COURSE REGULATIONS
SCHOOL OF MEDICINE

GRADUATE DIPLOMA OF HEALTH PROFESSIONAL EDUCATION
GradDip HealthProfessional Ed

COURSE CODE: 4134

THESE COURSE REGULATIONS ARE EFFECTIVE FROM 1.1.2015
SCHOOL OF MEDICINE

1. These Course Regulations apply to all students who are enrolled in this Award on the Broome, Fremantle and Sydney Campuses.

2. The Dean is the responsible Executive of these Course Regulations.

3. The contact officer for this document is the Executive Officer, School of Medicine, Fremantle Campus.

MODIFICATION HISTORY

1. These Course Regulations are effective from 1 January 2015.

<table>
<thead>
<tr>
<th>Version</th>
<th>Date Amended</th>
<th>Modification Details</th>
<th>Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>1 January 2014</td>
<td>Changes to course entry requirements</td>
<td>Frank Bate</td>
</tr>
</tbody>
</table>
| 2       | May 2014      | a) New Graduate Certificate in HPE units (ED6116 & ED6117) replace GCUT units ED6112 and ED6114  
|          |               | b) Insertion of details pertaining to advanced standing                             | Carole Steketee|
| 3       | November 2014 | Amendments to:  
|          |               | • 2.2: Criteria from Graduate Certificate of Health Professional Education used to define health professional | Dean          |
# TABLE OF CONTENTS

1 INTRODUCTION AND INTERPRETATION ..................................................................................................................... 4
   1.1 INTRODUCTION .................................................................................................................................................. 4
   1.2 INTERPRETATION ................................................................................................................................................ 4
   1.3 AMENDMENTS MADE TO COURSE REGULATIONS .......................................................................................... 4
   1.4 APPLICABILITY TO CAMPUSES OF THE UNIVERSITY ............................................................................. 4
   1.5 THE AUSTRALIAN QUALIFICATIONS FRAMEWORK (AQF) .......................................................................... 4

2 ENTRY CRITERIA ..................................................................................................................................................... 5
   2.1 GENERAL CRITERIA .......................................................................................................................................... 5
   2.2 ADDITIONAL ENTRY REQUIREMENTS / PRE-REQUISITES ....................................................................... 5
   2.3 EXTERNAL ACCREDITATION REQUIREMENTS ............................................................................................ 5

3 AWARD REQUIREMENTS ....................................................................................................................................... 6
   3.1 STRUCTURE ....................................................................................................................................................... 6
   3.2 SPECIAL AWARD REQUIREMENTS .................................................................................................................. 6
   3.3 PRACTICUM OR INTERNSHIP REQUIREMENTS ............................................................................................ 6
   3.4 APPROVED UNIT SUBSTITUTIONS .................................................................................................................. 6
   3.5 ALTERNATIVE PATHWAYS ............................................................................................................................. 6
   3.6 VOLUME OF LEARNING .................................................................................................................................. 6
   3.7 GRADUATION ...................................................................................................................................................... 7
   3.8 EXIT AWARDS ................................................................................................................................................... 7
   3.9 HONOURS .......................................................................................................................................................... 7

4 APPENDICES ......................................................................................................................................................... 8
1 INTRODUCTION AND INTERPRETATION

1.1 Introduction
These Course Regulations apply to all students enrolled in the Graduate Diploma of Health Professional Education Award at The University of Notre Dame Australia.

These Regulations should be read in conjunction with the University’s General Regulations and the School of Medicine Regulations.

1.2 Interpretation
The terms included in these Regulations have the meanings as defined in the University’s General Regulations and the School of Medicine Regulations.

1.3 Amendments made to Course Regulations
Unless otherwise specified, when amendments are made to the structure, content or academic requirements of the Graduate Diploma of Health Professional Education Award, the amendments will automatically apply in accordance with General Regulation Section 1.7.

1.4 Applicability to Campuses of the University
The Graduate Diploma of Health Professional Education Award is available on the Fremantle Campus only.

1.5 The Australian Qualifications Framework (AQF)
The Graduate Diploma of Health Professional Education Award is a Level 8 AQF qualification.
2 ENTRY CRITERIA

2.1 General Criteria
The standard entry requirements for admission are detailed in the University’s General Regulations and the School of Medicine Regulations.

