



THE UNIVERSITY OF
NOTRE DAME
A U S T R A L I A



Study Abroad Academic Handbook

Semester Two (US Fall) 2010
Provisional Unit Offerings
Fremantle Campus

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Welcome!

Congratulations to all students who have been accepted into the study abroad program at the University of Notre Dame Australia. We look forward to welcoming you next semester and to what will be a journey of great personal and intellectual growth while you are in Australia.

We invite you to study this Academic Handbook to explore the range of units (courses) available during Semester 2 2010. This booklet contains units considered to be of most interest and relevance to study abroad students.

Several Certificates are available to our study abroad students this semester. They are:

- The Certificate in Asia Pacific Business, offered by the School of Business
- The Certificate in Australasian Ecology, offered by the School of Arts and Sciences
- The Certificate in International Studies, offered by all the Schools

Details are shown overleaf.

We would also encourage you to consider units of study that have an Australasian focus in order to enhance your Study Abroad experience in Australia. I would suggest that you explore the following units and their suitability to your personal schedule for the coming semester. Units are marked, as below, in the Handbook.

- › AB100 Aboriginal People (no field trip component)
- › AL375 Australian History and Society (most students from partner institutions will be taking this)
- › BS307 Business in Asia (This unit has a unique option for a field trip to Singapore)
- › PL1001 Australian Politics: Issues and Ideologies
- › SE233 Australian Ecology and Environmental Issues
- › SE331 Environmental Impact Assessment and Planning
- › SG211/311 Coastal Marine Systems
- › SG283/383 Asia: Culture, Environment and Development

Other units with some Australian content are shown below. Note that some units may be specialised

- › BS202 Macroeconomic Theory
- › BS235 Economics of Financial Crises
- › LW1010 Legal Process
- › LW102 Legal History
- › PS225 Culture and Society
- › PS226 Family Studies and Contemporary Issues
- › SO203 Sociology of Health and Medicine
- › SS110 Animal Diversity
- › SS120 Introduction to Physical Sciences
- › SS2/325 Aquatic Science

All Study Abroad students will have the opportunity to participate in the unique encounter/immersion field trip which forms part of the unit AL375 Australian History and Society, designed to take advantage of the opportunities provided by our location in Western Australia. During the 3-4 day field trip to the Kimberley region of Western Australia, students will visit an Aboriginal community, meet the people of the area, and experience some aspects of the famous Australian outback first hand.

We ask that you complete your enrolment (registration) and select five first preference units and five second preference units, which are approved by your Course Coordinator. If there are any schedule/timetable clashes then your second preference units will be substituted.

Further information is available on the Notre Dame Australia website: http://www.nd.edu.au/future-students/study-abroad-students/inward/Fremantle/essential_downloads_freo.shtml or by contacting studyabroad@nd.edu.au

We wish you well with your planning and look forward to meeting you in January.

Yours sincerely

Professor Peta Sanderson

Associate Provost Research and Director, Study Abroad



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Important enrolment information

1.0 Certificate Programs

The University of Notre Dame Australia offers students the option of taking one of several programs of study, and graduating with a Certificate in that area of specialisation. These Certificates are listed with descriptions under 'Certificates Programs' on page v. They include:

Certificate in Asia Pacific Studies	offered by the School of Arts and Sciences IN SEMESTER 1 (US SPRING) ONLY
Certificate in Asia Pacific Business	offered by the School of Business IN SEMESTER 2 (US FALL) ONLY
Certificate in Australasian Ecology	offered by the School of Arts and Sciences IN BOTH SEMESTERS
Certificate in International Studies	offered by each of the Schools IN BOTH SEMESTERS

2.0 Enrolment (registration) and unit (course) level

Most study abroad students must select five units for the semester (15 U.S. credit hours). Unless specified otherwise, units in the handbook are worth 25 credit points. Units with a 100 (or 1000) designation in their code are generally introductory level units designed the first year of an undergraduate program, or for students requiring an introduction to a particular discipline. Generally, these 100 (or 1000) units do not have pre-requisites. Normally students would take only one of these units. Units with a 200 (or 2000) code are generally second year level units of a three year degree while 300 (or 3000) coded units are usually final year units. The usual pattern of enrolment for US students would be:

- › one unit at 100 (or 1000) level
- › one unit at 100 (or 1000) level at least one unit at 300 (or 3000) level and
- › one unit at 100 (or 1000) level the remainder at either 200 (or 2000) or 300 (or 3000) level.

3.0 Pre-requisites for any units

- › Units at the 100 (or 1000) level do not usually have pre-requisites.
- › Where pre-requisites apply, an equivalent unit (course) will be accepted.
- › Unit descriptions of pre-requisite units may be found on <http://www.nd.edu.au>, then follow prompts to 'Courses - Courses at Fremantle Campus – Unit Information'

4.0 Competitive enrolment

Where enrolment into units is competitive, this is marked alongside the unit "competitive enrolment". Early indications of your interest should therefore be made to the Study Abroad Office by emailing studyabroad@nd.edu.au immediately. Application can then be made on your behalf for a place.

