



THE UNIVERSITY OF
NOTRE DAME
A U S T R A L I A

COURSE REGULATIONS

SCHOOL OF EDUCATION

BACHELOR OF EDUCATION / BACHELOR OF BEHAVIOURAL SCIENCE

Early Childhood and Care: 0-8 YEARS (3427) - BEd(ECEC)/BBehSc

Primary (3119) - BEd(Prim)/BBehSc

Secondary (3130) - BEd(Sec)/BBehSc

COURSE CODES: 3427, 3119 & 3130

THESE COURSE REGULATIONS ARE EFFECTIVE FROM 1.1.2017

SCHOOL OF EDUCATION

1. These Course Regulations apply to all students who are enrolled in these Awards on the Fremantle Campus.
2. The Dean is the responsible Executive of these Course Regulations.
3. The contact officer for this document is the Senior Administrative Officer, School of Education, Fremantle Campus.

MODIFICATION HISTORY

1. These Course Regulations are effective from 1 January 2017.

| Version | Date Amended | Modification Details | Name |
|---------|----------------|---|------|
| 1 | December 2006 | Amendments to course regulations | Dean |
| 2 | May 2007 | Amendments to course regulations | Dean |
| 3 | October 2008 | Amendments to course regulations | Dean |
| 4 | June 2009 | Amendments to course regulations | Dean |
| 5 | November 2009 | Amendments to course regulations | Dean |
| 6 | May 2011 | Amendments to course regulations | Dean |
| 7 | August 2012 | Amendments to course regulations | Dean |
| 8 | December 2013 | Regulations transferred to new template | Dean |
| 9 | December 2014 | Removal of Honours component in Bachelor of Behavioural Science | Dean |
| 10 | August 2015 | Amendments to course regulations and course structures and changes to unit titles in Behavioural Science component of the Award | Dean |
| 11 | September 2016 | Amendments to course regulations | Dean |

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1 INTRODUCTION AND INTERPRETATION

1.1 Introduction

These Course Regulations apply to all students enrolled in Bachelor of Education/Bachelor of Behavioural Science Awards at The University of Notre Dame Australia.

These Regulations should be read in conjunction with the University's General Regulations and the School of Education Regulations.

1.2 Interpretation

The terms included in these Regulations have the meanings as defined in the University's General Regulations and the School of Education Regulations.

1.3 Amendments made to Course Regulations

Unless otherwise specified, when amendments are made to the structure, content or academic requirements of the Bachelor of Education/Bachelor of Behavioural Science Awards, the amendments will automatically apply in accordance with General Regulation Section 1.7.

1.4 Applicability to Campuses of the University

The Bachelor of Education/Bachelor of Behavioural Science Awards are available on the Fremantle Campus only.

1.5 The Australian Qualifications Framework (AQF)

The Bachelor of Education Award is a Level 7 AQF qualification.

The Bachelor of Behavioural Science Award is a Level 7 AQF qualification.

2 ENTRY CRITERIA

2.1 General Criteria

The standard entry requirements for admission are detailed in the University's General Regulations and the School of Education Regulations.

2.2 Additional Entry Requirements / Pre-Requisites

Additional requirements for entry into these Awards include:

Education students who have English as an Additional language and are admitted on the basis of an International English Language Testing System (IELTS) assessment, or an equivalent English language proficiency assessment, are only admitted if they have attained an overall IELTS (or equivalent) score of 8.0 (with no score below 7.0 in any of the four skills areas and a score of no less than 8.0 in speaking and listening).

2.3 External Accreditation Requirements

External accreditation requirements are applicable to the Bachelor of Education component of these Awards:

These awards are accredited under the Australian Institute for Teaching and School Leadership (AITSL) via the agency of the Teachers Registration Board of Western Australia (TRBWA).

3 AWARD REQUIREMENTS

3.1 Structure

For the Bachelor of Education (Early Childhood and Care 0-8 years)/Bachelor of Behavioural Science Award Structure, refer to Award structure in Appendix A.