2.2 Additional Entry Requirements / Pre-Requisites
The following entry requirements apply to this Award:

Applicants must have:
(a) A Bachelor’s degree or its equivalent in a health professional field
(b) An active involvement in health professional education

2.3 External Accreditation Requirements
External accreditation requirements are not applicable to this Award.
3 AWARD REQUIREMENTS

3.1 Structure
For the Graduate Diploma of Health Professional Education Award structure refer to Appendix A.

3.1.1 Compulsory Units
ED6111 Introduction to Tertiary Teaching & Learning
ED6116 Principles of Education Design in Health Professional Education
ED6117 Teaching Clinical Reasoning
ED6113 Action Research Project
ET502 Ethical Issues in Professional Life
ED6120 Teaching Methods in Health Professional Education
ED6121 Best Practice Clinical Supervision in Health Professional Education
ED6122 Assessing Clinical Competence in Health Professional Education

3.1.2 Elective Units
There are no Electives within this Award.

3.1.3 Majors and Double Majors
There are no Majors or Double Majors available in this Award.

3.1.4 Minors
There are no Minors available in this Award.

3.1.5 Specialisations
There are no Specialisations permitted in this Award.

3.1.6 Special Interest Units
There are no Special Interest Units available in this Award.

3.1.7 Advanced Standing
Students who have completed a Graduate Certificate of University Teaching or a Graduate Certificate of Nursing Education, or equivalent, may be eligible for advanced standing in the following units:
ED6111 Introduction to Tertiary Teaching & Learning (25 credit points)
ED6116 Principles of Educational Design in Health Professional Education (25 credit points)
ED6117 Teaching Clinical Reasoning (25 credit points)
ED6113 Action Research Project (25 credit points)

3.2 Special Award Requirements
There are no special award requirements in the Graduate Diploma of Health Professional Education Award.

3.3 Practicum or Internship requirements
There are no Practicum or Internship requirements in this Award.

3.4 Approved unit substitutions
Unit substitutions, where permitted, must be approved by the Dean.

3.5 Alternative Pathways
Alternative pathways are not applicable for this Award.
3.6 Volume of Learning

3.6.1 Standard Duration
(a) The standard duration for the Graduate Diploma of Health Professional Education is 1 year of equivalent full-time study.
(b) A student is able to enrol in this Award on a part-time basis.

3.6.2 Accelerated Duration
An accelerated mode is not available for the Graduate Diploma of Health Professional Education Award.

3.6.3 Maximum Duration
The maximum period of time within which a student is permitted to complete the Graduate Diploma of Health Professional Education Award is four years (including any periods of approved leave of absence) from the date on which they were first enrolled into the course by the University.

3.7 Graduation
Where a student has satisfied all the requirements of the Graduate Diploma of Health Professional Education Award as detailed in these Course Regulations and the General Regulations, the University may grant the student graduation status.

3.8 Exit Awards
An Exit Award pathway is available for this Award.

3.9 Honours
The Graduate Diploma of Health Professional Education Award is not offered with Honours.

END OF REGULATIONS
### APPENDIX A:

#### YEAR ONE

<table>
<thead>
<tr>
<th>Semester One</th>
<th>Semester Two</th>
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<tbody>
<tr>
<td><strong>Unit Number</strong></td>
<td><strong>Unit Title</strong></td>
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<tr>
<td>ED611</td>
<td>Introduction to Tertiary Teaching &amp; Learning</td>
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<tr>
<td>ED616</td>
<td>Principles of Education Design in Health Professional Education</td>
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</tbody>
</table>

- Credit Point Total for Y1 S1: 50
- Credit Point Total for Y1 S2: 50
- Total Credit Points Year One: 100

#### YEAR TWO

<table>
<thead>
<tr>
<th>Semester One</th>
<th>Semester Two</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Unit Number</strong></td>
<td><strong>Unit Title</strong></td>
</tr>
<tr>
<td>ET502</td>
<td>Ethical Issues in Professional Life</td>
</tr>
<tr>
<td>ED6120</td>
<td>Teaching Methods in Health Professional Education</td>
</tr>
</tbody>
</table>

- Credit Point Total for Y2 S1: 50
- Credit Point Total for Y2 S2: 50
- Total Credit Points Year Two: 100

**TOTAL COURSE CREDIT POINTS:** 200