COURSE REGULATIONS
SCHOOL OF EDUCATION

BACHELOR OF EDUCATION (KINDERGARTEN – YEAR 7)
BEd(K-7)

COURSE CODE: 3100

THESE COURSE REGULATIONS ARE EFFECTIVE FROM 1.1.2016
SCHOOL OF EDUCATION

1. These Course Regulations apply to all students who are enrolled in this Award on the Broome Campus.
2. The Dean is the responsible Executive of these Course Regulations.
3. The contact officer for this document is the Senior Administration Officer, School of Education, Fremantle Campus.

MODIFICATION HISTORY

1. These Course Regulations are effective from 1 January 2016.

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<th>Version</th>
<th>Date Amended</th>
<th>Modification Details</th>
<th>Name</th>
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<td>1</td>
<td>December 2006</td>
<td>Amendments to course regulations</td>
<td>Dean</td>
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<td>July 2007</td>
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<td>October 2009</td>
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<td>December 2013</td>
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<td>5</td>
<td>September 2015</td>
<td>Amendment to course regulations and course structure</td>
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1 INTRODUCTION AND INTERPRETATION

1.1 Introduction
These Course Regulations apply to all students enrolled in the Bachelor of Education (Kindergarten – Year 7) Award at The University of Notre Dame Australia.

These Regulations should be read in conjunction with the University’s General Regulations and the School of Education Regulations.

1.2 Interpretation
The terms included in these Regulations have the meanings as defined in the University’s General Regulations and the School of Education Regulations.

1.3 Amendments made to Course Regulations
Unless otherwise specified, when amendments are made to the structure, content or academic requirements of the Bachelor of Education (Kindergarten – Year 7) Award, the amendments will automatically apply in accordance with General Regulation Section 1.7.

1.4 Applicability to Campuses of the University
The Bachelor of Education (Kindergarten – Year 7) Award is available on the Broome Campus only.

1.5 The Australian Qualifications Framework (AQF)
The Bachelor of Education (Kindergarten – Year 7) Award is a Level 7 AQF qualification.
2 ENTRY CRITERIA

2.1 General Criteria
The standard entry requirements for admission are detailed in the University’s General Regulations and the School of Education Regulations.

2.2 Additional Entry Requirements / Pre-Requisites
Additional requirements for entry into this Award include:

Education students who have English as an Additional language and are admitted on the basis of an International English Language Testing System (IELTS) assessment, or an equivalent English language proficiency assessment, are only admitted if they have attained an overall IELTS (or equivalent) score of 8.0 (with no score below 7.0 in any of the four skills areas and a score of no less than 8.0 in speaking and listening.

2.3 External Accreditation Requirements
External accreditation requirements are applicable to this Award.

This award is accredited under the Australian Institute for Teaching and School Leadership (AITSL) via its agency the Teachers Registration Board of Western Australia (TRBWA).
3 AWARD REQUIREMENTS

3.1 Structure
For the Bachelor of Education (Kindergarten – Year 7) Award Structure, refer to Appendix A.

3.1.1 Compulsory Units
Refer to Appendix A.

3.1.2 Elective Units
There are no Electives within this Award.

3.1.3 Majors and Double Majors
There are no Majors available in this Award.

3.1.4 Minors
There are no Minors available in this Award.

3.1.5 Specialisations
There is an option of a Specialisation in
- Aboriginal Education
Or
- Religious Education.

3.1.6 Special Interest Units
There are no Special Interest units within this Award.

3.2 Special Award Requirements
Students enrolled in this Award are required to sit and pass the National Literacy and Numeracy Test for Initial Teacher Education Students before graduation.

3.3 Practicum or Internship requirements
Students are to complete
- ED1994 Classroom Immersion (2 continuous weeks in duration – 80 hours)
- ED2994 School Experience I (10 continuous weeks in duration – 400 hours)
- ED3994 School Experience 2 (10 continuous weeks in duration – 400 hours)
- ED4991 Teaching Internship (10 continuous weeks in duration – 400 hours)

Students may be required to provide relevant clearance documents as directed by the School of Education.

3.4 Approved unit substitutions
Unit substitutions, where permitted, must be approved by the Dean. Approved unit substitutes pertaining to Accreditation requirements within the Bachelor of Education (Kindergarten to Year 7) are listed in Appendix A.

