COURSE REGULATIONS
SCHOOL OF EDUCATION

BACHELOR OF EDUCATION (EARLY CHILDHOOD AND CARE: 0-8 YEARS)
BEd(ECE)

COURSE CODE: 3382

THESE COURSE REGULATIONS ARE EFFECTIVE FROM 1.1.2017
SCHOOL OF EDUCATION

1. These Course Regulations apply to all students who are enrolled in this Award on the Fremantle Campus.
2. The Dean is the responsible Executive of these Course Regulations.
3. The contact officer for this document is the Senior Administration Officer, School of Education, Fremantle Campus.

MODIFICATION HISTORY

1. These Course Regulations are effective from 1 January 2017.

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<th>Date Amended</th>
<th>Modification Details</th>
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1 INTRODUCTION AND INTERPRETATION

1.1 Introduction
These Course Regulations apply to all students enrolled in the Bachelor of Education (Early Childhood and Care: 0-8 years) Award at The University of Notre Dame Australia.

These Regulations should be read in conjunction with the University’s General Regulations and the School of Education Regulations.

1.2 Interpretation
The terms included in these Regulations have the meanings as defined in the University’s General Regulations and the School of Education Regulations.

1.3 Amendments made to Course Regulations
Unless otherwise specified, when amendments are made to the structure, content or academic requirements of the Bachelor of Education (Early Childhood and Care: 0-8 years) Award, the amendments will automatically apply in accordance with General Regulation Section 1.7.

1.4 Applicability to Campuses of the University
The Bachelor of Education (Early Childhood and Care: 0-8 years) Award is available on the Fremantle Campus only.

1.5 The Australian Qualifications Framework (AQF)
The Bachelor of Education (Early Childhood and Care: 0-8 years) Award is a Level 7 AQF qualification.
2 ENTRY CRITERIA

2.1 General Criteria
The standard entry requirements for admission are detailed in the University’s General Regulations and the School of Education Regulations.

2.2 Additional Entry Requirements / Pre-Requisites
Additional requirements for entry into this Award include:

Education students who have English as an Additional language and are admitted on the basis of an International English Language Testing System (IELTS) assessment, or an equivalent English language proficiency assessment, are only admitted if they have attained an overall IELTS (or equivalent) score of 8.0 (with no score below 7.0 in any of the four skills areas and a score of no less than 8.0 in speaking and listening.

2.3 External Accreditation Requirements
External accreditation requirements are applicable to this Award.

This award is accredited under the national body the Australian Institute for Teaching and School Leadership (AITSL) via the agency of the Teachers Registration Board of Western Australia (TRBWA).
3  AWARD REQUIREMENTS

3.1  Structure
For the Bachelor of Education (Early Childhood and Care: 0-8), refer to Award structure in Appendix A.

3.1.1  Compulsory Units
Refer to Appendix A.

3.1.2  Elective Units
There are no Electives within this Award.

3.1.3  Majors and Double Majors
A Major in Religious Education is available within this Award. – Refer to Appendix B

3.1.4  Minors
There are no Minors available in this Award.

3.1.5  Specialisations
There are no Specialisations permitted in this Award.

3.1.6  Special Interest Units
There are no Special Interest units within this Award.

3.2  Special Award Requirements
Students enrolled in this Award are required to sit and pass the National Literacy and Numeracy Test for Initial Teacher Education Students (LANTITE) before graduation. The test is administered externally by the Australian Council for Educational Research (ACER) and students will be required to register with ACER and pay for the test.

3.3  Practicum or Internship requirements
Students are to complete

- ED1591 Classroom Immersion  (2 continuous weeks in duration – 80 hours)
- ED2594 School Experience I  (10 continuous weeks in duration – 400 hours)
- ED3527 Childcare Experience (10 continuous weeks in duration – 400 hours)
- ED4002 Teaching Internship  (10 continuous weeks in duration – 400 hours)
- Students may be required to provide relevant clearance documents as directed by the School of Education.
- A student enrolled in the Bachelor of Education (Early Childhood and Care: 0-8 Years) must complete one 10-week practicum in a full time kindergarten or pre-primary Centre.
- A student enrolled in the Bachelor of Education (Early Childhood and Care: 0-8 Years) must complete a minimum of 100 hours practicum in a full time 0-24 month Child Care Centre. The 100 hours is included within ED3527 Childcare Experience.

3.4  Approved unit substitutions
Unit substitutions, where permitted, must be approved by the Dean. Approved unit substitutes pertaining to Accreditation requirements within the Bachelor of Education (Early Childhood and Care: 0-8 years) are listed in Appendix A.

3.5  Alternative Pathways
Alternative pathways are not applicable to this Award.
3.6 Volume of Learning

3.6.1 Standard Duration
(a) The standard duration for the Bachelor of Education (Early Childhood and Care: 0-8 years) Award is 4 years of equivalent full-time study.
(b) A student is able to enrol in this Award on a part-time basis.

