COURSE REGULATIONS
SCHOOL OF EDUCATION

BACHELOR OF EDUCATION (SECONDARY)
BEd(Sec)

COURSE CODE: 3126

THESE COURSE REGULATIONS ARE EFFECTIVE FROM 1.1.2017
SCHOOL OF EDUCATION

1. These Course Regulations apply to all students who are enrolled in this Award on the Fremantle Campus.
2. The Dean is the responsible Executive of these Course Regulations.
3. The contact officer for this document is the Senior Administrative Officer, School of Education, Fremantle Campus.

MODIFICATION HISTORY

1. These Course Regulations are effective from 1 January 2017.

<table>
<thead>
<tr>
<th>Version</th>
<th>Date Amended</th>
<th>Modification Details</th>
<th>Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>December 2006</td>
<td>Amendments to course regulations</td>
<td>Dean</td>
</tr>
<tr>
<td>2</td>
<td>May 2007</td>
<td>Amendments to course regulations</td>
<td>Dean</td>
</tr>
<tr>
<td>3</td>
<td>October 2008</td>
<td>Amendments to course regulations</td>
<td>Dean</td>
</tr>
<tr>
<td>4</td>
<td>June 2009</td>
<td>Amendments to course regulations</td>
<td>Dean</td>
</tr>
<tr>
<td>5</td>
<td>November 2009</td>
<td>Amendments to course regulations</td>
<td>Dean</td>
</tr>
<tr>
<td>6</td>
<td>May 2011</td>
<td>Amendments to course regulations</td>
<td>Dean</td>
</tr>
<tr>
<td>7</td>
<td>May 2012</td>
<td>Amendments to course regulations</td>
<td>Dean</td>
</tr>
<tr>
<td>8</td>
<td>June 2012</td>
<td>Amendments to course regulations</td>
<td>Dean</td>
</tr>
<tr>
<td>9</td>
<td>December 2013</td>
<td>Regulations transferred to new template</td>
<td>Dean</td>
</tr>
<tr>
<td>10</td>
<td>October 2014</td>
<td>Amendments to Course Structure</td>
<td>Dean</td>
</tr>
<tr>
<td>11</td>
<td>August 2015</td>
<td>Amendments to course regulations</td>
<td>Dean</td>
</tr>
<tr>
<td>12</td>
<td>September 2016</td>
<td>Amendments to course regulations</td>
<td>Dean</td>
</tr>
</tbody>
</table>
# TABLE OF CONTENTS

1 INTRODUCTION AND INTERPRETATION ........................................................................................................... 4  
  1.1 INTRODUCTION ........................................................................................................................................ 4  
  1.2 INTERPRETATION ...................................................................................................................................... 4  
  1.3 AMENDMENTS MADE TO COURSE REGULATIONS .................................................................................. 4  
  1.4 APPLICABILITY TO CAMPUSES OF THE UNIVERSITY ............................................................................. 4  
  1.5 THE AUSTRALIAN QUALIFICATIONS FRAMEWORK (AQF) ....................................................................... 4

2 ENTRY CRITERIA ............................................................................................................................................... 5  
  2.1 GENERAL CRITERIA ................................................................................................................................. 5  
  2.2 ADDITIONAL ENTRY REQUIREMENTS / PRE-REQUISITES ...................................................................... 5  
  2.3 EXTERNAL ACCREDITATION REQUIREMENTS ......................................................................................... 5

3 AWARD REQUIREMENTS ................................................................................................................................. 6  
  3.1 STRUCTURE (APPENDIX A) ..................................................................................................................... 6  
  3.2 SPECIAL AWARD REQUIREMENTS .......................................................................................................... 7  
  3.3 PRACTICUM OR INTERNSHIP REQUIREMENTS ...................................................................................... 7  
  3.4 APPROVED UNIT SUBSTITUTIONS ............................................................................................................. 7  
  3.5 ALTERNATIVE PATHWAYS ....................................................................................................................... 7  
  3.6 VOLUME OF LEARNING ............................................................................................................................ 7  
  3.7 GRADUATION ............................................................................................................................................. 7  
  3.8 EXIT AWARDS .......................................................................................................................................... 7  
  3.9 HONOURS ............................................................................................................................................... 7

4 APPENDICES .................................................................................................................................................. 8
1 INTRODUCTION AND INTERPRETATION

1.1 Introduction
These Course Regulations apply to all students enrolled in the Bachelor of Education (Secondary) Award at The University of Notre Dame Australia.

