



THE UNIVERSITY OF
NOTRE DAME
A U S T R A L I A

COURSE REGULATIONS

SCHOOL OF EDUCATION

BACHELOR OF EDUCATION (SECONDARY)
BEd(Sec)

COURSE CODE: 3126

THESE COURSE REGULATIONS ARE EFFECTIVE FROM 1.1.2017

SCHOOL OF EDUCATION

1. These Course Regulations apply to all students who are enrolled in this Award on the Fremantle Campus.
2. The Dean is the responsible Executive of these Course Regulations.
3. The contact officer for this document is the Senior Administrative Officer, School of Education, Fremantle Campus.

MODIFICATION HISTORY

1. These Course Regulations are effective from 1 January 2017.

Version	Date Amended	Modification Details	Name
1	December 2006	Amendments to course regulations	Dean
2	May 2007	Amendments to course regulations	Dean
3	October 2008	Amendments to course regulations	Dean
4	June 2009	Amendments to course regulations	Dean
5	November 2009	Amendments to course regulations	Dean
6	May 2011	Amendments to course regulations	Dean
7	May 2012	Amendments to course regulations	Dean
8	June 2012	Amendments to course regulations	Dean
9	December 2013	Regulations transferred to new template	Dean
10	October 2014	Amendments to Course Structure	Dean
11	August 2015	Amendments to course regulations	Dean
12	September 2016	Amendments to course regulations	Dean

TABLE OF CONTENTS

1	INTRODUCTION AND INTERPRETATION	4
1.1	INTRODUCTION.....	4
1.2	INTERPRETATION	4
1.3	AMENDMENTS MADE TO COURSE REGULATIONS.....	4
1.4	APPLICABILITY TO CAMPUSES OF THE UNIVERSITY.....	4
1.5	THE AUSTRALIAN QUALIFICATIONS FRAMEWORK (AQF)	4
2	ENTRY CRITERIA.....	5
2.1	GENERAL CRITERIA.....	5
2.2	ADDITIONAL ENTRY REQUIREMENTS / PRE-REQUISITES	5
2.3	EXTERNAL ACCREDITATION REQUIREMENTS	5
3	AWARD REQUIREMENTS.....	6
3.1	STRUCTURE (APPENDIX A).....	6
3.2	SPECIAL AWARD REQUIREMENTS	7
3.3	PRACTICUM OR INTERNSHIP REQUIREMENTS	7
3.4	APPROVED UNIT SUBSTITUTIONS.....	7
3.5	ALTERNATIVE PATHWAYS	7
3.6	VOLUME OF LEARNING	7
3.7	GRADUATION.....	7
3.8	EXIT AWARDS	7
3.9	HONOURS	7
4	APPENDICES	8

1 INTRODUCTION AND INTERPRETATION

1.1 Introduction

These Course Regulations apply to all students enrolled in the Bachelor of Education (Secondary) Award at The University of Notre Dame Australia.

These Regulations should be read in conjunction with the University's General Regulations and the School of Education Regulations.

1.2 Interpretation

The terms included in these Regulations have the meanings as defined in the University's General Regulations and the School of Education Regulations.

1.3 Amendments made to Course Regulations

Unless otherwise specified, when amendments are made to the structure, content or academic requirements of the Bachelor of Education (Secondary) Award, the amendments will automatically apply in accordance with General Regulation Section 1.7.

1.4 Applicability to Campuses of the University

The Bachelor of Education (Secondary) Award is available on the Fremantle Campus only.

1.5 The Australian Qualifications Framework (AQF)

The Bachelor of Education (Secondary) Award is a Level 7 AQF qualification.

2 ENTRY CRITERIA

2.1 General Criteria

The standard entry requirements for admission are detailed in the University's General Regulations and the School of Education Regulations.

2.2 Additional Entry Requirements / Pre-Requisites

Additional requirements for entry into this Award include:

Education students who have English as an Additional language and are admitted on the basis of an International English Language Testing System (IELTS) assessment, or an equivalent English language proficiency assessment, are only admitted if they have attained an overall IELTS (or equivalent) score of 8.0 (with no score below 7.0 in any of the four skills areas and a score of no less than 8.0 in speaking and listening).

2.3 External Accreditation Requirements

External accreditation requirements are applicable to this Award.

This award is accredited under the Australian Institute for Teaching and School Leadership (AITSL) via its agency the Teacher Registration Board of Western Australia (TRBWA).

