COURSE REGULATIONS
RESEARCH OFFICE

DOCTOR OF EDUCATION
EdD

COURSE CODE: 6200

THESE COURSE REGULATIONS ARE EFFECTIVE FROM 1.1.2014
RESEARCH OFFICE

1. These Course Regulations apply to all students who are enrolled in this Award on the Fremantle and Sydney Campuses.

2. The Pro Vice Chancellor - Research is the responsible Executive of these Course Regulations.

3. The contact officer for this document is Director, Research Office.

MODIFICATION HISTORY

1. These Course Regulations are effective from 1 January 2014.

<table>
<thead>
<tr>
<th>Version</th>
<th>Date Amended</th>
<th>Modification Details</th>
<th>Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>November 2006</td>
<td>Amendments to course regulations</td>
<td>PVC, Research</td>
</tr>
<tr>
<td>2</td>
<td>December 2013</td>
<td>Regulations transferred to new template</td>
<td>PVC, Research</td>
</tr>
</tbody>
</table>
TABLE OF CONTENTS

1 INTRODUCTION AND INTERPRETATION ................................................................................................. 4
   1.1 INTRODUCTION............................................................................................................................. 4
   1.2 INTERPRETATION .......................................................................................................................... 4
   1.3 AMENDMENTS MADE TO COURSE REGULATIONS .................................................................. 4
   1.4 APPLICABILITY TO CAMPUSES OF THE UNIVERSITY ............................................................... 4
   1.5 THE AUSTRALIAN QUALIFICATIONS FRAMEWORK (AQF) ......................................................... 4

2 ENTRY CRITERIA ....................................................................................................................................... 5
   2.1 GENERAL CRITERIA ...................................................................................................................... 5
   2.2 ADDITIONAL ENTRY REQUIREMENTS / PRE-REQUISITES ......................................................... 5
   2.3 EXTERNAL ACCREDITATION REQUIREMENTS ............................................................................. 5

3 AWARD REQUIREMENTS ...................................................................................................................... 6
   3.1 STRUCTURE .................................................................................................................................. 6
   3.2 SPECIAL AWARD REQUIREMENTS ............................................................................................ 6
   3.3 PRACTICUM OR INTERNSHIP REQUIREMENTS ........................................................................ 6
   3.4 APPROVED UNIT SUBSTITUTIONS ............................................................................................. 6
   3.5 ALTERNATIVE PATHWAYS .......................................................................................................... 6
   3.6 VOLUME OF LEARNING ............................................................................................................... 6
   3.7 Concurrent Study .......................................................................................................................... 7
   3.8 Thesis ......................................................................................................................................... 7
   3.9 Graduation .................................................................................................................................. 7
   3.10 Exit Awards .................................................................................................................................. 7
   3.11 Honours ...................................................................................................................................... 7

4 APPENDICES ........................................................................................................................................... 8
1 INTRODUCTION AND INTERPRETATION

1.1 Introduction
These Course Regulations apply to all students enrolled in the Doctor of Education at The University of Notre Dame Australia.

These Regulations should be read in conjunction with the University’s General Regulations and the Research Degree Regulations.

1.2 Interpretation
The terms included in these Regulations have the meanings as defined in the University’s General Regulations and the Research Degree Regulations.

1.3 Amendments made to Course Regulations
Unless otherwise specified, when amendments are made to the structure, content or academic requirements of the Doctor of Education Award, the amendments will automatically apply in accordance with General Regulation Section 1.7.

1.4 Applicability to Campuses of the University
The Doctor of Education Award is available on the Fremantle and Sydney Campuses only.

1.5 The Australian Qualifications Framework (AQF)
The Doctor of Education Award is a level 10 AQF qualification.
2 ENTRY CRITERIA

2.1 General Criteria
The standard entry requirements for admission are detailed in the University’s General Regulations and the Research Degree Regulations.

2.2 Additional Entry Requirements / Pre-Requisites

2.2.1 The Pro Vice Chancellor-Research, on the advice of the Dean of the School, determines admission to the Doctor of Education Award.

2.2.2 Applicants to the Doctor of Education Award are expected to satisfy the following criteria:

2.2.2.1 Possession of a research Masters degree by thesis or dissertation appropriate to the professional field of the applicant; or
2.2.2.2 Possession of a Masters degree by coursework appropriate to the professional field of the applicant completed at a superior standard; or
2.2.2.3 Possession of a Bachelor’s degree with Honours (typically 1st Class or Class 2A Honours level or equivalent); or
2.2.2.4 Possession of a Master of Philosophy; or
2.2.2.5 In exceptional circumstances, an equivalent academic or professional background that is considered by the Dean of the School to be an appropriate preparation for independent study and research work at Doctoral level.

2.2.3 An applicant may be required to satisfy the Dean of the School of the ability to understand and communicate in both written and spoken English at a level adequate for the purpose of pursuing the program of study.

2.2.4 In addition to the academic criteria listed in 2.2.2, applicants are normally expected to satisfy the following:

(a) have a minimum of 3 years of relevant professional practice;
(b) have the support of an industry or professional mentor.

