

# Master of Teaching (Kindergarten to Year 7)

UNDA Course Code 5061

Not available for International Students

2010

## NOTRE DAME BROOME CAMPUS

Few universities in Australia can offer the atmosphere that Notre Dame Broome provides. Well-known for its ideal climate, breathtaking natural beauty, historic sights and plenty of outdoor adventure, experiencing university life in Broome is an ideal chance to study in an environment that tourists from all over the world spend thousands of dollars to enjoy.

A key objective of the Broome Campus is to provide strong support for the process of reconciliation between Aboriginal and non-Aboriginal Australians. The Campus provides a supportive environment and offers an opportunity for non-Aboriginal and Aboriginal people to live together and to learn about Aboriginal history and culture.

## K-7 TEACHING AT NOTRE DAME

There are four pathways into Kindergarten to Year 7 teaching at Notre Dame's Broome Campus:

- a two (2) year graduate entry Master of Teaching Degree.
- a three and three quarter (3 ¾) year undergraduate Bachelor of Education Degree
- a one year conversion course for teachers wishing to convert a secondary teaching degree to a primary teaching degree
- a one year conversion course for teachers wishing to convert a 3 year degree to a 4 year Bachelor of Education

## WHY STUDY K-7 TEACHING AT NOTRE DAME?

The K-7 teaching courses at Notre Dame provide students with:

- the skills and knowledge to teach all learning areas of the Curriculum Framework, together with Religious Education (if desired)
- a strong integration of education theory and practice
- coursework that is contemporary
- professional reflection on practice
- exposure to emergent learning technologies
- the attainment of all employer and government requirements and (if necessary) formal registration demands

## FULL TIME & PART TIME STUDIES

The Master of Teaching (K-7) can be studied either full-time or with a reduced load in any particular semester.

Master of Teaching (K-7) students are required to complete a minimum of five weeks practicum in a Kindergarten or Pre-primary classroom in order to gain the K-7 qualification.

The degree may be studied in external mode which enables students to remain in their own towns and communities but they will be encouraged to attend a 'study centre' in their area/region. Students admitted to the external mode of study must demonstrate they have access to computer facilities, a suitable study environment and relevant academic support.

## COURSE STRUCTURE

### Year 1

#### **Nine Education Units**

Introduction to Teaching and the Curriculum Framework  
Introduction to Teaching Skills  
Health and Physical Education  
Mathematics 1  
Science  
The Arts  
English 1  
Development and Learning  
Information Technology for Teaching and Learning

#### **One Aboriginal Studies Unit**

Aboriginal People

#### **One Theology Unit**

Introduction to Theology

#### **One School Based Education Unit**

School Experience 1 and Teaching Method 1  
(Five week practicum over the Winter Term)

### Year 2

#### **Nine Education Units**

Maths 2  
Society and Environment  
Planning and Evaluation in ECE  
English 2 and LOTE  
Understanding and Guiding Children's Behaviour  
Catering for Students with Special Needs  
Preparation for the Internship and Transition  
Spirituality and the Challenges of Reconciliation

#### **Two Elective Units**

Sacraments of Initiation or Presentation Skills in ECE  
Scripture and The Church or Professional Responsibilities of the Teacher

#### **One School Based Education Unit**

Teaching Internship and Reflective Practice (10 week practicum in Term 3)

## IN-SERVICE COMPONENT OF ACCREDITATION

Students wishing to complete the in-service component of Accreditation may overload with two optional Religious Education units:

- Principles of Religious Education 1 (Year 1, Semester 2)
- Principles of Religious Education 2 (Year 2, Semester 1)

## SCHOOL EXPERIENCE

The Master of Teaching program has 15 weeks of school experience. Five weeks in the first year during the winter term and 10 weeks in the second year in Term 2 of the school year.

## FLEXIBLE ENTRY POINTS

Students can commence the Master of Teaching in either first semester (February) or second semester (July/August).

## CAREER OPPORTUNITIES

Graduates of Notre Dame find employment in Catholic, Independent and Government schools and have a high rate of employment success.

## TUITION COSTS

Depending on availability, students may be eligible for a Commonwealth Supported Place; others will be enrolled on a fee-paying basis but will be eligible for FEE-HELP from the Commonwealth.

## ACCOMMODATION

The Broome Campus offers quality on-site accommodation in the Student Village. The Village is made up of the Student Hostel which provides short-term accommodation for students who attend one week 'block study' programs and the Student Housing which is made up of nine separate houses for students studying fulltime for at least one semester.

## FURTHER INFORMATION

The information contained in this publication is designed as a basic course description. If you would like further information regarding the course, or information pertaining to admissions, fees or the University itself, please contact the Broome Campus.

Visit our web site [www.broome.nd.edu.au](http://www.broome.nd.edu.au)

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**For further information on The University of Notre Dame Australia, contact the Broome Campus:  
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Disclaimer: The information contained in this document was correct at the time of publication but the University reserves the right to make subsequent changes.  
For up-to-date information, contact the Broome Campus  
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