Master of Teaching Conversion (Primary)
UND: Course Code 5085
Not available for International Students
2010

WHY STUDY AT NOTRE DAME?
The University of Notre Dame Australia is proud of its small classes and caring community atmosphere as well as its commitment to excellence, pastoral care and social justice. The University is able to offer a uniquely personal approach to teaching and learning. As a consequence, Notre Dame can assist students to develop skills and confidence to enable them to succeed in their chosen field. Also, because Notre Dame is a town university, students have access to all the social, sporting and cultural activities Fremantle has to offer, making learning both an educational and a cultural experience.

INTRODUCTION
The Master of Teaching Conversion course provides secondary trained teachers with the background and practical training necessary for working in the Primary Education sector. The course duration is one year full time equivalent and includes a five week practicum.

COURSE OUTLINE
The course provides training in Primary teaching and offers:
- Study in all learning areas.
- A focus on the Curriculum Framework and learning outcomes for primary school children.
- A five week school-based practicum.
- Exposure to emergent learning technologies.
- A strong supportive mentoring environment.
- Attainment of employer and WA College of Teaching requirements.
- The possibility of completing accreditation requirements to teach Religious Education in a Catholic school (if desired).

Semester One
Planning and Pedagogy
Information Technology for Teaching & Learning
School Experience (Primary)
Learning Area Studies: Maths 1
Learning Area Studies: English 2
Learning Area Studies: The Arts

Semester Two
Learning Area Studies: Health & Physical Education
Learning Area Studies: Society & Environment & LOTE
Learning Area Studies: Primary Science
Creating Learning Environments

OR
Behaviour Management and Social Skills Instruction
Introduction to Theology **

** Students wishing to complete the tertiary component of Accreditation to Teach Religious Education in a Catholic School are required to take an extra two Theology units from an approved list. This option should first be discussed with the course Coordinator.

ADMISSION REQUIREMENTS
The course is specifically designed for already trained teachers (Bachelor of Education or Graduate Diploma in Education Secondary).

Applications should be received at least one month prior to commencement. However, there are limited places available in the graduate courses and they will be filled on a first-come first-served basis, so early application is encouraged.

MODE OF STUDY & ASSESSMENT
Students may undertake study as a part time or full time student, commencing in First Semester (February) or in Secondary Semester (July), subject to unit availability. The assessment of competency in each unit consists of tutorial performance, a number of assignments or projects during the semester and a final examination.

FURTHER INFORMATION
The information contained in this publication is designed as a basic course description. If you would like further information regarding the course, or information pertaining to admissions, fees or the University itself, please consult the Prospectus.

If you would like to view the University facilities please contact the Prospective Students Office on (08) 9433 0533 or at future@nd.edu.au.

Visit the web site at www.nd.edu.au