



# Master of Teaching (Early Childhood)

UNDA Course Code  
CRICOS Code 040439D  
2010

## WHY STUDY AT NOTRE DAME?

The University of Notre Dame Australia is proud of its small classes and caring community atmosphere as well as its commitment to excellence, pastoral care and social justice. The University is able to offer a uniquely personal approach to teaching and learning. As a consequence, Notre Dame can assist students to develop skills and confidence to enable them to succeed in their chosen field. Also, because Notre Dame is a town university, students have access to all the social, sporting and cultural activities Fremantle has to offer, making learning both an educational and a cultural experience.

## INTRODUCTION

It has been standard practice in teacher training for students with relevant undergraduate degrees to proceed into a one year Graduate Diploma in Education to gain a qualification to teach.

Notre Dame has a two year Master of Teaching program that more than doubles the amount of practicum of a Diploma of Education and allows students to take a more graduated approach to the in-school development of teaching competence. There are two school experience opportunities over the two years of the course, totaling 20 weeks of classroom practice: Term 2 in the first year and Term 3 in the second year.

This Early Childhood teaching course at Notre Dame provides students with:

- A qualification to teach Kindergarten to Year 3
- An extensive school experience component amounting to 20 weeks of in-school time over two years
- Strong supportive mentoring arrangement
- Ability to teach in all Learning Areas of the Curriculum Framework
- The strong integration of theory and practice
- Coursework that is contemporary, practical, interactive and focused on problem solving
- Professional reflection on practice
- Exposure to emergent learning technologies
- Attainment of employer, government and registration requirements
- Accreditation to teach Religious Education in a Catholic school (if desired)
- Accreditation to teach in a Catholic school (if desired)

## COURSE OUTLINE

### Year One

#### Ten Education Units

Creating Learning Environment  
Development and Learning  
English 2: Reading & Viewing  
Planning & Pedagogy  
Transforming Learning through ICT  
Health & Physical Education  
Mathematics 1  
Planning and Evaluation in ECE  
Primary Science  
Society & Environment (Winter Term)

### Two Practicum Units (school-based)

School Experience ECE

### Year Two

#### Seven Education Units

Internship Preparation & Transition  
Working with Indigenous Students  
Professional Responsibilities of the Teacher  
English 3: Writing & Spelling  
Drama Dance and Visual Arts  
Advanced Teaching Skills  
Maths 3

### Three Theology units (or substitutes)

Scripture & Church  
Essentials of the Catholic School OR Introduction to Theology (Winter Term)  
Sacraments of Initiation

### Teaching Internship

Term 3 – 10 week teaching Internship. This provides for an integrated program of teaching in most learning areas in an early childhood environment.

## SCHOOL-BASED INSTRUCTION

A unique feature of the degree is that a unit focusing on teaching methods is completed during the school experience program. Specialist teachers participate in this unit after school hours. This enables students to benefit from contemporary experiences of practicing teachers and encourages application of the teaching methodologies examined.

## ACCREDITATION TO TEACH RELIGIOUS EDUCATION

Students wishing to complete the in-service component of Accreditation are required to overload with two units: Principles of Primary Religious Education One in the first semester of their first year and Principles of Primary Religious Education Two in the first semester of their second year.

## MODE OF STUDY & ASSESSMENT

Students may undertake study as a part time or full time student, commencing in First Semester (February) or in Second Semester (July), subject to unit availability. The assessment of competency in each unit consists of tutorial performance, a number of assignments or projects during the semester and a final examination.

## ADMISSION REQUIREMENTS

Applications should be received at least one month prior to commencement. However, there are limited places available in postgraduate courses and they will be filled on a first-come first-served basis, so early application is encouraged.

## **FURTHER INFORMATION**

The information contained in this publication is designed as a basic course description. If you would like further information regarding the courses, or information pertaining to admissions, fees or the University itself, please consult the University Prospectus.

If you would like to view the University facilities please contact the Prospective Students and Marketing Office on (08) 9433 0533 or at [future@nd.edu.au](mailto:future@nd.edu.au).

Visit our web site at [www.nd.edu.au](http://www.nd.edu.au)

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### **PROSPECTIVE STUDENTS OFFICE**

For further information on The University of Notre Dame Australia, contact the Prospective Students Office  
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23 High Street (PO Box 1225), Fremantle Western Australia 6959

### **ADMISSIONS OFFICE**

For further information on the admissions process at The University of Notre Dame Australia, contact the Admissions Office  
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