



THE UNIVERSITY OF  
**NOTRE DAME**  
A U S T R A L I A

# **COURSE REGULATIONS**

## **SCHOOL OF MEDICINE**

**MASTER OF HEALTH PROFESSIONAL EDUCATION**  
MHealthProfessionalEd

**COURSE CODE: 5132**

THESE COURSE REGULATIONS ARE EFFECTIVE FROM 1.1.2017

## SCHOOL OF MEDICINE

1. These Course Regulations apply to all students who are enrolled in this AwardChoose an item. Choose an item..
2. The Dean is the responsible Executive of these Course Regulations.
3. The contact officer for this document is the Executive Officer, School of Medicine, Fremantle Campus.

## MODIFICATION HISTORY

1. These Course Regulations are effective from 1 January 2017.

Version	Date Amended	Modification Details	Name
1	1January 2014	Changes to course entry requirements	Frank Bate
2	May 2014	a) New Graduate Certificate in HPE units (ED6116 & ED6117) replace GCUT units ED6112 and ED6114 b) Insertion of details pertaining to advanced standing	Carole Steketee
3	November 2014	Amendments to: <ul style="list-style-type: none"> <li>• 2.2: Criteria from Graduate Certificate of Health Professional Education used to define health professional</li> <li>• 3.6.1: Equivalent inserted before full time study</li> <li>• Appendix A: Change to unit title</li> </ul>	Dean
4	August 2015	Addition of 2.4: Offshore International Students Amendments to <ul style="list-style-type: none"> <li>• 3.1.1 A added after RM5010</li> <li>• Appendix A: A added after RM5010</li> </ul>	Dean
5	March 2015	Change of course structure at the graduate certificate level to include two compulsory GCUT units (Designing Curriculum for Effective Learning and Principles and Practices of Assessment and Evaluation); and introduction of two new units to the qualification (Introduction to Learning and Teaching in Health Professional Education and Contemporary Issues in Health Professional Education)	Dean
6	March 2015	Change of course structure at the graduate diploma level from 8 compulsory units to six compulsory units and two elective units. Elective units to be chosen from three options: Teaching Clinical Reasoning, Best Practice in Clinical Supervision or, with the approval of the Course Coordinator, selection of one elective unit from existing postgraduate offerings at another School within the University.	Dean
7	March 2015	Change of course structure at the masters level to replace Contemporary Issues in Health professional Education with Developing a Research Proposal.	Dean

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# 1 INTRODUCTION AND INTERPRETATION

## 1.1 Introduction

These Course Regulations apply to all students enrolled in the Master of Health Professional Education Award at The University of Notre Dame Australia.

These Regulations should be read in conjunction with the University's General Regulations and the School of Medicine Regulations.

## 1.2 Interpretation

The terms included in these Regulations have the meanings as defined in the University's General Regulations and the School of Medicine Regulations.

## 1.3 Amendments made to Course Regulations

Unless otherwise specified, when amendments are made to the structure, content or academic requirements of the Master of Health Professional Education Award, the amendments will automatically apply in accordance with General Regulation Section 1.7.

## 1.4 Applicability to Campuses of the University

The Master of Health Professional Education Award is available from the Fremantle Campus.

## 1.5 The Australian Qualifications Framework (AQF)

The Master of Health Professional Education Award is a Level 9 AQF qualification.

## **2 ENTRY CRITERIA**

### **2.1 General Criteria**

The standard entry requirements for admission are detailed in the University's General Regulations and the School of Medicine Regulations.

### **2.2 Additional Entry Requirements / Pre-Requisites**

The following entry requirements apply to this Award:

Applicants must have:

- (a) A Bachelor's degree or its equivalent in a health professional field
- (b) Active involvement in health professional education.

### **2.3 External Accreditation Requirements**

External accreditation requirements are not applicable to this Award.

### **2.4 Offshore International Students**

The course is available online to offshore international students who have a bachelor's degree and are health professionals in a teaching role. Additionally, applicants are required to have achieved an IELTS certification at level 7.0 on all bands or a TOEFL Internet-based level of 100 with no bands below the following scores: 24 (Listening), 25 (Reading), 27 (Writing) and 24 (Speaking).

### 3 AWARD REQUIREMENTS

#### 3.1 Structure

For the Master of Health Professional Education Award structure, refer to Appendix A.

