Graduate Certificate in Education
(Return to Teaching)

UNDA Course Code 4085
Unavailable for International Students
2010

WHY STUDY AT NOTRE DAME?
The University of Notre Dame Australia is proud of its small classes and caring community atmosphere as well as its commitment to excellence, pastoral care and social justice. The University is able to offer a uniquely personal approach to teaching and learning. As a consequence, Notre Dame can assist students to develop skills and confidence to enable them to succeed in their chosen field. Also, because Notre Dame is a town university, students have access to all the social, sporting and cultural activities Fremantle has to offer, making learning both an educational and a cultural experience.

INTRODUCTION
This is a course at the 400 level, designed specifically for Early Childhood Education, Primary or Secondary trained teachers who are seeking to return to the workforce after a lengthy absence, or who are new to the Western Australian Education system. The units concentrate on updating these teachers’ skills in relation to curriculum and planning matters. As these units are at a 400 level, they cannot be used to claim Advanced Standing for the Master of Education degree.

COURSE OUTLINE
Students must complete five units of study:

PRIMARY
General Curriculum
Learning Area Studies: Maths1 OR Learning Area Studies: English 2
Planning
Planning & Pedagogy
Specific Curriculum
Learning Area Studies: Maths1 OR Learning Area Studies: English 3
Plus one of:
Learning Area Studies: The Arts
Learning Area Studies: Maths1
Learning Area Studies: Primary Science
Learning Area Studies: Society & Environment & Languages
Other Than English (LOTE)

Professional
Any one of:
Information Technology for Teacher & Learning
Catering for Students with Special Needs

SECONDARY
General Curriculum
Contemporary Issues for Secondary Schooling
Planning
Planning, Pedagogy & Assessment OR Introduction to Teaching & Curriculum Framework
Specific Curriculum
Any two of the Secondary Teaching Method units

ADMISSION REQUIREMENTS
The course is specifically designed for teachers already trained (Bachelor of Education or Graduate Diploma of Education) wishing to ‘refresh’ their pedagogy.

Applications should be received at least one month prior to commencement. However, there are limited places available in postgraduate courses and they will be filled on a first-come first-served basis, so early application is encouraged.

MODE OF STUDY & ASSESSMENT
Students may undertake study as a part time or full time student, commencing in First Semester (February) or in Second Semester (July), subject to unit availability. The assessment of competency in each unit consists of tutorial performance, a number of assignments or projects during the semester and a final examination.

FURTHER INFORMATION
The information contained in this publication is designed as a basic course description. If you would like further information regarding the course, or information pertaining to admissions, fees or the University itself, please consult the University Prospectus. International students should refer to the International Prospectus.

If you would like to view the University facilities please contact the Prospective Students Office on (08) 9433 0533 or at future@nd.edu.au.

Visit the website at www.nd.edu.au