COURSE REGULATIONS:
BACHELOR OF MEDICINE/BACHELOR OF SURGERY (MBBS)
BACHELOR OF MEDICINE/BACHELOR OF SURGERY (HONOURS) (MBBS(HONS))
SYDNEY CAMPUS

Course Code: 3309 and 3423

Applicability: These Course Regulations apply to all students who are enrolled in this course.
Responsible Executive: Dean
Responsible Office: School of Medicine, Sydney
Contact Officer: Executive Officer
Effective Date: 1 January 2013
Modification History: Modified January 2007; August 2009; March 2010; January 2012; July 2012
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CHAPTER 1: INTRODUCTION AND INTERPRETATION

1.1 Introduction
These Bachelor of Medicine/Bachelor of Surgery (MBBS) Degree Regulations apply to all students enrolled in the MBBS Degree at the Sydney campus of The University of Notre Dame Australia.

These Regulations should be read in conjunction with the General University Regulations and the School of Medicine Regulations.

1.2 Interpretation
The terms included in these Regulations have the meanings as defined in the University’s General Regulations and the School of Medicine Regulations.

1.3 Alterations made to Course Regulations
Unless otherwise specified, when amendments are made to the structure, content or academic requirements of the Bachelor of Medicine/Bachelor of Surgery degree, the amendments will automatically apply to all students enrolling for the first time in the degree in the year immediately following the adoption of the amendments.

1.4 Applicability to Campuses of the University
The course outlined in these Regulations, the Bachelor of Medicine/Bachelor of Surgery degree, is available on the Sydney Campus only.
CHAPTER 2: ENTRY CRITERIA

2.1 The Bachelor of Medicine/Bachelor of Surgery is open to applicants who satisfy the course selection process and who demonstrate commitment to Medicine as a career and a life's vocation, as well as personal qualities consistent with the mission of the School of Medicine, Sydney.
CHAPTER 3: DEGREE REQUIREMENTS

3.1 Structure (Appendix A)

General introduction
(a) The Bachelor of Medicine/Bachelor of Surgery is undertaken by coursework and supervised clinical experience.
(b) The Bachelor of Medicine/Bachelor of Surgery uses partner organisations for the delivery of some course content.
(c) The Bachelor of Medicine/Bachelor of Surgery qualifies a graduate for provisional registration with medical boards in Australia and New Zealand.
(d) The Bachelor of Medicine/Bachelor of Surgery is characterised by a commitment to providing a caring, supportive environment in which students learn to become effective and reflective medical practitioners.
(e) Social justice and service in return for learning are seen as vital components of the Bachelor of Medicine/Bachelor of Surgery.
(f) Implementation of the curriculum utilises a variety of teaching and learning methods that centre on a competency based, problem solving and best practice approach to teaching and clinical practice. The curriculum supports a holistic approach to health care and implements a problem-based learning [PBL] format in which weekly clinical cases stimulate the quest for knowledge. The PBL tutorials are supported by an integrated lecture, tutorial and workshop program.
(g) The clinical practicum is based primarily at public and private hospitals and in the community at urban and rural clinical schools in Victoria and New South Wales.

3.1.1 Compulsory units
MED1000  Foundations of a Medical Vocation  200 credit points
MED2000  Systematic Preparation for Clinical Practice  200 credit points
MED3000  Apprenticeship in Clinical Practice  200 credit points
MED4000  Preparation for Internship  200 credit points

Students are required to undertake Studies in Philosophy, Studies in Theology and Studies in Ethics in order to be eligible to graduate. These subjects are offered to students of the Bachelor of Medicine/Bachelor of Surgery as separate components within the MED1000 and MED 2000 compulsory units.

If a student has previously completed the University’s corresponding Core Curriculum unit, or if they have previously completed formal studies at another institution in the area of one or more of the Core Curriculum units, they may apply for an exemption without credit in accordance with the General Regulations.

If a student fails to successfully complete any of the Studies in Philosophy, Studies in Theology or Studies in Ethics components within the Bachelor of Medicine/Bachelor of Surgery Degree course they may be permitted by the Dean of the School of Medicine, in consultation with the Dean of the School of Philosophy and Theology, to continue in the Bachelor of Medicine/Bachelor of Surgery degree course on the condition that they must successfully complete a supplementary corresponding Core Curriculum unit at their own expense in order to be eligible to graduate.

3.1.2 Elective units
There are no elective units associated with the Bachelor of Medicine/Bachelor of Surgery.

3.1.3 Majors/Double Majors
There are no Majors/Double Majors associated with the Bachelor of Medicine/Bachelor of Surgery.

3.1.4 Minors
There are no Minors associated with the Bachelor of Medicine/Bachelor of Surgery.

3.1.5 Specialisations
There are no Specialisations associated with the Bachelor of Medicine/Bachelor of Surgery.

3.2 Attendance Requirements
3.2.1 Attendance at all problem based learning tutorials, clinical debriefing tutorials, clinical skills tutorials, practical teaching sessions and workshops, core curriculum tutorials, back-to-base days and clinical practice sessions is considered essential for full participation in the program and is therefore compulsory. A student who misses more than 10% of the compulsory teaching sessions may be deemed not to have met the requirements of the unit and may not be permitted to sit the final end of year examination, and may receive a Fail due to Non-Completion (FN) grade for the unit.

