COURSE REGULATIONS
SCHOOL OF EDUCATION

MASTER OF EDUCATION (EARLY CHILDHOOD)

MEd(EC)

COURSE CODE: 5028

THESE COURSE REGULATIONS ARE EFFECTIVE FROM 1.1.2016
SCHOOL OF EDUCATION

1. These Course Regulations apply to all students who are enrolled in this Award on the Fremantle Campus.

2. The Dean is the responsible Executive of these Course Regulations.

3. The contact officer for this document is the Senior Administrative Officer, School of Education, Fremantle Campus.

MODIFICATION HISTORY

1. These Course Regulations are effective from 1 January 2016.

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<tr>
<th>Version</th>
<th>Date Amended</th>
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<td>December 2006</td>
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<td>Nov 2014</td>
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1 INTRODUCTION AND INTERPRETATION

1.1 Introduction
These Course Regulations apply to all students enrolled in the Master of Education (Early Childhood) Award at The University of Notre Dame Australia.

These Regulations should be read in conjunction with the University’s General Regulations and the School of Education Regulations.

1.2 Interpretation
The terms included in these Regulations have the meanings as defined in the University’s General Regulations and the School of Education Regulations.

1.3 Amendments made to Course Regulations
Unless otherwise specified, when amendments are made to the structure, content or academic requirements of the Master of Education (Early Childhood) Award, the amendments will automatically apply in accordance with General Regulation Section 1.7.

1.4 Applicability to Campuses of the University
The Master of Education (Early Childhood) Award is available on the Fremantle Campus only.

1.5 The Australian Qualifications Framework (AQF)
The Master of Education (Early Childhood) Award is a Level 9 AQF qualification.
2 ENTRY CRITERIA

2.1 General Criteria
The standard entry requirements for admission are detailed in the University’s General Regulations and the School of Education Regulations.

2.2 Additional Entry Requirements / Pre-Requisites
A student applying for the Master of Education (Early Childhood) must have all of the following:

- Hold the equivalent of a four year teaching qualification; and
- A GPA of at least 2.5 or higher; and
- At least three years of full time professional experience in either a primary or secondary school setting.

Education students who have English as an Additional language and are admitted on the basis of an International English Language Testing System (IELTS) assessment, or an equivalent English language proficiency assessment, are only admitted if they have attained an overall IELTS (or equivalent) score of 8.0 (with no score below 7 in any of the four skills areas and a score of no less than 8 in speaking and listening.

2.3 External Accreditation Requirements
External accreditation requirements are not applicable to this Award.
3 AWARD REQUIREMENTS

3.1 Structure
For the Master of Education (Early Childhood) Award Structure, refer to Appendix A.

3.1.1 Compulsory Units
There are seven compulsory units within the Master of Education (Early Childhood).

3.1.2 Elective Units
There are Elective unit(s) within this Award.
One elective can be chosen from the list of approved unit offerings published by the School of Education on an annual basis.

3.1.3 Majors and Double Majors
There are no Majors available in this Award.

3.1.4 Minors
There are no Minors available in this Award.

3.1.5 Specialisations
There are no Specialisations permitted in this Award.

3.1.6 Special Interest Units
Special Interest units are not available in this Award.

3.2 Special Award Requirements
There are no special award requirements in the Master of Education (Early Childhood).

3.3 Practicum or Internship requirements
Whilst Practicums or Internships are not compulsory in this Award, the following units are optional for a student who wishes to teach in an Early Childhood setting:

ED6841 Kindergarten and Pre-Primary Qualifying School Experience
Or
ED6505 Evaluation of Early Childhood Education School Experience

3.4 Approved unit substitutions
Unit substitutions, where permitted, must be approved by the Dean.

3.5 Alternative Pathways
Alternative Pathways are not available for the Award.

3.6 Volume of Learning

3.6.1 Standard Duration
(a) The standard duration for the Master of Education (Early Childhood) Award is 1 year of equivalent full-time study.
(b) A student is able to enrol in this Award on a part-time basis.

3.6.2 Accelerated Duration
An accelerated mode is not available for the Master of Education (Early Childhood) Award.
3.6.3 Maximum Duration
The maximum period of time within which a student is permitted to complete the Master of Education (Early Childhood) Award is 5 years (including any periods of approved leave of absence) from the date on which they were first accepted into the course by the University.

3.7 Graduation
Where a student has satisfied all the requirements of the Master of Education (Early Childhood) Award as detailed in these Course Regulations and the General Regulations, the University may grant the student graduation status.

3.8 Exit Awards
An Exit Award pathway is not available for this Award.

3.9 Honours
The Master of Education (Early Childhood) Award is not offered with Honours.

END OF REGULATIONS
### APPENDIX A:

<table>
<thead>
<tr>
<th>Unit Number</th>
<th>Unit Title</th>
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<tr>
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<td><strong>Semester Two</strong></td>
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<tr>
<td>ED6242</td>
<td>Global Perspectives in Early Childhood</td>
<td>25</td>
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<tr>
<td>ED6243</td>
<td>Trends in Early Childhood Development</td>
<td>25</td>
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<tr>
<td></td>
<td>and Teaching</td>
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<td>ED6244</td>
<td>Integration in Early Childhood Education</td>
<td>25</td>
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<tr>
<td>ED6240</td>
<td>Educating Children with Special Needs</td>
<td>25</td>
</tr>
<tr>
<td>ED6003</td>
<td>Holistic Development in Early Childhood</td>
<td>25</td>
</tr>
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</table>

**Credit Point Total for Y1 S1**: 100  
**Credit Point Total for Y1 S2**: 100  
**Total Credit Points Year One**: 200

Students must choose units from the approved list of unit offerings published by the School of Education on an annual basis. Units can be undertaken in any order.

ED6240 Education Children with Special Needs – This unit is only taken by students who currently hold an undergraduate or postgraduate teaching qualification in Early Childhood and do not need to do the qualifying school experience. The unit would also be taken by leaders in schools taking the degree for a broader understanding of the early childhood setting but now wishing to acquire a teaching qualification. This unit is to be replaced with one of the following practicum units by students which to teaching in an Early Childhood setting:

ED6841 Kindergarten and Pre-Primary Qualifying School Experience  
Or  
ED6505 Evaluation of Early Childhood Education School Experience