COURSE REGULATIONS
SCHOOL OF EDUCATION

MASTER OF RELIGIOUS EDUCATION

MRE

COURSE CODE: 5056

THESE COURSE REGULATIONS ARE EFFECTIVE FROM 1.1.2015
SCHOOL OF EDUCATION

1. These Course Regulations apply to all students who are enrolled in this Award on the Fremantle Campus.
2. The Dean is the responsible Executive of these Course Regulations.
3. The contact officer for this document is the Senior Administration Officer, School of Education, Fremantle Campus.

MODIFICATION HISTORY

1. These Course Regulations are effective from 1 January 2015.

<table>
<thead>
<tr>
<th>Version</th>
<th>Date Amended</th>
<th>Modification Details</th>
<th>Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>August 2005</td>
<td>Amendments to course regulations</td>
<td>Dean</td>
</tr>
<tr>
<td>2</td>
<td>December 2006</td>
<td>Amendments to course regulations</td>
<td>Dean</td>
</tr>
<tr>
<td>3</td>
<td>May 2010</td>
<td>Amendments to course regulations</td>
<td>Dean</td>
</tr>
<tr>
<td>4</td>
<td>May 2011</td>
<td>Amendments to course regulations</td>
<td>Dean</td>
</tr>
<tr>
<td>5</td>
<td>December 2014</td>
<td>Amendments to course regulations</td>
<td>Dean</td>
</tr>
</tbody>
</table>
# TABLE OF CONTENTS

1  INTRODUCTION AND INTERPRETATION .......................................................................................................................... 4  
   1.1  INTRODUCTION ..................................................................................................................................................... 4  
   1.2  INTERPRETATION .................................................................................................................................................... 4  
   1.3  AMENDMENTS MADE TO COURSE REGULATIONS ................................................................................................. 4  
   1.4  APPLICABILITY TO CAMPUSES OF THE UNIVERSITY ......................................................................................... 4  
   1.5  THE AUSTRALIAN QUALIFICATIONS FRAMEWORK (AQF) ................................................................................... 4  

2  ENTRY CRITERIA ............................................................................................................................................................ 5  
   2.1  GENERAL CRITERIA ................................................................................................................................................. 5  
   2.2  ADDITIONAL ENTRY REQUIREMENTS / PRE-REQUISITES .................................................................................. 5  
   2.3  EXTERNAL ACCREDITATION REQUIREMENTS ..................................................................................................... 5  

3  AWARD REQUIREMENTS .................................................................................................................................................. 6  
   3.1  STRUCTURE (APPENDIX A) ................................................................................................................................. 6  
   3.2  SPECIAL AWARD REQUIREMENTS ......................................................................................................................... 6  
   3.3  PRACTICUM OR INTERNSHIP REQUIREMENTS .................................................................................................. 6  
   3.4  APPROVED UNIT SUBSTITUTIONS ......................................................................................................................... 6  
   3.5  ALTERNATIVE PATHWAYS .................................................................................................................................. 6  
   3.6  VOLUME OF LEARNING ....................................................................................................................................... 6  
   3.7  GRADUATION .......................................................................................................................................................... 7  
   3.8  EXIT AWARDS ....................................................................................................................................................... 7  
   3.9  HONOURS .............................................................................................................................................................. 7  

4  APPENDICES ...................................................................................................................................................................... ERROR! BOOKMARK NOT DEFINED.
1 INTRODUCTION AND INTERPRETATION

1.1 Introduction
These Course Regulations apply to all students enrolled in the Master of Religious Education Award at The University of Notre Dame Australia.

These Regulations should be read in conjunction with the University’s General Regulations and the School of Education Regulations.

1.2 Interpretation
The terms included in these Regulations have the meanings as defined in the University’s General Regulations and the School of Education Regulations.

1.3 Amendments made to Course Regulations
Unless otherwise specified, when amendments are made to the structure, content or academic requirements of the Master of Religious Education Award, the amendments will automatically apply in accordance with General Regulation Section 1.7.

