COURSE REGULATIONS
SCHOOL OF EDUCATION

MASTER OF TEACHING (SECONDARY)
MTeach(Secondary)

COURSE CODE: 5064

THESE COURSE REGULATIONS ARE EFFECTIVE FROM 1.1.2016.
SCHOOL OF EDUCATION

1. These Course Regulations apply to all students who are enrolled in this Award on the Fremantle Campus.
2. The Dean is the responsible Executive of these Course Regulations.
3. The contact officer for this document is the Senior Administrative Officer, School of Education, Fremantle Campus.

MODIFICATION HISTORY

1. These Course Regulations are effective from 1 January 2016.

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1 INTRODUCTION AND INTERPRETATION

1.1 Introduction
These Course Regulations apply to all students enrolled in the Master of Teaching (Secondary) Award at The University of Notre Dame Australia.

These Regulations should be read in conjunction with the University’s General Regulations and the School of Education Regulations.

1.2 Interpretation
The terms included in these Regulations have the meanings as defined in the University’s General Regulations and the School of Education Regulations.

1.3 Amendments made to Course Regulations
Unless otherwise specified, when amendments are made to the structure, content or academic requirements of the Master of Teaching (Secondary) Award, the amendments will automatically apply in accordance with General Regulation Section 1.7.

1.4 Applicability to Campuses of the University
The Master of Teaching (Secondary) Award is available on the Fremantle Campus only.

1.5 The Australian Qualifications Framework (AQF)
The Master of Teaching (Secondary) Award is a Level 9 AQF qualification.
2 ENTRY CRITERIA

2.1 General Criteria
The standard entry requirements for admission are detailed in the University’s General Regulations and the School of Education Regulations.

2.2 Additional Entry Requirements / Pre-Requisites
This award is only available to those who hold a bachelor degree from a recognised Higher Education Provider.

Education students who have English as an Additional language and are admitted on the basis of an International English Language Testing System (IELTS) assessment, or an equivalent English language proficiency assessment, are only admitted if they have attained an overall IELTS (or equivalent) score of 8.0 (with no score below 7.0 in any of the four skills areas and a score of no less than 8.0 in speaking and listening).

2.3 External Accreditation Requirements
External accreditation requirements are applicable to this Award.

This award is accredited under the Australian Institute for Teaching and School Leadership (AITSL) via its agency the Teacher Registration Board of Western Australia (TRBWA).
3 AWARD REQUIREMENTS

3.1 Structure
For the Master of Teaching (Secondary) Award Structure, refer to Appendix A.

3.1.1 Compulsory Units
Refer to Appendix A

3.1.2 Elective Units
There are no Electives within this Award.

3.1.3 Majors and Double Majors
There are no Majors available in this Award.

3.1.4 Minors
There are no Minors available in this Award.

3.1.5 Specialisations
There are no Specialisations permitted in this Award.

3.2 Special Award Requirements
Students enrolled in this Award are required to sit and pass the National Literacy and Numeracy Test for Initial Teacher Education Students before graduation.

3.3 Practicum or Internship requirements
Students are to complete

ED4270 School Experience Secondary (10 continuous weeks in duration – 400 hours)
ED4298 Teaching Internship Secondary (10 continuous weeks in duration – 400 hours)

Students may be required to provide relevant clearance documents as directed by the School of Education.

3.4 Approved unit substitutions
Unit substitutions, where permitted, must be approved by the Dean. Approved unit substitutes pertaining to Accreditation requirements within the Master of Teaching (Secondary) are listed in Appendix A

3.5 Alternative Pathways
Alternative pathways are not applicable to this Award.

3.6 Volume of Learning
3.6.1 Standard Duration
(a) The standard duration for the Master of Teaching (Secondary) Award is 2 years of equivalent full-time study.
(b) A student is able to enrol in this Award on a part-time basis.

3.6.2 Accelerated Duration
An accelerated mode is not available for the Master of Teaching (Secondary) Award.
3.6.3 Maximum Duration
The maximum period of time within which a student is permitted to complete the Master of Teaching (Secondary) Award is five years (including approved leave of absence) from the date on which they were first accepted into the course by the University.

3.7 Graduation
Where a student has satisfied all the requirements of the Master of Teaching (Secondary) Award as detailed in these Course Regulations and the General Regulations, the University may grant the student graduation status.

3.8 Exit Awards
An Exit Award pathway is not available for this Award.

3.9 Honours
The Master of Teaching (Secondary) Award is not offered with Honours.

END OF REGULATIONS
APPENDIX A:

## YEAR ONE

### Semester One

<table>
<thead>
<tr>
<th>Unit Number</th>
<th>Unit Title</th>
<th>Credit Points</th>
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<tbody>
<tr>
<td>ED4237</td>
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<td>ED4270</td>
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<td>ED4632</td>
<td>Transforming Learning through ICT</td>
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<tr>
<td>EDSMXX</td>
<td>Major Teaching Method</td>
<td>15</td>
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<td>EDSSXX</td>
<td>Specialisation Teaching Method</td>
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<tr>
<td>JS423</td>
<td>Education, Service &amp; Community Engagement</td>
<td>20</td>
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**Credit Point Total for Y1 S1**: 140

