



Bachelor of Education (Primary)

UNDA Course Code 3114
CRICOS Code 035285D
2011

WHY STUDY AT NOTRE DAME?

The University of Notre Dame Australia is proud of its small classes and caring community atmosphere as well as its commitment to excellence, pastoral care and social justice. The University is able to offer a uniquely personal approach to teaching and learning. As a consequence, Notre Dame can assist students to develop skills and confidence to enable them to succeed in their chosen field. Also, because Notre Dame is a town university, students have access to all the social, sporting and cultural activities Fremantle has to offer, making learning both an educational and a cultural experience.

The University emphasises the value of the human person and the importance of maintaining an ethical way of life. All students undertake studies in Ethics, Philosophy and Theology – dealing with issues that go to the very heart of participation in public life, while developing students with valuable life skills. These units are designed to broaden students' thinking, develop business values and develop the capability to think critically and act morally.

INTRODUCTION

Notre Dame values its role as a leading contributor to the vocation of teaching. The teaching programs are designed to produce well educated, 'industry ready' graduates who will readily find suitable and satisfying employment in a wide range of school systems.

The Primary teaching courses at Notre Dame provide students with:

- An ability to teach in all Learning Areas of the Curriculum Framework
- Strong integration of theory and practice
- Coursework that is contemporary
- Professional reflection on practice
- Exposure to emergent learning technologies
- Attainment of all employer, government and registration requirements
- Accreditation to teach Religious Education in a Catholic school (if desired)

COURSE STRUCTURE

The following units are taken in an essentially predetermined sequence.

Year 1

Two modules in Communication Literacy

One unit of the Core Curriculum

Six Education units

Introduction to Teaching and the Curriculum Framework, Developmental Psychology, Psychological Principles of Classroom Management, Health and Physical Education, Functional Literacy, Environmental Science Technology and Enterprise.

One Theology unit (or substitute)

Introduction to the New Testament

Specialisation

One Specialisation unit

Classroom Immersion

Two weeks of classroom observation and teacher assistance.

Year 2

The coursework in first semester is undertaken on an intensive basis over 9 weeks, followed by a 10 week school experience program. Second semester has a typical 13 week semester structure.

One unit of the Core Curriculum

Five Education units

Introduction to Teaching Skills, Transforming Learning through ICT, Mathematics 1, Society & Environment, English 2.

Two Theology units (or substitute)

Christology
Principles of Religious Education 1

Two Practicum units (school-based)

Teaching Method 1
School Experience 1
Ten weeks of school experience - one school term, with special focus on three of the Learning Areas of the Curriculum Framework.

Specialisation

One Specialisation unit

Year 3

The coursework in first semester is undertaken on an intensive basis over 9 weeks, followed by a 10 week school experience program. Second semester has a typical 13 week semester structure.

Seven Education units

Drama Dance & Visual Arts, Music Education, English 3, Catering for Students with Special Needs, Mathematics 2, Advanced Teaching Skills, Primary Science.

Specialisation

One Specialisation unit

Elective

One elective unit

Two Practicum units (school-based)

Teaching Method 2
School Experience 2
Ten weeks of school experience - one school term, with special focus on the remaining five Learning Areas of the Curriculum Framework and Religious Education (if applicable).

Year 4

First semester has a typical 13 week semester structure. The coursework in second semester is undertaken on an intensive basis of 5 weeks during the final third. The first two-thirds is taken up by a 10 week school based Internship program.

One unit of the Core Curriculum

Five Education units

Working with Indigenous Students, Professional Responsibilities of the Teacher, English 4, Internship Preparation & Transition, Maths 3.

Two Theology units (or substitutes)

Sacraments of Initiation
Religious Education 2 (or substitute)

Specialisation

One Specialisation unit

One Practicum unit (school-based)

Internship

Ten weeks of school experience – one school term. This provides for an integrated program of teaching in all learning areas including Religious Education (if applicable).

SUBJECT SPECIALISATION

Students must complete one 4 unit subject Specialisation as part of the degree. These Specialisations can be completed in the disciplines of:

- Mathematics
- Science
- Theology
- English
- Society & Environment
- Special Needs

PRACTICAL COMPONENT

The Notre Dame course offers 32 weeks of school based experience, giving students exposure to the teaching environment throughout their four years of study.

A unique feature of the degree is that a unit of study is completed during the school experience program. Specialist teachers in the host schools teach this unit for the University. This gives students the benefit of the contemporary experience of practising teachers and allows students to relate the teaching methodologies examined directly to their observation and teaching practice.

MODE OF STUDY & ASSESSMENT

Students may undertake study as a part time or full time student, commencing in First Semester (February) or in Second Semester (July), subject to unit availability. If a student is studying part time, specified units must be completed before any of the school experience programs can be commenced.

ADMISSION REQUIREMENTS

No pre-requisites are required for entry to this program at the undergraduate level. However, competent written and verbal communication skills are highly desirable. Students may wish to refer to the Prospective Student Office for recommended subjects.

CAREER OPPORTUNITIES

Graduates of Notre Dame may find employment in Catholic, independent and government schools and have a high rate of employment success.

FURTHER INFORMATION

The information contained in this publication is designed as a basic course description. If you would like further information regarding the courses, or information pertaining to admissions, fees or the University itself, please consult the Notre Dame Prospectus. International students refer to the International Prospectus.

If you would like to view the University facilities please contact the Prospective Students Office on (08) 9433 0533 or at future@nd.edu.au.

Visit the web site at www.nd.edu.au

PROSPECTIVE STUDENTS OFFICE

For further information on The University of Notre Dame Australia, contact the Prospective Students Office
Tel: (08) 9433 0533 FREECALL: 1800 640 500 Fax: (08) 9433 0544
E-mail: future@nd.edu.au Internet: www.nd.edu.au
23 High Street (PO Box 1225), Fremantle Western Australia 6959

ADMISSIONS OFFICE

For further information on the admissions process at The University of Notre Dame Australia, contact the Admissions Office
Tel: (08) 9433 0537 Fax: (08) 9433 0769
Email: admissions@nd.edu.au Internet: www.nd.edu.au
21 High Street (PO Box 1225), Fremantle Western Australia 6959