1.4 Applicability to Campuses of the University
The Master of Religious Education Award is available on the Fremantle Campus only.

1.5 The Australian Qualifications Framework (AQF)
The Master of Religious Education Award is a Level 9 AQF qualification.
2 ENTRY CRITERIA

2.1 General Criteria
The standard entry requirements for admission are detailed in the University’s General Regulations and the School of Education Regulations.

2.2 Additional Entry Requirements / Pre-Requisites
Additional requirements for entry into this Award include:

A student applying for the Master of Religious Education must:

- Hold the equivalent of a four year teaching qualification; and
- A GPA of at least 2.5 or higher; and
- At least three years of professional experience in either a primary or secondary school setting.

Education students who have English as an Additional language and are admitted on the basis of an International English Language Testing System (IELTS) assessment, or an equivalent English language proficiency assessment, are only admitted if they have attained an overall IELTS (or equivalent) score of 8.0 (with no score below 7 in any of the four skills areas and a score of no less than 8 in speaking and listening.

2.3 External Accreditation Requirements
External accreditation requirements are not applicable to this Award.
3 AWARD REQUIREMENTS

3.1 Structure (Appendix A)
For the Master of Religious Education Award Structure refer to Award structure in Appendix A.

3.1.1 Compulsory Units
There are four compulsory units within the Master of Religious Education Award.

3.1.2 Elective Units
There are Elective unit(s) within this Award.

Four Theology and/or Religious Education electives can be chosen from the list of approved unit offerings published by the School of Education on an annual basis.

3.1.3 Majors and Double Majors
There are no Majors available in this Award.

3.1.4 Minors
There are no Minors available in this Award.

3.1.5 Specialisations
There are no Specialisations permitted in this Award.

3.1.6 Special Interest Units
Special Interest units are not available in this Award.

3.2 Special Award Requirements
There are no special award requirements in the Master of Religious Education.

3.3 Practicum or Internship requirements
There are no Practicum or Internship requirements in this Award.

3.4 Approved unit substitutions
Unit substitutions, where permitted, must be approved by the Dean.

3.5 Alternative Pathways
Alternative pathways are not permitted in this Award.

3.6 Volume of Learning

3.6.1 Standard Duration
(a) The standard duration for the Master of Religious Education Award is one (1.0) year of equivalent full-time study.

(b) A student is able to enrol in this Award on a part-time basis.

3.6.2 Accelerated Duration
(a) An accelerated mode is not available for the Master of Religious Education Award.
3.6.3 Maximum Duration
The maximum period of time within which a student is permitted to complete the Master of Religious Education Award is 5 years (including any periods of approved leave of absence) from the date on which they were first accepted into the course by the University.

3.7 Graduation
Where a student has satisfied all the requirements of the Master of Religious Education Award as detailed in these Course Regulations and the General Regulations, the University may grant the student graduation status.

3.8 Exit Awards
An Exit Award pathway is not available for this Award.

3.9 Honours
The Master of Religious Education Award is not offered with Honours.

END OF REGULATIONS
## APPENDIX A: Course Structure for Master of Religious Education (Coursework)

### YEAR ONE

<table>
<thead>
<tr>
<th>Semester One</th>
<th>Semester Two</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Unit Number</strong></td>
<td><strong>Unit Title</strong></td>
</tr>
<tr>
<td>ED6188</td>
<td>Critical Issues in Religious Education 1</td>
</tr>
<tr>
<td>ED6189</td>
<td>Critical Issues in Religious Education 2</td>
</tr>
<tr>
<td>TH542</td>
<td>Christology</td>
</tr>
<tr>
<td>TH544</td>
<td>Mystery of Christ 4: Church &amp; Sacraments</td>
</tr>
</tbody>
</table>

**Credit Point Total for Y1 S1** 100  
**Credit Point Total for Y1 S2** 100  
**Total Credit Points Year One** 200

Students must choose units from the approved list of unit offerings published by the School of Education on an annual basis. Units can be undertaken in any order.