NOTRE DAME BROOME CAMPUS

Notre Dame Broome is a unique place to study and learn. The small and friendly campus means students benefit from personal attention, a caring learning environment and dedicated staff. Admission to Notre Dame is a comprehensive process that takes into account all the characteristics, knowledge and skills of a prospective student. A key objective of the Broome Campus is to provide strong support for the process of reconciliation between Aboriginal and non-Aboriginal Australians. The Campus provides a supportive environment and offers an opportunity for non-Aboriginal and Aboriginal people to live together and to learn about Aboriginal history and culture.

TEACHING AT NOTRE DAME

There are four ways to become a Kindergarten to Year 7 (K-7) teacher through Notre Dame’s Broome Campus:

- a relevant undergraduate degree followed by a two-year Master of Teaching (see separate document)
- a one year conversion course to convert a secondary teaching degree to a primary teaching degree.
- a one year conversion course for teachers wishing to convert a 3 year degree to a 4 year Bachelor of Education
- a three and three quarter year (3 ¾) undergraduate Bachelor of Education degree

WHY STUDY K-7 TEACHING AT NOTRE DAME?

The K-7 teaching course at Notre Dame provides students with:

- the skills and knowledge to teach all learning areas of the Curriculum Framework, together with a specialisation in either Religious Education or Aboriginal Education (if desired)
- completion of the degree in three and three quarter years
- a focus on the Curriculum Framework and Australian Curriculum
- a strong integration of theory and practice
- coursework that is contemporary
- 32 weeks teaching experience over the course of the degree
- exposure to emergent learning technologies
- accreditation to teach Religious Education (for those wishing to teach in a Catholic school)
- attainment of all employer and government requirements and formal registration demands.

COURSE OVERVIEW

The Bachelor of Education (K-7) combines academic and professional studies within the degree. Students are exposed to the school and classroom environment from the first semester of their first year. They progressively build up their classroom expertise as this is interwoven with the academic study units.

Students studying the non-accreditation stream will complete 4 units in Aboriginal Education, which constitutes a specialisation in Aboriginal Studies.

ACCREDITATION STREAM

Students intending to seek employment in a Catholic school will need to meet the requirements of accreditation as set by the Catholic Education Commission of WA. Accreditation units are indicated by an asterisk (*).

COURSE STRUCTURE

YEAR 1

One Literacy Unit
ED1611 Functional Literacy

Two units of the Core Curriculum
TH101 Introduction to Theology*
AB100 Aboriginal People

Seven Education Units
ED1120 Introduction to Teaching and the Curriculum Framework
TH101 Introduction to Theology*
ED1000 Child Development 0–8 years;
ED2623 Health and Physical Education
ED1116 Maths Competencies
ED1231 Environmental Science and Technology and Enterprise
ED1623 Foundations of Literacy
ED2627 Society and Environment

One Education Unit (school-based)
ED1994 School Observation (2 week practicum)

One Elective Unit
ED4151 Facilitating Indigenous Students Acquiring Standard Australian English or
ED2618 Primary Religious Education 1*

YEAR 2

Eight Education Units
ED 2135 Introduction to Teaching Skills
ED 2623 English 2: Reading and Viewing;
ED1624 Mathematics 1;
ED2001 Planning and Evaluation in ECE;
ED2632 Transforming Learning through ICT
ED3529 Understanding and Guiding Students Behaviour
ED1001 Creating Learning Environments
ED2000 Play and Pedagogy

One Education Unit (school-based)
ED2994 School Experience 1 and Teaching Method 1
(10 week practicum during term 2)

One Elective Unit
AB272 History of Aboriginal People or
TH248E Sacraments of Initiation*
YEAR 3
Seven Education Units
ED3922 The Arts
ED3651 English 3: Writing
ED4130 Advanced Teaching Skills
ED2624 Mathematics 2
ED3629 Catering for Students with Special Needs
ED4641 Mathematics 3
ED3221 Primary Science
One Education Unit (school-based)
School Experience 2 and Teaching Method 2 (10 week practicum during term 2)
One Elective Unit
AB303 Aboriginal People in Contemporary Australian Society or
ED3619 Primary Religious Education2*
One Core Unit
TH112 Spirituality and the Challenges of Reconciliation

YEAR 4
Four Education Units
ED4671 English 4: Oral Language
ED4528: Families and Partnerships in Teaching and Learning
ED4146 Preparation for the Internship & Transition
ED4133 Professional Responsibilities of the Teacher
One Education Unit (school-based)
ED 4991 Teaching Internship (10 week practicum)
One Elective Unit
AB331 Aboriginal People and the Legal System or
ED401E Scripture and the Church*

SCHOOL EXPERIENCE PROGRAM
The amount of school experience in the Notre Dame Degree is almost double that offered in most other courses.

Year 1
Two weeks of classroom observation and teacher assistance

Year 2
Ten weeks of school experience - one school term - with special focus on three of the learning areas of the Curriculum Framework

Year 3
Ten weeks of school experience – one school term – with special focus on the remaining five learning areas of the Curriculum Framework, and Religious Education (if applicable)

Year 4
Ten weeks of school experience – one school term – the Teaching Internship, which provides for an integrated program of teaching in all learning areas and Religious Education (if applicable)

CAREER OPPORTUNITIES
Graduates of Notre Dame find employment in Catholic, Independent and Government schools and have a high rate of employment success.

ADMISSION
Applications are encouraged from students of all ages. The comprehensive entry requirements consider your past academic performance as well as your personal accomplishments and your suitability to the course. Prospective students must be able to demonstrate high level verbal and written skills.

FLEXIBLE ENTRY POINTS
Students can commence the Bachelor of Education in either first semester (February) or in the second semester (July/August).

MODE OF STUDY
The Bachelor of Education can be studied either full-time or part-time with a reduced load in any particular semester. However, if a student is studying part-time, particular units must be completed before any of the school-experience programs can be commenced.

Normally this degree is delivered on campus in fulltime mode in Broome. Students who live in the Broome Township are expected to study on campus so that they experience the sense of community and collegiality that university life can bring. In addition participation in the broader social and cultural life of the campus adds to the experience of study. For students who live in regional and remote communities in the Kimberley and the Pilbara an off campus mode of delivery is available. This mode of delivery utilises an online software tool called Collaborate. To take advantage of this mode of delivery students need a good standard of internet connection and a fairly up to date computer. Students in regional and remote communities in the Kimberley and the Pilbara should be prepared to participate in on-line tutorial groups in real time as they are delivered.

TUITION COSTS
The Broome Campus offers Commonwealth Supported places under the Higher Education Support Act. Students with a Commonwealth Supported place are eligible to apply for HECS-HELP to assist in paying their contribution. For more information about Commonwealth Supported places contact the Broome Campus.

ACCOMODATION
The Broome Campus offers quality on-site accommodation in the Student Village. The Village is made up of the Student Hostel which provides short-term accommodation for students who attend one week ‘block study’ programs and the Student Housing which is made up of nine separate houses for students studying fulltime for at least one semester.

FURTHER INFORMATION
The information contained in this publication is designed as a basic course description. If you would like further information regarding the course or information about admissions, fees or...