A university as unique as you. Notre Dame.

Apply direct notredame.edu.au

One of the highest graduate employment rates: 82% qjilt.edu.au
The Objects of The University of Notre Dame Australia are:

a) the provision of university education within a context of Catholic faith and values; and

b) the provision of an excellent standard of –
   i) teaching, scholarship and research;
   ii) training for the professions; and
   iii) pastoral care for its students.

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Welcome to The University of Notre Dame Australia’s Parents’ Guide.

Within these pages, we hope to give you a snapshot of what our very special Australian university can offer your son or daughter. Notre Dame is a university which extends from the west coast – in the beautiful and historic city of Fremantle, to the north west town of Broome, and across the continent to our Campus located in the heart of Sydney.

Notre Dame is unique for a number of reasons:

› while comparatively young in age, Notre Dame follows the traditions and practices of Catholic higher education which, for centuries, in many countries across the world, has offered leadership in university education;
› we are committed to a personalised university education, underpinned by pastoral care and support for all our students;
› our admissions process focuses on each applicant as an individual. We use a broad-based assessment of suitability which looks at past achievements and potential; we aim to assess one’s capacity to complete a chosen course and to become a valuable contributing member of our community; and
› we aim to educate students for life by giving them a broad liberal arts base through our Core Curriculum units, coupled with a powerful combination of theoretical knowledge and practical and professional skills in their chosen degree.

Thank you for taking the time to read our Parents’ Guide. I invite you to make contact with our Prospective Students Office if you would like to enquire further about the transition to higher education and study opportunities for your son or daughter at Notre Dame.

Professor Celia Hammond  
Vice Chancellor

Contact us

Fremantle Campus  
Tel: +61 8 9433 0533  
future@nd.edu.au

Sydney Campus  
Tel: +61 2 8204 4404  
sydney@nd.edu.au

Broome Campus  
Tel: +61 8 9192 0638  
broome.courses@nd.edu.au
Important dates

Application dates

Fremantle Campus

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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</thead>
<tbody>
<tr>
<td>Friday 17 June 2016</td>
<td>Semester 2, 2016 undergraduate applications due</td>
</tr>
<tr>
<td>Friday 29 July 2016</td>
<td>Early Offer Program 2017 applications close</td>
</tr>
<tr>
<td>Friday 30 September 2016</td>
<td>Semester 1, 2017 undergraduate applications due</td>
</tr>
<tr>
<td>Friday 16 September 2016</td>
<td>Semester 2, 2017 undergraduate applications due</td>
</tr>
</tbody>
</table>

Sydney Campus

<table>
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<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>Friday 8 July 2016</td>
<td>Semester 2, 2016 undergraduate applications due</td>
</tr>
<tr>
<td>Friday 29 July 2016</td>
<td>Young Achievers Early Offer Program 2017 applications close</td>
</tr>
<tr>
<td>Friday 30 September 2016*</td>
<td>Semester 1, 2017 final round undergraduate applications due</td>
</tr>
<tr>
<td>Friday 16 June 2017</td>
<td>Semester 2, 2017 undergraduate applications due</td>
</tr>
</tbody>
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* For more information on the undergraduate applications due date please contact the Sydney Admissions Office on +61 2 8204 4430.

Academic dates 2017

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>Monday 20 February 2017</td>
<td>Semester 1, 2017 Orientation Week</td>
</tr>
<tr>
<td>Monday 27 February 2017</td>
<td>Semester 1, 2017 commences</td>
</tr>
<tr>
<td>Friday 23 June 2017</td>
<td>End of Semester 1, 2017</td>
</tr>
<tr>
<td>Monday 26 June to Sunday 23 July 2017</td>
<td>2017 Winter Term</td>
</tr>
<tr>
<td>Monday 24 July 2017</td>
<td>Semester 2, 2017 Orientation Week</td>
</tr>
<tr>
<td>Monday 31 July 2017</td>
<td>Semester 2, 2017 commences</td>
</tr>
<tr>
<td>Friday 24 November 2017</td>
<td>End of Semester 2, 2017</td>
</tr>
</tbody>
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Academic year

The Academic calendar will vary from one academic year to another and does not apply to all courses of study. It is a valuable planning tool and students and parents are encouraged to access the current calendars at: nd.edu.au. For application and academic dates on the Broome Campus, please call +61 8 9192 0638.
The Notre Dame learning experience

Notre Dame offers a wide range of high quality undergraduate degrees which balance theoretical and practical requirements. This approach, along with small class sizes in a friendly and vibrant community, will provide your son and daughter with a positive and fulfilling learning experience.

