COURSE REGULATIONS
SCHOOL OF MEDICINE

GRADUATE DIPLOMA OF HEALTH PROFESSIONAL EDUCATION
GradDip HealthProfessional Ed

COURSE CODE: 4134

THESE COURSE REGULATIONS ARE EFFECTIVE FROM 1.1.2017
SCHOOL OF MEDICINE

1. These Course Regulations apply to all students who are enrolled in this Award. Choose an item. Choose an item.
2. The Dean is the responsible Executive of these Course Regulations.
3. The contact officer for this document is the Executive Officer, School of Medicine, Fremantle Campus.

MODIFICATION HISTORY

1. These Course Regulations are effective from 1 January 2017.

<table>
<thead>
<tr>
<th>Version</th>
<th>Date Amended</th>
<th>Modification Details</th>
<th>Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>1 January 2014</td>
<td>Changes to course entry requirements</td>
<td>Frank Bate</td>
</tr>
</tbody>
</table>
| 2       | May 2014       | a) New Graduate Certificate in HPE units (ED6116 & ED6117) replace GCUT units ED6112 and ED6114  
b) Insertion of details pertaining to advanced standing                                           | Carole Steketee |
| 3       | November 2014  | Amendments to:                                                                                                                 | Dean         |
|         |                | • 2.2: Criteria from Graduate Certificate of Health Professional Education used to define health professional                   |              |
| 4       | March 2015     | Change of course structure from 8 compulsory units to six compulsory units and two elective units. Elective units to be chosen from three options: Teaching Clinical Reasoning, Best Practice in Clinical Supervision or, with the approval of the Course Coordinator, selection of one elective unit from existing postgraduate offerings at another School within the University. | Dean         |
TABLE OF CONTENTS

1 INTRODUCTION AND INTERPRETATION .............................................................................................................. 4
   1.1 INTRODUCTION ............................................................................................................................................. 4
   1.2 INTERPRETATION .......................................................................................................................................... 4
   1.3 AMENDMENTS MADE TO COURSE REGULATIONS ....................................................................................... 4
   1.4 APPLICABILITY TO CAMPUSES OF THE UNIVERSITY .................................................................................. 4
   1.5 THE AUSTRALIAN QUALIFICATIONS FRAMEWORK (AQF) ........................................................................... 4

2 ENTRY CRITERIA .................................................................................................................................................. 5
   2.1 GENERAL CRITERIA ...................................................................................................................................... 5
   2.2 ADDITIONAL ENTRY REQUIREMENTS / PRE-REQUISITES ........................................................................... 5
   2.3 EXTERNAL ACCREDITATION REQUIREMENTS ............................................................................................. 5

3 AWARD REQUIREMENTS .................................................................................................................................. 6
   3.1 STRUCTURE .................................................................................................................................................. 6
   3.2 SPECIAL AWARD REQUIREMENTS ............................................................................................................... 6
   3.3 PRACTICUM OR INTERNSHIP REQUIREMENTS .......................................................................................... 6
   3.4 APPROVED UNIT SUBSTITUTIONS .............................................................................................................. 6
   3.5 ALTERNATIVE PATHWAYS ......................................................................................................................... 6
   3.6 VOLUME OF LEARNING ............................................................................................................................... 6
   3.7 GRADUATION ............................................................................................................................................... 7
   3.8 EXIT AWARDS ............................................................................................................................................ 7
   3.9 HONOURS .................................................................................................................................................. 7

4 APPENDICES .................................................................................................................................................... 8
1 INTRODUCTION AND INTERPRETATION

1.1 Introduction
These Course Regulations apply to all students enrolled in the Graduate Diploma of Health Professional Education Award at The University of Notre Dame Australia.

These Regulations should be read in conjunction with the University’s General Regulations and the School of Medicine Regulations.

1.2 Interpretation
The terms included in these Regulations have the meanings as defined in the University’s General Regulations and the School of Medicine Regulations.

1.3 Amendments made to Course Regulations
Unless otherwise specified, when amendments are made to the structure, content or academic requirements of the Graduate Diploma of Health Professional Education Award, the amendments will automatically apply in accordance with General Regulation Section 1.7.

1.4 Applicability to Campuses of the University
The Graduate Diploma of Health Professional Education Award is available from the Fremantle Campus.

