



THE UNIVERSITY OF
NOTRE DAME
A U S T R A L I A

COURSE REGULATIONS SCHOOL OF EDUCATION

MASTER OF TEACHING (SECONDARY)
MTeach(Secondary)

COURSE CODE: 5064

THESE COURSE REGULATIONS ARE EFFECTIVE FROM 1.1.2016.

SCHOOL OF EDUCATION

1. These Course Regulations apply to all students who are enrolled in this Award on the Fremantle Campus.
2. The Dean is the responsible Executive of these Course Regulations.
3. The contact officer for this document is the Senior Administrative Officer, School of Education, Fremantle Campus.

MODIFICATION HISTORY

1. These Course Regulations are effective from 1 January 2016.

Version	Date Amended	Modification Details	Name
1	December 2006	Amendments to course regulations	Dean
2	January 2008	Amendments to course regulations	Dean
3	October 2008	Amendments to course regulations	Dean
4	June 2009	Amendments to course regulations	Dean
5	May 2011	Amendments to course regulations	Dean
6	April 2012	Amendments to course regulations	Dean
7	August 2012	Amendments to course regulations	Dean
8	December 2013	Regulations transferred to new template	Dean
9	October 2014	Amendment to Course Structure	Dean
9	August 2015	Amendments to course regulations and course structure	Dean

TABLE OF CONTENTS

1	INTRODUCTION AND INTERPRETATION	4
1.1	INTRODUCTION.....	4
1.2	INTERPRETATION	4
1.3	AMENDMENTS MADE TO COURSE REGULATIONS.....	4
1.4	APPLICABILITY TO CAMPUSES OF THE UNIVERSITY.....	4
1.5	THE AUSTRALIAN QUALIFICATIONS FRAMEWORK (AQF)	4
2	ENTRY CRITERIA.....	5
2.1	GENERAL CRITERIA.....	5
2.2	ADDITIONAL ENTRY REQUIREMENTS / PRE-REQUISITES.....	5
2.3	EXTERNAL ACCREDITATION REQUIREMENTS	5
3	AWARD REQUIREMENTS.....	6
3.1	STRUCTURE	6
3.2	SPECIAL AWARD REQUIREMENTS	6
3.3	PRACTICUM OR INTERNSHIP REQUIREMENTS	6
3.4	APPROVED UNIT SUBSTITUTIONS.....	6
3.5	ALTERNATIVE PATHWAYS	6
3.6	VOLUME OF LEARNING	6
3.7	GRADUATION.....	7
3.8	EXIT AWARDS	7
3.9	HONOURS	7
4	APPENDICES	8

1 INTRODUCTION AND INTERPRETATION

1.1 Introduction

These Course Regulations apply to all students enrolled in the Master of Teaching (Secondary) Award at The University of Notre Dame Australia.

These Regulations should be read in conjunction with the University's General Regulations and the School of Education Regulations.

1.2 Interpretation

The terms included in these Regulations have the meanings as defined in the University's General Regulations and the School of Education Regulations.

1.3 Amendments made to Course Regulations

Unless otherwise specified, when amendments are made to the structure, content or academic requirements of the Master of Teaching (Secondary) Award, the amendments will automatically apply in accordance with General Regulation Section 1.7.

1.4 Applicability to Campuses of the University

The Master of Teaching (Secondary) Award is available on the Fremantle Campus only.

1.5 The Australian Qualifications Framework (AQF)

The Master of Teaching (Secondary) Award is a Level 9 AQF qualification.

2 ENTRY CRITERIA

2.1 General Criteria

The standard entry requirements for admission are detailed in the University's General Regulations and the School of Education Regulations.

2.2 Additional Entry Requirements / Pre-Requisites

This award is only available to those who hold a bachelor degree from a recognised Higher Education Provider.

Education students who have English as an Additional language and are admitted on the basis of an International English Language Testing System (IELTS) assessment, or an equivalent English language proficiency assessment, are only admitted if they have attained an overall IELTS (or equivalent) score of 8.0 (with no score below 7.0 in any of the four skills areas and a score of no less than 8.0 in speaking and listening).

