COURSE REGULATIONS
SCHOOL OF EDUCATION

GRADUATE CERTIFICATE IN EDUCATION (EARLY CHILDHOOD)
GradCertEd(ECE)

COURSE CODE: 4069

THESE COURSE REGULATIONS ARE EFFECTIVE FROM 1.1.2015.
SCHOOL OF EDUCATION

1. These Course Regulations apply to all students who are enrolled in this Award on the Fremantle Campus.
2. The Dean is the responsible Executive of these Course Regulations.
3. The contact officer for this document is the Senior Administration Officer, School of Education, Fremantle Campus.

MODIFICATION HISTORY

1. These Course Regulations are effective from 1 January 2015.

<table>
<thead>
<tr>
<th>Version</th>
<th>Date Amended</th>
<th>Modification Details</th>
<th>Name</th>
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<td>1</td>
<td>December 2006</td>
<td>Amendments to course regulations</td>
<td>Dean</td>
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<td>2</td>
<td>May 2010</td>
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<td>December 2013</td>
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<td>Dean</td>
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<td>October 2014</td>
<td>Amendments to Course Structure</td>
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1 INTRODUCTION AND INTERPRETATION

1.1 Introduction
These Course Regulations apply to all students enrolled in the Graduate Certificate in Education (Early Childhood) Award at The University of Notre Dame Australia.

These Regulations should be read in conjunction with the University’s General Regulations and the School of Education Regulations.

1.2 Interpretation
The terms included in these Regulations have the meanings as defined in the University’s General Regulations and the School of Education Regulations.

1.3 Amendments made to Course Regulations
Unless otherwise specified, when amendments are made to the structure, content or academic requirements of the Graduate Certificate in Education (Early Childhood) Award, the amendments will automatically apply in accordance with General Regulation Section 1.7.

1.4 Applicability to Campuses of the University
The Graduate Certificate in Education (Early Childhood) Award is available on the Fremantle Campus only.

1.5 The Australian Qualifications Framework (AQF)
The Graduate Certificate in Education (Early Childhood) Award is a Level 8 AQF qualification.
2 ENTRY CRITERIA

2.1 General Criteria
The standard entry requirements for admission are detailed in the University’s General Regulations and the School of Education Regulations.

2.2 Additional Entry Requirements / Pre-Requisites
Additional requirements for entry into this Award include:

A student applying for the Graduate Certificate in Education (Early Childhood) must:
- Hold the equivalent of a four year teaching qualification; and
- Have a GPA of at least 2.5 or higher; and
- Have at least three years of professional experience.

Education students who have English as an Additional language and are admitted on the basis of an International English Language Testing System (IELTS) assessment, or an equivalent English language proficiency assessment, are only admitted if they have attained an overall IELTS (or equivalent) score of 8.0 (with no score below 7.0 in any of the four skills areas and a score of no less than 8.0 in speaking and listening).

2.3 External Accreditation Requirements
External accreditation requirements are not applicable to this Award.
3 AWARD REQUIREMENTS

3.1 Structure
For the Graduate Certificate in Education (Early Childhood) Award structure, refer to Appendix A.
For the Graduate Certificate in Education (Early Childhood) Award structure (with School Experience Component), refer to Appendix B.

3.1.1 Compulsory Units
There are four compulsory units within the Graduate Certificate in Education (Early Childhood). Students select four units from a possible five units on offer.

3.1.2 Elective Units
There are no Electives within this Award.

3.1.3 Majors and Double Majors
There are no Majors available in this Award.

3.1.4 Minors
There are no Minors available in this Award.

3.1.5 Specialisations
There are no Specialisations permitted in this Award.

3.1.6 Special Interest Units
There are no Special Interest units in this Award.

3.2 Special Award Requirements
There are no special award requirements in the Graduate Certificate in Education (Early Childhood).

3.3 Practicum or Internship requirements
Whilst Practicums or Internships are not compulsory in this Award the following unit(s) are optional for a student enrolled in the Graduate Certificate in Education (Early Childhood) who wishes to teach in an Early Childhood setting.

ED6841 Kindergarten and Pre-Primary Qualifying School Experience
Or
ED6505 Evaluation of Early Childhood Education School Experience

3.4 Approved unit substitutions
Unit substitutions, where permitted, must be approved by the Dean.

3.5 Alternative Pathways
Alternative pathways are not applicable to this Award.

3.6 Volume of Learning
3.6.1 Standard Duration
(a) The standard duration for the Graduate Certificate in Education (Early Childhood) Award is 0.5 years of equivalent full-time study.
(b) A student is able to enrol in this Award on a part-time basis.
3.6.2 Accelerated Duration
An accelerated mode is not available for the Graduate Certificate in Education (Early Childhood) Award.

3.6.3 Maximum Duration
The maximum period of time within which a student is permitted to complete the Graduate Certificate in Education (Early Childhood) Award is 2.5 years (including any periods of approved leave of absence) from the date on which they were first enrolled into the course by the University.

3.7 Graduation
Where a student has satisfied all the requirements of the Graduate Certificate in Education (Early Childhood) Award as detailed in these Course Regulations and the General Regulations, the University may grant the student graduation status.

3.8 Exit Awards
An Exit Award pathway is not available for this Award.

3.9 Honours
The Graduate Certificate in Education (Early Childhood) Award is not offered with Honours.

END OF REGULATIONS
### APPENDIX A: Indicative Course Structure

<table>
<thead>
<tr>
<th>Unit Number</th>
<th>Unit Title</th>
<th>Credit Points</th>
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<tbody>
<tr>
<td>ED6242</td>
<td>Global Perspectives in Early Childhood</td>
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<tr>
<td>ED6243</td>
<td>Trends in Early Childhood Development and Teaching</td>
<td>25</td>
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<tr>
<td>ED6003</td>
<td>Holistic Development in Early Childhood</td>
<td>25</td>
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<tr>
<td>ED6244</td>
<td>Integration in Early Childhood Education</td>
<td>25</td>
</tr>
<tr>
<td>ED6240</td>
<td>Educating Children with Special Needs</td>
<td>25</td>
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</table>

Total Credit Points Course 100

Students should select four units out of the possible five units from the above course planner. For a current list of unit offerings, please contact the School of Education.
APPENDIX B: Indicative Course Structure with School Experience component

A student who wishes to teach in an Early Childhood setting and does not already hold an undergraduate or postgraduate teaching qualification in Early Childhood must complete the following:

<table>
<thead>
<tr>
<th>Semester One and Two</th>
<th>School Experience Units</th>
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<tbody>
<tr>
<td><strong>Unit Number</strong></td>
<td><strong>Unit Title</strong></td>
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<td>Global Perspectives in Early Childhood</td>
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**Total Credit Points Year One** 100

Students should select three of the above four units plus one of the School Experience units. For a current list of unit offerings, please contact the School of Education.