Graduate Certificate / Graduate Diploma / Master of Health Professional Education

UNDA Course Codes Grad Cert – 4138, Grad Dip – 4134, Master – 5132
Available for international students
2017

WHY STUDY AT NOTRE DAME?
The University of Notre Dame Australia is proud of its postgraduate coursework offerings and caring community atmosphere. Committed to excellence, social justice and the pastoral care of students and staff, the University offers a uniquely personal approach to teaching and learning. Notre Dame empowers students to build on their knowledge and experience, sharpen their skills and challenge them to succeed in their chosen field. Notre Dame’s academic staff are specialists in their field and provide students with best practice content and a practical approach to teaching and learning.

INTRODUCTION
Teaching has always been at the core of what it means to practise in the health sciences. Health professionals generally accept that as part of their role, they will be involved in educating subsequent generations of health professionals. However, whilst health educators typically have extensive knowledge and skills in the area of their professional discipline, the art and science of passing knowledge from one generation to the next (pedagogy) is often overlooked in the context of demanding clinical, teaching, and/or research responsibilities. Furthermore, many health professionals have had no formal training in educational theory and best practice methods, and busy schedules leave little time for improving their own educational knowledge and skills by attending scheduled courses or workshops. The Graduate Certificate in Health Professional Education, Graduate Diploma of Health Professional Education and the Master of Health Professional Education offer knowledge and skills, in a flexible and contextualised manner, to health professionals who are also tertiary educators.

COURSE STRUCTURE
The University of Notre Dame Australia understands that clinical teachers have multiple priorities some of which include patient care, supervision, teaching, research and development, management and administration. The flexible nature of the postgraduate courses in Health Professional Education allow multiple entry and exit points.

The units that make up these qualifications will be delivered electronically to enable content to be accessed at a time, place and pace that best suits the health educator, online or via a mobile device. The courses are fully facilitated, meaning that online guidance and mentoring are provided. Where viable, groups can be formed and the courses will adopt a blended learning approach which includes a mix between face-to-face workshop-based activities and electronic modes of communication.

The design of these courses is based on contemporary health education needs with an appropriate balance between educational theory and practical application.

 Graduate Certificate in Health Professional Education
This highly practical course is designed to meet the unique requirements of teachers working in health professional contexts. It is aimed at a broad cross-section of the health professions including medicine, nursing and allied health. The course enables participants to develop their teaching skills in both clinical and non-clinical environments, their course development techniques and expand their working knowledge of educational theory to underpin future practice.

The Graduate Certificate consists of the following units:
- Introduction to Tertiary Teaching and Learning in Health Professional Education
- Contemporary Issues in HPE
- Designing Curriculum for Effective Learning
- Principles and Practice of Assessment and Evaluation

 Graduate Diploma of Health Professional Education
The course builds upon the Graduate Certificate in Health Professional Education. The focus is on providing participants with a sound knowledge of the principles of adult learning, as well as a wide repertoire of skills that are specifically aimed at best practice in contemporary health education contexts.

The Graduate Diploma consists of the following units in addition to those undertaken in the Graduate Certificate in Health Professional Education:
- Best Practice in Clinical Supervision in Health Professional Education
- Teaching Clinical Reasoning
- Assessing Competence in Health Professional Education
- Ethical Issues in Professional Life

 Master of Health Professional Education
The course combines coursework and dissertation to provide participants with a wide repertoire of teaching skills that are specifically aimed at best practice in contemporary health education contexts.

The Masters qualification consists of the following units in addition to those undertaken in the Graduate Diploma of Health Professional Education:
- Research Proposal
- Research Methods
- Dissertation – 12 months
MODE OF STUDY AND ASSESSMENT
Students generally undertake these courses on a part-time basis. The assessment of competency in each unit will consist predominantly of the electronic submission of work. Practicum performance is graded against required industry competencies (practicum assessment may, for example, involve students submitting a video of themselves teaching a class/group of students and then electronically uploading this video to be assessed). Students taking the Masters course will submit a dissertation that is subject to external examination by leading academics in the field.