Core Curriculum / Logos Programme

Students attend university for many reasons — to continue their studies, gain a qualification, train for a profession, learn together with others or meet different people. Some of these goals can be sought in other institutions; but universities are unique in the ways in which they bring all these goals together. This happens through a particular approach towards intellectual development — how we identify knowledge and truth, and how we let them change us. The Core aims to achieve a real change in students’ understanding and choices. It aims to do through the following:

› developing the capacity for critical reflection and reasoned argument;
› explaining intriguing theories and concepts concerning people, our search for meaning and truth and our attempts to base social life on reason and morality;
› introducing themes from the Greco-Roman philosophical tradition and the best of Christian and secular reflection on that tradition; and
› discussing the relationship between faith and reason.

Graduates value Notre Dame highly

Notre Dame is one of the highest rated universities in Australia. For nine consecutive years Notre Dame has received 5-star ratings in the categories of ‘Teaching Quality’, ‘Generic Skills’ and ‘Overall Graduate Satisfaction’. In 2016, Notre Dame was also awarded 5-stars for ‘Getting a Full-time Job’ and ‘Graduate Starting Salary’.


To receive a 5-star rating, Notre Dame graduates needed to have rated their courses higher than 80 per cent of graduates in similar fields from other higher education institutions.

Top marks for student experience

Notre Dame is the highest rated university in WA and NSW for ‘Overall Quality of Educational Experience’ as rated by current students on the Federal Government’s Quality Indicators for Learning and Teaching website (qilt.edu.au). Furthermore, 82 per cent of Notre Dame Bachelor’s degree graduates secure full-time employment shortly after graduation, compared with the national average of 68 per cent.

Learn from leaders in their fields

Notre Dame offers more than just a textbook education. Most undergraduate degrees include an internship or practicum component with many students getting ‘on-the-job’ experience from their first semester.

These internship and practicum programs mean that students enter the job market with the experience that prospective employers want, thus maximising their employment prospects.

Catholic intellectual tradition

Notre Dame’s courses reflect the Catholic intellectual tradition which builds on the riches of the past and present while preparing students for life and work. A Notre Dame education provides students with a grounding in the Catholic tradition of liberal education by exposing them to the best philosophical and theological arguments about life and the reality in which we live.
Acknowledgement of Country
The University of Notre Dame Australia is proud to acknowledge the traditional owners and custodians of this land upon which our University sits. The University acknowledges that the Fremantle Campus is located on Wadjuk Country; the Broome Campus on Yawuru Country; and the Sydney Campus on Cadigal Country.
Our national university

History
The idea of creating a Catholic university in Western Australia developed following visits by The University of Notre Dame, Indiana, USA, in 1987 and 1988 to Fremantle. The concept gained government endorsement in 1989 and The University of Notre Dame Australia was formally established by an Act of the Parliament of Western Australia on 21 December 1989, as Australia’s first Catholic university.

It was granted a Canonical Statute of the Archdiocese of Perth on 2 July 1991. In 1992, 50 postgraduate students were enrolled in the inaugural College of Education, the University’s first intake. Since that time, the Fremantle Campus has grown and now accommodates more than 6000 undergraduate and postgraduate students.

The Broome Campus was established in 1994. The aim of this initiative was to meet the needs of the people of the Kimberley region for education services, and to be an instrument for reconciliation between Aboriginal and Torres Strait Islander peoples and non-Indigenous Australians. The Broome Campus provides a supportive environment for all students and an opportunity for non-Indigenous and Aboriginal and Torres Strait Islander people to come together and learn about Australia’s history and culture.

Further expansion of Notre Dame began in 2003 following an invitation by His Eminence, Cardinal George Pell AC, Archbishop Emeritus of Sydney, to open a Campus in Sydney. This was followed in August 2004 by the Federal Government’s offer to fund capital works and student places. The University achieved significant growth with the creation of its Sydney Campus, formally opening in 2006 with an initial intake of 450 students. Today the Sydney Campus has a student body of more than 5000.

Fremantle Campus
Notre Dame’s foundation Campus is located in the historic port city of Fremantle. The University operates within beautifully restored heritage buildings against a backdrop of coastal scenery. The University has placed a special emphasis on the preservation and restoration of the buildings in Fremantle’s West End, including the picturesque courtyards which are open to the public.

The Fremantle Campus houses the Schools of Arts & Sciences, Business, Education, Health Sciences, Law, Medicine, Nursing & Midwifery, Philosophy & Theology and Physiotherapy.

Accommodation
Limited accommodation is available on Campus. For further information contact: residentialhalls@nd.edu.au.

Transport
The Campus is within walking distance of Fremantle’s train and bus stations.

Car parking can be found close to the University and across Fremantle CBD.

Contact details
19 Mouat Street (PO Box 1225)
Fremantle WA 6959
Prospective Students Office
Tel: +61 8 9433 0533
future@nd.edu.au

Sydney Campus
Notre Dame’s Sydney Campus is based across two sites – one in Broadway and the other in Darlinghurst.

The Broadway site is set in the higher education precinct of Sydney and accommodates the University’s Schools of Arts & Sciences, Business, Education, Law and Philosophy & Theology.

The Darlinghurst site houses the University’s School of Medicine and School of Nursing within a state-of-the-art, purpose-built facility.