2.3 External Accreditation Requirements

External accreditation requirements are applicable to this Award.

This award is accredited under the Australian Institute for Teaching and School Leadership (AITSL) via its agency the Teacher Registration Board of Western Australia (TRBWA).

3 AWARD REQUIREMENTS

3.1 Structure

For the Master of Teaching (Secondary) Award Structure, refer to Appendix A.

3.1.1 Compulsory Units

Refer to Appendix A

3.1.2 Elective Units

There are no Electives within this Award.

3.1.3 Majors and Double Majors

There are no Majors available in this Award.

3.1.4 Minors

There are no Minors available in this Award.

3.1.5 Specialisations

There are no Specialisations permitted in this Award.

3.2 Special Award Requirements

Students enrolled in this Award are required to sit and pass the National Literacy and Numeracy Test for Initial Teacher Education Students before graduation.

3.3 Practicum or Internship requirements

Students are to complete

ED4270	School Experience Secondary	(10 continuous weeks in duration – 400 hours)
ED4298	Teaching Internship Secondary	(10 continuous weeks in duration – 400 hours)

Students may be required to provide relevant clearance documents as directed by the School of Education.

3.4 Approved unit substitutions

Unit substitutions, where permitted, must be approved by the Dean. Approved unit substitutes pertaining to Accreditation requirements within the Master of Teaching (Secondary) are listed in Appendix A

3.5 Alternative Pathways

Alternative pathways are not applicable to this Award.

3.6 Volume of Learning

3.6.1 Standard Duration

(a) The standard duration for the Master of Teaching (Secondary) Award is 2 years of equivalent full-time study.

(b) A student is able to enrol in this Award on a part-time basis.

3.6.2 Accelerated Duration

An accelerated mode is not available for the Master of Teaching (Secondary) Award.

3.6.3 Maximum Duration

The maximum period of time within which a student is permitted to complete the Master of Teaching (Secondary) Award is five years (including approved leave of absence) from the date on which they were first accepted into the course by the University.

3.7 Graduation

Where a student has satisfied all the requirements of the Master of Teaching (Secondary) Award as detailed in these Course Regulations and the General Regulations, the University may grant the student graduation status.

3.8 Exit Awards

An Exit Award pathway is not available for this Award.

3.9 Honours

The Master of Teaching (Secondary) Award is not offered with Honours.

END OF REGULATIONS



APPENDIX A:

YEAR ONE					
Semester One			Semester Two		
Unit Number	Unit Title	Credit Points	Unit Number	Unit Title	Credit Points
ED4237	Planning & Pedagogy	20	ED4218	Principles of Secondary Religious Education 1	20
ED4270	School Experience: Secondary	50	ED4425	Psychological Principles of Classroom Management	25
ED4632	Transforming Learning through ICT	20	ED4629	Catering for Students with Special Needs	20
EDSMXX	Major Teaching Method	15	JS407	Sustainability: Systems, World Views and Future	20
EDSSXX	Specialisation Teaching Method	15	TH411	Liturgy and Sacraments	25
JS423	Education, Service & Community Engagement	20			
Credit Point Total for Y1 S1		140	Credit Point Total for Y1 S2		110
Total Credit Points Year One					250

YEAR TWO					
Semester One			Semester Two		
Unit Number	Unit Title	Credit Points	Unit Number	Unit Title	Credit Points
ED4130	Advanced Teaching Skills	20	ED4132	Working with Indigenous Students	20
ED4146	Preparation for the Internship and Transition	20	ED4133	Professional & Legal Responsibilities of the Teacher	20
ED4215	Contemporary Issues in Secondary Schooling	20	ED4298	Teaching Internship: Secondary	60
ED4219	Principles of Secondary Religious Education 2	25	TH250	Christology	20
ED4222	Teaching and Learning Strategies for Adolescents	20			
TH401	Scripture and Church	25			
Credit Point Total for Y2 S1		130	Credit Point Total for Y2 S2		120
Total Credit Points Year Two					250
TOTAL COURSE CREDIT POINTS:					500