3 AWARD REQUIREMENTS

3.1 Structure

For the Bachelor of Education (Secondary) Award Structure, refer to Appendix A and B.

3.1.1 Compulsory Units

Refer to Appendix A and B.

3.1.2 Elective Units

There are no Electives within this Award.

3.1.3 Majors and Double Majors

A student must select one Major (or can choose an additional Major in the accreditation to teach Religious Education pathway if selected) from the following list as part of the Bachelor of Education (Secondary) award in one of the following areas

- Accounting/Business Studies
- Behavioural Science
- Communications
- Economics
- English
- Geography
- History
- Italian
- Mathematics
- Political and Legal Studies
- Politics
- Religious Education
- Science
- Society and Environment
- Theatre Arts

3.1.4 Minors

There are no Minors available in this Award.

3.1.5 Specialisations

A student must choose one Specialisation from the following list as part of the Bachelor of Education (Secondary) Award.

- Accounting/Business Studies
- Behavioural Science
- Communications
- Economics
- English
- Geography
- History
- Italian
- Mathematics
- Political and Legal Studies
- Politics
- Religious Education
- Science
- Society and Environment
- Theatre Arts

3.2 Special Award Requirements

Students enrolled in this Award are required to sit and pass the National Literacy and Numeracy Test for Initial Teacher Education Students (LANTITE) before graduation. The test is administered externally by the Australian Council for Educational Research (ACER) and students will be required to register with ACER and pay for the test.

3.3 Practicum or Internship requirements

Students are to complete

- ED1294 Classroom Immersion (2 continuous weeks in duration – 80 hours)
- ED2294 School Experience I (10 continuous weeks in duration – 400 hours)
- ED3294 School Experience 2 (10 continuous weeks in duration – 400 hours)
- ED4291 Teaching Internship (10 continuous weeks in duration – 400 hours)

Students may be required to provide relevant clearance documents as directed by the School of Education.

3.4 Approved unit substitutions

Unit substitutions, where permitted, must be approved by the Dean. Approved unit substitutes pertaining to Accreditation requirements within the Bachelor of Education (Secondary) are listed in Appendix A and B.

3.5 Alternative Pathways

Alternative pathways are not applicable to this Award.

3.6 Volume of Learning

3.6.1 Standard Duration

- (a) The standard duration for the Bachelor of Education (Secondary) Award is 4 years of equivalent full-time study.
- (b) A student is able to enrol in this Award on a part-time basis.

3.6.2 Accelerated Duration

An accelerated mode is not available for the Bachelor of Education (Secondary) Award.

3.6.3 Maximum Duration

The maximum period of time within which a student is permitted to complete the Bachelor of Education (Secondary) Award is detailed in the University's General Regulations.

3.7 Graduation

Where a student has satisfied all the requirements of the Bachelor of Education (Secondary) Award as detailed in these Course Regulations and the General Regulations, the University may grant the student graduation status.

3.8 Exit Awards

An Exit Award pathway is not available for this Award.

3.9 Honours

The Bachelor of Education (Secondary) Award is not offered with Honours.

END OF REGULATIONS



APPENDIX A:

YEAR ONE					
Semester One			Semester Two		
Unit Number	Unit Title	Credit Points	Unit Number	Unit Title	Credit Points
ED1111	Information Literacy Skills for Education Studies	10	ED1294	Classroom Immersion: Secondary	20
ED1113	Introduction to ICT for Teachers	10	ED2425	Psychological Principles of Classroom Management	25
ED1120	Introduction to Teaching and the Curriculum Framework	25		Major Teaching Area Unit	25
	Major Teaching Area Unit	25		Major Teaching Area Unit	25
PS112	Developmental Psychology	25		Specialisation Teaching Area Unit	25
			TH101	Introduction to Theology	25
Credit Point Total for Y1 S1		95	Credit Point Total for Y1 S2		145
			Total Credit Points Year One		
			240		

YEAR TWO					
Semester One			Semester Two		
Unit Number	Unit Title	Credit Points	Unit Number	Unit Title	Credit Points
ED2111	Foundational Teaching Skills	20	ED2218	Principles of Secondary Religious Education 1	20
ED2217	Catering for Difference	20		Major Teaching Area Unit	25
ED2297	School Experience 1: Secondary	45		Major Teaching Area Unit	25
ED2632	Transforming Learning through ICT	20		Specialisation Teaching Area Unit	25
EDSM	Teaching Method Major	15	ET100	Ethics	25
JS223	Education, Service & Community Engagement	20			
Credit Point Total for Y2 S1		140	Credit Point Total for Y2 S2		120
			Total Credit Points Year Two		
			260		