For the Bachelor of Education (Primary)/Bachelor of Behavioural Science Award Structure, refer to Award structure in Appendix B.

For the Bachelor of Education (Secondary)/Bachelor of Behavioural Science Award Structure, refer to Award structure in Appendix C.

3.1.1 Compulsory Units

Refer to Appendices A, B and C.

3.1.2 Elective Units

There are Elective unit(s) within these Awards.

Appendix A and B

There are no electives available within the Bachelor of Education (Early Childhood and Care: 0-8 years) and (Primary) component of the award.

There are electives within the Bachelor of Behavioural Science component of the Award which are to be chosen from the unit offerings published by the School of Arts and Sciences on an annual basis.

Appendix C

There are electives within both the Bachelor of Education (Secondary) and Bachelor of Behavioural Science components of the Award to be chosen from the unit offerings published by the School of Education and the School of Arts and Sciences on an annual basis.

3.1.3 Majors and Double Majors

A Major in Religious Education is available in the Bachelor of Education (Early Childhood and Care: 0-8 years) Award and the Bachelor of Education (Primary) Award - Refer to Appendix D.

The following Majors are available within the Bachelor of Education (Secondary) Award:

- Accounting/Business Studies
- Communications
- Economics
- English
- Geography
- History
- Italian
- Mathematics
- Political and Legal Studies
- Politics
- Religious Education
- Science
- Society and Environment
- Theatre Arts

There are no additional Majors available within the Bachelor of Behavioural Science Award.

3.1.4 Minors

There are no Minors available in these Awards.

3.1.5 Specialisations

The following Specialisations are available within the Bachelor of Education (Primary) Award:

- Mathematics
- Science
- Service Learning and Social Justice
- English
- Society and Environment
- Special Needs
- Theatre Studies

There is no option of a Specialisation in the Bachelor of Behavioural Science component of the Award

Specialisations are not permitted in the Bachelor of Education (Early Childhood and Care: 0-8), or (Secondary) components of the Award unless the student chooses not to pursue Accreditation to Teach Religious Education, in which case they have four elective units available.

3.1.6 Special Interest Units

There are no Special Interest Units available in these Awards.

3.2 Special Award Requirements

Students enrolled in this Award are required to sit and pass the National Literacy and Numeracy Test for Initial Teacher Education Students (LANTITE) before graduation. The test is administered externally by the Australian Council for Educational Research (ACER) and student will be required to register with ACER and pay for the test.

3.3 Practicum or Internship requirements

Students are to complete:

Bachelor of Education (Early Childhood and Care: 0-8 years)

- ED1591 Classroom Immersion (2 continuous weeks in duration – 80 hours)
- ED2594 School Experience I (10 continuous weeks in duration – 400 hours)
- ED3527 Childcare Experience (10 continuous weeks in duration – 400 hours)
- ED4002 Teaching Internship (10 continuous weeks in duration – 400 hours)

Students are required to provide relevant clearance documents as directed by the School of Education.

- A student enrolled in the Bachelor of Education (Early Childhood and Care: 0-8 Years) must complete one 10-week practicum in a full time kindergarten or pre-primary centre.
- A student enrolled in the Bachelor of Education (Early Childhood and Care: 0-8 Years) must complete a minimum of 100 hours practicum in a full time 0-24 month Child Care centre. The 100 hours is included within ED3527 Childcare Experience.

Bachelor of Education (Primary)

- ED1391 Classroom Immersion (2 continuous weeks in duration – 80 hours)
- ED2394 School Experience I (10 continuous weeks in duration – 400 hours)
- ED3394 School Experience 2 (10 continuous weeks in duration – 400 hours)
- ED4391 Teaching Internship (10 continuous weeks in duration – 400 hours)

Students are required to provide relevant clearance documents as directed by the School of Education.

