PROGRAM REGULATIONS
SCHOOL OF MEDICINE

MASTER OF HEALTH PROFESSIONAL EDUCATION
MHealthProfessionalEd

PROGRAM CODE: 5132

THESE PROGRAM REGULATIONS ARE EFFECTIVE FROM 1.1.2018
1. These Program Regulations apply to all students who are enrolled in this Award. Choose an item. Choose an item.

2. The Dean is the responsible Executive of these Program Regulations.

3. The contact officer for this document is the School Manager, School of Medicine, Fremantle Campus.

MODIFICATION HISTORY

1. These Program Regulations are effective from 1 January 2018.

<table>
<thead>
<tr>
<th>Version</th>
<th>Date Amended</th>
<th>Modification Details</th>
<th>Name</th>
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<tbody>
<tr>
<td>1</td>
<td>January 2014</td>
<td>Changes to program entry requirements</td>
<td>Frank Bate</td>
</tr>
<tr>
<td>2</td>
<td>May 2014</td>
<td>a) New Graduate Certificate in HPE courses (ED6116 &amp; ED6117) replace GCUT course ED6112 and ED6114 b) Insertion of details pertaining to advanced standing</td>
<td>Carole Steketee</td>
</tr>
<tr>
<td>3</td>
<td>November 2014</td>
<td>Amendments to:</td>
<td>Dean</td>
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|         |              | • 2.2: Criteria from Graduate Certificate of Health Professional Education used to define health professional  
         |              | • 3.6.1: Equivalent inserted before full time study  
         |              | • Appendix A: Change to course title | |
| 4       | August 2015  | Addition of 2.4: Offshore International Students Amendments to:  
         |              | • 3.1.1 A added after RM5010  
         |              | • Appendix A: A added after RM5010 | Dean |
| 5       | March 2015   | Change of program structure at the graduate certificate level to include two compulsory GCUT courses (Designing Curriculum for Effective Learning and Principles and Practices of Assessment and Evaluation); and introduction of two new courses to the qualification (Introduction to Learning and Teaching in Health Professional Education and Contemporary Issues in Health Professional Education) | Dean |
| 6       | March 2015   | Change of program structure at the graduate diploma level from 8 compulsory courses to six compulsory courses and two elective courses. Elective courses to be chosen from three options: Teaching Clinical Reasoning, Best Practice in Clinical Supervision or, with the approval of the Program Coordinator, selection of one elective course from existing postgraduate offerings at another School within the University. | Dean |
| 7       | March 2015   | Change of program structure at the masters level to replace Contemporary Issues in Health professional Education with Developing a Research Proposal. | Dean |
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1 INTRODUCTION AND INTERPRETATION

1.1 Introduction
These Program Regulations apply to all students enrolled in the Master of Health Professional Education Award at The University of Notre Dame Australia.

These Regulations should be read in conjunction with the University’s General Regulations and the School of Medicine Regulations.

1.2 Interpretation
The terms included in these Regulations have the meanings as defined in the University’s General Regulations and the School of Medicine Regulations.

1.3 Amendments made to Program Regulations
Unless otherwise specified, when amendments are made to the structure, content or academic requirements of the Master of Health Professional Education Award, the amendments will automatically apply in accordance with General Regulation Section 1.7.

1.4 Applicability to Campuses of the University
The Master of Health Professional Education Award is available from the Fremantle Campus.

1.5 The Australian Qualifications Framework (AQF)
The Master of Health Professional Education Award is a Level 9 AQF qualification.
2 ENTRY CRITERIA

2.1 General Criteria
The standard entry requirements for admission are detailed in the University’s General Regulations and the School of Medicine Regulations.

2.2 Additional Entry Requirements / Pre-Requisites
The following entry requirements apply to this Award:

Applicants must have:
(a) A Bachelor’s degree or its equivalent in a health professional field
(b) Active involvement in health professional education.

2.3 External Accreditation Requirements
External accreditation requirements are not applicable to this Award.

2.4 Offshore International Students
The program is available online to offshore international students who have a bachelor’s degree and are health professionals in a teaching role. Additionally, applicants are required to have achieved an IELTS certification at level 7.0 on all bands or a TOEFL Internet-based level of 100 with no bands below the following scores: 24 (Listening), 25 (Reading), 27 (Writing) and 24 (Speaking).
3 AWARD REQUIREMENTS

3.1 Structure
For the Master of Health Professional Education Award structure, refer to Appendix A.

3.1.1 Compulsory Courses

- MEDI5121  Introduction to Learning and Teaching in Health Professional Education
- MEDI5110  Contemporary Issues in HPE
- EDUCS116  Designing Curriculum for Effective Learning
- EDUCS117  Principles and Practices of Assessment and Evaluation
- PHIL6020  Ethical Issues in Professional Life
- MEDI5122  Assessing Clinical Competence in Health Professional Education
- ARTS5011  Research Methods
- RSCH7003  Developing a Research Proposal
- RSCH7037  Supervised Research - Education

3.1.2 Elective Courses
There are Elective course(s) within this Award.

Students are required to complete two courses from the following options:
- MEDI5123  Teaching Clinical Reasoning
- MEDI5124  Best Practice in Clinical Supervision in Health Professional Education

One course from existing postgraduate offerings at another School within the University (with the approval of the Program Coordinator).

3.1.3 Majors and Double Majors
There are no Majors or Double Majors available in this Award.

3.1.4 Minors
There are no Minors available in this Award.

3.1.5 Specialisations
There are no Specialisations permitted in this Award.

3.1.6 Special Interest Courses
There are no Special Interest Courses available in this Award.

3.2 Special Award Requirements
There are no special award requirements in the Master of Health Professional Education Award

3.3 Practicum or Internship requirements
There are no Practicum or Internship requirements in this Award.

3.4 Approved course substitutions
Course substitutions, where permitted, must be approved by the Dean.

3.5 Alternative Pathways
Students who have completed a Graduate Certificate in University Teaching or a Graduate Certificate in Nursing Education, or equivalent, may be eligible to enrol in the Master of Health Professional Education.
### 3.6 Volume of Learning

#### 3.6.1 Standard Duration
(a) The standard duration for the Master of Health Professional Education is 1.5 years of equivalent full-time study.

(b) A student is able to enrol in this Award on a part-time basis.

#### 3.6.2 Accelerated Duration
An accelerated mode is not available for the Master of Health Professional Education Award.

#### 3.6.3 Maximum Duration
The maximum period of time within which a student is permitted to complete the Master of Health Professional Education Award is six years (including any periods of approved leave of absence) from the date on which they were first accepted into the program by the University.

### 3.7 Graduation
Where a student has satisfied all the requirements of the Master of Health Professional Education Award as detailed in these Program Regulations and the General Regulations, the University may grant the student graduation status.

### 3.8 Exit Awards
Students who have completed the award requirements for the Graduate Certificate in Health Professional Education or the Graduate Diploma in Health Professional Education may apply to exit the Master of Health Professional Education with these awards.

### 3.9 Honours
The Master of Health Professional Education Award is not offered with Honours.

**END OF REGULATIONS**
### APPENDIX A:

#### MASTER OF HEALTH PROFESSIONAL EDUCATION
School of Medicine
Fremantle Campus

<table>
<thead>
<tr>
<th>YEAR ONE</th>
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**TOTAL PROGRAM UNITS OF CREDIT** | 300