2.3 External Accreditation Requirements
There are no external accreditation requirements applicable to this award.
3 AWARD REQUIREMENTS

3.1 Structure
For the Doctor of Education Award Structure, refer to Appendix A.

Doctor of Education

3.1.1 Compulsory Units
Quantitative Research Methods (RM6106)
Qualitative Research Methods (RM6107)
Developing a Research Proposal (RM6108)
Scholarly Writing and Publication (RM6104)
Supervised Research units (SRXXX12)

3.1.2 Elective Units
There are no Electives within this Award.

3.1.3 Majors and Double Majors
There are no Majors or Double Majors available in this Award.

3.1.4 Minors
There are no Minors available in this Award.

3.1.5 Specialisations
There are no Specialisations permitted in this Award.

3.1.6 Special Interest Units
There are no Special Interest Units available in this Award.

3.2 Special Award Requirements
There are no special award requirements in the Doctor of Education.

3.3 Practicum or Internship requirements
There are no Practicum or Internship requirements in this Award.

3.4 Approved unit substitutions
Unit substitutions, where permitted, must be approved by the Dean.

3.5 Alternative Pathways
Students who have completed the Masters level units Quantitative Methods (RM5106), Qualitative Methods (RM5107), Independent Reading (RM5108) and Developing a Research Proposal (RM5109) at a superior standard may be eligible to gain credit for the units RM6106, RM6107, RM6108 and RM6104.

3.6 Volume of Learning

3.6.1 Standard Duration
(a) The standard duration for the Doctor of Education Award is 3 years of equivalent full-time study.
(b) A student is able to enrol in this Award on a part-time basis. The minimum enrolment load permitted is 0.5 FTE in any given semester.
(c) A student is able to complete in a lesser time with the approval of the Pro Vice Chancellor-Research.
3.6.2 **Accelerated Duration**
An accelerated mode is not available for the Doctor of Education Award.

3.6.3 **Maximum Duration**
The maximum period of time within which a student is permitted to complete the Doctor of Education Award is detailed in the University’s General Regulations.

3.7 **Concurrent Study**
A student may, on the determination of the Pro Vice Chancellor-Research after consultation with the Dean and the Supervisor/s, be required to undertake concurrent studies in coursework relevant to the acquisition of required research knowledge and skills.

3.8 **Thesis**
The thesis component is an original, systematic and advanced level investigation into a significant question, problem or phenomenon. The thesis topic must be a substantial and original contribution to knowledge.

3.9 **Graduation**
Where a student has satisfied all the requirements of the Doctor of Education Award as detailed in these Course Regulations and the General Regulations, the University may grant the student graduation status.

3.10 **Exit Awards**
An Exit Award pathway is not available for this Award.

3.11 **Honours**
The Doctor of Education is not offered with Honours.

**END OF REGULATIONS**
## APPENDIX A: Indicative Award Structure: Doctor of Education

### YEAR ONE

<table>
<thead>
<tr>
<th>Semester One</th>
<th>Semester Two</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Unit Number</strong></td>
<td><strong>Unit Title</strong></td>
</tr>
<tr>
<td>RM6106</td>
<td>Quantitative Research Methods</td>
</tr>
<tr>
<td>RM6107</td>
<td>Qualitative Research Methods</td>
</tr>
<tr>
<td>RM6108</td>
<td>Developing a Research Proposal</td>
</tr>
<tr>
<td>RM6104</td>
<td>Scholarly Writing and Publication</td>
</tr>
</tbody>
</table>

**Credit Point Total for Y1 S1**: 100
**Credit Point Total for Y1 S2**: 100
**Total Credit Points Year One**: 200

### YEAR TWO

<table>
<thead>
<tr>
<th><strong>Unit Number</strong></th>
<th><strong>Unit Title</strong></th>
<th><strong>Credit Points</strong></th>
<th><strong>Unit Number</strong></th>
<th><strong>Unit Title</strong></th>
<th><strong>Credit Points</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>SRXXX12</td>
<td>Supervised Research</td>
<td>100</td>
<td>SRXXX12</td>
<td>Supervised Research</td>
<td>100</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Credit Point Total for Y2 S1**: 100
**Credit Point Total for Y2 S2**: 100
**Total Credit Points Year Two**: 200

### YEAR THREE

<table>
<thead>
<tr>
<th><strong>Unit Number</strong></th>
<th><strong>Unit Title</strong></th>
<th><strong>Credit Points</strong></th>
<th><strong>Unit Number</strong></th>
<th><strong>Unit Title</strong></th>
<th><strong>Credit Points</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>SRXXX12</td>
<td>Supervised Research</td>
<td>100</td>
<td>SRXXX12</td>
<td>Supervised Research</td>
<td>100</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Credit Point Total for Y3 S1**: 100
**Credit Point Total for Y3 S2**: 100
**Total Credit Points Year Three**: 200

**TOTAL COURSE CREDIT POINTS**: 600