1.5 The Australian Qualifications Framework (AQF)
The Graduate Diploma of Health Professional Education Award is a Level 8 AQF qualification.
2 ENTRY CRITERIA

2.1 General Criteria
The standard entry requirements for admission are detailed in the University’s General Regulations and the School of Medicine Regulations.

2.2 Additional Entry Requirements / Pre-Requisites
The following entry requirements apply to this Award:

Applicants must have:
(a) A Bachelor’s degree or its equivalent in a health professional field
(b) An active involvement in health professional education

2.3 External Accreditation Requirements
External accreditation requirements are not applicable to this Award.
3 AWARD REQUIREMENTS

3.1 Structure
For the Graduate Diploma of Health Professional Education Award structure refer to Appendix A.

3.1.1 Compulsory Units
ED5121 Introduction to Learning and Teaching in Health Professional Education
RM5110 Contemporary Issues in Health Professional Education
EDS115 Designing Curriculum for Effective Learning
EDS117 Principles and Practices of Assessment and Evaluation
ET502 Ethical Issues in Professional Life
EDS122 Assessing Clinical Competence in Health Professional Education

3.1.2 Elective Units
There are Elective unit(s) within this Award.

Students are required to complete two units from the following options:
EDS123 Teaching Clinical Reasoning
EDS124 Best Practice in Clinical Supervision in in Health Professional Education
One unit from existing postgraduate offerings at another School within the University (with the approval of the Course Coordinator).

3.1.3 Majors and Double Majors
There are no Majors or Double Majors available in this Award.

3.1.4 Minors
There are no Minors available in this Award.

3.1.5 Specialisations
There are no Specialisations permitted in this Award.

3.1.6 Special Interest Units
There are no Special Interest Units available in this Award.

3.2 Special Award Requirements
There are no special award requirements in the Graduate Diploma of Health Professional Education Award.

3.3 Practicum or Internship requirements
There are no Practicum or Internship requirements in this Award.

3.4 Approved unit substitutions
Unit substitutions, where permitted, must be approved by the Dean.

3.5 Alternative Pathways
Students who have completed a Graduate Certificate in University Teaching or a Graduate Certificate in Nursing Education or equivalent may be eligible to enrol in the Graduate Diploma of Health Professional Education.
3.6 Volume of Learning

3.6.1 Standard Duration
(a) The standard duration for the Graduate Diploma of Health Professional Education is 1 year of equivalent full-time study.

(b) A student is able to enrol in this Award on a part-time basis.

3.6.2 Accelerated Duration
An accelerated mode is not available for the Graduate Diploma of Health Professional Education Award.

3.6.3 Maximum Duration
The maximum period of time within which a student is permitted to complete the Graduate Diploma of Health Professional Education Award is four years (including any periods of approved leave of absence) from the date on which they were first enrolled into the course by the University.

3.7 Graduation
Where a student has satisfied all the requirements of the Graduate Diploma of Health Professional Education Award as detailed in these Course Regulations and the General Regulations, the University may grant the student graduation status.

3.8 Exit Awards
Students who have completed the award requirements for the Graduate Certificate in Health Professional Education may apply to exit the Graduate Diploma of Health Professional Education with this award.

3.9 Honours
The Graduate Diploma of Health Professional Education Award is not offered with Honours.

END OF REGULATIONS
## APPENDIX A:

### YEAR ONE

<table>
<thead>
<tr>
<th>Semester One</th>
<th>Semester Two</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Unit</strong></td>
<td><strong>Credit Points</strong></td>
</tr>
<tr>
<td>ED5121</td>
<td>Introduction to Learning and Teaching in Health Professional Education</td>
</tr>
<tr>
<td></td>
<td>Designing Curriculum for Effective Learning</td>
</tr>
</tbody>
</table>

**Credit Point Total for Y1 S1** 50

**Credit Point Total for Y1 S2** 50

**Total Credit Points Year One** 100

### YEAR TWO

<table>
<thead>
<tr>
<th>Semester One</th>
<th>Semester Two</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Unit</strong></td>
<td><strong>Credit Points</strong></td>
</tr>
<tr>
<td>ET502</td>
<td>Ethical Issues in Professional Life</td>
</tr>
<tr>
<td>ED5123</td>
<td>Elective Unit</td>
</tr>
</tbody>
</table>

**Credit Point Total for Y2 S1** 50

**Credit Point Total for Y2 S2** 50

**Total Credit Points Year Two** 100

**TOTAL COURSE CREDIT POINTS:** 200