These Regulations should be read in conjunction with the University’s General Regulations and the School of Education Regulations.

1.2 Interpretation
The terms included in these Regulations have the meanings as defined in the University’s General Regulations and the School of Education Regulations.

1.3 Amendments made to Course Regulations
Unless otherwise specified, when amendments are made to the structure, content or academic requirements of the Bachelor of Education (Secondary) Award, the amendments will automatically apply in accordance with General Regulation Section 1.7.

1.4 Applicability to Campuses of the University
The Bachelor of Education (Secondary) Award is available on the Fremantle Campus only.

1.5 The Australian Qualifications Framework (AQF)
The Bachelor of Education (Secondary) Award is a Level 7 AQF qualification.
2 ENTRY CRITERIA

2.1 General Criteria
The standard entry requirements for admission are detailed in the University’s General Regulations and the School of Education Regulations.

2.2 Additional Entry Requirements / Pre-Requisites
Additional requirements for entry into this Award include:

Education students who have English as an Additional language and are admitted on the basis of an International English Language Testing System (IELTS) assessment, or an equivalent English language proficiency assessment, are only admitted if they have attained an overall IELTS (or equivalent) score of 8.0 (with no score below 7.0 in any of the four skills areas and a score of no less than 8.0 in speaking and listening.

2.3 External Accreditation Requirements
External accreditation requirements are applicable to this Award.

This award is accredited under the Australian Institute for Teaching and School Leadership (AITSL) via its agency the Teacher Registration Board of Western Australia (TRBWA).
3 AWARD REQUIREMENTS

3.1 Structure
For the Bachelor of Education (Secondary) Award Structure, refer to Appendix A and B.

3.1.1 Compulsory Units
Refer to Appendix A and B.

3.1.2 Elective Units
There are no Electives within this Award.

3.1.3 Majors and Double Majors
A student must select one Major (or can choose an additional Major in the accreditation to teach Religious Education pathway if selected) from the following list as part of the Bachelor of Education (Secondary) award in one of the following areas:

- Accounting/Business Studies
- Behavioural Science
- Communications
- Economics
- English
- Geography
- History
- Italian
- Mathematics
- Political and Legal Studies
- Politics
- Religious Education
- Science
- Society and Environment
- Theatre Arts

3.1.4 Minors
There are no Minors available in this Award.

3.1.5 Specialisations
A student must choose one Specialisation from the following list as part of the Bachelor of Education (Secondary) Award.

- Accounting/Business Studies
- Behavioural Science
- Communications
- Economics
- English
- Geography
- History
- Italian
- Mathematics
- Political and Legal Studies
- Politics
- Religious Education
- Science
- Society and Environment
- Theatre Arts
3.2 **Special Award Requirements**
Students enrolled in this Award are required to sit and pass the National Literacy and Numeracy Test for Initial Teacher Education Students (LANTITE) before graduation. The test is administered externally by the Australian Council for Educational Research (ACER) and students will be required to register with ACER and pay for the test.

3.3 **Practicum or Internship requirements**
Students are to complete
- **ED1294 Classroom Immersion** (2 continuous weeks in duration – 80 hours)
- **ED2294 School Experience I** (10 continuous weeks in duration – 400 hours)
- **ED3294 School Experience 2** (10 continuous weeks in duration – 400 hours)
- **ED4291 Teaching Internship** (10 continuous weeks in duration – 400 hours)

Students may be required to provide relevant clearance documents as directed by the School of Education.

3.4 **Approved unit substitutions**
Unit substitutions, where permitted, must be approved by the Dean. Approved unit substitutes pertaining to Accreditation requirements within the Bachelor of Education (Secondary) are listed in Appendix A and B.

3.5 **Alternative Pathways**
Alternative pathways are not applicable to this Award.

3.6 **Volume of Learning**

3.6.1 **Standard Duration**
(a) The standard duration for the Bachelor of Education (Secondary) Award is 4 years of equivalent full-time study.
(b) A student is able to enrol in this Award on a part-time basis.

