



Master of Teaching (Secondary)

UNDA Course Code 5064
CRICOS Code 040441K
2010

WHY STUDY AT NOTRE DAME?

The University of Notre Dame Australia is proud of its small classes and caring community atmosphere as well as its commitment to excellence, pastoral care and social justice. The University is able to offer a uniquely personal approach to teaching and learning. As a consequence, Notre Dame can assist students to develop skills and confidence to enable them to succeed in their chosen field. Also, because Notre Dame is a town university, students have access to all the social, sporting and cultural activities Fremantle has to offer, making learning both an educational and a cultural experience.

INTRODUCTION

It has been standard practice in teacher training for students with relevant undergraduate degrees to proceed into a one-year Graduate Diploma in Education to gain qualification to teach.

Notre Dame has a two year Master program that more than doubles the amount of practicum of a Diploma of Education and allows students to take a more graduated approach to the in-school development of teaching competence. There are two school experience opportunities over the two years of the course, totalling 20 weeks of classroom practice; Term Two in the first year and Term Three in the second year.

The undergraduate degree must be in a discipline/s relevant to the secondary school curriculum and provide sufficient content depth for a teaching major (up to Year 12) and a teaching minor (up to Year 10 level).

The Secondary teaching course at Notre Dame provides students with:

- An extensive school experience component amount to 20 weeks of in-school time over two years
- Strong supportive mentoring arrangement
- Ability to teach in all Learning Areas of the Curriculum Framework
- A focus on the Curriculum Framework and learning outcomes
- The strong integration of theory and practice
- Coursework that is contemporary, practical, interactive and focused on problem solving
- Professional reflection on practice
- Exposure to emergent learning technologies
- Attainment of employer, government and registration requirements
- Accreditation to teach Religious Education in a Catholic school (if desired)
- Requirements to teach in a Catholic school (if desired)

COURSE OUTLINE

The following units are taken in an essentially predetermined sequence.

Year One

Seven Education units

Planning and Pedagogy
Transforming Learning through ICT
Teaching Method 1 (Major)

Teaching Method 2 (Specialisation)
Psychological Principles of Classroom Management
Catering for Students with Special Needs
The Universe Story

Two Theology units (or substitutes)

Christology
Principles of Religious Education 1

One Justice Studies unit

Education, Service and Community Engagement

One Practicum unit

School Experience: Secondary

Year Two

Five Education units

Working with Indigenous Students
Professional Responsibilities of the Teacher
Contemporary Issues in Secondary Schooling
Internship Preparation & Transition
Advanced Teaching Skills

Three Theology units (or substitutes)

Scripture and Church (or substitute)
Sacraments of Initiation (or substitute)
Principles of Religious Education 2

One Practicum unit

Internship

SCHOOL EXPERIENCE PROGRAM

Year One

Ten weeks of school experience – one school term with special focus on the Learning Area Specialisations.

Year Two

Ten weeks of school experience – the Teaching Internship. This provides an integrated program of teaching in both Learning Areas and Religious Education (if applicable).

PRACTICAL COMPONENT

A unique feature of the degree is that two units focusing on teaching methods are completed in conjunction with the school experience program. Specialist teachers take these units after school hours. This gives students the benefit of the experience of practicing teachers and allows students to relate the teaching methodologies examined directly to their observation and own teaching practice.

MODE OF STUDY & ASSESSMENT

Students may undertake study as a part-time or full-time student, commencing in First Semester (February), in Winter Term (June) or in Second Semester (July), subject to unit availability. The assessment of competency in each unit consists of tutorial performance, a number of assignments or projects during the semester and a final examination.

ADMISSION REQUIREMENTS

Applications should be received at least one month prior to commencement. However, there are limited places available in postgraduate courses and they will be filled on a first-come first-served basis, so early application is encouraged.

CAREER OPPORTUNITIES

Graduates will find employment in Catholic, Independent and Government schools. Notre Dame Graduates have a very high rate of employment success.

FURTHER INFORMATION

The information contained in this publication is designed as a basic course description. If you would like further information regarding the courses, or information pertaining to admissions, fees or the University itself, please consult the University Prospectus.

If you would like to view the University facilities, please contact the Prospective Students Office on (08) 9433 0533 or at future@nd.edu.au.

Visit the website at www.nd.edu.au

PROSPECTIVE STUDENTS OFFICE

For further information on The University of Notre Dame Australia, contact the Prospective Students Office
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E-mail: future@nd.edu.au Internet: www.nd.edu.au
23 High Street (PO Box 1225), Fremantle Western Australia 6959

ADMISSIONS OFFICE

For further information on the admissions process at The University of Notre Dame Australia, contact the Admissions Office
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