COURSE REGULATIONS
SCHOOL OF EDUCATION

GRADUATE CERTIFICATE IN UNIVERSITY TEACHING
GCUT

COURSE CODE: 4081

THESE COURSE REGULATIONS ARE EFFECTIVE FROM 1.1.2015
SCHOOL OF EDUCATION

1. These Course Regulations apply to all students who are enrolled in this Award on the Broome, Fremantle and Sydney Campuses.

2. The Dean is the responsible Executive of these Course Regulations.

3. The contact officer for this document is Course Coordinator, Office of Quality Management and Academic Development, Fremantle Campus.

MODIFICATION HISTORY

1. These Course Regulations are effective from 1 January 2015.

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<th>Date Amended</th>
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<td>Created 2009</td>
<td>Director, QMAD</td>
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<td>2</td>
<td>November 2011</td>
<td>Amendments to course regulations</td>
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<td>August 2014</td>
<td>Amendments to regulations, transfer to new template</td>
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1 INTRODUCTION AND INTERPRETATION

1.1 Introduction
These Course Regulations apply to all students enrolled in the Graduate Certificate in University Teaching Award at The University of Notre Dame Australia.

These Regulations should be read in conjunction with the University’s General Regulations and the School of Education Regulations.

1.2 Interpretation
The terms included in these Regulations have the meanings as defined in the University’s General Regulations and Regulations: School of Education Fremantle/Broome and Sydney, and Policy: Staff Enrolment and Study Time.

1.3 Amendments made to Course Regulations
Unless otherwise specified, when amendments are made to the structure, content or academic requirements of the Graduate Certificate in University Teaching Award, the amendments will automatically apply in accordance with General Regulation Section 1.7.

1.4 Applicability to Campuses of the University
The Graduate Certificate in University Teaching Award is available from the Broome, Fremantle and Sydney Campuses.

1.5 The Australian Qualifications Framework (AQF)
The Graduate Certificate in University Teaching Award is a Level 8 AQF qualification.
2 ENTRY CRITERIA

2.1 General Criteria
The standard entry requirements for admission are detailed in the University’s General Regulations and the School of Education Regulations.

2.2 Additional Entry Requirements / Pre-Requisites
The following entry requirements apply to this Award:
As a minimum qualification, a recognised Bachelor degree or equivalent in an unspecified discipline area.

2.3 External Accreditation Requirements
External accreditation requirements are not applicable to this Award.
3 AWARD REQUIREMENTS

3.1 Structure
For the Graduate Certificate in University Teaching Award Structure, refer to Appendix A.
Successful completion of two Compulsory units and two Elective units is required for the Graduate Certificate in University Teaching.

3.1.1 Compulsory Units
Complete 50 Points from the following:
ED6111 Introduction to Tertiary Teaching and Learning
ED6112 Models of Curriculum Design and Evaluation

3.1.2 Elective Units
There are Elective unit(s) within this Award.
Complete 50 credit points from any two of the following units:
ED6114 Using ICT in a Tertiary Setting
ED6113 Action Research Project
ED6115 Supervising Postgraduate Research
ED6117 Teaching Clinical Reasoning
Note that pre-requisites apply to ED6112, ED6113 and ED6117.

3.1.3 Majors and Double Majors
There are no Majors available in this Award.

3.1.4 Minors
There are no Minors available in this Award.

3.1.5 Specialisations
There are no Specialisations permitted in this Award.

3.1.6 Special Interest Units
There are no Special Interest Units in this Award.

3.2 Special Award Requirements
There are no special award requirements in the Graduate Certificate in University Teaching.

3.3 Practicum or Internship requirements
There are no Practicum or Internship requirements in this Award.
3.4 **Approved unit substitutions**

Unit substitutions, where permitted, must be approved by the Director.

Subject to approval, ED6116 Principles of Educational Design in Health Professional Education may be substituted for ED6112 Models of Curriculum Design and Evaluation.

Note that students who complete ED6116 Principles of Educational Design are not permitted to complete ED6117 Teaching Clinical Reasoning as an Elective. The combination of ED6111, ED6116, ED6117 and ED6113 is specific to the Graduate Certificate in Health Professional Education.

3.5 **Alternative Pathways**

Students may be eligible for Advanced Standing and Recognition of Prior Learning in accordance with the General Regulations.

3.6 **Volume of Learning**

3.6.1 **Standard Duration**

(a) The standard duration for the Graduate Certificate in University Teaching Award is one semester of equivalent full time study.

(b) Student are only able to enrol in this course on a part-time basis.

3.6.2 **Accelerated Duration**

(a) An accelerated mode is available for the Graduate Certificate in University Teaching Award with appropriate approval.

(b) Students are able to enrol in the accelerated model on a part-time basis.

3.6.3 **Maximum Duration**

The maximum period of time within which a student is permitted to complete the Graduate Certificate in University Teaching Award is four years (including any periods of approved leave of absence) from the date on which they were first accepted into the course by the University.

3.7 **Graduation**

Where a student has satisfied all the requirements of the Graduate Certificate in University Teaching Award as detailed in these Course Regulations and the General Regulations, the University may grant the student graduation status.

3.8 **Exit Awards**

An Exit Award pathway is not available for this Award.

3.9 **Honours**

The Graduate Certificate in University Teaching Award is not offered with Honours.

**END OF REGULATIONS**
APPENDIX A:
Please note that this study plan is indicative only. Students may be permitted to enrol in more than one Unit in a given Semester / Term.

<table>
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YEAR TWO

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**TOTAL COURSE CREDIT POINTS:** 100