COURSE REGULATIONS
SCHOOL OF EDUCATION

GRADUATE DIPLOMA OF EDUCATION (SECONDARY)
GradDipEd(Sec)

COURSE CODE: 4046

THESE COURSE REGULATIONS ARE EFFECTIVE FROM 1.1.2017
SCHOOL OF EDUCATION

1. These Course Regulations apply to all students who are enrolled in this Award on the Fremantle Campus.

2. The Dean is the responsible Executive of these Course Regulations.

3. The contact officer for this document is the Senior Administrative Officer, School of Education, Fremantle.

MODIFICATION HISTORY

1. These Course Regulations are effective from 1 January 2017

<table>
<thead>
<tr>
<th>Version</th>
<th>Date Amended</th>
<th>Modification Details</th>
<th>Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>December 2006</td>
<td>Amendments to course regulations</td>
<td>Dean</td>
</tr>
<tr>
<td>2</td>
<td>July 2007</td>
<td>Amendments to course regulations</td>
<td>Dean</td>
</tr>
<tr>
<td>3</td>
<td>October 2008</td>
<td>Amendments to course regulations</td>
<td>Dean</td>
</tr>
<tr>
<td>4</td>
<td>May 2010</td>
<td>Amendments to course regulations</td>
<td>Dean</td>
</tr>
<tr>
<td>5</td>
<td>April 2012</td>
<td>Amendments to course regulations</td>
<td>Dean</td>
</tr>
<tr>
<td>6</td>
<td>December 2013</td>
<td>Regulations transferred to new template</td>
<td>Dean</td>
</tr>
<tr>
<td>7</td>
<td>October 2014</td>
<td>Amendments to Course Structure</td>
<td>Dean</td>
</tr>
<tr>
<td>8</td>
<td>August 2015</td>
<td>Amendments to course regulations</td>
<td>Dean</td>
</tr>
<tr>
<td>9</td>
<td>October 2016</td>
<td>Amendments to Course Regulations</td>
<td>Dean</td>
</tr>
</tbody>
</table>
# TABLE OF CONTENTS

1 | INTRODUCTION AND INTERPRETATION ........................................................................................................... 4  
   1.1 | INTRODUCTION .......................................................................................................................................... 4  
   1.2 | INTERPRETATION ...................................................................................................................................... 4  
   1.3 | AMENDMENTS MADE TO COURSE REGULATIONS .................................................................................. 4  
   1.4 | APPLICABILITY TO CAMPUSES OF THE UNIVERSITY ............................................................................. 4  
   1.5 | THE AUSTRALIAN QUALIFICATIONS FRAMEWORK (AQF) ...................................................................... 4  

2 | ENTRY CRITERIA .......................................................................................................................................... 5  
   2.1 | GENERAL CRITERIA ................................................................................................................................... 5  
   2.2 | ADDITIONAL ENTRY REQUIREMENTS / PRE-REQUISITES ..................................................................... 5  
   2.3 | EXTERNAL ACCREDITATION REQUIREMENTS ........................................................................................ 5  

3 | AWARD REQUIREMENTS ............................................................................................................................... 6  
   3.1 | STRUCTURE ............................................................................................................................................... 6  
   3.2 | SPECIAL AWARD REQUIREMENTS ......................................................................................................... 6  
   3.3 | PRACTICUM OR INTERNSHIP REQUIREMENTS ...................................................................................... 6  
   3.4 | APPROVED UNIT SUBSTITUTIONS ......................................................................................................... 6  
   3.5 | ALTERNATIVE PATHWAYS ..................................................................................................................... 6  
   3.6 | VOLUME OF LEARNING .......................................................................................................................... 7  
   3.7 | GRADUATION .......................................................................................................................................... 7  
   3.8 | EXIT AWARDS ....................................................................................................................................... 7  
   3.9 | HONOURS ............................................................................................................................................. 7  

4 | APPENDICES .............................................................................................................................................. 8
1 INTRODUCTION AND INTERPRETATION

1.1 Introduction
These Course Regulations apply to all students enrolled in the Graduate Diploma of Education (Secondary) Award at The University of Notre Dame, Australia.

These Regulations should be read in conjunction with the University’s General Regulations and the School of Education Regulations.

1.2 Interpretation
The terms included in these Regulations have the meanings as defined in the University’s General Regulations and the School of Education Regulations.

1.3 Amendments made to Course Regulations
Unless otherwise specified, when amendments are made to the structure, content or academic requirements of the Graduate Diploma of Education (Secondary) Award, the amendments will automatically apply in accordance with General Regulation Section 1.7.

1.4 Applicability to Campuses of the University
The Graduate Diploma of Education (Secondary) Award is available on the Fremantle Campus only.