### Semester Two

<table>
<thead>
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<tr>
<td>ED4218</td>
<td>Principles of Secondary Religious Education 1</td>
<td>20</td>
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<td>ED4425</td>
<td>Psychological Principles of Classroom Management</td>
<td>25</td>
</tr>
<tr>
<td>ED4629</td>
<td>Catering for Students with Special Needs</td>
<td>20</td>
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<tr>
<td>JS407</td>
<td>Sustainability: Systems, World Views and Future</td>
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<tr>
<td>TH411</td>
<td>Liturgy and Sacraments</td>
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**Credit Point Total for Y1 S2**: 110

**Total Credit Points Year One**: 250

## YEAR TWO

### Semester One

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<td>ED4215</td>
<td>Contemporary Issues in Secondary Schooling</td>
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<td>ED4219</td>
<td>Principles of Secondary Religious Education 2</td>
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<td>ED4222</td>
<td>Teaching and Learning Strategies for Adolescents</td>
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<td>TH401</td>
<td>Scripture and Church</td>
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**Credit Point Total for Y2 S1**: 130

### Semester Two

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<tr>
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<td>Working with Indigenous Students</td>
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<td>ED4133</td>
<td>Professional &amp; Legal Responsibilities of the Teacher</td>
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<td>ED4298</td>
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<td>TH250</td>
<td>Christology</td>
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**Credit Point Total for Y2 S2**: 120

**Total Credit Points Year Two**: 250

**TOTAL COURSE CREDIT POINTS**: 500

**ONLY ACCREDITATION TO TEACH IN A CATHOLIC SCHOOL**

Non Catholic students have the opportunity to study other units in place of the accreditation pathway for Catholic students. The following requirements are provided:

1) Replace TH411 Liturgy & Sacraments-25 cps with ED4129 Necessary Elements of the Catholic School–20 cps

2) Replace ED4218 Principles of Secondary RE 1-20 cps with a general elective of at least the same credit point value

3) Replace ED4219 Principles of Secondary RE 2 with a general elective of at least the same credit point value

**NO ACCREDITATION TO TEACH RELIGIOUS EDUCATION IN A CATHOLIC SCHOOL**
Non Catholic students have the opportunity to study other units in place of the accreditation pathway for Catholic students. The following requirements are provided:

1) Replace ED4218 Principles of Secondary RE 1-20 cps with a general elective of at least the same credit point value
2) Replace ED4219 Principles of Secondary RE 2-25 cps with a general elective of at least the same credit point value
3) Replace TH401 Scripture & Church-25 cps with TH101 Introduction to Theology-25 cps
4) Replace TH411 Liturgy & Sacraments-25 cps with a general elective of at least the same credit point value
5) Replace TH250 Christology-20 cps with ED4110 Religious Studies in Australian Schools-20 cps or JS407 Sustainability: Systems, World Views and Futures-20 cps
APPENDIX B:

Supporting Major Method Unit
A student must choose one Major Method (or two Major Method units if Religious Education is selected) from the following as part of the Master of Teaching (Secondary) Award.

EDSM01 Major Teaching Method: Drama
EDSM02 Major Teaching Method: English
EDSM03 Major Teaching Method: Languages Other than English
EDSM04 Major Teaching Method: Mathematics
EDSM05 Major Teaching Method: Science
EDSM06 Major Teaching Method: Health & Physical Education
EDSM07 Major Teaching Method: Society & Environment
EDSM08 Major Teaching Method: Information & Communication Tech
EDSM09 Major Teaching Method: Business Studies
EDSM10 Major Teaching Method: Media Studies
EDSM11 Major Teaching Method: Psychology
EDSM12 Major Teaching Method: Food & Science Technology
EDSM13 Major Teaching Method: Visual Arts
EDSM14 Major Teaching Method: Philosophy & Ethics
EDSM15 Major Teaching Method: Music
EDSM16 Major Teaching Method: Religion in Life
EDSM17 Major Teaching Method: Outdoor Education

Supporting Specialisation Method Unit
A student must choose one Supporting Method from the following as part of the Master of Teaching (Secondary) Award.

EDSS01 Specialisation Teaching Method: The Arts
EDSS02 Specialisation Teaching Method: English
EDSS03 Specialisation Teaching Method: Languages Other than English
EDSS04 Specialisation Teaching Method: Mathematics
EDSS05 Specialisation Teaching Method: Science
EDSS06 Specialisation Teaching Method: Health & Physical Education
EDSS07 Specialisation Teaching Method: Society & Environment
EDSS08 Specialisation Teaching Method: Information & Communication Tech
EDSS09 Specialisation Teaching Method: Business Studies
EDSS10 Specialisation Teaching Method: Media Studies
EDSS11 Specialisation Teaching Method: Psychology
EDSS12 Specialisation Teaching Method: Food & Science Technology
EDSS13 Specialisation Teaching Method: Visual Arts
EDSS14 Specialisation Teaching Method: Philosophy & Ethics
EDSS15 Specialisation Teaching Method: Music
EDSS16 Specialisation Teaching Method: Religion in Life
EDSS17 Specialisation Teaching Method: Outdoor Education