3.6.2 **Accelerated Duration**
An accelerated mode is not available for the Bachelor of Education (Secondary) Award.

3.6.3 **Maximum Duration**
The maximum period of time within which a student is permitted to complete the Bachelor of Education (Secondary) Award is detailed in the University’s General Regulations.

3.7 **Graduation**
Where a student has satisfied all the requirements of the Bachelor of Education (Secondary) Award as detailed in these Course Regulations and the General Regulations, the University may grant the student graduation status.

3.8 **Exit Awards**
An Exit Award pathway is not available for this Award.

3.9 **Honours**
The Bachelor of Education (Secondary) Award is not offered with Honours.

END OF REGULATIONS
## Appendix A:

### Year One

<table>
<thead>
<tr>
<th>Unit Number</th>
<th>Unit Title</th>
<th>Credit Points</th>
<th>Unit Number</th>
<th>Unit Title</th>
<th>Credit Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>ED1111</td>
<td>Information Literacy Skills for Education Studies</td>
<td>10</td>
<td>ED1294</td>
<td>Classroom Immersion: Secondary</td>
<td>20</td>
</tr>
<tr>
<td>ED1113</td>
<td>Introduction to ICT for Teachers</td>
<td>10</td>
<td>ED2425</td>
<td>Psychological Principles of Classroom Management</td>
<td>25</td>
</tr>
<tr>
<td>ED1120</td>
<td>Introduction to Teaching and the Curriculum Framework</td>
<td>25</td>
<td></td>
<td>Major Teaching Area Unit</td>
<td>25</td>
</tr>
<tr>
<td></td>
<td>Major Teaching Area Unit</td>
<td>25</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PS112</td>
<td>Developmental Psychology</td>
<td>25</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Credit Point Total for Y1 S1** 95

### Year Two

<table>
<thead>
<tr>
<th>Unit Number</th>
<th>Unit Title</th>
<th>Credit Points</th>
<th>Unit Number</th>
<th>Unit Title</th>
<th>Credit Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>ED2111</td>
<td>Foundational Teaching Skills</td>
<td>20</td>
<td>ED2218</td>
<td>Principles of Secondary Religious Education 1</td>
<td>20</td>
</tr>
<tr>
<td>ED2217</td>
<td>Catering for Difference</td>
<td>20</td>
<td></td>
<td>Major Teaching Area Unit</td>
<td>25</td>
</tr>
<tr>
<td>ED2297</td>
<td>School Experience 1: Secondary</td>
<td>45</td>
<td></td>
<td>Major Teaching Area Unit</td>
<td>25</td>
</tr>
<tr>
<td>ED2632</td>
<td>Transforming Learning through ICT</td>
<td>20</td>
<td></td>
<td>Specialisation Teaching Area Unit</td>
<td>25</td>
</tr>
<tr>
<td>EDSM</td>
<td>Teaching Method Major</td>
<td>15</td>
<td>ET100</td>
<td>Ethics</td>
<td>25</td>
</tr>
<tr>
<td>JS223</td>
<td>Education, Service &amp; Community Engagement</td>
<td>20</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Credit Point Total for Y2 S1** 140

**Total Credit Points Year One** 240

<table>
<thead>
<tr>
<th>Unit Number</th>
<th>Unit Title</th>
<th>Credit Points</th>
<th>Unit Number</th>
<th>Unit Title</th>
<th>Credit Points</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Unit Number</th>
<th>Unit Title</th>
<th>Credit Points</th>
<th>Unit Number</th>
<th>Unit Title</th>
<th>Credit Points</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### Year Two

<table>
<thead>
<tr>
<th>Unit Number</th>
<th>Unit Title</th>
<th>Credit Points</th>
<th>Unit Number</th>
<th>Unit Title</th>
<th>Credit Points</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Credit Point Total for Y2 S2** 120

**Total Credit Points Year Two** 260
## YEAR THREE

<table>
<thead>
<tr>
<th>Semester One</th>
<th>Semester Two</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Unit Number</strong></td>
<td><strong>Unit Number</strong></td>
</tr>
<tr>
<td>ED3215</td>
<td></td>
</tr>
<tr>
<td>ED3222</td>
<td></td>
</tr>
<tr>
<td>ED3294</td>
<td></td>
</tr>
<tr>
<td>ED4130</td>
<td></td>
</tr>
<tr>
<td>EDSS</td>
<td></td>
</tr>
</tbody>
</table>

