



THE UNIVERSITY OF
NOTRE DAME
A U S T R A L I A

COURSE REGULATIONS

SCHOOL OF EDUCATION

**GRADUATE CERTIFICATE IN EARLY CHILDHOOD
EDUCATION**
GCertEaChEd

COURSE CODE: 4147

THESE COURSE REGULATIONS ARE EFFECTIVE FROM 1.7.2016

SCHOOL OF EDUCATION

1. These Course Regulations apply to all students who are enrolled in this Award on the Sydney Campus.
2. The Dean is the responsible Executive of these Course Regulations.
3. The contact officer for this document is the Senior Administration Officer, School of Education, Sydney Campus.

MODIFICATION HISTORY

1. These Course Regulations are effective from 1 July 2016.

Version	Date Amended	Modification Details	Name
1	March 2016	Newly Created	Dean
2			
3			
4			
5			

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1 INTRODUCTION AND INTERPRETATION

1.1 Introduction

These Course Regulations apply to all students enrolled in the Graduate Certificate in Early Childhood Education Award at The University of Notre Dame Australia.

These Regulations should be read in conjunction with the University's General Regulations and the School of Education Regulations.

1.2 Interpretation

The terms included in these Regulations have the meanings as defined in the University's General Regulations and the School of Education Regulations.

1.3 Amendments made to Course Regulations

Unless otherwise specified, when amendments are made to the structure, content or academic requirements of the Graduate Certificate in Early Childhood Education Award, the amendments will automatically apply in accordance with General Regulation Section 1.7.

1.4 Applicability to Campuses of the University

The Graduate Certificate in Early Childhood Education Award is available on the Sydney Campus only.

1.5 The Australian Qualifications Framework (AQF)

The Graduate Certificate in Early Childhood Education Award is a Level 8 AQF qualification.

2 ENTRY CRITERIA

2.1 General Criteria

The standard entry requirements for admission are detailed in the University's General Regulations and the School of Education Regulations.

2.2 Additional Entry Requirements / Pre-Requisites

Additional requirements for entry into this Award include:

A student applying for the Graduate Certificate in Early Childhood Education should:

- Hold the equivalent of a four year primary teaching qualification; and
- Be eligible for Registration as a teacher with the Board of Studies, Teaching and Educational Standards (BOSTES);
and
- Provide evidence from their initial teaching qualification of a focus on the 3 to 8 years continuum and the Early Years Learning Framework.

Students who do not meet the last entry requirement will be required to complete the bridging unit (ED5025 Bridging Unit: Introduction to Early Childhood Education)

Education students who have English as an Additional language and are admitted on the basis of an International English Language Testing System (IELTS) assessment, or an equivalent English language proficiency assessment, are only admitted if they have attained an overall IELTS (or equivalent) score of 8.0 (with no score below 7.0 in any of the four skills areas and a score of no less than 8.0 in speaking and listening).

2.3 External Accreditation Requirements

This Award is accredited with the Australian Children's Education and Care Quality Authority (ACECQA).

3 AWARD REQUIREMENTS

3.1 Structure

For the Graduate Certificate in Early Childhood Education Award Structure, refer to Appendix A.

3.1.1 Compulsory Units

There are four compulsory units within the Graduate Certificate in Early Childhood Education. A student must choose four units approved by the Course Coordinator from the list of unit offerings published by the School of Education on an annual basis.

3.1.2 Elective Units

There are no Electives within this Award.

3.1.3 Majors and Double Majors

There are no Majors available in this Award.

3.1.4 Minors

There are no Minors available in this Award.

3.1.5 Specialisations

There are no Specialisations permitted in this Award.

3.1.6 Special Interest Units

There are no Special Interest units available in this Award.

3.2 Special Award Requirements

There are no special award requirements in the Graduate Certificate in Early Childhood Education.

3.3 Practicum or Internship requirements

Students are to complete 60 days of professional experience in a range of setting: at least two weeks with children aged birth to two years, and least three weeks with children aged three to five years, and at least two weeks with children aged five to eight years. The other five weeks can be completed in any of the three settings.

3.4 Approved unit substitutions

Unit substitutions, where permitted, must be approved by the Dean.

3.5 Alternative Pathways

Alternative pathways are not applicable to this Award.

3.6 Volume of Learning

3.6.1 Standard Duration

- (a) The standard duration for the Graduate Certificate in the Early Childhood Education Award is 0.5 years of equivalent full-time study.
- (b) A student is able to enrol in this Award on a part-time basis.

3.6.2 Accelerated Duration

An accelerated mode is not available for the Graduate Certificate in the Early Childhood Education Award.

3.6.3 Maximum Duration

The maximum period of time within which a student is permitted to complete the Graduate Certificate in Early Childhood Education Award is four and a half years (including any periods of approved leave of absence) from the date on which they were first enrolled into the course by the University.

3.7 Graduation

Where a student has satisfied all the requirements of the Graduate Certificate in Early Childhood Education Award as detailed in these Course Regulations and the General Regulations, the University may grant the student graduation status.

3.8 Exit Awards

An Exit Award pathway is not available for this Award.

3.9 Honours

The Graduate Certificate in Early Childhood Education Award is not offered with Honours.

END OF REGULATIONS



APPENDIX A:

YEAR ONE						
Semester One			Semester Two			
Unit Number	Unit Title	Credit Points	Unit Number	Unit Title	Credit Points	
ED6010	Pedagogy, Programming and Planning in the Early Years	25	ED6007	Ethical Leadership and Management in the Early Years	25	
ED6008	Learning Environments and Play in the Early Years	25	ED6011	Professional Experience in Early Years Settings	25	
Credit Point Total for Y1 S1		50	Credit Point Total for Y1 S2		50	
					Total Credit Points Year One	100