Accommodation
There are a range of accommodation options in close proximity to the Campus. Please contact the Prospective Students Office for assistance.

Transport
The Broadway site is within walking distance of Central train station.

The Darlinghurst site is located a short stroll from Kings Cross train station.

Contact details
140 Broadway, Chippendale NSW
PO Box 944, Broadway NSW 2007
Prospective Students Office
Tel: +61 2 8204 4404
sydney@nd.edu.au

Broome Campus
The University’s Broome Campus is a research and training hub for the Kimberley and beyond. The Broome Campus has developed a range of new pathways to offer unique opportunities for students and staff in the areas of education, health and research. Students are assisted to complete further studies at Notre Dame’s Fremantle and Sydney campuses.

Accommodation
Long and short term accommodation options are available on-site. For further information please contact: broome.accommodation@nd.edu.au.

Contact details
88 Guy Street (PO Box 2287)
Broome WA 6725
Tel: +61 8 9192 0638
broome.courses@nd.edu.au
“I have been professionally guided and inspired. I look forward to applying the principles I’ve learnt about approaching legal issues to my own practice one day.”

Adrian
Aspiring lawyer
Bachelor of Laws

A university as unique as you. Notre Dame.
Teaching, scholarship and research

Notre Dame’s commitment to providing excellence in teaching, scholarship and research, and serving the community underpins the establishment of its centres for teaching and research on each of the Campuses. There are currently three centres and each has a University-wide remit.

Institute for Ethics and Society
Based in Sydney, the Institute for Ethics and Society (IES) fosters ethical awareness in professional and social life. The Institute’s purpose is to promote the study of Catholic intellectual tradition and moral tradition, with a particular focus on faith and ethics and their application and integration into the broader life of society. It expresses this mission via two foci: excellence in research and leadership in ethics education.

The IES pursues excellence in philosophical and ethical research on topics of public, social and global concern, informed by the Catholic tradition. It seeks to create an exemplary and supportive research culture and to build a hub of research expertise in its five research focus areas:

› Applied and Professional Ethics
› Ethics Education
› Bioethics
› Religion and Global Affairs
› Indigenous Research and Ethics

The Institute for Health Research
The Institute for Health Research was established to foster partnerships in research and innovation to improve community health and wellbeing. Based on the Fremantle Campus, the Institute also engages in research opportunities on the Broome and Sydney Campuses.

The major objectives of the Institute are to further the Objects of the University in recognising that the human person is a unity of body and soul; to promote the productivity, quality and profile of health-related research at Notre Dame; and support health-related research to enhance the learning opportunities for students at the University.

The Nulungu Research Institute
Based in Broome, the Nulungu Research Institute provides excellence in research and teaching within a context of valuing community-based Indigenous knowledge and a mission of reconciliation. Nulungu provides an Indigenous academic focus across the University’s three Campuses through cultural outreach and training endeavours.

Nulungu seeks to promote higher education as an opportunity for lifelong learning and an accessible tool for a diverse range of people. While Nulungu focuses on three core research themes—Country (land and sea, saltwater, freshwater, and desert), health and wellbeing, and education—the scope of scholarly enquiry is rapidly expanding across a range of other related disciplines. A key feature of Nulungu’s research profile is the extent of collaboration with national and international academic institutions, teaching and research communities, government and industry.

Professional accreditation
Notre Dame’s programs of study are designed to equip students with a knowledge and experience base that prepares them for their professional life. The following Notre Dame professional courses meet the accreditation requirements of the relevant State, national and/or professional bodies.

Professional accreditation list
› Accounting
› Education
› Exercise & Sport Science
› Human Resource Management
› Law
› Management
› Marketing & Public Relations
› Medicine
› Nursing
› Physiotherapy

Flexibility in degree programs
The programs offered at Notre Dame recognise that students bring a variety of expectations to their studies. Given this, the University encourages students to explore the option of double majors within their degree program to enhance and expand their knowledge and skills.

The University also encourages students to pursue double degrees. Typically, this involves a one-year course extension. A double degree qualification broadens an undergraduate’s knowledge and skill base and enriches their employment prospects.

High-performing students are encouraged to undertake an Honours program. This may mean an extra thesis-related year within a Bachelor’s degree or may be integrated within the normal course length. Honours is often a pathway to postgraduate research study.
Contributing to a global community

Notre Dame provides excellent educational experiences which equip students with attributes that can enable them to serve the community through active participation, engagement and reflection. Students are encouraged to participate in experiences which take them out of their familiar environment and challenge them to deal with the unfamiliar and unknown. In short, the University seeks to provide experiences that will open the eyes, minds and hearts of its students and encourage them to authentically engage with the world around them.

