



# Graduate Diploma in Education (Secondary)

UNDA Course Code 4046  
CRICOS Code 017793M  
2010

## WHY STUDY AT NOTRE DAME?

The University of Notre Dame Australia is proud of its small classes and caring community atmosphere as well as its commitment to excellence, pastoral care and social justice. The University is able to offer a uniquely personal approach to teaching and learning. As a consequence, Notre Dame can assist students to develop skills and confidence to enable them to succeed in their chosen field. Also, because Notre Dame is a town university, students have access to all the social, sporting and cultural activities Fremantle has to offer, making learning both an educational and a cultural experience.

## INTRODUCTION

The Graduate Diploma in Education (Secondary) is a one year, full time program of professional teacher education for students who have already completed an undergraduate (Bachelor) degree. Together with the undergraduate degree, the Graduate Diploma in Education (Secondary) provides a recognised four year qualification for teaching at the secondary level.

The undergraduate degree must be in a discipline/s relevant to the secondary school curriculum and provide sufficient content depth for a teaching major (up to Year 12 level) and a second teaching Specialisation (up to Year 10 level).

The Secondary teaching course at Notre Dame provides students with:

- The ability to teach in two learning areas of the secondary curriculum.
- A focus on the Curriculum Framework.
- The strong integration of theory and practice.
- Coursework that is contemporary.
- Professional reflection on practice.
- Exposure to emergent learning technologies.
- Attainment of employer, government and registration requirements.
- Accreditation to teach in a Catholic school (if desired).
- Accreditation to teach Religious Education in a Catholic school (if desired).

## COURSE OUTLINE

Students are required to complete the following program of study:

### Semester One

Teaching Method (Major)  
Teaching Method (Specialisation)  
Transforming Learning through ICT  
Planning, Pedagogy & Assessment  
Understanding & Managing Adolescents  
Classroom Immersion (practicum)  
Education, Service & Community Engagement  
Secondary Religious Education Method (or substitute)

### Winter Term

Introduction to Theology (core curriculum unit)

### Semester Two

Transition to Teaching  
Working with Indigenous Students  
Professional Responsibilities of the Teacher  
Teaching Internship (practicum)  
Sacraments of Initiation (or substitute)

## ACCREDITATION

Students wishing to teach in Catholic Schools must meet the Accreditation requirements. A number of units in Theology and Religious Education will prepare students for the teaching of Religious Education.

NB: To receive an Accreditation Certificate, upon completion of required units, students must apply directly to the Catholic Education Office.

## PRACTICAL COMPONENT

The Graduate Diploma of Education (Secondary) offers students a sound opportunity to experience the practicalities of teaching in the school setting. Engagement in well-planned and professionally supervised school experiences is an essential component of this course. Participating schools work in partnership with the University to provide opportunities for the integrated personal and professional development of the student -teacher.

Early in Semester One, students complete a two week Classroom Immersion program where they attend a school on a full time basis and observe teachers and students at work as well as engage in some teaching. In Semester Two, they complete a 10 week Teaching Internship where they gradually assume increasing responsibilities for classroom teaching.

## ADMISSION REQUIREMENTS

Persons seeking admission to this course must have completed a Bachelor degree with major and specialisation strands in subject areas that support teaching in learning areas of the secondary school curriculum.

Applications should be received at least one month prior to commencement. However, there are limited places available in graduate courses and they will be filled on a first-come first-served basis, so early application is encouraged.

## MODE OF STUDY & ASSESSMENT

The Graduate Diploma in Education can be studied either full time or with a reduced load in either semester. However, if a student is studying part time, particular units must be completed before the school experience program can be commenced. Part time students must complete the Diploma within 2 years of commencement.

The assessment of competency in each unit consists of tutorial performance, a number of assignments or projects during the semester and a final examination.

## **CAREER OPPORTUNITIES**

Our graduates find employment in Catholic, independent and government schools. Across all areas of specialisation, Notre Dame Graduates have a high rate of employment success.

## **FURTHER INFORMATION**

The information contained in this publication is designed as a basic course description. If you would like further information regarding the courses, or information pertaining to admissions, fees or the University itself, please consult the University Prospectus.

If you would like to view the University facilities please contact the Prospective Students Office on (08) 9433 0533 or at [future@nd.edu.au](mailto:future@nd.edu.au).

Visit the web site at [www.nd.edu.au](http://www.nd.edu.au)

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### **PROSPECTIVE STUDENTS OFFICE**

For further information on The University of Notre Dame Australia, contact the Prospective Students Office

Tel: (08) 9433 0533 FREECALL: 1800 640 500 Fax: (08) 9433 0544

E-mail: [future@nd.edu.au](mailto:future@nd.edu.au) Internet: [www.nd.edu.au](http://www.nd.edu.au)

23 High Street (PO Box 1225), Fremantle Western Australia 6959

### **ADMISSIONS OFFICE**

For further information on the admissions process at The University of Notre Dame Australia, contact the Admissions Office

Tel: (08) 9433 0537 Fax: (08) 9433 0769

Email: [admissions@nd.edu.au](mailto:admissions@nd.edu.au) Internet: [www.nd.edu.au](http://www.nd.edu.au)

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