ADMISSION REQUIREMENTS
The Graduate Certificate and Graduate Diploma qualifications are centred on enhancing the learning and teaching experience. Therefore, it is essential that applicants have a teaching role. The Masters qualification is focused on generating new knowledge in health professional education. Applicants should be acquainted with current literature and be prepared to conduct research into an interesting and topical aspect of health professional education.

The University of Notre Dame Australia encourages applications from people of all backgrounds and takes into consideration the applicant’s academic performance as well as their personal qualities and accomplishments. Please contact reception in the School of Medicine for more details on (08) 9433 0228.

Graduate Certificate in Health Professional Education
- The completion of a Bachelor degree from a recognised Australian or overseas university, showing the attainment of satisfactory grades.

Graduate Diploma of Health Professional Education
- The completion of a Bachelor degree from a recognised Australian or overseas university, showing the attainment of satisfactory grades
- The completion of the Graduate Certificate in Health Professional Education or an equivalent course from a recognised Australian or overseas university, showing the attainment of satisfactory grades.

Applicants for the Graduate Diploma course may not be required to have completed the Graduate Certificate in Health Professional Education if they have sufficient experience in a relevant industry (to be determined on a case by case basis).

Master of Health Professional Education
- The completion of a Bachelor degree from a recognised Australian or overseas university, showing the attainment of satisfactory grades
- The completion of the Graduate Diploma of Health Professional Education, showing the attainment of satisfactory grades.

Applicants for the Masters qualification may not be required to have completed the Graduate Certificate in Health Professional Education and/or the Graduate Diploma of Health Professional Education if they have sufficient experience in a relevant industry (to be determined on a case by case basis).

Applications should be received at least one month prior to commencement. However, there are limited places available in postgraduate courses and they will be filled on a first-come first-served basis, so early application is encouraged.

Fee relief and up to three hours per week study time may be available for current Notre Dame staff members who enrol in the Graduate Certificate in Health Professional Education, the Graduate Diploma of Health Professional Education or the Master of Health Professional Education.

CAREER OPPORTUNITIES
Current literature suggests that there is a paucity of health professionals with an educational background and that a clear career pathway for these academics is lacking. On completion of the Graduate Certificate, Graduate Diploma and/or Masters qualifications, graduates will have enhanced their knowledge and skills in curriculum design, teaching and learning, assessment, evaluation, contemporary issues in health professional education and also developed their leadership and research capabilities.

Graduate Certificate in Health Professional Education
The Graduate Certificate in Health Professional Education will provide a starting point for health professionals who are seeking to expand their repertoire of knowledge and skills in teaching and learning in the health professions. The Graduate Certificate in Health Professional Education is an articulated qualification forming the foundation for the Graduate Diploma of Health Professional Education.

Graduate Diploma of Health Professional Education
The Graduate Diploma qualification will provide a pathway for health professionals who are interested in developing their knowledge and skills in education, ultimately helping them to become exemplary teachers and educational role models. Participants will be encouraged to innovate and lead purposeful change in their health professional area. The Graduate Diploma of Health Professional Education is an articulated qualification forming the foundation for the Master of Health Professional Education.

Master of Health Professional Education
The Masters qualification will provide a pathway for health professionals who are interested in developing their pedagogical knowledge, as well as engaging in research in an area relevant to their teaching.

Career opportunities for graduates of these courses are diverse, depending on the focus of practicum and research projects, and can include the following:
- Teaching positions
- Positions in research organisations (including in a state/federal government department)
- Positions involving designing, organising and developing curriculum
- Positions of leadership in education

FURTHER INFORMATION
The information contained in this publication is designed as a basic course description. Further information pertaining to admissions, fees or the University itself can be found in the Notre Dame Course Guide. International students refer to the International Course Guide at http://www.nd.edu.au/futurestudents/international-students.

For more information please contact the Prospective Students Office on (08) 9433 0533 or at future@nd.edu.au

Visit the website at www.nd.edu.au

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