Bachelor of Education (Secondary)

- ED1294 Classroom Immersion (2 continuous weeks in duration – 80 hours)
- ED2297 School Experience I (10 continuous weeks in duration – 400 hours)
- ED3294 School Experience 2 (10 continuous weeks in duration – 400 hours)
- ED4291 Teaching Internship (10 continuous weeks in duration – 400 hours)

Students are required to provide relevant clearance documents as directed by the School of Education.

3.4 Approved unit substitutions

Unit substitutions, where permitted, must be approved by the Dean. Approved unit substitutes pertaining to Accreditation requirements within these Awards are listed in Appendix A, B and C.

3.5 Alternative Pathways

Alternative Pathways are not applicable to these Awards.

3.6 Volume of Learning

3.6.1 Standard Duration

- (a) The Volume of Learning for the Bachelor of Education / Bachelor of Behavioural Science Award will vary between 5.4 - 5.7 years of equivalent full time study dependent upon the selection of units and/or major(s) undertaken.
- (b) A student is able to enrol in these Awards on a part-time basis.

3.6.2 Accelerated Duration

- (a) An accelerated mode for the double degree structure of less than 5.4 years equivalent full time study is not available.

3.6.3 Maximum Duration

The maximum period of time within which a student is permitted to complete these Awards is detailed in the University's General Regulations.

3.7 Graduation

Where a student has satisfied all the requirements of the Bachelor of Education/Bachelor of Behavioural Science Award as detailed in these Course Regulations and the General Regulations, the University may grant the student graduation status.

3.8 Exit Awards

Exit Award pathways are not available for these Awards.

3.9 Honours

Honours is not offered in the Bachelor of Education or the Bachelor of Behavioural Science components of these Awards.

END OF REGULATIONS



APPENDIX A:

| YEAR ONE | | | | | | |
|-------------------------------------|---|---------------|-------------------------------------|--|-------------------------------------|-----|
| Semester One | | | Winter Term | | | |
| Unit Number | Unit Title | Credit Points | Unit Number | Unit Title | Credit Points | |
| ED1111 | Information Literacy | 10 | TH101 | Introduction to Theology | 25 | |
| ED1113 | Intro to ICT for Teachers | 10 | Semester Two | | | |
| ED1120 | Introduction to Teaching and the Curriculum Framework | 25 | ED1001 | Creating Learning Environments: 0-8 years | 25 | |
| ED1000 | Child Development: 0-8 Years | 25 | ED1003 | Understanding & Guiding Children's Behaviour | 25 | |
| PS102 | Foundations of Human Behaviour | 25 | ED1635 | Mathematics 1: Introduction to Mathematics Teaching & Learning | 25 | |
| ED1611 | English 1: Functional Literacy | 20 | ED2623 | Health & Physical Education | 20 | |
| | | | TH121 | Introduction to the New Testament | 25 | |
| | | | ED1591 | Classroom Immersion (after exams) | 20 | |
| Credit Point Total for Y1 S1 | | 115 | Credit Point Total for Y1 S2 | | 165 | |
| | | | | | Total Credit Points Year One | 280 |
| YEAR TWO | | | | | | |
| Semester One | | | Semester Two | | | |
| Unit Number | Unit Title | Credit Points | Unit Number | Unit Title | Credit Points | |
| ED2000 | Play & Pedagogy: 0-8 years | 20 | ED2618 | Primary Religious Education 1 | 20 | |
| ED2631 | English 2: Reading & Viewing | 20 | ED1002 | Visual Art: 0-8 years | 20 | |
| ED2652 | Mathematics 2: Number & Algebra | 20 | ED2627 | Humanities 1 | 20 | |
| ED2632 | Transforming Learning through ICT | 20 | AB100 | Aboriginal People | 25 | |
| ED2594 | School Experience 1 | 40 | PS105 | Social Science Research | 25 | |
| ED2595 | Teaching Method 1 | 15 | | | | |
| Credit Point Total for Y2 S1 | | 135 | Credit Point Total for Y2 S2 | | 110 | |
| | | | | | Total Credit Points Year Two | 245 |
| YEAR THREE | | | | | | |
| Semester One | | | Winter Term | | | |
| Unit Number | Unit Title | Credit Points | Unit Number | Unit Title | Credit Points | |
| PH100 | Introduction to Philosophy | 25 | ET100 | Ethics | 25 | |
| PS224 | Discourse Power and Politics | 25 | Semester Two | | | |
| PS214 | Organisational Behaviour | 25 | ED2001 | Planning & Evaluation: 0-8 years | 25 | |
| PS315 | Professional Practice in Behavioural Science | 25 | ED2002 | Management in Childcare: Professional and Legal Responsibilities | 25 | |
| | Behavioural Science Elective | 25 | ED3221 | Primary Science | 20 | |
| | | | PS225 | Culture & Society | 25 | |
| | | | PS216 | Psychological Perspectives on Health | 25 | |
| Credit Point Total for Y3 S1 | | 125 | Credit Point Total for Y3 S2 | | 145 | |

