COURSE REGULATIONS
SCHOOL OF EDUCATION

MASTER OF TEACHING (PRIMARY)
MTeach(Primary)

COURSE CODE: 5063

THESE COURSE REGULATIONS ARE EFFECTIVE FROM 1.1.2016
SCHOOL OF EDUCATION

1. These Course Regulations apply to all students who are enrolled in this Award on the Fremantle Campus.
2. The Dean is the responsible Executive of these Course Regulations.
3. The contact officer for this document is the Senior Administrative Officer, School of Education, Fremantle Campus.

MODIFICATION HISTORY

1. These Course Regulations are effective from 1 January 2016.

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<tr>
<th>Version</th>
<th>Date Amended</th>
<th>Modification Details</th>
<th>Name</th>
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<tr>
<td>1</td>
<td>December 2006</td>
<td>Amendments to course regulations</td>
<td>Dean</td>
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<td>2</td>
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<td>August 2012</td>
<td>Amendments to course regulations</td>
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<td>October 2014</td>
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</tbody>
</table>
# TABLE OF CONTENTS

## 1 INTRODUCTION AND INTERPRETATION

1.1 INTRODUCTION .......................................................................................................................... 4  
1.2 INTERPRETATION .......................................................................................................................... 4  
1.3 AMENDMENTS MADE TO COURSE REGULATIONS ....................................................................... 4  
1.4 APPLICABILITY TO CAMPUSES OF THE UNIVERSITY .................................................................... 4  
1.5 THE AUSTRALIAN QUALIFICATIONS FRAMEWORK (AQF) ................................................................ 4

## 2 ENTRY CRITERIA

2.1 GENERAL CRITERIA ....................................................................................................................... 5  
2.2 ADDITIONAL ENTRY REQUIREMENTS / PRE-REQUISITES ............................................................. 5  
2.3 EXTERNAL ACCREDITATION REQUIREMENTS .............................................................................. 5

## 3 AWARD REQUIREMENTS

3.1 STRUCTURE ..................................................................................................................................... 6  
3.2 SPECIAL AWARD REQUIREMENTS ................................................................................................. 6  
3.3 PRACTICUM OR INTERNSHIP REQUIREMENTS .......................................................................... 6  
3.4 APPROVED UNIT SUBSTITUTIONS.................................................................................................. 6  
3.5 ALTERNATIVE PATHWAYS ............................................................................................................. 6  
3.6 VOLUME OF LEARNING ............................................................................................................... 6  
3.7 GRADUATION ................................................................................................................................. 7  
3.8 EXIT AWARDS .............................................................................................................................. 7  
3.9 HONOURS ..................................................................................................................................... 7

## 4 APPENDICES

......................................................................................................................................................... 8
1  INTRODUCTION AND INTERPRETATION

1.1  Introduction
These Course Regulations apply to all students enrolled in the Master of Teaching (Primary) Award at The University of Notre Dame Australia.

These Regulations should be read in conjunction with the University’s General Regulations and the School of Education Regulations.

1.2  Interpretation
The terms included in these Regulations have the meanings as defined in the University’s General Regulations and the School of Education Regulations.

1.3  Amendments made to Course Regulations
Unless otherwise specified, when amendments are made to the structure, content or academic requirements of the Master of Teaching (Primary) Award, the amendments will automatically apply in accordance with General Regulation Section 1.7.

1.4  Applicability to Campuses of the University
The Master of Teaching (Primary) Award is available on the Fremantle Campus only.

1.5  The Australian Qualifications Framework (AQF)
The Master of Teaching (Primary) Award is a Level 9 AQF qualification.
2 ENTRY CRITERIA

2.1 General Criteria
The standard entry requirements for admission are detailed in the University’s General Regulations and the School of Education Regulations.

2.2 Additional Entry Requirements / Pre-Requisites
Additional requirements for entry into this Award include:

This award is only available to those who hold a bachelor degree from a recognised Higher Education Provider.

Education students who have English as an Additional language and are admitted on the basis of an International English Language Testing System (IELTS) assessment, or an equivalent English language proficiency assessment, are only admitted if they have attained an overall IELTS (or equivalent) score of 8.0 (with no score below 7.0 in any of the four skills areas and a score of no less than 8.0 in speaking and listening.

2.3 External Accreditation Requirements
External accreditation requirements are applicable to this Award.

This award is currently approved under the Australian Institute for Teaching and School Leadership (AITSL) via its agency the Teacher Registration Board of Western Australia (TRBWA).
3 AWARD REQUIREMENTS

3.1 Structure
For the Master of Teaching (Primary) Award Structure, refer to Appendix A.

3.1.1 Compulsory Units
Refer to Appendix A

3.1.2 Elective Units
There are no Electives within this Award.

3.1.3 Majors and Double Majors
There are no Majors available in this Award.

3.1.4 Minors
There are no Minors available in this Award.

3.1.5 Specialisations
There are no Specialisations permitted in this Award.

3.2 Special Award Requirements
Students enrolled in this Award are required to sit and pass the National Literacy and Numeracy Test for Initial Teacher Education Students before graduation.