Notre Dame’s Study Abroad program partners include the following:
- Bellarmine University, Kentucky, USA
- Boston College, Massachusetts, USA
- Catholic University of America, Washington DC, USA
- College of St Benedict/St John’s University, Minnesota, USA
- Desales University, Pennsylvania USA
- Purdue University, Indiana, USA
- St Edward’s University, Texas, USA
- St Mary’s College, Indiana, USA
- University of Portland, Oregon, USA
- University of San Francisco, California, USA
- King’s University College, Western Ontario, Canada
- Leeds Trinity University, West Yorkshire, UK
- Saint Mary’s University, Twickenham, UK
- University of Portsmouth, Portsmouth, UK
- Maynooth University, Maynooth, Ireland
- Catholic University of Lyon, Lyon, France
- St Mary’s Program Italy, Rome, Italy
- University of Paderborn, Germany
- Sogang University, Seoul, South Korea
- Catholic University of Korea, Seoul, South Korea
- Sophia University, Tokyo, Japan
- Fu Jen Catholic University, New Taipei City, Taiwan
- Parahyangan Catholic University, Bandung, Indonesia

Experience the World

Through Notre Dame’s Experience the World program students can help make a difference to people’s lives through a range of study tours and projects in developing countries.

Opportunities include the following:
- intensive study tours of up to four weeks in destinations such as Spain or the USA, focusing on history, politics or literature; and
- traveling to nations such as Uganda, Cambodia, India, Laos or Vietnam and learning through hands-on engagement with local communities.

Volunteer projects

Notre Dame students have a rich history of making a difference through involvement in volunteer projects both in Australia and abroad. During students’ time at the University, they will have opportunities to participate in social justice and charity projects which contribute both to the greater good and their own personal development. Notre Dame has facilitated student participation in volunteer projects in remote Australia, Africa and India. Students will also be invited to explore volunteer projects in their local area. Many opportunities are available through the Notre Dame Volunteer Network.
Student support services

Academic Enabling & Support Centre
Notre Dame is dedicated to providing students with academic opportunities to accelerate learning and to enable each student to achieve their goals and aspirations. The Academic Enabling and Support Centre (AESC) offers new and current students a range of programs to assist them in succeeding at Notre Dame.

Students who are currently enrolled have the opportunity to enhance their skills to maximise their success. The AESC offers a range of academic and literacy workshops, including the following:
- essay writing
- reading strategies
- referencing
- computer skills for research purposes
- exam preparation
- using library resources and databases
- high-quality presentations
- developing IT skills
- time management

Students are also encouraged to take advantage of free ‘one-to-one’ 30 minute sessions with an experienced lecturer who can help with study-related issues.

A sense of community and service
Being a Catholic university, Notre Dame is committed to providing a welcoming community for all; creating a strong Christian intellectual environment; ensuring supportive pastoral care; and serving the cause of social justice. Some of the support services offered at Notre Dame include the following:
- Campus Ministry/Chaplaincy – provides growth opportunities in areas of prayer and service, liturgy and life, and friendship and community. Through these initiatives, Notre Dame hopes to support the spiritual life of the University and its Objects.
- Careers service – offers students assistance with job seeking skills and increases awareness of employment and career opportunities while studying and upon graduation.
- Counselling service – supports students in developing strategies to manage difficulties should they arise.
- Disability support – Notre Dame provides support, services and adjustments to learning and assessment conditions for students with disabilities. It is recommended that prospective students consult with the Disability Support Officer early to allow a sufficient time frame to make arrangements.
- Mentoring – assists new students in their transition to university life. If your son or daughter feels nervous about starting university, this is a great way to start. The Mentor Program is specifically designed to allow students to meet fellow students and become familiar with the various resources available on Campus.
- Sport program – provides opportunities for students of all ages and abilities to participate in team, club and social competitions. Notre Dame is a regular and successful competitor at a national level at the annual Australian University Games.
- Elite Athlete Program – Notre Dame supports Australia’s elite athletes to achieve academic excellence while pursuing a sporting career. Benefits for students include a variety of flexible study options and support for the successful integration of the demands of a sporting career and academic study.
- Student Association – represents the Notre Dame student body. The Student Association provides avenues for social and personal development, and recreational activities, while fostering a sense of community. It exists to serve student interests.

Alumni
Life with Notre Dame continues long after graduation. The University encourages graduates (alumni) to stay in touch and remain part of the Notre Dame community. Notre Dame alumni are invited to participate in events and programs that seek to build on their professional networks; to help current students by mentoring; to encourage social interaction; and to further develop educational opportunities.
How can I help?

Life after secondary school can be a challenging experience for some students and their parents. Here are some suggestions for a smooth transition:

› Discuss your son or daughter’s interests, personal strengths, future work and study environments as well as career aspirations.
› Openly talk about your own work and study experiences.
› Involve your son or daughter in conversations with family and friends who may be working or have previously worked in your child’s areas of interest.
› Encourage your son or daughter to explore their options with career counsellors, teachers and friends.
› Attend Notre Dame’s Career Expos, Open Days and Course Information events.
› Read University publications to find out more about direct entry pathways, alternative entry pathways and available courses.
› Assist your son or daughter to complete work experience in their area of interest.
› Provide a supportive study environment.
› Explore the web for information on career choices, pathways and higher education:
  › nd.edu.au
  › www.studyassist.gov.au
  › www.joboutlook.gov.au

“I aspire to be the kind of nurse that others turn to for advice, because they see that I strive for the highest standard – to provide the best service I can.”