| Total Credit Points Year Three | | | | | 270 |
|---------------------------------------|---|----------------------|-------------------------------------|---|----------------------|
| YEAR FOUR | | | | | |
| Semester One | | | Semester Two | | |
| Unit Number | Unit Title | Credit Points | Unit Number | Unit Title | Credit Points |
| ED3000 | Holistic Health: 0-8 years | 20 | TH411 | Liturgy & Sacraments | 25 |
| ED3025 | Science in Early Childhood | 20 | ED3629 | Catering for Students with Special Needs | 20 |
| ED3651 | English 3: Writing & Spelling | 20 | ED3001 | Music, Dance & Drama: 0-8 years | 20 |
| ED3662 | Mathematics 3: Measurement & Geometry | 20 | PS394 | Behavioural Science Internship | 25 |
| ED3527 | Childcare Experience | 45 | PS311 | Research Methods & Practice | 25 |
| ED3595 | Teaching Method 2 | 15 | | | |
| Credit Point Total for Y4 S1 | | | Credit Point Total for Y4 S2 | | |
| 140 | | | 115 | | |
| Total Credit Points Year Four | | | | | 255 |
| YEAR FIVE | | | | | |
| Semester One | | | Semester Two | | |
| Unit Number | Unit Title | Credit Points | Unit Number | Unit Title | Credit Points |
| ED4671 | English 4: Oral Language; Speaking & Listening | 25 | ED4002 | Teaching Internship | 50 |
| ED3619 | Primary Religious Education 2 | 25 | ED4132 | Working with Indigenous Students | 20 |
| ED4004 | Humanities 2 | 20 | TH250 | Christology | 20 |
| PS393 | Community: Policy & Development | 25 | ED4231 | Introduction to Research & Scholarship: Maths | 20 |
| ED4001 | Families & Partnerships in Teaching & Learning: 0-8 years | 25 | | | |
| Credit Point Total for Y4 S1 | | | Credit Point Total for Y4 S2 | | |
| 120 | | | 110 | | |
| Total Credit Points Year Four | | | | | 230 |
| TOTAL COURSE CREDIT POINTS: | | | | | 1280 |

NO ACCREDITATION TO TEACH RELIGIOUS EDUCATION IN A CATHOLIC SCHOOL

Non Catholic students have the opportunity to study other units in place of the accreditation pathway for Catholic students. The following requirements are provided:

- (1) Replace ED2618, ED3619, TH121 and TH411 with 4 electives of at least the same credit point value.
- (2) Replace TH250 with either ED4110 (Religious Studies in Australian Schools) OR JS407 (Sustainability: Systems, World Views and Futures)