3.2.2 All students in the Bachelor of Medicine/Bachelor of Surgery Course must attend and participate in all clinical placements including after hours work, and attend all rural experiences. Students who fail to attend any clinical placement or rural experience without approval from the Dean and a valid medical certificate may be deemed not to have met the requirements of the unit and may not be permitted to sit the final end of year examination, and may receive a Fail due to Non-Completion (FN) grade for the unit.

3.2.3 Year 4 students must satisfactorily complete the requirements of the elective learning period to complete the course and be eligible to graduate.

3.3 Approved unit substitutions
There are no unit substitutions associated with the Bachelor of Medicine/Bachelor of Surgery.

3.4 Course duration
3.4.1 Standard Duration
(i) The standard duration of the Bachelor of Medicine/Bachelor of Surgery is 4 years of full time study.
(ii) Students are not able to enrol in the degree on a part-time basis. The maximum period of time within which a student is permitted to complete the Bachelor of Medicine/Bachelor of Surgery degree is 6 years from the date of enrolment in MED 1000 for the first time, except under exceptional circumstances at the discretion of the Dean.

3.4.2 Accelerated Duration
An accelerated mode is not available for the Bachelor of Medicine/Bachelor of Surgery.

3.5 Academic progression
Rules for academic progression in the Bachelor of Medicine/Bachelor of Surgery are outlined in the School's Assessment Policy.

3.6 Graduation
(b) A minimum of 800 credit points drawn from the approved course structure is required in order for a student to graduate with the degree Bachelor of Medicine/Bachelor of Surgery.
(c) Notwithstanding this regulation 3.6, a student will not be permitted to graduate with the degree Bachelor of Medicine/Bachelor of Surgery unless they have:
   • successfully completed the Studies in Philosophy, Studies in Theology and Studies in Ethics components of the course; or
   • successfully completed the relevant Core Curriculum units; or
   • been excused from the requirement to complete the relevant components of the course on the basis of an exemption, Advanced Standing or Recognition of Prior Learning.

3.7 Honours
The following Regulations must be read in conjunction with the Policy: The Award of a Degree with Honours.

3.7.1 Admission to an Honours program
(a) The Bachelor of Medicine/Bachelor of Surgery (Hons) is open to currently enrolled and eligible medical students at the discretion of the Dean of Medicine, Sydney.
(b) Students fulfilling the selection criteria in 3.7.2 will be advised by the Dean that they may be eligible to apply for Honours during the first semester of their third year of study.

3.7.2 Selection criteria
The following selection criteria will be used for a student being invited to enrol in the Honours program:
(a) Students with a final mark of at least 80% averaged between MED1000 and MED2000 can apply to the Bachelor of Medicine/Bachelor of Surgery (Hons) Program.
(b) Students who attained an averaged final mark between 70% and 79% could be invited to apply.
(c) Acceptance to the Honours Program will be conditional on obtaining a minimum mark of 70% in the final MED3000 examination.
(d) Students who do not fulfil criterion (c) and have reasonable grounds could apply to the Dean of the School of Medicine, Sydney for special consideration.
(e) Students who apply to the Honours Program will undergo an interview.
(f) Previous research experience will be taken into consideration.
(g) Admission to the Honours Program depends on available places. Eligibility does not guarantee a place. The Research Committee will rank the applicants and make a recommendation to the Dean.

3.7.3 Compulsory Honours coursework units
A student invited to enrol in the Honours program must enrol in and successfully complete:
MED4001 Honours Research Project 0 credit points

3.7.4 Compulsory research component
Each Bachelor of Medicine/Bachelor of Surgery (Hons) student is required to:
(a) Complete a research proposal detailing the background, rationale, and methodologies to be employed in conducting an original investigation, as well as any other information relevant to the research project, e.g. references to published work. In addition, each student is required to complete an ethics clearance application for the research project and obtain approval from the University Human Research and Ethics Committee. Each student will present their findings of the research project at an annual School of Medicine, Sydney Student Research Day.
(b) Complete a Honours level thesis of 10,000 words or an article that has been submitted to peer reviewed journal, recognised by the Commonwealth under the Excellence in Research Australia (ERA) initiative, of approximately 4,000 words. The option of the submission of a journal article requires a declaration by the student’s supervisors as to the percentage (to be a majority) of research work and manuscript preparation (academic writing) which is the students original contribution. Students are required to be the first or last list author on any multi-authored submission.
(c) Bachelor of Medicine/Bachelor of Surgery (Hons) students will be required to complete a research proposal (10%), ethics clearance application (10%), thesis/journal article (70%) and an oral presentation (10%).
(d) In addition, each student is required to complete and obtain a passing grade in each of three online modules which cover the following areas of medical research:
• Basic research methodologies including formulating research questions, hypothesis, systematic literature review, and writing a research proposal.
• Ethical requirements for conducting medical research.
• Foundations in medical statistics.
(e) To graduate with Bachelor of Medicine/Bachelor of Surgery (Honours) students must achieve at least 70% in the assessments stipulated in (c) and pass the online tutorials specified in (d) above.

