INTRODUCTION
Effectively leading (and inspiring) staff is not necessarily a skill that comes naturally to us all. Many leaders would argue that only through tertiary education, ongoing professional development, a sound mentor and a constant thirst for knowledge did they acquire the skills and knowledge required to lead. A sound grounding in leadership theory and management practices will provide those wishing to advance their careers within any sector with a range of new and exciting opportunities.

The University of Notre Dame Australia takes pride in the personalised attention it gives to its students and individualised education. The School of Business offers a range of disciplines headed by leaders in their respective fields who have strong commercial and industry experience. This ensures that the School’s postgraduate programs are relevant and contemporary and embracing today’s rapidly changing global environment while maintaining academic rigour.

Notre Dame Australia has strong links with The University of Notre Dame United States (NDUS) and the College of St. Benedict/St. John’s University, Minnesota. Faculties from these two universities teach at the Fremantle Campus each year.

COURSE OUTLINE
Masters of Business Leadership

The Master of Business Leadership is designed for those wishing to gain an advantage in order to secure a leadership role, whilst acquiring the necessary skills and knowledge to do so; or to further enhance their leadership skills in order to better perform in their current role.

Students will be required to study 10 compulsory business leadership style units with a choice of two electives, allowing an area of interest or focus to be included. Students may choose to undertake elective units that focus on the not-for-profit sector. Through the application of class tuition, networking, mentoring, and a range of speaker series, students will gain the prerequisite skills and knowledge to advance their careers in a competitive commercial environment.

10 compulsory leadership units

Accounting for Managers
Business Ethics OR
- Ethical Issues in Professional Life
Change Management
Economics for Managers
International Business: a Strategic Perspective
Leadership: Theory and Practice
Organisational Development
Strategic Management and Planning
Strategic Marketing for Managers
Strategic Workforce issues

Choice of Two elective units from the following:
- Directed Business project (Research)
- Information Systems for Managers
- Social Sector Finance and Governance
- Social Sector Human Resource Management
- Social Sector Marketing and Public Relations
- Social Sector Policy and Framework

Other units may be available upon discussion with the Dean.

ADVANCED STANDING
Students who have completed a recognised postgraduate Business degree i.e. Grad Cert in Business, may be eligible to apply for advanced standing, depending on their undergraduate course and specialisation. To obtain advanced standing, students require a significant level of specialisation in a particular area.

ADMISSIONS REQUIREMENTS
Notre Dame encourages applications from people of all backgrounds and takes into consideration the applicant’s academic performance as well as their personal qualities and accomplishments. Academic requirements are as follows:

- A Bachelor degree from a recognised Australian or overseas University demonstrating satisfactory grades.
- A minimum of two years relevant industry experience
- International students may be required to provide evidence of their English capability (IELTS 7 or above).

Recognition of Prior Learning may be granted to selected applicants who have no formal tertiary qualifications but who have at least 10 years industry experience.

Applications should be received at least one month prior to commencement. However there are limited places available in postgraduate courses and they will be filled on a first-come first-served basis, so an early application is encouraged.

MODE OF STUDY AND ASSESSMENT
Students may undertake study as a part-time or full-time student, commencing in First Semester (February) or Second Semester (July), subject to availability. The assessment of competency in each unit consists of tutorial performance, a number of assignments or projects during the semester and a final examination. Some units will be offered in intensive study mode whilst others will be full semester units. Group projects will be expected in most units.
FURTHER INFORMATION

The information contained in this publication is designed as a basic course description and may change without notice. If you would like further information regarding the courses, or information pertaining to admissions, fees or the University itself, please consult the University Prospectus.

If you would like to view the University's facilities please contact the Prospective Students Office on 9433 0533 or at future@nd.edu.au.

Visit the web site at www.nd.edu.au