COURSE REGULATIONS
SCHOOL OF EDUCATION

MASTER OF TEACHING (KINDERGARTEN – YEAR 7)
MTeach(K-7)

COURSE CODE: 5061

THESE COURSE REGULATIONS ARE EFFECTIVE FROM 1 January 2014.
SCHOOL OF EDUCATION

1. These Course Regulations apply to all students who are enrolled in this Award on the Fremantle Campus.
2. The Dean is the responsible Executive of these Course Regulations.
3. The contact officer for this document is the Senior Administrative Officer, School of Education, Fremantle Campus.

MODIFICATION HISTORY

1. These Course Regulations are effective from 1.1.2014.

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<tr>
<th>Version</th>
<th>Date Amended</th>
<th>Modification Details</th>
<th>Name</th>
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<td>1</td>
<td>December 2006</td>
<td>Amendments to course regulations</td>
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<td>October 2009</td>
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<td>Regulations transferred to new template</td>
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1 INTRODUCTION AND INTERPRETATION

1.1 Introduction
These Course Regulations apply to all students enrolled in the Master of Teaching (Kindergarten – Year 7) Award at The University of Notre Dame Australia.

These Regulations should be read in conjunction with the University’s General Regulations and the School of Education Regulations.

1.2 Interpretation
The terms included in these Regulations have the meanings as defined in the University’s General Regulations and the School of Education Regulations.

1.3 Amendments made to Course Regulations
Unless otherwise specified, when amendments are made to the structure, content or academic requirements of the Master of Teaching (Kindergarten – Year 7) Award, the amendments will automatically apply in accordance with General Regulation Section 1.7.

1.4 Applicability to Campuses of the University
The Master of Teaching (Kindergarten – Year 7) Award is available on the Broome Campus only.

1.5 The Australian Qualifications Framework (AQF)
The Master of Teaching (Kindergarten – Year 7) Award is a Level 9 AQF qualification.
2 ENTRY CRITERIA

2.1 General Criteria
The standard entry requirements for admission are detailed in the University’s General Regulations and the School of Education Regulations.

2.2 Additional Entry Requirements / Pre-Requisites
Additional requirements for entry into this Award include:

This award is only available to those who hold a bachelor degree from a recognised Higher Education Provider

Education students who have English as an Additional language and are admitted on the basis of an International English Language Testing System (IELTS) assessment, or an equivalent English language proficiency assessment, are only admitted if they have attained an overall IELTS (or equivalent) score of 8.0 (with no score below 7.0 in any of the four skills areas and a score of no less than 8.0 in speaking and listening.

2.3 External Accreditation Requirements
External accreditation requirements are applicable to this Award.

This award is accredited under the Australian Institute for Teaching and School Leadership (AITSL) via its agency the Teacher Registration Board of Western Australia (TRBWA).
3 AWARD REQUIREMENTS

3.1 Structure
For the Master of Teaching (Kindergarten – Year 7) Award Structure, refer to Appendix A.

3.1.1 Compulsory Units
Refer to Appendix A

3.1.2 Elective Units
There are no Electives within this Award.

3.1.3 Majors and Double Majors
There are no Majors available in this Award.

3.1.4 Minors
There are no Minors available in this Award.

3.1.5 Specialisations
There are no Specialisations permitted in this Award.

3.2 Special Award Requirements
There are no special award requirements in the Master of Teaching (Kindergarten – Year 7)

3.3 Practicum or Internship requirements
Students are to complete

ED4993 School Experience 1 (10 continuous weeks in duration – 400 hours)
ED4998 Teaching Internship (10 continuous weeks in duration – 400 hours)

Students may be required to provide relevant clearance documents as directed by the School of Education.

3.4 Approved unit substitutions
Unit substitutions, where permitted, must be approved by the Dean. Approved unit substitutes pertaining to Accreditation requirements within the Master of Teaching (Kindergarten – Year 7) are listed in Appendix A

3.5 Alternative Pathways
Alternative pathways are not applicable to this Award.

3.6 Volume of Learning
3.6.1 Standard Duration
(a) The standard duration for the Master of Teaching (Kindergarten – Year 7) Award is 2 years of equivalent full-time study.
(b) A student is able to enrol in this Award on a part-time basis.