3.3 Practicum or Internship requirements
Students are to complete
ED4370 School Experience Primary (10 continuous weeks in duration – 400 hours)
ED4388 Teaching Internship Primary (10 continuous weeks in duration – 400 hours)

Students may be required to provide relevant clearance documents as directed by the School of Education.

3.4 Approved unit substitutions
Unit substitutions, where permitted, must be approved by the Dean. Approved unit substitutes pertaining to Accreditation requirements within the Master of Teaching (Primary) are listed in Appendix A

3.5 Alternative Pathways
Alternative pathways are not applicable to this Award.

3.6 Volume of Learning
3.6.1 Standard Duration
(a) The standard duration for the Master of Teaching (Primary) Award is 2 years of equivalent full-time study.

(b) A student is able to enrol in this Award on a part-time basis.

3.6.2 Accelerated Duration
An accelerated mode is not available for the Master of Teaching (Primary) Award.

3.6.3 Maximum Duration
The maximum period of time within which a student is permitted to complete the Master of Teaching (Primary) Award is five years (including approved leave of absence) from the date on which they were first accepted into the course by the University.

3.7 Graduation
Where a student has satisfied all the requirements of the Master of Teaching (Primary) Award as detailed in these Course Regulations and the General Regulations, the University may grant the student graduation status.

3.8 Exit Awards
An Exit Award pathway is not available for this Award.

3.9 Honours
The Master of Teaching (Primary) Award is not offered with Honours.

END OF REGULATIONS
## APPENDIX A:

### MASTER OF TEACHING (PRIMARY)
School of Education
Fremantle Campus

<table>
<thead>
<tr>
<th>Semester One</th>
<th>Winter Term</th>
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<tr>
<td><strong>Unit Number</strong></td>
<td><strong>Unit Title</strong></td>
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<tr>
<td>ED4237</td>
<td>Planning &amp; Pedagogy</td>
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<tr>
<td>ED4370</td>
<td>School Experience: Primary</td>
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<tr>
<td>ED4395</td>
<td>Teaching Method 1</td>
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<tr>
<td>ED4631</td>
<td>English 2: Reading &amp; Viewing</td>
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<td>ED4632</td>
<td>Transforming Learning through ICT</td>
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<td>ED4652</td>
<td>Mathematics 2: Number &amp; Algebra</td>
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**Credit Point Total for Y1 S1**: 175

<table>
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<th>Semester Two</th>
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<tbody>
<tr>
<td><strong>Unit Number</strong></td>
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<tr>
<td>ED4221</td>
<td>Primary Science</td>
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<tr>
<td>ED4425</td>
<td>Psychological Principals of Classroom Management</td>
</tr>
<tr>
<td>ED4618</td>
<td>Principles of Primary Religious Education 1</td>
</tr>
<tr>
<td>ED4623</td>
<td>Health &amp; Physical Education</td>
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<tr>
<td>ED4629</td>
<td>Catering for Students with Special Needs</td>
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</table>

**Credit Point Total for Y1 S2**: 125

Total Credit Points Year One: 300

### YEAR TWO

<table>
<thead>
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<th>Semester One</th>
<th>Winter Term</th>
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<tr>
<td><strong>Unit Number</strong></td>
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<tr>
<td>ED4130</td>
<td>Advanced Teaching Skills</td>
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<td>ED4146</td>
<td>Preparation for the Internship and Transition</td>
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<td>ED4619</td>
<td>Principles of Primary Religious Education 2</td>
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<td>ED4622</td>
<td>Drama, Dance and Visual Arts</td>
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<td>ED4651</td>
<td>English 3: Writing and Spelling</td>
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<td>Scripture and Church</td>
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**Credit Point Total for Y2 S1**: 130

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<tr>
<td><strong>Unit Number</strong></td>
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<tr>
<td>ED4132</td>
<td>Working with Indigenous Students</td>
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<td>ED4133</td>
<td>Professional &amp; Legal Responsibilities of the Teacher</td>
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<tr>
<td>ED4321</td>
<td>Introduction to Research &amp; Scholarship: Mathematics</td>
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<td>ED4388</td>
<td>Teaching Internship: Primary</td>
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<td>TH250</td>
<td>Christology</td>
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**Credit Point Total for Y2 S2**: 170

Total Credit Points Year Two: 300

**TOTAL COURSE CREDIT POINTS**: 600

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**NO ACCREDITATION TO TEACH RELIGIOUS EDUCATION IN A CATHOLIC SCHOOL**

Non Catholic students have the opportunity to study other units in place of the accreditation pathway for Catholic students. The following requirements are provided:

1) Replace ED4618 Principles of Primary RE 1 – 25 cps with a general elective of at least the same credit point value
2) Replace TH401 Scripture & Church – 25 cps with ED4671 English 4:
3) Replace ED4619 Principles of Primary RE 2 - 25 cps with a general elective of at least the same credit point value