##### 3.1.1 Compulsory Units

ED5121	Introduction to Learning and Teaching in Health Professional Education
RM5110	Contemporary Issues in HPE
ED5115	Designing Curriculum for Effective Learning
ED5117	Principles and Practices of Assessment and Evaluation
ET502	Ethical Issues in Professional Life
ED5122	Assessing Clinical Competence in Health Professional Education
RM5010A	Research Methods
RSCH7003	Developing a Research Proposal
SR7903	Supervised Research Dissertation

##### 3.1.2 Elective Units

There are Elective unit(s) within this Award.

Students are required to complete two units from the following options:

ED5123	Teaching Clinical Reasoning
ED5124	Best Practice in Clinical Supervision in HPE

One unit from existing postgraduate offerings at another School within the University (with the approval of the Course Coordinator).

##### 3.1.3 Majors and Double Majors

There are no Majors or Double Majors available in this Award.

##### 3.1.4 Minors

There are no Minors available in this Award.

##### 3.1.5 Specialisations

There are no Specialisations permitted in this Award.

##### 3.1.6 Special Interest Units

There are no Special Interest Units available in this Award.

#### 3.2 Special Award Requirements

There are no special award requirements in the Master of Health Professional Education Award

#### 3.3 Practicum or Internship requirements

There are no Practicum or Internship requirements in this Award.

#### 3.4 Approved unit substitutions

Unit substitutions, where permitted, must be approved by the Dean.

### **3.5 Alternative Pathways**

Students who have completed a Graduate Certificate in University Teaching or a Graduate Certificate in Nursing Education, or equivalent, may be eligible to enrol in the Master of Health Professional Education.

### **3.6 Volume of Learning**

#### **3.6.1 Standard Duration**

- (a) The standard duration for the Master of Health Professional Education is 1.5 years of equivalent full-time study.
- (b) A student is able to enrol in this Award on a part-time basis.

#### **3.6.2 Accelerated Duration**

An accelerated mode is not available for the Master of Health Professional Education Award.

#### **3.6.3 Maximum Duration**

The maximum period of time within which a student is permitted to complete the Master of Health Professional Education Award is six years (including any periods of approved leave of absence) from the date on which they were first accepted into the course by the University.

### **3.7 Graduation**

Where a student has satisfied all the requirements of the Master of Health Professional Education Award as detailed in these Course Regulations and the General Regulations, the University may grant the student graduation status.

### **3.8 Exit Awards**

Students who have completed the award requirements for the Graduate Certificate in Health Professional Education or the Graduate Diploma in Health Professional Education may apply to exit the Master of Health Professional Education with these awards.

### **3.9 Honours**

The Master of Health Professional Education Award is not offered with Honours.

## **END OF REGULATIONS**



APPENDIX A:

YEAR ONE						
Semester One			Semester Two			
Unit Number	Unit Title	Credit Points	Unit Number	Unit Title	Credit Points	
ED5121	Introduction to Learning and Teaching in Health Professional Education	25	ED5117	Principles and Practices of Assessment and Evaluation	25	
ED5115	Designing Curriculum for Effective Learning	25	RM5110	Contemporary Issues in HPE	25	
<b>Credit Point Total for Y1 S1</b>		<b>50</b>	<b>Credit Point Total for Y1 S2</b>		<b>50</b>	
					<b>Total Credit Points Year One</b>	<b>100</b>
YEAR TWO						
Semester One			Semester Two			
Unit Number	Unit Title	Credit Points	Unit Number	Unit Title	Credit Points	
ET502	Ethical Issues in Professional Life	25	ED5124	Elective Unit	25	
ED5123	Elective Unit	25	ED5122	Assessing Competence in Health Professional Education	25	
<b>Credit Point Total for Y2 S1</b>		<b>50</b>	<b>Credit Point Total for Y2 S2</b>		<b>50</b>	
					<b>Total Credit Points Year Two</b>	<b>100</b>
YEAR THREE						
Semester One			Semester Two			
Unit Number	Unit Title	Credit Points	Unit Number	Unit Title	Credit Points	
RM5010A	Research Methods	25	SR7903	Supervised Research Dissertation	50	
RSCH7003	Developing a Research Proposal	25				
<b>Credit Point Total for Y3 S1</b>		<b>50</b>	<b>Credit Point Total for Y3 S2</b>		<b>50</b>	
					<b>Total Credit Points Year Three</b>	<b>100</b>
					<b>TOTAL COURSE CREDIT POINTS:</b>	<b>300</b>