COURSE REGULATIONS
SCHOOL OF EDUCATION
MASTER OF TEACHING CONVERSION (PRIMARY)
MTeach

COURSE CODE: 5085

THESE COURSE REGULATIONS ARE EFFECTIVE FROM 1 January 2014.
SCHOOL OF EDUCATION

1. These Course Regulations apply to all students who are enrolled in this Award on the Fremantle Campus.
2. The Dean is the responsible Executive of these Course Regulations.
3. The contact officer for this document is the Senior Administrative Officer, School of Education, Fremantle Campus.

MODIFICATION HISTORY

1. These Course Regulations are effective from 1.1.2014.

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<th>Date Amended</th>
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<td>Regulations transferred to new template</td>
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1 INTRODUCTION AND INTERPRETATION

1.1 Introduction
These Course Regulations apply to all students enrolled in the Master of Teaching Conversion (Primary Award at The University of Notre Dame Australia.

These Regulations should be read in conjunction with the University’s General Regulations and the School of Education Regulations.

1.2 Interpretation
The terms included in these Regulations have the meanings as defined in the University’s General Regulations and the School of Education Regulations.

1.3 Amendments made to Course Regulations
Unless otherwise specified, when amendments are made to the structure, content or academic requirements of the Master of Teaching Conversion (Primary) Award, the amendments will automatically apply in accordance with General Regulation Section 1.7.

1.4 Applicability to Campuses of the University
The Master of Teaching Conversion (Primary) Award is available on the Fremantle Campus only.

1.5 The Australian Qualifications Framework (AQF)
The Master of Teaching Conversion (Primary) Award is a Level 9 AQF qualification.
2 ENTRY CRITERIA

2.1 General Criteria
The standard entry requirements for admission are detailed in the University’s General Regulations and the School of Education Regulations.

2.2 Additional Entry Requirements / Pre-Requisites
Additional requirements for entry into this Award include:

This award is only available to those who hold a four year Secondary school teaching qualification and a minimum of 3 years teaching experience. They will be provided with RPL based on their previous 4 year qualification in the same discipline and professional experience. Education students who have English as an Additional language and are admitted on the basis of an International English Language Testing System (IELTS) assessment, or an equivalent English language proficiency assessment, are only admitted if they have attained an overall IELTS (or equivalent) score of 8.0 (with no score below 7.0 in any of the four skills areas and a score of no less than 8.0 in speaking and listening.

2.3 External Accreditation Requirements
External accreditation requirements are not applicable to this Award.
3 AWARD REQUIREMENTS

3.1 Structure
For the Master of Teaching Conversion (Primary) Award Structure, refer to Appendix A.

3.1.1 Compulsory Units
Refer to Appendix A.

3.1.2 Elective Units
There are no Electives within this Award.

3.1.3 Majors and Double Majors
There are no Majors available in this Award.

3.1.4 Minors
There are no Minors available in this Award.

3.1.5 Specialisations
There are no Specialisations permitted in this Award.

3.2 Special Award Requirements
There are no Special Award requirements in this Award.

3.3 Practicum or Internship requirements
Students are to complete
ED4381 School Experience Primary (5 continuous weeks in duration – 200 hours)

Students may be required to provide relevant clearance documents as directed by the School of Education.

3.4 Approved unit substitutions
Unit substitutions, where permitted, must be approved by the Dean. Approved unit substitutes pertaining to Accreditation requirement within the Master of Teaching Conversion (Primary) are listed in Appendix A.

3.5 Alternative Pathways
Alternative pathways are not applicable to this Award.

3.6 Volume of Learning

3.6.1 Standard Duration
(a) The standard duration for the Master of Teaching Conversion (Primary) Award is 1 year of equivalent full-time study.
(b) A student is able to enroll in this Award on a part-time basis.

3.6.2 Accelerated Duration
(a) An accelerated mode is not available for the Master of Teaching Conversion (Primary) Award.
(b) Students are not able to enroll in the accelerated model on a part-time basis.
3.6.3 Maximum Duration
The maximum period of time within which a student is permitted to complete the Master of Teaching Conversion (Primary) Award is 2.5 years (including any periods of approved leave of absence) from the date on which they were first enrolled into the course by the University.

3.7 Graduation
Where a student has satisfied all the requirements of the Master of Teaching Conversion (Primary) Award as detailed in these Course Regulations and the General Regulations, the University may grant the student graduation status.

3.8 Exit Awards
An Exit Award pathway is not available for this Award.

3.9 Honours
The Master of Teaching Conversion (Primary) Award is not offered with Honours.

END OF REGULATIONS
APPENDIX A:

### YEAR ONE

<table>
<thead>
<tr>
<th>Semester One</th>
<th>Semester Two</th>
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<tr>
<td><strong>Unit</strong></td>
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<tr>
<td>ED4237</td>
<td>Planning &amp; Pedagogy</td>
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<td>ED4381</td>
<td>School Experience: Primary</td>
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<tr>
<td>ED4622</td>
<td>Drama, Dance and Visual Arts</td>
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<tr>
<td>ED4631</td>
<td>English 2: Reading &amp; Viewing</td>
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<tr>
<td>ED4632</td>
<td>Transforming Learning through ICT</td>
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<tr>
<td>ED4652</td>
<td>Mathematics 2: Number &amp; Algebra</td>
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**ACCREDITATION TO TEACH RELIGIOUS EDUCATION IN A CATHOLIC SCHOOL**

Catholic students have the opportunity to study other units in place of the above pathway which will give them accreditation to teach Religious Education in Catholic Schools. The following requirements are provided:

Students wishing to complete the tertiary component of Accreditation to Teach Religious Education in a Catholic School are required to take an extra two Theology units from an approved list. This option should first be discussed with the Course Coordinator.