

Bachelor of Education (Kindergarten to Year 7)

UNDA Course Code 3100
CRICOS Code 045106G
2010

NOTRE DAME BROOME CAMPUS

Notre Dame Broome is a unique place to study and learn. The small and friendly campus means students benefit from personal attention, a caring learning environment and dedicated staff. Admission to Notre Dame is a comprehensive process that takes into account all the characteristics, knowledge and skills of a prospective student.

A key objective of the Broome Campus is to provide strong support for the process of reconciliation between Aboriginal and non-Aboriginal Australians. The Campus provides a supportive environment and offers an opportunity for non-Aboriginal and Aboriginal people to live together and to learn about Aboriginal history and culture.

TEACHING AT NOTRE DAME

There are four ways to become a Kindergarten to Year 7 (K-7) teacher through Notre Dame's Broome Campus: a three and three quarter year undergraduate Bachelor of Education

- a relevant undergraduate degree followed by a two-year Master of Teaching (see separate document)
- a one year conversion course to convert a secondary teaching degree to a primary teaching degree.
- a one year conversion course for teachers wishing to convert a 3 year degree to a 4 year Bachelor of Education
- a three and three quarter year (3 ¾) undergraduate Bachelor of Education degree

WHY STUDY K-7 TEACHING AT NOTRE DAME?

The K-7 teaching course at Notre Dame provides students with: the skills and knowledge to teach all learning areas of the Curriculum Framework, together with Religious Education (if desired)

- completion of the degree in three and three quarter years
- possibility of completion of a major in Aboriginal Studies
- a focus on the Curriculum Framework
- a strong integration of theory and practice
- coursework that is contemporary
- professional reflection on practice
- exposure to emergent learning technologies
- accreditation (for those wishing to teach Religious Education in a Catholic school)
- attainment of all employer and government requirements and (if necessary) formal registration demands.

COURSE OVERVIEW

The Bachelor of Education (K-7) combines academic and professional studies within a, 3 ¾ year degree. Students are exposed to the school and classroom environment from the first

semester of their first year. They progressively build up their classroom expertise as this is interwoven with the academic study units. Students studying the non-accreditation stream will complete 4 units in Aboriginal Education, which constitutes a specialisation in Aboriginal Studies.

ACCREDITATION STREAM

Students intending to seek employment in a Catholic school will need to meet the requirements of accreditation as set by the Catholic Education Commission of WA. Accreditation units are indicated by an asterisk (*)

COURSE STRUCTURE

YEAR 1

One Communications Unit

CO100 Communications

Two units of the Core Curriculum

TH101 Introduction to Theology*

AB100 Aboriginal People

Seven Education Units

ED1120 Introduction to Teaching and the Curriculum Framework

ED2536 Development and Learning;

ED2623 Health and Physical Education

C0111 Literacy Competencies

ED1116 Maths Competencies

ED1231 Environmental Science and Technology and Enterprise

ED1623 Foundations of Literacy

One Education Unit (school-based)

ED1994 School Observation (2 week practicum)

YEAR 2

Eight Education Units

ED 2135 Introduction to Teaching Skills

ED2927 Society and Environment;

ED1625 English 1;

ED1624 Mathematics 1;

ED2538 Planning and Evaluation in ECE;

ED1539 Presentation Skills in ECE

ED4134 Information Technology for Teaching and Learning

ED3529 Understanding and Guiding Students Behaviour

One Education Unit (school-based)

ED2994 School Experience 1 and Teaching Method 1 (10 week practicum during term 2)

One Elective Unit

AB272 History of Aboriginal People or

TH248E Sacraments of Initiation*

YEAR 3

Seven Education Units

ED3922 The Arts

ED3928 English 2 and Languages Other Than English

[ED4130](#) Advanced Teaching Skills
[ED2624](#) Mathematics 2
[ED3629](#) Catering for Students with Special Needs
[ED4641](#) Mathematics 3
[ED3221](#) Primary Science

One Education Unit (school-based)

School Experience 2 and Teaching Method 2 (10 week practicum during term 2)

One Elective Unit

[AB303](#) Aboriginal People in Contemporary Australian Society or
[ED2618](#) Primary Religious Education 1*

One Core Unit

[TH112](#) Spirituality and the Challenges of Reconciliation

YEAR 4

Four Education Units

[ED4151](#) Facilitating Indigenous Students Acquiring Standard Australian English

[ED4931](#) Family Studies and Contemporary Issues

[ED4146](#) Preparation for the Internship & Transition

[ED4133](#) Professional Responsibilities of the Teacher

One Education Unit (school-based)

[ED 4991](#) Teaching Internship (10 week practicum)
One Elective Unit

[AB331](#) Aboriginal People and the Legal System or
[ED3619](#) Primary Religious Education 2*

SCHOOL EXPERIENCE PROGRAM

The amount of school experience in the Notre Dame Degree is almost double that offered in most other courses.

Year 1

Two weeks of classroom observation and teacher assistance

Year 2

Ten weeks of school experience - one school term - with special focus on three of the learning areas of the Curriculum Framework

Year 3

Ten weeks of school experience – one school term – with special focus on the remaining five learning areas of the Curriculum Framework, and Religious Education (if applicable)

Year 4

Ten weeks of school experience – one school term – the Teaching Internship, which provides for an integrated program of teaching in all learning areas and Religious Education (if applicable)

CAREER OPPORTUNITIES

Graduates of Notre Dame find employment in Catholic, Independent and Government schools and have a high rate of employment success.

ADMISSION

Applications are encouraged from students of all ages. The comprehensive entry requirements consider your past academic performance as well as your personal accomplishments and your suitability to the course. Prospective students must be able to demonstrate high level verbal and written skills.

FLEXIBLE ENTRY POINTS

Students can commence the Bachelor of Education in either first semester (February) or in the second semester (July/August).

MODE OF STUDY

The Bachelor of Education can be studied either full-time or part-time with a reduced load in any particular semester. However, if a student is studying part-time, particular units must be completed before any of the school-experience programs can be commenced.

The degree may be studied in an 'off-campus' mode which enables students to remain in their town or community, however students may be required to attend a 'study centre' in their area/region two days per semester. Students admitted to this mode of study must demonstrate they have access to computer facilities, a suitable study environment and academic support.

TUITION COSTS

The Broome Campus offers Commonwealth Supported places under the Higher Education Support Act. Students with a Commonwealth Supported place are eligible to apply for HECS-HELP to assist in paying their contribution. For more information about Commonwealth Supported places contact the Broome Campus.

ACCOMMODATION

The Broome Campus offers quality on-site accommodation in the Student Village. The Village is made up of the Student Hostel which provides short-term accommodation for students who attend one week 'block study' programs and the Student Housing which is made up of nine separate houses for students studying fulltime for at least one semester.

FURTHER INFORMATION

The information contained in this publication is designed as a basic course description. If you would like further information regarding the course, or information about admissions, fees or the University itself please contact the Broome Campus.

Visit our web site www.broome.nd.edu.au

For further information on The University of Notre Dame Australia, contact the Broome Campus:
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