YEAR THREE						
Semester One			Semester Two			
Unit Number	Unit Title	Credit Points	Unit Number	Unit Title	Credit Points	
ED3215	Contemporary Issues in Secondary Schooling	20		Major Teaching Area Unit	25	
ED3222	Teaching and Learning Strategies for Adolescents	20		Major Teaching Area Unit	25	
ED3294	School Experience 2: Secondary	50		Specialisation Teaching Area Unit	25	
ED4130	Advanced Teaching Skills	20	PH100	Introduction to Philosophy	25	
EDSS	Teaching Method Specialisation	15	TH411	Liturgy and Sacraments	25	
Credit Point Total for Y3 S1		125	Credit Point Total for Y3 S2		125	
					Total Credit Points Year Three	250

YEAR FOUR						
Semester One			Semester Two			
Unit Number	Unit Title	Credit Points	Unit Number	Unit Title	Credit Points	
ED3218	Principles of Secondary Religious Education 11	25	ED4132	Working with Indigenous Students	20	
ED4146	Preparation for Internship and Transition	20	ED4133	Professional and Legal Responsibilities of the Teacher	20	
	Major Teaching Area Unit	25				
	Specialisation Teaching Area Unit	25	ED4291	Teaching Internship: Secondary	70	
TH401	Scripture and Church	25	TH250	Christology	20	
Credit Point Total for Y4 S1		120	Credit Point Total for Y4 S2		130	
					Total Credit Points Year Four	250
					TOTAL COURSE CREDIT POINTS:	1000

ONLY ACCREDITATION TO TEACH IN A CATHOLIC SCHOOL

Non Catholic students have the opportunity to study other units in place of the accreditation pathway for Catholic students. The following requirements are provided:

- 1) Replace ED2218 Principles of Secondary Religious Education 1 with a general elective of at least the same credit point value.
- 2) Replace ED3218 Principles of Secondary Religious Education 11 with a general elective of at least the same credit point value.
- 3) Replace TH411 Liturgy and Sacraments with ED4129 Necessary Elements of the Catholic School.

NO ACCREDITATION TO TEACH RELIGIOUS EDUCATION IN A CATHOLIC SCHOOL

Non Catholic students have the opportunity to study other units in place of the accreditation pathway for Catholic students. The following requirements are provided:

- 1) Replace ED2218 Principles of Secondary Religious Education-20 cps, TH411 Liturgy and Sacraments-25 cps and TH401 Scripture and Church-25 cps with 3 general electives with at least the same credit point value.
- 2) Replace ED3218 Principles of Secondary Religious Education 2-25 cps with a general elective of at least the same credit point value.
- 3) Replace TH250 Christology-20 cps with ED4110 Religious Studies in Australian Schools-20 cps OR JS407 Sustainability: Systems, World Views and Futures-20 cps.



APPENDIX B:

YEAR ONE					
Semester One			Semester Two		
Unit Number	Unit Title	Credit Points	Unit Number	Unit Title	Credit Points
ED1111	Information Literacy Skills for Education Studies	10	ED1294	Classroom Immersion: Secondary	20
ED1113	Introduction to ICT for Teachers	10	ED2425	Psychological Principles of Classroom Management	25
PS112	Developmental Psychology	25	ED1120	Introduction to Teaching and the Curriculum Framework	25
TH121	Major Teaching Area 1 Introduction to New Testament	25	TH101 *	Major Teaching Area 1 Introduction to Theology	25
	Major Teaching Area	25		Major Teaching Area 2	25
				Major Teaching Area 2	25
Credit Point Total for Y1 S1		95	Credit Point Total for Y1 S2		145
			Total Credit Points Year One		
			240		

YEAR TWO					
Semester One			Semester Two		
Unit Number	Unit Title	Credit Points	Unit Number	Unit Title	Credit Points
ED2111	Foundational Teaching Skills	20	ED2218	Principles of Secondary Religious Education 1	20
ED2217	Catering for Difference	20	TH247	Major Teaching Area 1 Fundamental Moral Theology	25
ED2297	School Experience 1: Secondary	45		Major Teaching Area 2	25
ED2632	Transforming Learning through ICT	20		Major Teaching Area 2	25
EDSM	Teaching Method Major	15	ET100	Ethics	25
JS223	Education, Service & Community Engagement	20			
Credit Point Total for Y2 S1		140	Credit Point Total for Y2 S2		120
			Total Credit Points Year Two		
			260		

