise.”

Emily
Aspiring lawyer
Bachelor of Laws

140 Broadway, Chippendale NSW
PO Box 944, Broadway NSW 2007
Tel: +61 2 8204 4404 | Email: sydney@nd.edu.au

Apply direct notredame.edu.au

Join our online community

© 2016 The University of Notre Dame Australia, all rights reserved.