Careers Advisors Day
14 March 2014

Academic Enabling & Support
at the University of Notre Dame

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The University of Notre Dame Website

http://www.nd.edu.au/
The Objects of the University

The provision of university education, within a context of Catholic faith and values; and the provision of an excellent standard of

i) teaching, scholarship and research;
ii) training for the professions; and
iii) pastoral care for its students.
Academic Enabling & Support – 5 dimensions:

1. **Enabling Pathways**  
   Pre University Courses:  
   • Tertiary Enabling Program (TEP)  
   • Foundation Year Program (FYP)

2. **Academic Support**  
   • Academic Skills Workshops  
   • One-2-One Consultation  
   • Indigenous Tutorial Assistance

3. **Disability Support**

4. **Outreach Projects**

5. **Research Activities**
Tertiary Enabling Program

The TEP is designed for students who have not met the requirements for entry into the University’s Bachelor degree programs.

The course is an alternative pathway into Notre Dame in which students can acquire the academic literacies necessary for successful undergraduate study.
Tertiary Enabling Program
Course Structure

Semester (13 Week) Course:
TEP 001 – Learning Skills
TEP 002 – Literacy Competency
TEP 003 – Academic Writing
TEP 004 – Research Skills
TEP 005 – Mathematical Competency (Advanced Standing)
TEP 006 – IT for Academic Purposes
TEP 007 – Applied Learning

OR

TEP 008 – Human Biology (Nursing Stream)
Foundation Year

The Foundation Year is an enabling program designed for students who have not met undergraduate minimum entry requirements due to educational disadvantage or misadventure during their high school years.
Foundation Year
Course Structure

12 Month Course:

First semester units:
EP 002 – Literacy Competency
EP 003 – Academic Writing
EP 004 – Research Skills
EP 005 – Mathematical Competency (Advanced Standing/Unit Substitution)

Second semester units:
EP 001 – Learning Skills
PS 100 – Developmental Psychology
OR
AB 100 – Aboriginal Studies

+ 2 units from an undergraduate course
Alternative Entry Pathways

Successful completion of the TEP or FY may gain entry into undergraduate studies in:

- Arts & Sciences
- Business
- Education
- Nursing
- Philosophy & Theology

NOT Law & Medicine!

Entry is contingent upon meeting the entry requirements for individual degree courses and the availability of spaces within those courses.
Academic Support

Academic Skills workshops are offered to support the learning of all students at Notre Dame.


One-2-One consultations of 30 minutes can be booked through the Academic Support Office. Intensive sessions involving an academic advisor and student.
Indigenous Tutorial Assistance Scheme (ITAS)

WHO IS ELIGIBLE FOR ITAS?

Applicants must be:

- an Aboriginal or Torres Strait Islander student
- actively enrolled at UNDA
- assessed as benefitting from tutorial assistance
Disability Support

The Disability Support Office provides support and services to students with a disability or medical condition.

The DSO provides assistance to registered students by assessing, planning and implementing reasonable adjustments on a case-by-case basis, depending on a student’s circumstances. Reasonable adjustments may include:

- special provisions for exams
- equipment and assistive technology
- services such as advocacy and liaison with relevant University staff
- alternative format study materials
- additional library services