** Teaching of RE is not required



APPENDIX B:

| YEAR ONE | | | | | | |
|-------------------------------------|---|---------------|-------------------------------------|--|---------------------------------------|-----|
| Semester One | | | Semester Two | | | |
| Unit Number | Unit Title | Credit Points | Unit Number | Unit Title | Credit Points | |
| ED1111 | Information Literacy | 10 | TH101 | Introduction to Theology | 25 | |
| ED1113 | Introduction to ICT for Teachers | 10 | ED1635 | Mathematics 1: Introduction to Mathematics Teaching & Learning | 25 | |
| ED1120 | Introduction to Teaching & the Curriculum Framework | 25 | ED2425 | Psychological Principles of Classroom Management | 25 | |
| PS112 | Developmental Psychology | 25 | AB100 | Aboriginal People | 25 | |
| ED1611 | English 1: Functional Literacy | 20 | | Specialisation Unit | 25 | |
| PS102 | Foundations of Human Behaviour | 25 | ED1391 | Classroom Immersion | 15 | |
| Credit Point Total for Y1 S1 | | 115 | Credit Point Total for Y1 S2 | | 140 | |
| | | | | | Total Credit Points Year One | 255 |
| YEAR TWO | | | | | | |
| Semester One | | | Semester Two | | | |
| Unit Number | Unit Title | Credit Points | Unit Number | Unit Title | Credit Points | |
| ED2135 | Introduction to Teaching Skills | 20 | ED2627 | Humanities 1 | 20 | |
| ED2631 | English 1: Reading & Viewing | 20 | ED2623 | Health & Physical Education | 20 | |
| ED2652 | Mathematics 2:; Number & Algebra | 20 | TH121 | Introduction to the New Testament | 25 | |
| ED3622 | Drama, Dance & Visual Arts | 20 | PS105 | Social Science Research | 25 | |
| ED2394 | School Experience 1 | 40 | | Specialisation Unit | 25 | |
| ED2395 | Teaching Method 1 | 15 | | | | |
| Credit Point Total for Y2 S1 | | 135 | Credit Point Total for Y2 S2 | | 115 | |
| | | | | | Total Credit Points Year Two | 250 |
| YEAR THREE | | | | | | |
| Semester One | | | Semester Two | | | |
| Unit Number | Unit Title | Credit Points | Unit Number | Unit Title | Credit Points | |
| ET100 | Ethics | 25 | ED2618 | Primary Religious Education 1 | 20 | |
| PH100 | Introduction to Philosophy | 25 | ED3221 | Primary Science | 20 | |
| PS224 | Discourse Power and Politics | 25 | PS225 | Culture & Society | 25 | |
| PS214 | Organisational Behaviour | 25 | PS216 | Psychological Perspectives on Health | 25 | |
| PS315 | Professional Practice in Behavioural Science | 25 | | Specialisation Unit | 25 | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| Credit Point Total for Y3 S1 | | 125 | Credit Point Total for Y3 S2 | | 115 | |
| | | | | | Total Credit Points Year Three | 240 |

