

# VET pathways

## Visits to Education facilities

Throughout Semester One Certificate III in Teacher Assistant (Indigenous) students have been visiting other education facilities during their block release study sessions in Broome.

During Block 1 the class visited the West Kimberley Football Academy on the St Mary's Secondary Campus. In Block 2 at the Yawuru Language Program at Cable Beach Primary School they observed Dalisa Pigram's excellent teaching skills with her Year 2 group and found out how she manages curriculum and lesson planning.



▲ VET students with the High School Students from the West Kimberley Football Academy.



◀ VET students, (l-r) Donna Lockyear, Margaret Fernandez, Angela Lee, Philomena Baadjo and Shirley Nannup with the group of Year 2 students at Cable Beach Primary School.



▲ Tony Delaney explains to students how the academy functions as part of the high school.



▲ VET students who visited the Football Academy (l-r) Carlene Smith, Djani Carlton, Margaret Fernandez, Saraiha Bin Maarus, Cathy Borthwick (lecturer), Angela Lee, Shirley Nannup, Katrina Darkie, Philomena Baadjo

## Internationally renowned speakers host seminar on Broome Campus

The Broome Campus hosted a two-day Capacity Building workshop for Aboriginal community and Education workers. The seminar was part of the Certificate III in Teacher Assistant (Indigenous) course and participants travelled from as far away as Mulan and Balgo to participate with the purpose of enhancing Indigenous leadership qualities.

The workshops were facilitated by internationally renowned speakers Gerard Cleveland and Professor Gregory Saville. Professor Saville, a world renowned authority on education and Aboriginal community development, is Adjunct Professor at the University of New Haven. Gregory Saville, a lecturer at the Fremantle Campus Law School, has spoken internationally on issues in public education and training.

Workshop participant, Dorothy Nannup, believed the seminar would help her in her role with the Kimberley District Education Office. "I can now expect that changes can be made, it's not impossible," she said.

The workshop was made possible through funding from the Department of Education Services through the Western Australian Aboriginal Education and Training Council and the Commonwealth.



▲ Students from Mulan community Leah Nanala and Noonie Lulu with Professor Greg Saville and Gerry Cleveland

# Congratulations to all o



Cindy Murray  
Diploma of Enrolled Nursing



▲ Donna Lockyer and Samantha Wally with lecturers Cathy Borthwick and Terri Hughes



Mary Dann  
Certificate IV in Education



▲ Broome Campus VET students and staff



▲ Cindy Murray, first graduate in Enrolled Nursing with staff



▲ Donna Lockyer and Djari Carlton lead in the graduation procession

# ur Graduating Students



▲ Mary Dann (Cert IV in Education) with lecturer Bette Lake



▲ Cindy Murray (Diploma of Enrolled Nursing) with Chancellor Dr Michael Quinlan



▲ Donna Lockyer (Cert III Teacher Assistant) with Chancellor Dr Michael Quinlan



▲ Mary Dann and Samantha Wally with Bishop Christopher Saunders



▲ Samantha Wally (Cert III Teacher Assistant) with Chancellor Dr Michael Quinlan



▲ Samantha Wally and family with Bishop Christopher Saunders



▲ Mary Dann (Cert IV in Education) with Vice Chancellor Prof Celia Hammond

## ENROL NOW for 2009

If you would like to enrol in a VET course in Education or Enrolled Nursing on the Broome campus of The University Of Notre Dame Australia please contact Joanine on **08 9192 0639** or email **vet@nd.edu.au**

### Certificate III in Teacher Assistant



The Certificate III in Teacher Assistant is a Vocational Education and Training (VET) Pathways programme for Aboriginal Islander Education Officers or Aboriginal Teacher Assistants.

Certificate III graduates will be able to:

- Provide support to school students and colleagues.
- Provide general teaching assistance within early childhood, primary, secondary, library and information technology.

The Certificate III is a competency based training course delivered part-time over one year.

The course is delivered through attendance at study blocks, with the use of student workbooks, online resources and on-going lecturer contact and support.

Students attend five day block study sessions held six times a year at the Broome Campus.

The Notre Dame Broome Campus is a fully equipped training facility with lecture rooms, library, computers and student amenities.

The Notre Dame Hostel provides a safe and comfortable place for students to stay when attending block study sessions.

The cost of travel to Broome as well as accommodation and meals at the hostel is covered for Abstudy approved students and organised by Notre Dame staff.

The Certificate III provides graduates with a range of skills. The course aims to:

- Provide culturally appropriate education for Aboriginal Teacher Assistants and Aboriginal Islander Education Officers
- Develop competent teacher assistants to assist the classroom teacher and Aboriginal children in the classroom
- Enable articulation to university studies.

### Diploma of Nursing



The 18 month Diploma program offers a formal curriculum, which has been developed in close consultation with industry and other educational providers. This course provides the education and training necessary to achieve competency in the wide range of skills required for the role of an Enrolled Nurse.

Graduates of this course will be capable of providing high quality care in a compassionate, respectful and just manner. In particular, the School of Nursing, Broome campus seeks to ensure all graduates are able to work culturally appropriately, effectively and ethically with Aboriginal people.

Applications are encouraged from students of all ages. The comprehensive entry requirements consider past academic performance as well as personal accomplishments and suitability for the course. Prospective students must be able to demonstrate good verbal and written skills. Examples of minimum entry requirements are:

- TER score of 60 or more or,
- A WA Certificate of Education demonstrating primarily "A" and /or "B" grade averages or,
- Mature age STAT score over 135, or
- Tertiary Enabling Program, credit average grades
- Certificate IV, or
- Certificate III, health industry experience and evidence of successful further studies in literacy, numeracy and study skills.
- Some of the areas covered in the course include client assessment, communication, nursing care, wound management, medications and medication administration, working effectively with culturally diverse clients and co-workers, the Australian health care system and legal and ethical parameters for Enrolled Nurses.