A/Prof. Philip Cam
A Philosophical Approach to Moral Education

Speaker

Dr Philip Cam is Adjunct Associate Professor in the School of Humanities and Languages at the University of New South Wales, where he was on the academic staff for thirty years. He has an MA in Philosophy from the University of Adelaide and a DPhil in Philosophy from the University of Oxford. An international authority on philosophy in schools, Philip has run workshops for educators around the world as well as helping to pioneer the introduction of philosophy into schools in Australia. He has written extensively for teachers and students and his work has been widely translated.

Abstract

Moral education needs to be distinguished from moral training and to find its way into the school curriculum. It should meet academic standards relating to knowledge and understanding of the moral domain in much the same way as do other areas of study. This paper briefly explores the aims, subject matter and methods of such an undertaking from a philosophical point of view. The approach helps to overcome the common dichotomy in which students are regarded as moral beings so far as their general conduct is concerned and as amoral beings when it comes to the subject matter that they study. When integrated into the curriculum, it brings out the moral aspects of various areas of study and assists students to understand them.

Date: Wednesday 9th March, 2015 (Semester 1, Week 3)
Time: 12.30 pm – 1.30 pm
Venue: Directors' Boardroom, Pioneer House (NDS5-402)

For further enquiries please email ies@nd.edu.au