| YEAR FOUR | | | | | |
|--------------------------------------|---|---------------|-------------------------------------|--|---------------|
| Semester One | | | Semester Two | | |
| Unit Number | Unit Title | Credit Points | Unit Number | Unit Title | Credit Points |
| ED2632 | Transforming Learning through ICT | 20 | TH411 | Liturgy & Sacraments | 25 |
| ED3651 | English 3: Writing & Spelling | 20 | ED3629 | Catering for Students with Special Needs | 20 |
| ED4130 | Advanced Teaching Skills | 20 | ED3620 | Music Education | 20 |
| ED3662 | Mathematics 3: Measurement & Geometry | 20 | PS311 | Research Methods & Practice | 25 |
| ED3394 | School Experience 2 | 45 | PS394 | Behavioural Science Internship | 25 |
| ED3395 | Teaching Method 2 | 15 | | | |
| Credit Point Total for Y4 S1 | | 140 | Credit Point Total for Y4 S2 | | 115 |
| Total Credit Points Year Four | | | | | 255 |
| YEAR FIVE | | | | | |
| Semester One | | | Semester Two | | |
| Unit Number | Unit Title | Credit Points | Unit Number | Unit Title | Credit Points |
| ED3619 | Primary Religious Education 2 | 25 | ED4391 | Teaching Internship | 50 |
| ED4004 | Humanities 2 | 20 | ED4132 | Working with Indigenous Students | 20 |
| ED4639 | Mathematics 4: Statistics & Probability | 25 | ED4133 | Professional & Legal Responsibilities of the Teacher | 20 |
| ED4671 | English 4: Oral Language Speaking & Listening | 25 | TH250 | Christology | 20 |
| PS393 | Community: Policy & Development | 25 | | Specialisation Unit | 20 |
| Credit Point Total for Y4 S1 | | 120 | Credit Point Total for Y4 S2 | | 130 |
| Total Credit Points Year Four | | | | | 250 |
| TOTAL COURSE CREDIT POINTS: | | | | | 1250 |

NO ACCREDITATION TO TEACH RELIGIOUS EDUCATION IN A CATHOLIC SCHOOL

Non Catholic students have the opportunity to study other units in place of the accreditation pathway for Catholic students. The following requirements are provided:

- (1) Replace ED2618, ED3619, TH121 and TH411 with 4 electives of at least the same credit point value.
- (2) Replace TH250 with either ED4110 (Religious Studies in Australian Schools) OR JS407 (Sustainability: Systems, World Views and Futures)

** The teaching of RE is not required



APPENDIX C:

| YEAR ONE | | | | | | |
|-------------------------------------|---|---------------|-------------------------------------|--|---------------------------------------|-----|
| Semester One | | | Semester Two | | | |
| Unit Number | Unit Title | Credit Points | Unit Number | Unit Title | Credit Points | |
| ED1111 | Information Literacy | 10 | TH101 | Introduction to Theology | 25 | |
| ED1113 | Introduction to ICT for Teachers | 10 | ED2425 | Psychological Principles of Classroom Management | 25 | |
| ED1120 | Introduction to Teaching and the Curriculum Framework | 25 | AB100 | Aboriginal People | 25 | |
| PS1112 | Developmental Psychology | 25 | | Teaching Major | 25 | |
| PS102 | Foundations of Human Behaviour | 25 | ED1294 | Classroom Immersion | 20 | |
| Credit Point Total for Y1 S1 | | 95 | Credit Point Total for Y1 S2 | | 120 | |
| | | | | | Total Credit Points Year One | 215 |
| YEAR TWO | | | | | | |
| Semester One | | | Semester Two | | | |
| Unit Number | Unit Title | Credit Points | Unit Number | Unit Title | Credit Points | |
| ED2111 | Foundational Teaching Skills | 20 | PH100 | Introduction to Philosophy | 25 | |
| ED2632 | Transforming Learning through ICT | 20 | PS105 | Social Science Research | 25 | |
| ED2217 | Catering for Difference | 20 | | Teaching Major | 25 | |
| JS223 | Education, Service & Community Engagement | 20 | | Teaching Major | 25 | |
| ED2297 | School Experience 1 | 45 | | Teaching Major | 25 | |
| EDSMXX | Teaching Method 1 (Major) | 15 | | | | |
| Credit Point Total for Y2 S1 | | 140 | Credit Point Total for Y2 S2 | | 125 | |
| | | | | | Total Credit Points Year Two | 265 |
| YEAR THREE | | | | | | |
| Semester One | | | Semester Two | | | |
| Unit Number | Unit Title | Credit Points | Unit Number | Unit Title | Credit Points | |
| TH401 | Scripture & Church | 25 | ED2218 | Principles of Secondary Religious Education 1 | 20 | |
| PS224 | Discourse Power and Politics | 25 | | Teaching Major | 25 | |
| PS315 | Professional Practice in Behavioural Science | 25 | | Teaching Major | 25 | |
| PS214 | Organisational Behaviour | 25 | PS216 | Psychological Perspectives on Health | 25 | |
| | Teaching Major | 25 | PS225 | Culture & Society | 25 | |
| | | | | | | |
| Credit Point Total for Y3 S1 | | 125 | Credit Point Total for Y3 S2 | | 120 | |
| | | | | | Total Credit Points Year Three | 245 |