Credit Point Total for Y3 S1 | 125
Credit Point Total for Y3 S2 | 125
Total Credit Points Year Three | 250

## YEAR FOUR

<table>
<thead>
<tr>
<th>Semester One</th>
<th>Semester Two</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Unit Number</strong></td>
<td><strong>Unit Number</strong></td>
</tr>
<tr>
<td>ED3218</td>
<td></td>
</tr>
<tr>
<td>ED4146</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Major Teaching Area Unit</td>
</tr>
<tr>
<td></td>
<td>Specialisation Teaching Area Unit</td>
</tr>
<tr>
<td>TH401</td>
<td>Scripture and Church</td>
</tr>
</tbody>
</table>

Credit Point Total for Y4 S1 | 120
Credit Point Total for Y4 S2 | 130
Total Credit Points Year Four | 250
TOTAL COURSE CREDIT POINTS: | 1000

### ONLY ACCREDITATION TO TEACH IN A CATHOLIC SCHOOL

Non Catholic students have the opportunity to study other units in place of the accreditation pathway for Catholic students. The following requirements are provided:

1) Replace ED2218 Principles of Secondary Religious Education 1 with a general elective of at least the same credit point value.
2) Replace ED3218 Principles of Secondary Religious Education 11 with a general elective of at least the same credit point value.
3) Replace TH411 Liturgy and Sacraments with ED4129 Necessary Elements of the Catholic School.

### NO ACCREDITATION TO TEACH RELIGIOUS EDUCATION IN A CATHOLIC SCHOOL

Non Catholic students have the opportunity to study other units in place of the accreditation pathway for Catholic students. The following requirements are provided:

1) Replace ED2218 Principles of Secondary Religious Education-20 cps, TH411 Liturgy and Sacraments-25 cps and TH401 Scripture and Church-25 cps with 3 general electives at least the same credit point value.
2) Replace ED3218 Principles of Secondary Religious Education 2-25 c/s with a general elective of at least the same credit point value.
## APPENDIX B:

### YEAR ONE

<table>
<thead>
<tr>
<th>Semester One</th>
<th>Semester Two</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Unit Number</strong></td>
<td><strong>Unit Title</strong></td>
</tr>
<tr>
<td>ED1111</td>
<td>Information Literacy Skills for Education Studies</td>
</tr>
<tr>
<td>ED1113</td>
<td>Introduction to ICT for Teachers</td>
</tr>
<tr>
<td>PS112</td>
<td>Developmental Psychology</td>
</tr>
<tr>
<td>TH121</td>
<td>Major Teaching Area 1 Introduction to New Testament</td>
</tr>
<tr>
<td></td>
<td>Major Teaching Area</td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Credit Point Total for Y1 S1** 95

**Credit Point Total for Y1 S2** 145

**Total Credit Points Year One** 240

### YEAR TWO

<table>
<thead>
<tr>
<th>Semester One</th>
<th>Semester Two</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Unit Number</strong></td>
<td><strong>Unit Title</strong></td>
</tr>
<tr>
<td>ED2111</td>
<td>Foundational Teaching Skills</td>
</tr>
<tr>
<td>ED2217</td>
<td>Catering for Difference</td>
</tr>
<tr>
<td>ED2297</td>
<td>School Experience 1: Secondary</td>
</tr>
<tr>
<td>ED2632</td>
<td>Transforming Learning through ICT</td>
</tr>
<tr>
<td>EDSM</td>
<td>Teaching Method Major</td>
</tr>
<tr>
<td>JS223</td>
<td>Education, Service &amp; Community Engagement</td>
</tr>
</tbody>
</table>