ONLY ACCREDITATION TO TEACH IN A CATHOLIC SCHOOL Non Catholic students have the opportunity to study other units in place of the accreditation pathway for Catholic students. The following requirements are provided:

- 1) Replace TH411 Liturgy & Sacraments-25 cps with ED4129 Necessary Elements of the Catholic School–20 cps
- 2) Replace ED4218 Principles of Secondary RE 1-20 cps with a general elective of at least the same credit point value
- 3) Replace ED4219 Principles of Secondary RE 2 with a general elective of at least the same credit point value

NO ACCREDITATION TO TEACH RELIGIOUS EDUCATION IN A CATHOLIC SCHOOL

Non Catholic students have the opportunity to study other units in place of the accreditation pathway for Catholic students. The following requirements are provided:

- 1) Replace ED4218 Principles of Secondary RE 1-20 cps with a general elective of at least the same credit point
- 2) Replace ED4219 Principles of Secondary RE 2-25 cps with a general elective of at least the same credit point value
- 3) Replace TH401 Scripture & Church-25 cps with TH101 Introduction to Theology-25 cps
- 4) Replace TH411 Liturgy & Sacraments-25 cps with a general elective of at least the same credit point value
- 5) Replace TH250 Christology-20 cps with ED4110 Religious Studies in Australian Schools-20 cps or JS407 Sustainability: Systems, World Views and Futures-20 cps

APPENDIX B:

Supporting Major Method Unit

A student must choose one Major Method (or two Major Method units if Religious Education is selected) from the following as part of the Master of Teaching (Secondary) Award.

- EDSM01 Major Teaching Method: Drama
- EDSM02 Major Teaching Method: English
- EDSM03 Major Teaching Method: Languages Other than English
- EDSM04 Major Teaching Method: Mathematics
- EDSM05 Major Teaching Method: Science
- EDSM06 Major Teaching Method: Health & Physical Education
- EDSM07 Major Teaching Method: Society & Environment
- EDSM08 Major Teaching Method: Information & Communication Tech
- EDSM09 Major Teaching Method: Business Studies
- EDSM10 Major Teaching Method: Media Studies
- EDSM11 Major Teaching Method: Psychology
- EDSM12 Major Teaching Method: Food & Science Technology
- EDSM13 Major Teaching Method: Visual Arts
- EDSM14 Major Teaching Method: Philosophy & Ethics
- EDSM15 Major Teaching Method: Music
- EDSM16 Major Teaching Method: Religion in Life
- EDSM17 Major Teaching Method: Outdoor Education

Supporting Specialisation Method Unit

A student must choose one Supporting Method from the following as part of the Master of Teaching (Secondary) Award.

- EDSS01 Specialisation Teaching Method: The Arts
- EDSS02 Specialisation Teaching Method: English
- EDSS03 Specialisation Teaching Method: Languages Other than English
- EDSS04 Specialisation Teaching Method: Mathematics
- EDSS05 Specialisation Teaching Method: Science
- EDSS06 Specialisation Teaching Method: Health & Physical Education
- EDSS07 Specialisation Teaching Method: Society & Environment
- EDSS08 Specialisation Teaching Method: Information & Communication Tech
- EDSS09 Specialisation Teaching Method: Business Studies
- EDSS10 Specialisation Teaching Method: Media Studies
- EDSS11 Specialisation Teaching Method: Psychology
- EDSS12 Specialisation Teaching Method: Food & Science Technology
- EDSS13 Specialisation Teaching Method: Visual Arts
- EDSS14 Specialisation Teaching Method: Philosophy & Ethics
- EDSS15 Specialisation Teaching Method: Music
- EDSS16 Specialisation Teaching Method: Religion in Life
- EDSS17 Specialisation Teaching Method: Outdoor Education