INTRODUCTION
The University of Notre Dame provides a Master of Education program for teachers who are four-year trained and hold a Bachelor Education or a first degree plus a Graduate Diploma of Education (or equivalent).

It is recommended that students entering the degree would normally have at least three years professional experience and strong grades in their undergraduate degree.

The Master of Education is a comprehensive postgraduate degree that provides an opportunity for educators with practical experience to continue their professional development and to develop both an in-depth knowledge and understanding in a key professional area. Units are available in a mix of modes: external, intensive or semester. Students should check the unit schedule to determine the mode(s) of a particular unit.

COURSE OUTLINE
Courses can be undertaken in one of three pathways: all-coursework degrees; coursework and dissertation; and degree by thesis (research). For the Coursework degree, Notre Dame requires students to develop a program of study that incorporates compulsory units, a specialisation strand and an elective.

BY COURSEWORK ALONE
This is a one-year full-time course or its part time equivalent. This course requires completion of 8 units. Students will find that the range of units available, both within the School of Education and other Schools of Notre Dame, offers them a wide selection of diverse and professionally stimulating units.

The compulsory units are:
- One unit of Theology or Ethics
- One unit of Research Methods
- Contemporary Issues in Education
- One elective unit

Students must complete four units from one of these specialisations:
- Religious Education
- Leadership and Management
- Early Childhood Education
- Special Learning Needs
- Curriculum

BY COURSEWORK AND DISSERTATION
The Master of Education can be completed by coursework and an investigation or similar study, the results of which are embodied in a dissertation that comprises half of the program. The student must complete the three compulsory units of coursework, an elective, plus a dissertation equivalent to four units of study. The coursework and dissertation Masters normally requires the completion of a minimum two academic years of full-time study or its part-time equivalent.

SPECIALISATION DEGREES

MASTER OF EDUCATION (RELIGIOUS EDUCATION)
UNDA Course Code 5031

Compulsory units
- One 500 level Theology or Ethics
- One 600 level Research Methods

Four Specialisation units
- Critical Issues in Religious Education I
- Critical Issues in Religious Education II
- Justice & Social Teaching
- The Professional Religious Educator
- Values across the Curriculum
- Pastoral Care and the School
- Theology of Leadership
- Creative Arts Serving Religious Education
- The Professional Religious Educator
- Theology of Leadership
- Reel to Real: Teaching Religion using the Arts & Film

Plus one elective unit

MASTER OF EDUCATION (LEADERSHIP AND MANAGEMENT)
UNDA Course Code 5029

Compulsory units
- One 500 level Theology or Ethics unit
- One 600 Research methods unit

Four Specialisation units
- Management Theory and Practice
- Human Resource Management
- Schools, Industrial Relations and the Law
- Theories & Models of Leadership in Catholic Schools
- Theology of Leadership
- Schools as Organisations
- Leadership as Reflective Practice
- Professional Supervision of Beginning Teachers
- Improving Schools and Teaching
- Strategic Management in Education
- Ethical Leadership for Today’s Organisation
- The Professional Religious Educator

Plus one elective unit

Please note: students must select at least two Education coded units as part of the Specialisation.
MASTER OF EDUCATION (CURRICULUM)  
UNDA Course Code 5027  
Compulsory units  
One 500 level Theology or Ethics unit  
One 600 level Research methods unit  
Contemporary Issues in Education  

Four Specialisation units  
Values across the Curriculum  
Issues in the Education of Boys  
Leading Curriculum Planning  
Intelligence & Emotional Learning  
Teaching in the Middle Years of Schooling  
Adaptive Education for the Inclusive Classroom  
Trends in Assessment and Evaluation  
Trends in Early Childhood Development and Teaching  
Children of High Ability: Gifted and Talented  

Plus one elective unit  

MASTER OF EDUCATION (EARLY CHILDHOOD)  
UNDA Course Code 5028  
Compulsory units  
One 500 level Theology or Ethics unit  
One 600 level Research methods unit  
Contemporary Issues in Education  

Four Specialisation units  
Trends in Early Childhood Development and Teaching  
Integration in Early Childhood Education  
Global Perspectives in Early Childhood  
Kindergarten and Pre-Primary Qualifying School Experience (requirement for ECE qualification)  
OR  
Evaluation of Early Childhood School Experience (for primary teachers currently employed in Kindergarten or Pre-Primary)  

Plus one elective unit  

MASTER OF EDUCATION (SPECIAL NEEDS)  
UNDA Course Code 5032  
Compulsory units  
One 500 level Theology or Ethics unit  
One 600 level Research methods unit  
Contemporary Issues in Education  

Four Specialisation units  
Educating Children with Special Needs  
Teaching Students with Autism Spectrum Disorders  
Instructional Strategies for Learning Difficulties  
Behaviour Management and Social Skills Instruction  
Adaptive Education for the Inclusive Classroom  
Children of High Ability: Gifted and Talented  

Plus one elective unit  

MODE OF STUDY & ASSESSMENT  
Students may undertake study as a part-time or full-time student, commencing in Summer Term (January), First Semester (February), in Winter Term (June) or in Second Semester (August), subject to unit availability. The assessment of competency in each unit may consist of tutorial performance and a number of assignments or projects during the semester.  
It is also possible for some of these courses to be completed in external mode.  

ADMISSION REQUIREMENTS  
Applications should be received at least one month prior to commencement. However, there are limited places available in postgraduate courses and they will be filled on a first-come first-served basis, so early application is encouraged.  

FURTHER INFORMATION  
The information contained in this publication is designed as a basic course description. If you would like further information regarding the courses, or information pertaining to admissions, fees or the University itself, please consult the University prospectus.  
If you would like to view the University facilities please contact the Prospective Student Office on (08) 9433 0533 or at future@nd.edu.au  

Visit the web site at www.nd.edu.au