COURSE REGULATIONS
SCHOOL OF EDUCATION

GRADUATE CERTIFICATE IN EARLY CHILDHOOD EDUCATION
GCertEaChEd

COURSE CODE: 4147

THESE COURSE REGULATIONS ARE EFFECTIVE FROM 1.7.2016
SCHOOL OF EDUCATION

1. These Course Regulations apply to all students who are enrolled in this Award on the Sydney Campus.
2. The Dean is the responsible Executive of these Course Regulations.
3. The contact officer for this document is the Senior Administration Officer, School of Education, Sydney Campus.

MODIFICATION HISTORY

1. These Course Regulations are effective from 1 July 2016.

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<tr>
<th>Version</th>
<th>Date Amended</th>
<th>Modification Details</th>
<th>Name</th>
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<td>March 2016</td>
<td>Newly Created</td>
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1 INTRODUCTION AND INTERPRETATION

1.1 Introduction
These Course Regulations apply to all students enrolled in the Graduate Certificate in Early Childhood Education Award at The University of Notre Dame Australia.

These Regulations should be read in conjunction with the University’s General Regulations and the School of Education Regulations.

1.2 Interpretation
The terms included in these Regulations have the meanings as defined in the University’s General Regulations and the School of Education Regulations.

1.3 Amendments made to Course Regulations
Unless otherwise specified, when amendments are made to the structure, content or academic requirements of the Graduate Certificate in Early Childhood Education Award, the amendments will automatically apply in accordance with General Regulation Section 1.7.

1.4 Applicability to Campuses of the University
The Graduate Certificate in Early Childhood Education Award is available on the Sydney Campus only.

1.5 The Australian Qualifications Framework (AQF)
The Graduate Certificate in Early Childhood Education Award is a Level 8 AQF qualification.
2 ENTRY CRITERIA

2.1 General Criteria
The standard entry requirements for admission are detailed in the University’s General Regulations and the School of Education Regulations.

2.2 Additional Entry Requirements / Pre-Requisites
Additional requirements for entry into this Award include:

A student applying for the Graduate Certificate in Early Childhood Education should:

- Hold the equivalent of a four year primary teaching qualification; and
- Be eligible for Registration as a teacher with the Board of Studies, Teaching and Educational Standards (BOSTES); and
- Provide evidence from their initial teaching qualification of a focus on the 3 to 8 years continuum and the Early Years Learning Framework.

Students who do not meet the last entry requirement will be required to complete the bridging unit (ED5025 Bridging Unit: Introduction to Early Childhood Education)

Education students who have English as an Additional language and are admitted on the basis of an International English Language Testing System (IELTS) assessment, or an equivalent English language proficiency assessment, are only admitted if they have attained an overall IELTS (or equivalent) score of 8.0 (with no score below 7.0 in any of the four skills areas and a score of no less than 8.0 in speaking and listening).

2.3 External Accreditation Requirements
This Award is accredited with the Australian Children’s Education and Care Quality Authority (ACECQA).
3 AWARD REQUIREMENTS

3.1 Structure
For the Graduate Certificate in Early Childhood Education Award Structure, refer to Appendix A.

3.1.1 Compulsory Units
There are four compulsory units within the Graduate Certificate in Early Childhood Education. A student must choose four units approved by the Course Coordinator from the list of unit offerings published by the School of Education on an annual basis.

3.1.2 Elective Units
There are no Electives within this Award.

3.1.3 Majors and Double Majors
There are no Majors available in this Award.

3.1.4 Minors
There are no Minors available in this Award.

3.1.5 Specialisations
There are no Specialisations permitted in this Award.

3.1.6 Special Interest Units
There are no Special Interest units available in this Award.

3.2 Special Award Requirements
There are no special award requirements in the Graduate Certificate in Early Childhood Education.

3.3 Practicum or Internship requirements
Students are to complete 60 days of professional experience in a range of setting: at least two weeks with children aged birth to two years, and least three weeks with children aged three to five years, and at least two weeks with children aged five to eight years. The other five weeks can be completed in any of the three settings.

3.4 Approved unit substitutions
Unit substitutions, where permitted, must be approved by the Dean.

3.5 Alternative Pathways
Alternative pathways are not applicable to this Award.

3.6 Volume of Learning

3.6.1 Standard Duration
(a) The standard duration for the Graduate Certificate in the Early Childhood Education Award is 0.5 years of equivalent full-time study.
(b) A student is able to enrol in this Award on a part-time basis.

3.6.2 Accelerated Duration
An accelerated mode is not available for the Graduate Certificate in the Early Childhood Education Award.

3.6.3 Maximum Duration
The maximum period of time within which a student is permitted to complete the Graduate Certificate in Early Childhood Education Award is four and a half years (including any periods of approved leave of absence) from the date on which they were first enrolled into the course by the University.
3.7 Graduation
Where a student has satisfied all the requirements of the Graduate Certificate in Early Childhood Education Award as detailed in these Course Regulations and the General Regulations, the University may grant the student graduation status.

3.8 Exit Awards
An Exit Award pathway is not available for this Award.

3.9 Honours
The Graduate Certificate in Early Childhood Education Award is not offered with Honours.

END OF REGULATIONS
## APPENDIX A:

### YEAR ONE

<table>
<thead>
<tr>
<th>Semester One</th>
<th>Semester Two</th>
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<tbody>
<tr>
<td><strong>Unit Number</strong></td>
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<tr>
<td>ED6010</td>
<td>Pedagogy, Programming and Planning in the Early Years</td>
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<tr>
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<td>Learning Environments and Play in the Early Years</td>
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| Credit Point Total for Y1 S1 | 50 |
| Credit Point Total for Y1 S2 | 50 |

**Total Credit Points Year One**: 100