1.5 The Australian Qualifications Framework (AQF)
The Graduate Diploma of Education (Secondary) Award is a Level 8 AQF qualification.
2 ENTRY CRITERIA

2.1 General Criteria
The standard entry requirements for admission are detailed in the University’s General Regulations and the School of Education Regulations.

2.2 Additional Entry Requirements / Pre-Requisites
Additional requirements for entry into this Award include:

This award is only available to those who hold a bachelor degree from a recognised Higher Education Provider.

Education students who have English as an Additional language and are admitted on the basis of an International English Language Testing System (IELTS) assessment, or an equivalent English language proficiency assessment, are only admitted if they have attained an overall IELTS (or equivalent) score of 8.0 (with no score below 7.0 in any of the four skills areas and a score of no less than 8.0 in speaking and listening).

2.3 External Accreditation Requirements
External accreditation requirements are applicable to this Award.

The Graduate Diploma of Education (Secondary) award is approved until 2017 with the Australian Institute for Teaching and School Leadership (AITSL) via its agency the Teacher Registration Board of Western Australia (TRBWA). The award will not be offered after 2017.
3 AWARD REQUIREMENTS

3.1 Structure
For the Graduate Diploma of Education (Secondary) Award Structure, refer to Appendix A.

3.1.1 Compulsory Units
There are prescribed units which match individual student’s contexts. The three contexts which exist within this degree are:
   a) Accreditation to teach Religious Education
   b) Accreditation to teach within a Catholic School
   c) No accreditation

3.1.2 Elective Units
There are prescribed units which match individual student’s contexts. The three contexts which exist within this degree are:
   d) Accreditation to teach Religious Education
   e) Accreditation to teach within a Catholic School
   f) No accreditation

3.1.3 Majors and Double Majors
There are no Majors available in this Award.

3.1.4 Minors
There are no Minors available in this Award.

3.1.5 Specialisations
There are no Specialisations permitted in this Award.

3.1.6 Special Interest Units
There are no Special Interest units in this Award.

3.2 Special Award Requirements
From 2017 all teacher education students in WA are required to sit the national Literacy and Numeracy Test for Initial Teacher Education (LANTITE) and demonstrate the required minimum level of personal literacy and numeracy prior to graduation. The test is administered externally by the Australian Council for Educational Research (ACER) and students will be required to register with ACER and pay for the test.

3.3 Practicum or Internship requirements
Students are to complete

   ED4299 Classroom Immersion (2 continuous weeks in duration – 80 hours)
   ED4288 Teaching Internship Secondary (10 continuous weeks in duration – 400 hours)

Students may be required to provide relevant clearance documents as directed by the School of Education.

3.4 Approved unit substitutions
Unit substitutions, where permitted, must be approved by the Dean. Approved unit substitutes pertaining to Accreditation requirements within the Graduate Diploma of Education (Secondary) are listed in Appendix A.

3.5 Alternative Pathways
Alternative pathways are not applicable to this Award.
3.6 Volume of Learning

3.6.1 Standard Duration
(a) The standard duration for the Graduate Diploma of Education (Secondary) Award is 1 year of full-time study.
(b) A student is able to enrol in this Award on a part-time basis.

3.6.2 Accelerated Duration
An accelerated mode is not available for the Graduate Diploma of Education (Secondary) Award.

3.6.3 Maximum Duration
The maximum period of time within which a student is permitted to complete the Graduate Diploma of Education (Secondary) Award is 2.5 years (including any periods of approved leave of absence) from the date on which they were first enrolled into the course by the University.

3.7 Graduation
Where a student has satisfied all the requirements of the Graduate Diploma of Education (Secondary) Award as detailed in these Course Regulations and the General Regulations, the University may grant the student graduation status.

3.8 Exit Awards
An Exit Award pathway is not available for this Award.

3.9 Honours
The Graduate Diploma of Education (Secondary) Award is not offered with Honours.

END OF REGULATIONS
### Graduate Diploma of Education (SECONDARY)
**Course Code 4046**

#### SEMESTER 1

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Code</th>
<th>Title</th>
<th>Contact weeks</th>
</tr>
</thead>
<tbody>
<tr>
<td>ED4236</td>
<td>Planning, Pedagogy and Assessment (25cp)</td>
<td>1-13</td>
<td></td>
</tr>
<tr>
<td>ED4238</td>
<td>Understanding and Managing Adolescents (25cp)</td>
<td>1-13</td>
<td></td>
</tr>
</tbody>
</table>

#### SEMESTER 2

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Code</th>
<th>Title</th>
<th>Contact weeks</th>
</tr>
</thead>
<tbody>
<tr>
<td>ED4288</td>
<td>Teaching Internship (inc. teaching RE) (45cp)</td>
<td>5 week intensives (after internship)</td>
<td></td>
</tr>
</tbody>
</table>