Aspiring registered nurse
Bachelor of Nursing

A university as unique as you. Notre Dame.
Course information

Notre Dame has more than 100 undergraduate courses available on its Fremantle and Sydney Campuses ranging across the areas of study listed below. For detailed information on the courses available, please advise your son or daughter to visit notredame.edu.au.

Fremantle Campus
› Accounting
› Archaeology
› Arts
› Behavioural Science
› Biology
› Biomedical Science
› Commerce
› Communications & Media
› Counselling (mature-age only)
› Early Childhood & Care Education
› Economics
› English Literature
› Environmental Science
› Exercise & Sport Science
› Film & Screen Production
› Finance
› Foundation Year
› Geography
› Health & Physical Education
› History
› Human Biology
› Human Resource Management
› Journalism
› Law
› Management
› Marketing
› Medicine (postgraduate entry)
› Media Studies
› Modern Greek Language
› Nursing (Registered)
› Outdoor Recreation
› Philosophy
› Physiotherapy
› Politics & International Relations
› Politics & Journalism
› Pre-Medicine Certificate
› Preventive Health
› Primary Education
› Public Relations
› Science
› Secondary Education
› Social Justice
› Sport & Recreation Management
› Theatre Studies
› Theology

Sydney Campus
› Accounting
› Advertising
› Applied Psychology
› Arts
› Business
› Business Administration
› Chaplaincy Studies
› Commerce
› Communications & Media
› Counselling
› Birth to Twelve Years Education
› Economics
› English Literature
› Film & Screen Production
› Finance
› Finance Planning (proposed)
› Foundation Year
› History
› Human Resource Management
› Journalism
› Law
› Liberal Arts
› Management
› Marketing
› Mathematics
› Medicine (postgraduate entry)
› Nursing (Registered)
› Philosophy
› Politics & International Relations
› Politics & Journalism
› Primary Education
› Primary Education (Religious Education)
› Public Relations
› Secondary Education
› Social Justice
› Sociology
› Tertiary Enabling Program
› Theatre Studies
› Theology
› Writing (proposed)

› Pathways to Teaching
› Pathways to Law

(Please see 2017 Sydney Undergraduate Course Guide for more information on pathway courses).

Broome Campus
Notre Dame is a Registered Training Organisation and offers a number of Vocational Education and Training (VET) courses.

Health and Community Services
› HLT21212 Certificate II in Health Support Services
› HLT32512 Certificate III in Health Services Assistance
› HLT51612 Diploma of Nursing (Enrolled-devision 2 Nursing)
› CHCS3215 Diploma of Alcohol and Other Drugs
› CHCS52115 Diploma of Community Development

Education Support
› CHC30213 Certificate III in Education Support
› CHC40213 Certificate IV in Education Support

Programs for Enrolled Nurses
› Medication Administration Training Program
› Medication Training Program
› Combination Medication and Intravenous Medication Administration Program

Tertiary Pathway Program
The Tertiary Pathway Program (TPP) is designed for students who have not met the requirements for entry into the University’s Bachelor’s degree programs. The Tertiary Pathway Program (TPP) will provide students with the skills and confidence to study at a university level, developing new methods of learning, strategies for success and essential study skills.

Winter Term Intensive
› PH131/531 Cosmology and Philosophy of Science
› AB100/500 Aboriginal People

Postgraduate
› Graduate Certificate in Aboriginal Studies
We consider the whole person

The University of Notre Dame Australia seeks to enrol students who wish to make a special contribution to society. It uses a comprehensive admissions process that goes beyond a single score.

Notre Dame considers every applicant on an individual basis, making the University’s admissions process, like the Notre Dame study experience, focused on the whole person. Prospective students apply directly to the University for admission.

There are three categories of undergraduate applicants:

1) School leaver students who are currently in Year 12 sitting the Western Australian Certificate of Education (WACE), Higher School Certificate (HSC) or International Baccalaureate (IB).
2) Post-school leaver students who have completed their Year 12 within the last five years and are using these results to gain entry.
3) Mature-age students who have sat a Special Tertiary Admissions Test (STAT) or have completed post-secondary study at University or a Registered Training Organisation (RTO).

International students

The following categories of applicants are considered to be domestic applicants. All other applicants are considered to be international applicants.

› Australian citizen
› Australian Permanent Resident*
› Australian Permanent Humanitarian Visa Holder
› New Zealand citizen
› Diplomatic or consular representative of New Zealand, or the spouse or dependent relative of such a representative

* A provisional resident visa or bridging visa is not a form of permanent residency.