5.0 Subject to numbers

Some units will only be run if a sufficient number of students enrol in them. These are marked "Subject to Numbers". If you are interested in these units, please email studyabroad@nd.edu.au immediately so that application may be made on your behalf for places.

6.0 To be advised

Details of some new units or existing units under review are marked 'To be advised'. If you are interested in one or other of these units, please email studyabroad@nd.edu.au.

7.0 Enrolment form

Please ensure that your enrolment form is handed to your Study Abroad Coordinator by mid-October (or as agreed with your home University) for emailing or for faxing to the Study Abroad Office (IDD 61 8 94330544). Students should select 5 units, plus 5 alternatives, in case there is a timetable clash arising from last minute changes. The timetable will not be published until July, but please submit your enrolment forms anyway.

During your time here, you will be part of the UNDA School which is relevant to your major. We will assist you with any enrolment finalisation that needs to be done after arrival. Once classes commence, you have 2 weeks to vary your enrolment without penalty. Your enrolment will be considered fixed once classes commence in week 3 of the semester (i.e. the last add/drop date is the last day of week 2). After that date withdrawal from a unit will result in financial and academic penalties.

<p>Certificate in International Studies</p>	<p>Certificate in International Studies</p> <p>This Certificate is awarded to students who successfully complete their approved program of study that has included at least 5 units</p>
<p>Certificate in Asia Pacific Business</p>	<p>Certificate in Asia Pacific Business</p> <p>This Certificate in Asia Pacific Business is a special program especially designed for students taking business majors. It gives students the opportunity to experience Asian business at first hand, as well as to receive briefings from government bodies and organisations active in the region. Organisations visited in the past have included stockbroking firms and industrial and construction firms. The Certificate comprises:</p> <ul style="list-style-type: none"> › AL375 Australian History and Society* › BS307 Business in Asia** › SG283/383 Asia: Asia Culture, Environment and Development and two additional units to make 5 units in all.
<p>Certificate in Australasian Ecology</p>	<p>The Certificate in Australasian Ecology</p> <p>This Certificate is designed to provide study abroad students with the opportunity to explore Australasian environments and ecology in detail. Australia is characterised by some very unique habitats, as well as flora and fauna, as a result of its isolation as a continent over long periods of geological time; our rich biodiversity, unique ecology and environmental problems are key considerations of the units which comprise this Certificate program. Field trips to sites of interest are an integral part of this course of study. The Certificate comprises:</p> <ul style="list-style-type: none"> › AL375 Australian History and Society * › SE233 Australian Ecology and Environmental Issues** › SG211 Coastal and Marine Systems** <p>plus two other units</p> <p>* These units include a field trip, costs or partial costs for which may be arranged by the student's home University. If not, the student must pay the cost directly to The University of Notre Dame Australia. Students should consult the International Office-Study Abroad at their home University to determine what the payment arrangements are.</p> <p>** These units include field trips of shorter duration, costs for which will be advised closer to the start of semester.</p>



School of Arts and Sciences

Aboriginal Studies

AB100 Aboriginal People

This unit is the foundation unit in Aboriginal Studies. It aims at promoting, from a historical perspective, an understanding of the Aboriginal people of Western Australia. It focuses on a broad range of ideas including Aboriginal and European contact and the ensuing disruption of traditional culture, inter-racial conflict and government legislation. The unit provides an introduction to a number of current issues affecting Aboriginal people which include; health, education, law, business, cross-cultural relationships, land rights and Aboriginal self-determination.

Archaeology

AY200 Introduction to Archaeology

Pre-requisites: nil

Archaeology is a dynamic worldwide discipline that draws on both the sciences and humanities to interpret material remains of the human past. This unit introduces the basic definitions and concepts for archaeological research and includes a practical component. It provides an introduction to archaeology for those who are interested in the discipline, as well as a foundation course for those wishing to proceed to any senior unit of study in Archaeology. This two-part subject provides, first, an introduction to the history and development of archaeological research from antiquarianism to the present science. It also examines at a general level relative and absolute dating methods and chronological sequences. The unit also comprises an excavation component during the mid-semester break.

AY3020 Cities to Empire: Athens and Rome

Pre-requisites: completion of Arts units

'Cities to Empire' explores the origins and nature of two of the world's most unique ancient cultures. This unit investigates the political, military, social and cultural development of Greek and Roman civilisation from the triumph of the city states of Athens and Sparta to the collapse of the Roman Empire and the onset of the dark ages. Themes may include empire, trade, religion, colonisation, women, and the evolution of political structures and the impact of individual agency. This unit explores how the 'triumphs' of these great civilisations could not withstand their eventual downfall.

Behavioural Science

PS100 Developmental Psychology

Pre-requisites: nil

Please note: enrolment into this unit is competitive so please advise the Study Abroad Office (studyabroad@nd.edu.au) immediately if you wish to enrol in it.