3.5 Alternative Pathways
Alternative pathways are not applicable to this Award.

3.6 Volume of Learning

3.6.1 Standard Duration
(a) The standard duration for the Bachelor of Education (Kindergarten – Year 7) Award is four (4.0) years of equivalent full-time study.
(b) A student is able to enrol in this Award on a part-time basis.

3.6.2 Accelerated Duration
An accelerated mode is not available for the Bachelor of Education (Kindergarten – Year 7) Award.

3.6.3 Maximum Duration
The maximum period of time within which a student is permitted to complete the Bachelor of Education (Kindergarten – Year 7) Award is detailed in the University’s General Regulations.

3.7 Graduation
Where a student has satisfied all the requirements of the Bachelor of Education (Kindergarten – Year 7) Award as detailed in these Course Regulations and the General Regulations, the University may grant the student graduation status.

3.8 Exit Awards
An Exit Award pathway is not available for this Award.

3.9 Honours
The Bachelor of Education (Kindergarten – Year 7) Award is not offered with Honours.

END OF REGULATIONS
APPENDIX A:

<table>
<thead>
<tr>
<th>Unit Number</th>
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<tr>
<td>ED1000</td>
<td>Child Development 0-8</td>
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<td>ED1994</td>
<td>Classroom Immersion: K-7</td>
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<td>ED1116</td>
<td>Mathematical Competencies for Teachers</td>
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<td>ED1635</td>
<td>Mathematics 1: Introduction to Mathematics Teaching and Learning</td>
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<td>ED1120</td>
<td>Introduction to Teaching and the Curriculum Framework</td>
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<td>ED2623</td>
<td>Health and Physical Education</td>
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<tr>
<td>ED1611</td>
<td>English 1: Functional Literacy</td>
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<td>ED2627</td>
<td>Society and Environment</td>
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<tr>
<td>TH101</td>
<td>Introduction to Theology</td>
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<td>ED4151</td>
<td>Facilitating Aboriginal Student's Acquisition of SAE</td>
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<td><strong>Credit Point Total for Y1 S1</strong></td>
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<td>Play and Pedagogy: 0-8 years</td>
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<td>ED1001</td>
<td>Creating Learning Environments</td>
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<td>ED2631</td>
<td>English 2: Reading &amp; Viewing</td>
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<td>ED1003</td>
<td>Understanding and Guiding Children’s Behaviour</td>
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<td>ED2632</td>
<td>Transforming Learning through ICT</td>
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<td>ED1231</td>
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<td>ED2395</td>
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<td>ED2001</td>
<td>Planning and Evaluation</td>
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<td>ED2652</td>
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<td>AB272</td>
<td>History of Aboriginal People</td>
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<td>ED2994</td>
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**Total Credit Points Year One 250**

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<td>ED3651</td>
<td>English 3: Writing and Spelling</td>
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<td>Learning Area Studies: The Arts</td>
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Credit Point Total for Y3 S1: 165
Credit Point Total for Y3 S2: 115
Total Credit Points Year Three: 280

# YEAR FOUR

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<td>ED4146</td>
<td>Preparation for Internship and Transition</td>
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<td>ED4001</td>
<td>Families &amp; Partnerships in Teaching and Learning: 0-8 years</td>
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<td>ED4671</td>
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<td>AB331</td>
<td>Aboriginal People and the Legal System</td>
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Credit Point Total for Y4 S1: 115
Credit Point Total for Y4 S2: 70
Total Credit Points Year Four: 185

TOTAL COURSE CREDIT POINTS: 1000

### ACCREDITATION TO TEACH RELIGIOUS EDUCATION IN A CATHOLIC SCHOOL

Catholic students have the opportunity to study other units in place of the above pathway to become accredited to teach Religious Education in Catholic Schools. The following requirements are provided:

1) Replace ED4151 Facilitating Aboriginal Student’s Acquisition of SAE – 25 cps with ED2618 Principles of Religious Education 1 – 20 cps
2) Replace AB272 History of Aboriginal People – 25 cps with TH411 Liturgy and Sacraments – 25 cps
4) Replace AB331 Aboriginal People and the Legal System – 25 cps with TH401 Scripture and Church – 25 cps