The process of applying to study at Notre Dame for an international student is different from that of Australian students. If you are an international student, please contact the Prospective Students Office.

Unique approach to university admission

Notre Dame’s admissions process considers every applicant on an individual basis, which is, like the Notre Dame study experience, focused on the whole person. Prospective students apply directly to the University for admission. Entry to Notre Dame is based upon consideration of a number of factors including the following:

- Personal qualities, motivation to study and academic potential.
- Contribution to school, church or community life.
- Academic record.
- An interview with a member of the academic staff of the University.

The interview provides an opportunity for students to ask questions concerning their chosen course, and the University as a whole. It is also about discussing their interests and motivation to study, and their potential needs while at university. It is an opportunity to talk about a student’s school performance, extracurricular activities, social family impacts, working and importantly course advice, counselling and alternate pathways.

How to apply direct

Applications must be made directly to Notre Dame. Access the application form at nd.edu.au/applynow. There is no application fee.

Notre Dame’s dedicated Prospective Student Advisors are available to assist you with your decision. You can discuss your interests and options with them via email, telephone or in person.

If you have any queries, please contact:

Fremantle Campus
Prospective Students Office
21 High Street, (corner of Mouat Street), Fremantle WA 6160
PO Box 1225, Fremantle WA 6959
+61 8 9433 0533
future@nd.edu.au

Sydney Campus
Prospective Students Office
140 Broadway, Chippendale NSW
PO Box 944, Broadway NSW 2007
+61 2 8204 4404
sydney@nd.edu.au

Broome Campus
88 Guy Street, PO Box 2287, Broome WA 6725
PO Box 1225, Fremantle WA 6959
+61 8 9192 0638
broome.courses@nd.edu.au
Application information

Undergraduate applicants

School leaver
Applicants currently sitting WACE, HSC or IB, or have completed Year 12 in the last five years.

Mature-age applicants
Applicants who have sat the Special Tertiary Admissions Test (STAT) or have completed post-secondary study at university or at a Registered Training Organisation (RTO).

Interviews
The interview is an integral part of the admissions process at Notre Dame. Interviews provide prospective students an opportunity to discuss their preferred courses and life at Notre Dame. Interviews are conducted by an academic staff member on campus for 20-30 minutes. Neat, casual attire should be worn. In the case of rural or remote students, the interview may be conducted by phone.

Offer periods each year

School leavers
- Early Offer Program
- November Offers
- January Offers
- February Offers

Mature-age
Offers can be made at any time once the applicant has met all application requirements, including the interview.

Accepting or declining the offer

With a letter of offer, students will receive a Course Conditions of Offer and Acceptance Form. By completing and returning this form to the University by the specified time, students can officially accept the place they have been offered at the University and agree to its terms and conditions. As a courtesy, and so as not to disadvantage other applicants, students must advise the University if they do not wish to accept their offer.

Deferring places
In most courses, students may defer their place for up to two semesters (12 months). The Course Conditions of Offer and Acceptance Form will allow students to state the semester in which they wish to commence their studies. In addition to this, students complete the Request for Deferred Commencement form (available in their offer pack) and return it to the Admissions Office. The University will then contact each student regarding enrolment as this commencement date approaches.

Postgraduate admission
The Postgraduate Course Guide is available for applicants considering postgraduate course enrolment: nd.edu.au/applynow.

Application process
1. Application received at the Admissions Office
2. Receipt sent to applicant via email
3. Previewed by the Admissions Office
4. Interview at Notre Dame
5. Recommendation made by Interviewer
6. Returned to the Admissions Office
7. Offers made by the Admissions Office:
   - School leaver
     - November Offers
     - January Offers
     - February Offers
   - Mature-age
     - Postgraduate
     - Rolling Offers
8. Acceptance form to the Admissions Office
9. Enrolment:
   - December
   - January Enrolment Sessions
   - Enrolment Sessions

Semester 2, 2016
- Application due date June/July 2016
- Commencement date Monday 1 August 2016

Semester 1, 2017
- Application due date Friday 30 September 2016
- Commencement date Monday 27 February 2017

Students forward their completed application to the Admissions Office by mail or in person. Faxed and emailed/scanned applications cannot be accepted.
Alternative entry

Notre Dame is dedicated to providing students with academic opportunities to accelerate learning and the best environment possible to achieve their goals and aspirations. As such, the University provides alternative entry pathways along with academic and enabling support programs. Students who have proceeded through the admissions process and have not been offered a place in their nominated course are encouraged to consider an alternative entry pathway into Notre Dame. Prospective students should note that in limited quota courses, entry is not guaranteed to those who have completed a pathway program.

Foundation Year

The Foundation Year is a one-year tertiary preparation program for students striving to reach their academic potential. Applicants may demonstrate the following:

- academic ability that is not shown by their current results;
- factors that have negatively impacted on their current/past academic progress; or
- educational disadvantage which has impeded their success.

