



THE UNIVERSITY OF
NOTRE DAME
A U S T R A L I A

COURSE REGULATIONS

SCHOOL OF EDUCATION

GRADUATE CERTIFICATE IN UNIVERSITY TEACHING
GCUT

COURSE CODE: 4081

THESE COURSE REGULATIONS ARE EFFECTIVE FROM 1.1.2015

SCHOOL OF EDUCATION

1. These Course Regulations apply to all students who are enrolled in this Award on the Broome, Fremantle and SydneyCampuses.
2. The Dean is the responsible Executive of these Course Regulations.
3. The contact officer for this document is Course Coordinator, Office of Quality Management and Academic Development, Fremantle Campus.

MODIFICATION HISTORY

1. These Course Regulations are effective from 1 January 2015.

Version	Date Amended	Modification Details	Name
1		Created 2009	Director, QMAD
2	November 2011	Amendments to course regulations	Director, QMAD
3	August 2014	Amendments to regulations, transfer to new template	Director, QMAD

TABLE OF CONTENTS

- 1 INTRODUCTION AND INTERPRETATION 4**
 - 1.1 INTRODUCTION.....4
 - 1.2 INTERPRETATION4
 - 1.3 AMENDMENTS MADE TO COURSE REGULATIONS.....4
 - 1.4 APPLICABILITY TO CAMPUSES OF THE UNIVERSITY.....4
 - 1.5 THE AUSTRALIAN QUALIFICATIONS FRAMEWORK (AQF)4

- 2 ENTRY CRITERIA 5**
 - 2.1 GENERAL CRITERIA.....5
 - 2.2 ADDITIONAL ENTRY REQUIREMENTS / PRE-REQUISITES5
 - 2.3 EXTERNAL ACCREDITATION REQUIREMENTS5

- 3 AWARD REQUIREMENTS..... 6**
 - 3.1 STRUCTURE6
 - 3.2 SPECIAL AWARD REQUIREMENTS6
 - 3.3 PRACTICUM OR INTERNSHIP REQUIREMENTS6
 - 3.4 APPROVED UNIT SUBSTITUTIONS7
 - 3.5 ALTERNATIVE PATHWAYS7
 - 3.6 VOLUME OF LEARNING7
 - 3.7 GRADUATION.....7
 - 3.8 EXIT AWARDS7
 - 3.9 HONOURS7

- 4 APPENDICES..... 8.**

1 INTRODUCTION AND INTERPRETATION

1.1 Introduction

These Course Regulations apply to all students enrolled in the Graduate Certificate in University Teaching Award at The University of Notre Dame Australia.

These Regulations should be read in conjunction with the University's General Regulations and the School of Education Regulations.

1.2 Interpretation

The terms included in these Regulations have the meanings as defined in the University's General Regulations and Regulations: School of Education Fremantle/Broome and Sydney, and Policy: Staff Enrolment and Study Time.

1.3 Amendments made to Course Regulations

Unless otherwise specified, when amendments are made to the structure, content or academic requirements of the Graduate Certificate in University Teaching Award, the amendments will automatically apply in accordance with General Regulation Section 1.7.

1.4 Applicability to Campuses of the University

The Graduate Certificate in University Teaching Award is available from the Broome, Fremantle and Sydney Campuses.

1.5 The Australian Qualifications Framework (AQF)

The Graduate Certificate in University Teaching Award is a Level 8 AQF qualification.

2 ENTRY CRITERIA

2.1 General Criteria

The standard entry requirements for admission are detailed in the University's General Regulations and the School of Education Regulations.

2.2 Additional Entry Requirements / Pre-Requisites

The following entry requirements apply to this Award:

As a minimum qualification, a recognised Bachelor degree or equivalent in an unspecified discipline area.

2.3 External Accreditation Requirements

External accreditation requirements are not applicable to this Award.

3 AWARD REQUIREMENTS

3.1 Structure

For the Graduate Certificate in University Teaching Award Structure, refer to Appendix A.

Successful completion of two Compulsory units and two Elective units is required for the Graduate Certificate in University Teaching.

3.1.1 Compulsory Units

Complete 50 Points from the following:

ED6111 Introduction to Tertiary Teaching and Learning

ED6112 Models of Curriculum Design and Evaluation

3.1.2 Elective Units

There are Elective unit(s) within this Award.

Complete 50 credit points from any two of the following units:

ED6114 Using ICT in a Tertiary Setting

ED6113 Action Research Project

ED6115 Supervising Postgraduate Research

ED6117 Teaching Clinical Reasoning

Note that pre-requisites apply to ED6112, ED6113 and ED6117.

3.1.3 Majors and Double Majors

There are no Majors available in this Award.

3.1.4 Minors

There are no Minors available in this Award.

3.1.5 Specialisations

There are no Specialisations permitted in this Award.

3.1.6 Special Interest Units

There are no Special Interest Units in this Award.

3.2 Special Award Requirements

There are no special award requirements in the Graduate Certificate in University Teaching.

3.3 Practicum or Internship requirements

There are no Practicum or Internship requirements in this Award.

3.4 Approved unit substitutions

Unit substitutions, where permitted, must be approved by the Director.

Subject to approval, ED6116 Principles of Educational Design in Health Professional Education may be substituted for ED6112 Models of Curriculum Design and Evaluation.

Note that students who complete ED6116 Principles of Educational Design are not permitted to complete ED6117 Teaching Clinical Reasoning as an Elective. The combination of ED6111, ED6116, ED6117 and ED6113 is specific to the Graduate Certificate in Health Professional Education.

3.5 Alternative Pathways

Students may be eligible for Advanced Standing and Recognition of Prior Learning in accordance with the General Regulations.

3.6 Volume of Learning

3.6.1 Standard Duration

- (a) The standard duration for the Graduate Certificate in University Teaching Award is one semester of equivalent full time study.
- (b) Student are only able to enrol in this course on a part-time basis.

3.6.2 Accelerated Duration

- (a) An accelerated mode is available for the Graduate Certificate in University Teaching Award with appropriate approval.
- (b) Students are able to enrol in the accelerated model on a part-time basis.

3.6.3 Maximum Duration

The maximum period of time within which a student is permitted to complete the Graduate Certificate in University Teaching Award is four years (including any periods of approved leave of absence) from the date on which they were first accepted into the course by the University.

3.7 Graduation

Where a student has satisfied all the requirements of the Graduate Certificate in University Teaching Award as detailed in these Course Regulations and the General Regulations, the University may grant the student graduation status.

3.8 Exit Awards

An Exit Award pathway is not available for this Award.

3.9 Honours

The Graduate Certificate in University Teaching Award is not offered with Honours.

END OF REGULATIONS



APPENDIX A:

Please note that this study plan is indicative only. Students may be permitted to enrol in more than one Unit in a given Semester / Term.

YEAR ONE						
First Semester / Term of study			Second Semester / Term of study			
Unit Number	Unit Title	Credit Points	Unit Number	Unit Title	Credit Points	
ED6111	Introduction to Tertiary Teaching and Learning	25	ED6112	Models of Curriculum Design and Evaluation	25	
Credit Point Total for Y1 S1		25	Credit Point Total for Y1 S2		25	
					Total Credit Points Year One	50

YEAR TWO						
Third Semester / Term of study			Fourth Semester / Term of study			
Unit Number	Unit Title	Credit Points	Unit Number	Unit Title	Credit Points	
ED6XXX	Approved elective	25	ED6XXX	Approved Elective	25	
Credit Point Total for Y2 S1		25	Credit Point Total for Y2 S2		25	
					Total Credit Points Year Two	50
					TOTAL COURSE CREDIT POINTS:	100