3.6.2 Accelerated Duration
An accelerated mode is not available for the Master of Teaching (Kindergarten – Year 7 Award.

3.6.3 Maximum Duration
The maximum period of time within which a student is permitted to complete the Master of Teaching (Kindergarten – Year 7) Award is detailed in the University’s General Regulations.
3.7 Graduation
Where a student has satisfied all the requirements of the Master of Teaching (Kindergarten – Year 7) Award as detailed in these Course Regulations and the General Regulations, the University may grant the student graduation status.

3.8 Exit Awards
An Exit Award pathway is not available for this Award.

3.9 Honours
The Master of Teaching (Kindergarten – Year 7) Award is not offered with Honours.

END OF REGULATIONS
## APPENDIX A:

### YEAR ONE

<table>
<thead>
<tr>
<th>Semester One</th>
<th>Semester Two</th>
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<tbody>
<tr>
<td><strong>Unit Number</strong></td>
<td><strong>Unit Title</strong></td>
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<tr>
<td>ED1000</td>
<td>Child Development: 0-8 Years</td>
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<tr>
<td>ED4120</td>
<td>Introduction to Teaching and the Curriculum Framework</td>
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<tr>
<td>ED4135</td>
<td>Introduction to Teaching Skills</td>
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<tr>
<td>ED4395</td>
<td>Teaching Method 1</td>
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<tr>
<td>ED4632</td>
<td>Transforming Learning through ICT</td>
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<tr>
<td>ED4652</td>
<td>Mathematics 2: Number &amp; Algebra</td>
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<tr>
<td>ED4922</td>
<td>Learning Area Studies: The Arts</td>
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<tr>
<td>ED4993</td>
<td>School Experience 1</td>
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| Credit Point Total for Y1 S1 | 190 | Credit Point Total for Y1 S2 | 120 |

Total Credit Points Year One | 310

### YEAR TWO

<table>
<thead>
<tr>
<th>Semester One</th>
<th>Semester Two</th>
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<tbody>
<tr>
<td><strong>Unit Number</strong></td>
<td><strong>Unit Title</strong></td>
</tr>
<tr>
<td>ED2000</td>
<td>Play and Pedagogy: 0-8 years</td>
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<tr>
<td>ED4146</td>
<td>Preparation for the Internship and Transition</td>
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<tr>
<td>ED4651</td>
<td>English 3: Writing and Spelling</td>
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<tr>
<td>ED4662</td>
<td>Mathematics 3: Measurement and Geometry</td>
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<tr>
<td>ED4892</td>
<td>Reflective Practice</td>
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<tr>
<td>ED4998</td>
<td>Teaching Internship</td>
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<td>TH401</td>
<td>Scripture and Church</td>
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| Credit Point Total for Y2 S1 | 185 | Credit Point Total for Y2 S2 | 110 |

Total Credit Points Year Two | 300

TOTAL COURSE CREDIT POINTS: 600

### ACCREDITATION TO TEACH RELIGIOUS EDUCATION IN A CATHOLIC SCHOOL

Catholic students have the opportunity to study other units in place of the above pathway to become accredited to teach Religious Education in Catholic Schools. The following requirements are provided:

Students must overload in two optional Religious Education Units:

- ED4618 Principles of Primary RE 1-20 cps in Year 1 Semester 2
- ED4619 Principles of Primary RE 2-25 cps in Year 2 Semester 1

### NO ACCREDITATION TO TEACH RELIGIOUS EDUCATION IN A CATHOLIC SCHOOL

Non Catholic students have the opportunity to study other units in place of the accreditation pathway for Catholic students. The following requirements are provided:

Replace TH411 Liturgy and Sacraments-25 cps with ED4627 Society and Environment-20 cps
Replace TH401 Scripture and Church-25 cps with ED4133 Professional Responsibilities of the Teacher-20 cps.