**INTEGRATION**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Code</th>
<th>Title</th>
<th>Contact weeks</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDSMxx</td>
<td>Major Teaching Method (15cp)</td>
<td>1-7</td>
<td></td>
</tr>
<tr>
<td>EDSSxx</td>
<td>Specialisation Teaching Method (15cp)</td>
<td>1-7</td>
<td></td>
</tr>
<tr>
<td>ED4299</td>
<td>Classroom Immersion (10cp)</td>
<td>Post University break</td>
<td></td>
</tr>
<tr>
<td>ED4632</td>
<td>Transforming Learning through ICT (20cp)</td>
<td>Winter Term</td>
<td></td>
</tr>
</tbody>
</table>

**WINTER TERM**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Code</th>
<th>Title</th>
<th>Contact weeks</th>
</tr>
</thead>
<tbody>
<tr>
<td>TH542</td>
<td>Christology (25cp)</td>
<td>5 week intensives (after internship)</td>
<td></td>
</tr>
<tr>
<td>EDS018</td>
<td>Necessary Elements of the Catholic School (20cp)</td>
<td>5 week intensives (after internship)</td>
<td></td>
</tr>
<tr>
<td>EDS021</td>
<td>Religious Studies in Australian Schools (20cp) or EDS022 Sustainability: Systems, World Views &amp; Futures (20cp)</td>
<td>5 week intensives (after internship)</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>To Train RE in Catholic Schools</th>
<th>To Teach in Catholic Schools</th>
<th>No Accreditation to teach in Catholic Schools</th>
</tr>
</thead>
<tbody>
<tr>
<td>TH547 Sacraments in Catholic Tradition (25cp)</td>
<td>EDS006 Education, Service &amp; Community Engagement (20cp)</td>
<td>EDS006 Education, Service &amp; Community Engagement (20cp)</td>
</tr>
</tbody>
</table>

**Approved 500 level Theology unit-see school’s annual list of units offered (25cp) **

**Half day compulsory Information Seminar**

<table>
<thead>
<tr>
<th>S1</th>
<th>155</th>
</tr>
</thead>
<tbody>
<tr>
<td>WT+S2</td>
<td>155</td>
</tr>
<tr>
<td>TOTAL</td>
<td>310</td>
</tr>
</tbody>
</table>
Supporting Major Method Unit
A student must choose one Major Method (or two Major Method units if Religious Education is selected) from the following as part of the Graduate Diploma of Education (Secondary) Award.

EDSM01 Major Teaching Method: Drama
EDSM02 Major Teaching Method: English
EDSM03 Major Teaching Method: Languages Other than English
EDSM04 Major Teaching Method: Mathematics
EDSM05 Major Teaching Method: Science
EDSM06 Major Teaching Method: Health & Physical Education
EDSM07 Major Teaching Method: Society & Environment
EDSM08 Major Teaching Method: Information & Communication Tech
EDSM09 Major Teaching Method: Business Studies
EDSM10 Major Teaching Method: Media Studies
EDSM11 Major Teaching Method: Psychology
EDSM12 Major Teaching Method: Food & Science Technology
EDSM13 Major Teaching Method: Visual Arts
EDSM14 Major Teaching Method: Philosophy & Ethics
EDSM15 Major Teaching Method: Music
EDSM16 Major Teaching Method: Religion in Life
EDSM17 Major Teaching Method: Outdoor Education

Supporting Specialisation Method Unit
A student must choose one Supporting Method from the following as part of the Graduate Diploma of Education (Secondary) Award.

EDSS01 Specialisation Teaching Method: The Arts
EDSS02 Specialisation Teaching Method: English
EDSS03 Specialisation Teaching Method: Languages Other than English
EDSS04 Specialisation Teaching Method: Mathematics
EDSS05 Specialisation Teaching Method: Science
EDSS06 Specialisation Teaching Method: Health & Physical Education
EDSS07 Specialisation Teaching Method: Society & Environment
EDSS08 Specialisation Teaching Method: Information & Communication Tech
EDSS09 Specialisation Teaching Method: Business Studies
EDSS10 Specialisation Teaching Method: Media Studies
EDSS11 Specialisation Teaching Method: Psychology
EDSS12 Specialisation Teaching Method: Food & Science Technology
EDSS13 Specialisation Teaching Method: Visual Arts
EDSS14 Specialisation Teaching Method: Philosophy & Ethics
EDSS15 Specialisation Teaching Method: Music
EDSS16 Specialisation Teaching Method: Religion in Life
EDSS17 Specialisation Teaching Method: Outdoor Education