**Credit Point Total for Y2 S1** 140

**Credit Point Total for Y2 S2** 120

**Total Credit Points Year Two** 260
# Bachelor of Education (Secondary)

## YEAR THREE

<table>
<thead>
<tr>
<th>Semester One</th>
<th>Semester Two</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Unit Number</strong></td>
<td><strong>Unit Title</strong></td>
</tr>
<tr>
<td>ED3215</td>
<td>Contemporary Issues in Secondary Schooling</td>
</tr>
<tr>
<td>ED3222</td>
<td>Teaching and Learning Strategies for Adolescents</td>
</tr>
<tr>
<td>ED3294</td>
<td>School Experience 2: Secondary</td>
</tr>
<tr>
<td>ED4130</td>
<td>Advanced Teaching Skills</td>
</tr>
<tr>
<td>EDSM16</td>
<td>Teaching Method 2: Religion and Life</td>
</tr>
<tr>
<td><strong>Credit Point Total for Y3 S1</strong></td>
<td>125</td>
</tr>
</tbody>
</table>

**Total Credit Points Year Three** 250

## YEAR FOUR

<table>
<thead>
<tr>
<th>Semester One</th>
<th>Semester Two</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Unit Number</strong></td>
<td><strong>Unit Title</strong></td>
</tr>
<tr>
<td>ED3218</td>
<td>Principles of Secondary Religious Education 1</td>
</tr>
<tr>
<td>ED4146</td>
<td>Preparation for Internship and Transition</td>
</tr>
<tr>
<td>TH401 *</td>
<td>Major Teaching Area 1 Scripture and Church</td>
</tr>
<tr>
<td>TH444</td>
<td>Major Teaching Area 1 Marriage and Sexuality</td>
</tr>
<tr>
<td></td>
<td>Major Teaching Area 2</td>
</tr>
<tr>
<td><strong>Credit Point Total for Y4 S1</strong></td>
<td>120</td>
</tr>
</tbody>
</table>

**Total Credit Points Year Four** 250

**TOTAL COURSE CREDIT POINTS:** 1000

Accreditation requirements to Teach Religious Education in a Catholic School are met by following this plan:

The following Theology units are compulsory:

TH101 Introduction to Theology
TH411 Liturgy and Sacraments
TH401 Scripture and Church
TH250 Christology
APPENDIX C:

Supporting Major Method Unit
A student must choose one Major Method (or two Major Method units if Religious Education is selected) from the following as part of the Bachelor of Education (Secondary) Award.

EDSM01 Major Teaching Method: Drama
EDSM02 Major Teaching Method: English
EDSM03 Major Teaching Method: Languages Other than English
EDSM04 Major Teaching Method: Mathematics
EDSM05 Major Teaching Method: Science
EDSM06 Major Teaching Method: Health & Physical Education
EDSM07 Major Teaching Method: Society & Environment
EDSM08 Major Teaching Method: Information & Communication Tech
EDSM09 Major Teaching Method: Business Studies
EDSM10 Major Teaching Method: Media Studies
EDSM11 Major Teaching Method: Psychology
EDSM12 Major Teaching Method: Food & Science Technology
EDSM13 Major Teaching Method: Visual Arts
EDSM14 Major Teaching Method: Philosophy & Ethics
EDSM15 Major Teaching Method: Music
EDSM16 Major Teaching Method: Religion in Life
EDSM17 Major Teaching Method: Outdoor Education

Supporting Specialisation Method Unit
A student must choose one Supporting Method from the following as part of the Bachelor of Education (Secondary) Award.

EDSS01 Specialisation Teaching Method: The Arts
EDSS02 Specialisation Teaching Method: English
EDSS03 Specialisation Teaching Method: Languages Other than English
EDSS04 Specialisation Teaching Method: Mathematics
EDSS05 Specialisation Teaching Method: Science
EDSS06 Specialisation Teaching Method: Health & Physical Education
EDSS07 Specialisation Teaching Method: Society & Environment
EDSS08 Specialisation Teaching Method: Information & Communication Tech
EDSS09 Specialisation Teaching Method: Business Studies
EDSS10 Specialisation Teaching Method: Media Studies
EDSS11 Specialisation Teaching Method: Psychology
EDSS12 Specialisation Teaching Method: Food & Science Technology
EDSS13 Specialisation Teaching Method: Visual Arts
EDSS14 Specialisation Teaching Method: Philosophy & Ethics
EDSS15 Specialisation Teaching Method: Music
EDSS16 Specialisation Teaching Method: Religion in Life
EDSS17 Specialisation Teaching Method: Outdoor Education