| YEAR FOUR | | | | | | |
|-------------------------------------|--|---------------|-------------------------------------|--|--------------------------------------|------|
| Semester One | | | Semester Two | | | |
| Unit Number | Unit Title | Credit Points | Unit Number | Unit Title | Credit Points | |
| ED3215 | Contemporary Issues in Secondary Schooling | 20 | TH411 | Liturgy & Sacraments | 25 | |
| ED3222 | Teaching & Learning Strategies for Adolescents | 20 | PS311 | Research Methods & Practice | 25 | |
| ED4130 | Advanced Teaching Skills | 20 | PS394 | Behavioural Science Internship | 25 | |
| ED3294 | School Experience 2 | 50 | | General Elective | 25 | |
| EDSMxx | Teaching Method 2 (Major) | 15 | | Teaching Major | 25 | |
| Credit Point Total for Y4 S1 | | 125 | Credit Point Total for Y4 S2 | | 125 | |
| | | | | | Total Credit Points Year Four | 250 |
| YEAR FIVE | | | | | | |
| Semester One | | | Semester Two | | | |
| Unit Number | Unit Title | Credit Points | Unit Number | Unit Title | Credit Points | |
| ED3218 | Principles of Secondary Religious Education 2 | 25 | ED4291 | Teaching Internship | 70 | |
| ED4146 | Preparation for the Internship & Transition | 20 | ED4132 | Working with Indigenous Students | 20 | |
| ET100 | Ethics | 25 | ED4133 | Professional & Legal Responsibilities of the Teacher | 20 | |
| PS393 | Community: Policy & Development | 25 | TH250 | Christology | 20 | |
| | General Elective | 25 | | | | |
| Credit Point Total for Y4 S1 | | 120 | Credit Point Total for Y4 S2 | | 130 | |
| | | | | | Total Credit Points Year Four | 250 |
| | | | | | TOTAL COURSE CREDIT POINTS: | 1225 |

ONLY ACCREDITATION TO TEACH IN A CATHOLIC SCHOOL

Non Catholic students have the opportunity to study other units in place of the accreditation pathway for Catholic students. The following requirements are provided:

- 1) Replace ED2218 (20 cps) & ED3218 (25 cps) with General Electives of at least the same credit point value.
- 2) Replace TH411 (25 credit points) with ED4129 Necessary Elements of the Catholic School (20 credit points)

** The teaching of RE is not required

NO ACCREDITATION TO TEACH RELIGIOUS EDUCATION IN A CATHOLIC SCHOOL

Non Catholic students have the opportunity to study other units in place of the accreditation pathway for Catholic students. The following requirements are provided:

- 1) Replace ED2218, ED3218, TH411 & TH401 with 4 general electives with at least the same credit point value.
- 2) Replace TH250 with ED4110 (Religious Studies in Australian Schools) OR JS407 (Sustainability: Systems, World Views and Futures)

** The teaching of RE is not required

APPENDIX D: Major Requirements – Religious Education

Major: Religious Education

| | |
|--------|---|
| ED2618 | Principles of Primary Religious Education 1 |
| ED3619 | Principles of Primary Religious Education 2 |
| ET100 | Ethics |
| PH100 | Introduction to Philosophy |
| TH101 | Introduction to Theology |
| TH121 | Introduction to the New Testament |
| TH250 | Christology |
| TH411 | Liturgy and Sacraments |