Students are able to select from one of the following Foundation Year streams:

- Arts & Sciences
- Business
- Education
- Health Sciences (Fremantle only)
- Nursing

While the above streams are designed to provide a good fit between students and their future studies, students will not be restricted in their choice of undergraduate program as a result of the stream that is chosen.

The Foundation Year has a Semester 1 and Semester 2 intake. In order to be admitted into the first year of undergraduate studies at Notre Dame, students must achieve the approved University benchmark in each unit.

Successful completion of the Foundation Year may not necessarily guarantee automatic entry into undergraduate studies at Notre Dame. Entrance into some Schools is highly competitive and places available in individual undergraduate courses vary.

Foundation Year Summer Term

(Fremantle only)

Students are able to begin Part 1 of the Foundation Year which runs in January as part of the Summer Term with Part 2 commencing in Semester 1.

Tertiary Enabling Program (Sydney Campus)

The Tertiary Enabling Program (TEP) is a preparation program open to those seeking higher education but who do not currently meet admissions criteria. Students who have successfully completed the TEP will have an opportunity to apply for most undergraduate programs at Notre Dame. Students are able to select from one of the following Tertiary Enabling Program streams:

- Humanities and Business
- Nursing

Students will not be restricted in their choice of undergraduate program as a result of the stream that is chosen. However, those wishing to go on to the Bachelor of Nursing are recommended to take the Nursing and Life Sciences stream.

The Tertiary Enabling Program runs twice a year for 13 weeks (one full semester).

To successfully complete the Tertiary Enabling Program, students must achieve the approved University benchmark in each unit.

Broome Campus courses

The Broome Campus has the advantage of being a university and a Registered Training Organisation (RTO) which has enabled the provision of education pathways and options for students who have had limited access to educational opportunities. Please see page 13 for the full course listing.

External pathways

Registered Training Organisations

There are numerous Registered Training Organisations (RTOs) in Australia. TAFE provides a number of pathways to university studies, including Certificate IV and Diplomas which can be used to achieve minimum entry requirements into some courses. Please note: a Certificate IV is a mature-age entry pathway for mature-age students in selected courses and is not a pathway for school leaver applicants.
Fees and scholarships

Notre Dame is committed to making all of its courses as affordable and accessible as possible, with its fee structure reflecting this goal. The following fee structures are in place:

**Foundation Year**
Australian citizens studying Foundation Year have access to the Commonwealth Government’s loan scheme. Full details are available upon application.

**Tertiary Enabling Program (Sydney Campus)**
The Tertiary Enabling Program (TEP) offers a limited number of tuition fee free places to students in our Commonwealth Supported streams. Full details are available upon application.

**Undergraduate student fees**

**HECS-HELP**
Notre Dame offers Commonwealth Supported Places in selected undergraduate courses. Australian citizens, holders of permanent humanitarian visas and eligible New Zealand citizens* who are allocated a Commonwealth Supported Place are able to access HECS-HELP and defer all or part of their tuition fees through a Federal Government loan. There is no loan fee applied to HECS-HELP loans.

**FEE-HELP**
Under the FEE-HELP loan scheme, students who are Australian citizens, permanent humanitarian visa holders and eligible New Zealand citizens* have the option of deferring their tuition fees. This program allows eligible students to borrow all or part of their tuition fees from the Federal Government.

The University makes every effort to keep course fees equivalent to those paid by Commonwealth supported students.

Details regarding HECS-HELP and FEE-HELP can be found at the Government’s ‘Study Assist’ website: www.studyassist.gov.au.

**Postgraduate student fees**
Australian citizens, permanent humanitarian visa holders and eligible New Zealand citizens* studying postgraduate coursework degrees have access to the Commonwealth Government’s FEE-HELP loan scheme. Please refer to the 2017 Postgraduate Course Guide for current fee scales.

*The Australian Government has recently passed legislation allowing certain New Zealand citizens to have access to HELP loans from 1 January 2016. New Zealand citizens are asked to assess their eligibility by visiting www.studyassist.gov.au.

**Additional study costs**
The additional costs of study will vary from student to student. Additional costs include textbooks, uniforms, accommodation, public transport, photocopying, parking, stationery and food.

**Financial assistance**
Austudy, Abstudy and Youth Allowance schemes are operated by the Australian Government and provide financial assistance to eligible students. For further information please contact Centrelink on 13 24 90 (Youth Allowance and Austudy) or 1800 132 317 (Abstudy) or visit www.humanservices.gov.au. Full details regarding fees are available on the University’s website nd.edu.au/fees.

**Scholarships**
The University of Notre Dame Australia has a number of scholarships available across various courses. Full details regarding scholarships are available on the University’s website: nd.edu.au/scholarships.

Commencing scholarship applications close at the end of December each year.
Accessing student information

Many parents wish to assist their son or daughter by making amendments to an application or being informed about its progress.

