SCHOOL OF EDUCATION

1. These Course Regulations apply to all students who are enrolled in this Award on the Fremantle Campus.
2. The Dean is the responsible Executive of these Course Regulations.
3. The contact officer for this document is Senior Administration Officer, School of Education, Fremantle Campus.

MODIFICATION HISTORY

1. These Course Regulations are effective from 1 January 2015.

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1 INTRODUCTION AND INTERPRETATION

1.1 Introduction
These Course Regulations apply to all students enrolled in the Bachelor of Education (Conversion) Award at The University of Notre Dame Australia.

These Regulations should be read in conjunction with the University’s General Regulations and the School of Education Regulations.

1.2 Interpretation
The terms included in these Regulations have the meanings as defined in the University’s General Regulations and the School of Education Regulations.

1.3 Amendments made to Course Regulations
Unless otherwise specified, when amendments are made to the structure, content or academic requirements of the Bachelor of Education (Conversion) Award, the amendments will automatically apply in accordance with General Regulation Section 1.7.

1.4 Applicability to Campuses of the University
The Bachelor of Education (Conversion) Award is available on the Fremantle Campus only.

1.5 The Australian Qualifications Framework (AQF)
The Bachelor of Education (Conversion) Award is a Level 7 AQF qualification.
2 ENTRY CRITERIA

2.1 General Criteria
The standard entry requirements for admission are detailed in the University’s General Regulations and the School of Education Regulations.

2.2 Additional Entry Requirements / Pre-Requisites
Additional requirements for entry into this Award include:

A Student applying for the Bachelor of Education (Conversion) Award must hold a three year teaching qualification.

Education students who have English as an Additional language and are admitted on the basis of an International English Language Testing System (IELTS) assessment, or an equivalent English language proficiency assessment, are only admitted if they have attained an overall IELTS (or equivalent) score of 8.0 (with no score below 7.0 in any of the four skills areas and a score of no less than 8.0 in speaking and listening.

2.3 External Accreditation Requirements
External accreditation requirements are not applicable to this Award.

This award is not required to be presented to the Teachers Registration Board of WA (TRBWA) for approval because it is a postgraduate qualification.
3 AWARD REQUIREMENTS

3.1 Structure
For the Bachelor of Education (Conversion) Award Structure, refer to Appendix A.

3.1.1 Compulsory Units
Refer to Appendix A.

3.1.2 Elective Units
There are Elective unit(s) within this Award.

3.1.3 Majors and Double Majors
There are no Majors available in this Award.

3.1.4 Minors
There are no Minors available in this Award.

3.1.5 Specialisations
There is an option of a Specialisation in Religious Education or Special Needs. The Specialisation consists of four units within one of these two disciplines.

3.1.6 Special Interest Units
There are no Special Interest units within this Award.

3.2 Special Award Requirements
There are no special award requirements in the Bachelor of Education (Conversion).

3.3 Practicum or Internship requirements
Whilst Practicums or Internships are not compulsory in this Award, occasionally a student may be required by the Teacher Registration Board of Western Australia (TRBWA) to complete a five week practicum to meet employer requirements. Practicums for this purpose are:

ED4381 School Experience Primary (5 continuous weeks in duration – 200 hours)
OR
ED4382 School Experience Secondary (5 continuous weeks in duration – 200 hours)

Students may be required to provide relevant clearance documents as directed by the School of Education.

3.4 Approved unit substitutions
Unit substitutions, where permitted, must be approved by the Dean. Approved unit substitutions pertaining to accreditation requirements within the Bachelor of Education (Conversion) are listed in Appendix A.

3.5 Alternative Pathways
Alternative pathways are not applicable to this Award.

3.6 Volume of Learning

3.6.1 Standard Duration
(a) The standard duration for the Bachelor of Education (Conversion) Award is 1 year of equivalent full-time study.
(b) A student is able to enrol in this Award on a part-time basis.
3.6.2 Accelerated Duration
An accelerated mode is not available for the Bachelor of Education (Conversion) Award.

3.6.3 Maximum Duration
The maximum period of time within which a student is permitted to complete the Bachelor of Education (Conversion) Award is 4 years (including any periods of approved leave of absence) from the date on which they were first enrolled into the course by the University.

3.7 Graduation
Where a student has satisfied all the requirements of the Bachelor of Education (Conversion) Award as detailed in these Course Regulations and the General Regulations, the University may grant the student graduation status.

3.8 Exit Awards
An Exit Award pathway is not available for this Award.

3.9 Honours
The Bachelor of Education (Conversion) Award is not offered with Honours.

END OF REGULATIONS
APPENDIX A:

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**Total Credit Points Year One 200**

This award is designed to allow existing teachers to customise unit choice based on their professional needs.

The above units are to be selected from the list of approved unit offerings published by the School of Education on an annual basis. These can be found at http://www.nd.edu.au/_data/assets/pdf_file/0019/120808/Bachelor-of-Education-Conversion-Schedule-of-Units.pdf.