3.7.5 Examination of Research component
The Bachelor of Medicine/Bachelor of Surgery (Hons) thesis/journal article will be marked by two examiners with relevant experience. A structured marking
guide will be utilised to determine the rank of Honours awarded (in accordance with the General Regulations).

3.7.6 Awarding Honours
Honours within the Bachelor of Medicine/Bachelor of Surgery is awarded as graded Honours.

End of Regulations
APPENDIX A: Course Structure: Bachelor of Medicine/Bachelor of Surgery

Bachelor of Medicine/Bachelor of Surgery (MBBS) Year 1 Program
In the first year of the MBBS Course, a student undertakes:

<table>
<thead>
<tr>
<th>Unit Code</th>
<th>Unit Name</th>
<th>Credit Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>MED1000</td>
<td>Foundations of a Medical Vocation, including Studies in Philosophy, Ethics and Theology</td>
<td>200</td>
</tr>
</tbody>
</table>

The unit is 43 weeks long including assessment times and vacation periods throughout the unit.

Bachelor of Medicine/Bachelor of Surgery (MBBS) Course Year 2 Program
In the second year of the MBBS Course, a student undertakes:

<table>
<thead>
<tr>
<th>Unit Code</th>
<th>Unit Name</th>
<th>Credit Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>MED2000</td>
<td>Systematic Preparation for Clinical Practice, including Studies in Philosophy, Ethics and Theology</td>
<td>200</td>
</tr>
</tbody>
</table>

The unit is 43 weeks long including assessment times and vacation periods throughout the unit.

Bachelor of Medicine/Bachelor of Surgery (MBBS) Course Year 3 Program
In the third year of the MBBS Course, a student undertakes:

<table>
<thead>
<tr>
<th>Unit Code</th>
<th>Unit Name</th>
<th>Credit Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>MED3000</td>
<td>Apprenticeship in Clinical Practice. • Orientation week • Clinical rotations (8 x 5 wks) o Medicine/Medical Specialties o Surgery/Surgery Specialties o Obstetrics and Gynaecology o Paediatrics and Child Health o General Practice o Psychiatry</td>
<td>200</td>
</tr>
</tbody>
</table>

The unit is 47 weeks long including assessment times and vacation periods throughout the unit. Year 3 will consist of placements in clinical settings in NSW or Victoria.

Bachelor of Medicine/Bachelor of Surgery (MBBS) Course Year 4 Program
In the fourth year of the MBBS Course, a student undertakes:

<table>
<thead>
<tr>
<th>Unit Code</th>
<th>Unit Name</th>
<th>Credit Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>MED4000</td>
<td>Preparation for Internship • Orientation week • Clinical rotations (8 x 4 weeks): o Anaesthesia o Intensive care Emergency Medicine o Community-based practice o Medical and Surgical Specialties o Other Specialties o Rural term (for students at metropolitan clinical schools) • One 4-week elective learning period</td>
<td>200</td>
</tr>
</tbody>
</table>

The unit is 43 weeks long including assessment times and vacation periods throughout the unit. Year 4 will consist of placements in clinical settings at a rural site or a metropolitan site in NSW or Victoria.

TOTAL COURSE CREDIT POINTS FOR Bachelor of Medicine/Bachelor of Surgery = 800
APPENDIX B: Course Structure: Bachelor of Medicine/Bachelor of Surgery (Honours)

Degree Structure

MBBS Year 1, Year 2 and Year 3 Programs as indicated in Appendix A

PLUS

MBBS Course Year 4 Honours Program
In the fourth year of the MBBS, a student undertakes MED4000 concurrently with MED4001:

<table>
<thead>
<tr>
<th>Unit Code</th>
<th>Unit Name</th>
<th>Credit Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>MED4000</td>
<td>Preparation for Internship&lt;br&gt;• Orientation week&lt;br&gt;• Clinical rotations (8 x 4 weeks):&lt;br&gt;  o Anaesthesia&lt;br&gt;  o Intensive care Emergency Medicine&lt;br&gt;  o Community-based practice&lt;br&gt;  o Medical and Surgical Specialties&lt;br&gt;  o Other Specialties&lt;br&gt;  o Rural term (for students at metropolitan clinical schools)&lt;br&gt;  o One 4-week elective learning periodolitan clinical schools)&lt;br&gt;  • One 4-week elective</td>
<td>200</td>
</tr>
<tr>
<td>MED4001</td>
<td>Honours Research Program Submission of a Honours level thesis of 10,000 words or submission of an article of approximately 4,000 words to a refereed, ERA recognised, journal</td>
<td>0</td>
</tr>
</tbody>
</table>

The units are 43 weeks long including assessment times and vacation periods throughout the unit.

**TOTAL COURSE CREDIT POINTS FOR MBBS (HONS) = 800**