Information provided to the University may only be accessed by the student, unless the parents or legal guardians have been authorised in writing to do so.

If your son or daughter will not be contactable when university offers become available, it is highly recommended that they authorise someone to act on their behalf throughout the admission and enrolment process. This can be noted on the application form.

The information provided to the University will be used for the purposes of, and in relation to, your son or daughter’s potential enrolment at The University of Notre Dame Australia. Where privacy principles apply, the University restricts access to those staff members who may need the information in the carrying out of their responsibilities in the academic and/or personal interests of the student.

The University does not provide, by commercial arrangement or otherwise, the personal information of students or other stakeholders, including parents or legal guardians, except in the following cases: when authorised in writing to do so; where required or authorised by law to government and regulatory authorities; credit reporting and fraud checking agencies; and to your authorised representatives (e.g. legal representatives).

“Notre Dame saw qualities in me that I couldn’t have seen myself, and this helped me to develop as a person, not just as a student.”

Sharna
Aspiring teacher
Bachelor of Education (Secondary)
Glossary of terms

**Advanced standing**
Credit awarded to a student for previous academic experience.

**ATAR (Australian Tertiary Admission Rank)**
An ATAR ranges between 99.95 and zero, and reports your rank position relative to all other students within Australia.

**Award course**
A course leading to a formal qualification (e.g. Bachelor’s degree).

**Bachelor’s degree**
A qualification awarded to students who have completed an initial course of university study, usually at least three years in duration.

**Certified copy**
A photocopy of a document which has been signed and dated by a certifying agent, such as a Justice of Peace (JP), postmaster, teacher, accountant, pharmacist or a Notre Dame Admissions staff member.

**Contact hours**
The amount of time spent in lectures and tutorials, not including time spent on professional practice or private study.

**Core Curriculum/Logos Programme**
Units of study in the University's Core Curriculum which is compulsory for all undergraduate students.

**Credit point**
An assigned value to each unit of study indicative of the weighting of the unit of the course.

**Deferral**
An approved postponement of commencement of study for an agreed length of time, no more than 12 months.

**Double degree**
A combined study program leading to the simultaneous completion of two degrees.

**Double major**
Two areas of specialisation within a single degree.

**Early offers**
Offers made in September to school leavers who have been nominated by their secondary school for making an outstanding contribution to school and community life along with a strong academic record (predicted ATAR of 90+).

**February offers**
Offers made to applicants who apply in January after the enrolment dates.

**Graduate entry**
An undergraduate degree for which prior completion of another undergraduate degree is required.

**Honours**
A Bachelor degree with additional study (usually one year with research) to prepare students for higher degrees, usually offered to high achieving students.

**January offers**
Offers made in January to current school leavers after receiving their ATAR result.

**Leave of absence**
An approved postponement of study for an agreed length of time once study has commenced, up to but no more than four semesters.

**Major**
An area of specialisation within a course, normally eight units.

**MER (Minimum Entry Requirement)**
The minimum standards required by the University of applicants to gain admission which can include: academic results; work or life experience; and previous qualifications.

**Minor**
An area of specialisation within a course, involving fewer units than a major, normally six units.

**November offers (Fremantle)**
Offers made to school leavers in November upon the completion of the WACE examinations. These offers are made to students who have made a significant contribution to their school communities and are tracking well academically.

**Postgraduate**
A student undertaking university study after the completion of an undergraduate degree program.

**Pre-university course/Bridging course**
A course which may be used as an alternative entry method to an undergraduate course.

**RTO (Registered Training Organisation)**
A public or private provider of vocational education and training courses such as TAFE.

**School**
A term used at The University of Notre Dame Australia indicating an academic division, sometimes referred to as a ‘faculty’ at other Australian universities.

**STAT (Special Tertiary Admissions Test)**
A university admissions test for mature-age students used by universities across Australia and available at TISC/UAC.

**Undergraduate**
A student who has not yet received a Bachelor’s or similar degree.
“Notre Dame has provided me with a positive and open learning environment and a degree that is relevant and practical. I aspire to combine my interests of economics and law and pursue a future in commercial law.”

**Louis**

Aspiring **business lawyer**

Bachelor of **Laws** / Bachelor of **Commerce**

A university as unique as you. Notre Dame.
A university as unique as you. Notre Dame.

“I’ve been able to develop strong industry connections which have led me straight into a job!”

Holly
Aspiring marketing director
Bachelor of Marketing & Public Relations

Fremantle Campus
19 Mouat Street (PO Box 1225)
Fremantle WA 6959
+61 8 9433 0533
future@nd.edu.au

Sydney Campus
140 Broadway, Chippendale NSW
PO Box 944, Broadway NSW 2007
+61 2 8204 4404
sydney@nd.edu.au

Broome Campus
88 Guy Street (PO Box 2287)
Broome WA 6725
+61 8 9192 0838
broome.courses@nd.edu.au

Apply direct notredame.edu.au

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