



THE UNIVERSITY OF
NOTRE DAME
A U S T R A L I A

COURSE REGULATIONS: BACHELOR OF EDUCATION (CONVERSION) (BED)

COURSE CODE: 3088

Applicability:	These Course Regulations apply to all students who are enrolled in this degree.
Responsible Executive:	Dean
Responsible Office:	School of Education
Contact Officer:	Senior Administrative Officer
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CHAPTER 1: INTRODUCTION AND INTERPRETATION

1.1 Introduction

These Bachelor of Education (Conversion) Course Regulations apply to all students enrolled in the Bachelor of Education (Conversion) at the University of Notre Dame Australia.

These Regulations should be read in conjunction with the General University Regulations and the School of Education Regulations.

1.2 Interpretation

The terms included in these Regulations have the meanings as defined in the University's General Regulations and the School of Education Regulations.

1.3 Alterations made to Course Regulations

Unless otherwise specified, when amendments are made to the structure, content or academic requirements of the Bachelor of Education (Conversion) degree, the amendments will automatically apply to all students enrolling for the first time in the degree in the year immediately following the adoption of the amendments.

1.4 Applicability to Campuses of the University

The Bachelor of Education (Conversion) degree is available on the Fremantle and Broome Campuses.

CHAPTER 2: ENTRY CRITERIA

- 2.1 A student applying for the Bachelor of Education (Conversion) must hold a three year teaching qualification.
- 2.2 The standard entry criteria as detailed in the General Regulations apply

CHAPTER 3: DEGREE REQUIREMENTS

3.1 Structure (Appendix A)

3.1.1 Compulsory units

- (a) One Theology unit (25 credit points) at the 400 level is mandatory for the Bachelor of Education (Conversion) plus an additional seven units (totalling 175 credit points) from the disciplines of Education.
- (b) As this cohort is comprised of in-service graduates with specific needs, the course attempts to provide a considerable degree of flexibility in terms of course completion. A student may, however, specialise in a number of discipline areas offered by the School of Education (refer to 3.1.5)

3.1.2 Elective units

There are no elective units within the Bachelor of Education (Conversion) degree.

3.1.3 Majors/Double Majors

There are no Majors available within the Bachelor of Education (Conversion) degree.

3.1.4 Minors

There are no Minors available within the Bachelor of Education (Conversion) degree.

3.1.5 Specialisations

A student may complete one Specialisation within the Bachelor of Education (Conversion) degree. In accordance with the General Regulations, a Specialisation consists of four units within one of the following disciplines:

- (a) Religious Education; or
- (b) Early Childhood Education; or
- (c) Special Needs.

3.2 Practicum or Internship requirements

There are no practicum/internship requirements for the Bachelor of Education (Conversion) degree.

3.3 Approved unit substitutions

A student may apply to the Course Coordinator to enrol in a unit not listed in Appendix A and to have this unit approved as a unit substitution for one of the seven additional units they must complete.

3.4 Course duration

3.4.1 Standard Duration

- (i) The standard duration of the Bachelor of Education (Conversion) degree is one year of full time study.
- (ii) Students are able to enrol in the degree on a part-time basis.
- (iii) The normal maximum period of time within which a student is permitted to complete the Bachelor of Education (Conversion) degree is 2.5 years from the date on which they were first accepted into the course by the University.

3.4.2 Accelerated Duration

An accelerated mode is not available for the Bachelor of Education (Conversion) degree.

3.5 Graduation

A minimum of 200 credit points drawn from the approved course structure is required in order for a student to graduate with the degree Bachelor of Education (Conversion).

3.6 Honours

There is no honours year associated with the Bachelor of Education (Conversion) degree.

End of Regulations

APPENDICES

APPENDIX A: Course Structure for Bachelor of Education (Conversion), Fremantle

	# Credit Points	Totals
Compulsory Units		
400-level Theology unit	25	25
Additional Units		
400-level Education or Social Justice unit	25	
400-level Education or Social Justice unit	25	
400-level Education or Social Justice unit	25	
400-level Education or Social Justice unit	25	
400-level Education or Social Justice unit	25	
400-level Education or Social Justice unit	25	
400-level Education or Social Justice unit	25	175
Total Course Credit Points		200

Additional units shall be chosen from the following list or as approved by the Course Coordinator:

- ED4182 Values Across the Curriculum
- ED4188 Critical Issues in Religious Education 1
- ED4189 Critical Issues in Religious Education 2
- ED4210 Essentials of the Catholic School
- ED4240 Educating Children with Special Needs
- ED4330 Justice and Social Teaching
- ED4400 Instructional Strategies for Learning Difficulties
- ED4430 Behaviour Management and Social Skills Instruction
- ED4642 Teaching in The Middle Years of Schooling
- ED4660 Adaptive Education for the Inclusive Classroom
- ED4900 Child Development Laboratory
- ED4910 Creative Play and Structuring Environments
- ED4920 Curriculum Design and Development in Early Childhood Education
- ED4960 The Religious and Spiritual Development of Young People
- JS406 Ethical Leadership for Today's
- TH401 Scripture and the Church
- TH490 Theology of Today for Adults of Tomorrow Organisations

APPENDIX B: Course Structure for Bachelor of Education (Conversion), Broome

	# Credit Points	Totals
Compulsory Units		
400-level Theology unit	25	25
Additional Units		
400-level Education unit	25	
400-level Education unit	25	
400-level Education unit	25	
400-level Education unit	25	
400-level Education unit	25	
400-level Education unit	25	
400-level Education unit	25	175
Total Course Credit Points		200

Additional units shall be chosen from the following list or as approved by the Course Coordinator:

ED4151	Facilitating Aboriginal Students' Acquisition of SAE
ED4157	Working with Aboriginal Students
ED4188	Critical Issues in Religious Education 1
ED4189	Critical Issues in Religious Education 2
ED4240	Educating Children with Special Needs
ED4931	Family Studies and Contemporary Issues
ED4330	Justice and Social Teaching
ED4400	Instructional Strategies for Learning Difficulties
ED4430	Behaviour Management and Social Skills Instruction
ED4660	Adaptive Education for the Inclusive Classroom
ED4750	History of Aboriginal Education
ED4900	Child Development Laboratory
ED4920	Curriculum Design and Development in Early Childhood Education
TH401	Scripture and the Church
TH490	Theology of Today for Adults of Tomorrow