3.6.2 Accelerated Duration
An accelerated mode is not available for the Bachelor of Education (Early Childhood and Care: 0-8 years) Award.

3.6.3 Maximum Duration
The maximum period of time within which a student is permitted to complete the Bachelor of Education (Early Childhood and Care: 0-8 years) Award is detailed in the University’s General Regulations.

3.7 Graduation
Where a student has satisfied all the requirements of the Bachelor of Education (Early Childhood and Care: 0-8 years) Award as detailed in these Course Regulations and the General Regulations, the University may grant the student graduation status.

3.8 Exit Awards
An Exit Award pathway is not available for this Award.

3.9 Honours
The Bachelor of Education (Early Childhood and Care: 0-8 years) Award is not offered with Honours.

END OF REGULATIONS
# Bachelor of Education (Early Childhood and Care: 0-8 Years)
## School of Education
### Fremantle Campus

**APPENDIX A:**

<table>
<thead>
<tr>
<th>YEAR ONE</th>
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<tbody>
<tr>
<td><strong>Semester One</strong></td>
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<tr>
<td><strong>Unit Number</strong></td>
<td><strong>Unit Title</strong></td>
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<tr>
<td>ED1111</td>
<td>Information Literacy Skills for Education Studies</td>
</tr>
<tr>
<td>ED1113</td>
<td>Introduction to ICT for Teachers</td>
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<tr>
<td>ED1000</td>
<td>Child Development 0-8 years</td>
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<td>ED1120</td>
<td>Introduction to Teaching and the Curriculum Framework</td>
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<td>ED1611</td>
<td>English 1: Functional Literacy</td>
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<tr>
<td>TH101</td>
<td>Introduction to Theology</td>
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</table>

| Credit Point Total for Y1 S1 | 115 | Credit Point Total for Y1 S2 | 135 |
| --- | --- | Total Credit Points Year One | 250 |

<table>
<thead>
<tr>
<th>YEAR TWO</th>
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<td><strong>Semester One</strong></td>
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<td><strong>Unit Number</strong></td>
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<tr>
<td>ED2000</td>
<td>Play and Pedagogy: 0-8 years</td>
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<td>ED2594</td>
<td>School Experience 1: Early Childhood</td>
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<td>ED2595</td>
<td>Teaching Method 1: Early Childhood</td>
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<tr>
<td>ED2631</td>
<td>English 2: Reading &amp; Viewing</td>
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<td>ED2632</td>
<td>Transforming Learning through ICT</td>
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<tr>
<td>ED2652</td>
<td>Mathematics 2: Number and Algebra</td>
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| Credit Point Total for Y2 S1 | 135 | Credit Point Total for Y2 S2 | 115 |
| --- | --- | Total Credit Points Year Two | 250 |
### YEAR THREE

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<tr>
<td>ED3000</td>
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<td>Holistic Health: 0-8 years</td>
<td>Music, Dance &amp; Drama: 0-8 years</td>
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<td>ED3527</td>
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<td>ED3595</td>
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<td>Teaching Method 2: Early Childhood</td>
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<td>ED3651</td>
<td>PH100</td>
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<td>English 3: Writing and Spelling</td>
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<td>ED3662</td>
<td>TH411</td>
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<td>Mathematics 3: Measurement and Geometry</td>
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<td>Science in Early Childhood</td>
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**Credit Point Total for Y3 S1**: 140  
**Credit Point Total for Y3 S2**: 110  
**Total Credit Points Year Three**: 250

### YEAR FOUR

<table>
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<tr>
<td>ED3619</td>
<td>ED4002</td>
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<td>Principles of Primary Religious Education 2</td>
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<td>ED4001</td>
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<td>Families &amp; Partnerships in Teaching and Learning: 0-8 years</td>
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<td>ED4004</td>
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<td>ED4671</td>
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<td>English 4: Oral Language, Speaking and Listening</td>
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<td>ET100</td>
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<td>Ethics</td>
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**Credit Point Total for Y4 S1**: 120  
**Credit Point Total for Y4 S2**: 130  
**Total Credit Points Year Four**: 250  
**TOTAL COURSE CREDIT POINTS**: 1000

**NO ACCREDITATION TO TEACH RELIGIOUS EDUCATION IN A CATHOLIC SCHOOL**

Non Catholic students have the opportunity to study other units in place of the accreditation pathway for Catholic students. The following requirements are provided:

1) Replace ED2618 Principles of Religious Education 1 – 20 cps, TH112E Introduction to the New Testament for Education Students – 25 cps and TH411 Liturgy and Sacraments – 25 cps with 3 general electives of at least the same credit point value.
2) Replace ED3619 Principles of Primary Religious Education 2 – 25 cps with a general elective of at least the same credit point value.
APPENDIX B: Major Requirements – Religious Education

Major: Religious Education

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<tr>
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<td>TH101</td>
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<tr>
<td>TH112E</td>
<td>Introduction to the New Testament</td>
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<td>TH250</td>
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<tr>
<td>TH411</td>
<td>Liturgy and Sacraments</td>
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