INTRODUCTION
The Certificate IV in Education Support is a Vocational Education and Training (VET) Program.

Certificate IV graduates will be able to:
- Provide support to school students and colleagues.
- Provide teaching assistance within early childhood, primary and secondary school.

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<tr>
<th>Core Units</th>
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<tbody>
<tr>
<td>CHCCHILD301B Support behaviour of children and young people</td>
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<tr>
<td>CHCCHILD401B Identify and respond to children and young people at risk</td>
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<tr>
<td>CHCEDS301B Comply with legislative, policy and industrial requirements in the education environment</td>
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<tr>
<td>CHCEDS312A Work with diversity in the education environment</td>
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<tr>
<td>CHCEDS407A Collect and analyse information to inform work strategies</td>
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<tr>
<td>CHCEDS410A Assist in facilitation of student learning</td>
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<td>CHCEDS411B Use high-level communication skills in the education workplace</td>
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<tr>
<td>CHCEDS412B Contribute to continuous improvement processes within the education environment</td>
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<tr>
<td>HLTWHS300A Contribute to WHS processes</td>
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<tr>
<th>Elective Units (must select 6 [six] units)</th>
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<tr>
<td>CHCEDS416B Use educational strategies to support Aboriginal and/or Torres Strait Island education</td>
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<tr>
<td>CHCEDS423A Assist in production of language resources</td>
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<tr>
<td>CHCEDS413A Support students with learning difficulties and learning disabilities</td>
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<tr>
<td>CHCEDS417A Facilitate learning for students with disabilities</td>
</tr>
<tr>
<td>CHCEDS428A Assist teacher to develop Aboriginal and/or Torres Strait Islander language and culture lessons</td>
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<tr>
<td>CHCEDS514B Support learning and implementation of responsible behaviour</td>
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<tr>
<td>CHCEDS415A Supervise students outside the classroom</td>
</tr>
<tr>
<td>CHCNET402B Establish and maintain effective networks</td>
</tr>
<tr>
<td>BSBWOR501B Manage personal work priorities and professional development</td>
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COURSE OVERVIEW
The Certificate IV in Education Support provides students with theory based and practical experience. All students will receive literacy and numeracy support. The School of Education, Broome Campus seeks to ensure all graduates are able to work culturally appropriately, effectively and ethically with Indigenous people. Graduates receive a higher rate of pay than unqualified education workers. The certificate is also offered as a part of the campus program path to the Bachelor of Education.
MODE OF STUDY
The Certificate IV is a competency based training course delivered part-time over one year.
The course is studied in the work environment and face-to-face with on-going lecturer contact and support.

FEES
All students are required to pay fees for tuition. The cost depends on the units taken and concessional rates may apply to eligible students.

ADMISSION REQUIREMENTS
- Sufficient validated experience in directly supervised learning support roles as an education support worker, child care worker, home/volunteer tutor or similar role to indicate likely success at this level of qualification

OR
- Successful completion of a qualification at Certificate III level or higher in education support, children’s services or a related area

APPLICATION PROCESS
- Complete the application form (available from Notre Dame)
- Submit evidence of prior work experience or courses undertaken.
- When your application is received a personal interview will be held
- All students will receive a letter notifying them of the outcome of their application.
- Indigenous applicants can apply to Centrelink for Abstudy support before commencing the course

RECOGNITION OF PRIOR LEARNING (RPL)
Under the Australian Quality Training Framework, competencies may be attained in a variety of ways. Recognition of prior learning (RPL) means recognition of competencies currently held, regardless of when, how or where the learning occurred. This can be through formal or informal education and training, work or life experience.

Students can apply for RPL by showing they already have the skills required. Students will have to supply evidence such as the results of training, certificates, employer references, client testimonials and/or work samples.

TUTORIAL SUPPORT
Abstudy approved students may be able to access tutorial support from the Indigenous Tutorial Assistance Scheme (ITAS). Students should enquire for more information.

WHY STUDY AT NOTRE DAME BROOME?
The University of Notre Dame, Broome, as well as being a tertiary institute, has the added advantage of being a Registered Training Organisation (RTO) which has enabled the formation of Vocational Educational Training (VET) pathways to higher education.

Admission to Notre Dame is a comprehensive process that takes into account all the characteristics, experience, knowledge and skills of a prospective student.

A key objective of the Broome Campus is to provide strong support for the process of reconciliation between Aboriginal and non-Aboriginal Australians.

OUTCOMES
The Certificate IV provides graduates with a range of skills. The course aims to:
- Provide culturally appropriate education for Kimberley education workers
- Develop competent education workers to assist in the education environment
- Enable articulation to university studies.

FURTHER OPPORTUNITIES - PATHWAYS

Certificate IV in Education Support
↓
Foundation Year
↓
Bachelor of Education (K-7)

FURTHER INFORMATION
We welcome visitors to the University at any time.
For applications and course enquiries, please contact Broome Campus on (08) 9192 0600
Email: broome.enquiries@nd.edu.au or visit our website at: www.nd.edu.au

For further information on The University of Notre Dame Australia, contact the Broome Campus:
Tel: (08) 9192 0600 • Fax: (08) 9192 0690 • E-mail: broome.enquiries@nd.edu.au• Internet: www.nd.edu.au
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For up-to-date information, contact the Broome Campus
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