YEAR THREE						
Semester One			Semester Two			
Unit Number	Unit Title	Credit Points	Unit Number	Unit Title	Credit Points	
ED3215	Contemporary Issues in Secondary Schooling	20	TH351	Major Teaching Area Unit 1 Ministry of Social Justice	25	
ED3222	Teaching and Learning Strategies for Adolescents	20	TH411 *	Major Teaching Area Unit 1 Liturgy and Sacraments	25	
ED3294	School Experience 2: Secondary	50		Major Teaching Area 2	25	
ED4130	Advanced Teaching Skills	20		Major Teaching Area 2	25	
EDSM16	Teaching Method 2: Religion and Life	15	PH100	Introduction to Philosophy	25	
Credit Point Total for Y3 S1		125	Credit Point Total for Y3 S2		125	
					Total Credit Points Year Three	250

YEAR FOUR						
Semester One			Semester Two			
Unit Number	Unit Title	Credit Points	Unit Number	Unit Title	Credit Points	
ED3218	Principles of Secondary Religious Education 11	25	ED4132	Working with Indigenous Students	20	
ED4146	Preparation for Internship and Transition	20	ED4133	Professional and Legal Responsibilities of the Teacher	20	
TH401 *	Major Teaching Area 1 Scripture and Church	25	ED4291	Teaching Internship: Secondary	70	
TH444	Major Teaching Area 1 Marriage and Sexuality	25	TH250 *	Major Teaching Area 1 Christology	20	
	Major Teaching Area 2	25				
Credit Point Total for Y4 S1		120	Credit Point Total for Y4 S2		130	
					Total Credit Points Year Four	250
					TOTAL COURSE CREDIT POINTS:	1000

Accreditation requirements to Teach Religious Education in a Catholic School are met by following this plan

The following Theology units are compulsory:

TH101 Introduction to Theology
 TH411 Liturgy and Sacraments
 TH401 Scripture and Church
 TH250 Christology



APPENDIX C:

Supporting Major Method Unit

A student must choose one Major Method (or two Major Method units if Religious Education is selected) from the following as part of the Bachelor of Education (Secondary) Award.

- EDSM01 Major Teaching Method: Drama
- EDSM02 Major Teaching Method: English
- EDSM03 Major Teaching Method: Languages Other than English
- EDSM04 Major Teaching Method: Mathematics
- EDSM05 Major Teaching Method: Science
- EDSM06 Major Teaching Method: Health & Physical Education
- EDSM07 Major Teaching Method: Society & Environment
- EDSM08 Major Teaching Method: Information & Communication Tech
- EDSM09 Major Teaching Method: Business Studies
- EDSM10 Major Teaching Method: Media Studies
- EDSM11 Major Teaching Method: Psychology
- EDSM12 Major Teaching Method: Food & Science Technology
- EDSM13 Major Teaching Method: Visual Arts
- EDSM14 Major Teaching Method: Philosophy & Ethics
- EDSM15 Major Teaching Method: Music
- EDSM16 Major Teaching Method: Religion in Life
- EDSM17 Major Teaching Method: Outdoor Education

Supporting Specialisation Method Unit

A student must choose one Supporting Method from the following as part of the Bachelor of Education (Secondary) Award.

- EDSS01 Specialisation Teaching Method: The Arts
- EDSS02 Specialisation Teaching Method: English
- EDSS03 Specialisation Teaching Method: Languages Other than English
- EDSS04 Specialisation Teaching Method: Mathematics
- EDSS05 Specialisation Teaching Method: Science
- EDSS06 Specialisation Teaching Method: Health & Physical Education
- EDSS07 Specialisation Teaching Method: Society & Environment
- EDSS08 Specialisation Teaching Method: Information & Communication Tech
- EDSS09 Specialisation Teaching Method: Business Studies
- EDSS10 Specialisation Teaching Method: Media Studies
- EDSS11 Specialisation Teaching Method: Psychology
- EDSS12 Specialisation Teaching Method: Food & Science Technology
- EDSS13 Specialisation Teaching Method: Visual Arts
- EDSS14 Specialisation Teaching Method: Philosophy & Ethics
- EDSS15 Specialisation Teaching Method: Music
- EDSS16 Specialisation Teaching Method: Religion in Life
- EDSS17 Specialisation Teaching Method: Outdoor Education