This unit examines human development within a critical wellbeing framework that integrates the person into his or her relationships and communities. Lifespan development assumes the person is in a state of constant development: psychologically, socially and biologically, and therefore understanding these complex interactions contributes to an understanding of behaviour in response to challenges that arise across the lifespan. The major theories of human development are examined and critiqued in the light of contemporary research evidence and the practical implications of those theories for working with people at different stages of life are discussed. Students are also encouraged to apply these perspectives to their own development and growth. There is a strong emphasis of the critical thinking skills required to evaluate and utilise psychological theories and perspectives.

PS104 Themes and Perspectives in Behavioural Science

Pre-requisites: nil

In this unit students learn to differentiate between the commonsense, and the scientific approach to understanding human behaviour and experience. Several areas included in this unit emphasise the importance of diversity of perspectives, models, and theories of learning, memory, language, intelligence, emotions, motivations, perception, consciousness, and the interaction of environment and heredity. This unit also traces and highlights the influence of the western philosophical ideas on psychology and encourages students to make connections between the individual, the relation, and the community levels of interaction.

› PS225 Culture and Society

Pre-requisites: Developmental Psychology, Introduction to Behavioural Science and Social Psychology or equivalent units

A major focus of this unit is to develop what Freire called conscientisation, or heightened socio political awareness. Through this lens students will explore the range of definitions associated with the term 'culture' including gender, disability, religion, sexuality and ethnicity. Importantly, they will be encouraged to examine personal, structural and cultural racism as it exists in Australia and more broadly internationally. The political context and purpose of exclusion and marginalisation are examined. In addition, specific cultural competencies are explored and developed.

› PS226 Family Studies and Contemporary Issues

Pre-requisites: Developmental Psychology, Introduction to Behavioural Science or equivalent units

This unit explores the family as the basic social unit within which the individual develops and is socialised. In particular it addresses the Australian family and the socio-demographic changes that have occurred in recent decades. The unit will consider the family life cycle and structures and functions that families perform in assisting the development of their members. Topics such as attachment theory, gender identity, communication patterns, parenting and paid work, divorce and stepfamilies, family violence and lifestyle diversity are examined. The relationship of the family unit to the broader social context will be explored. Students are encouraged to consider their own experiences of family life in the ongoing process of socialisation, personal growth and professional development.

PS235 Health Psychology

Pre-requisites: Developmental Psychology or equivalent unit

Health Psychology explores the domain of physical and psychological health and draws on biomedical, political, sociological and cultural sciences as well as psychology. This unit examines the concept of health from a critical perspective focussing on wellbeing at the individual, relational, and community level of interaction. It challenges the medical model of health care provision and identifies the structural barriers that contribute to ill health and argues for more equitable access to health care.

PS261 Cognition, Belief and Behaviour

Pre-requisites: Developmental Psychology or equivalent unit

One of the ways by which the relationship between cognition, belief & behaviour can be studied is through the literature on the psychology of religion. The development of religious beliefs and religious experience on attitudes and behaviour has intrigued researchers and in recent times this has seen a resurgence. In this unit students will examine in detail recent research into the psychology of religion.

PS309 Social Psychology of Justice

Pre-requisites: completion of 1st year of psychology major

Philosophical perspectives on justice examine the standards of justice that ought to pertain while psychological analysis of justice explores the standards that people actually use to make sense of their everyday interactions at the individual, group and societal levels. While philosophical and psychological understandings are clearly related, in this unit students will explore the range of psychological theories for understanding social justice at the coalface of everyday life. This examination will include models of distributive, procedural, retributive and restorative fairness. Students will also examine considerations of who is deserving of just treatment known as the scope of justice. This unit will also explore the application of psychological understandings to pressing concerns in contemporary society.

Communications

Please note: enrolment into some communications units are competitive so please advise the Study Abroad Office (studyabroad@nd.edu.au) of your interest in any of the communications units.

C0121 The Language of Film

Pre-requisites: nil

Please note: enrolment into this unit is competitive so please advise the Study Abroad Office (studyabroad@nd.edu.au) immediately if you wish to enrol in it.

The course introduces students to the basic skills and theories required in the production of film and television. Students will research, write, shoot and edit short videos using the latest digital technology. This unit provides an excellent foundation to students who wish to pursue a specialisation in screen production.

C0142 Print Media and Analysis

Pre-requisites: nil

Please note: enrolment into this unit is competitive so please advise the Study Abroad Office- (studyabroad@nd.edu.au) immediately if you wish to enrol in it.

This unit is an introduction to print journalism. It covers how to gather information and craft simple, clear and effective writing for newspapers, online and press releases. Students will learn basic interviewing skills, practice the traditional news writing formats and develop an understanding of core news values. This unit will also introduce students to newsroom procedures to help them develop an understanding of how to produce the accurate, ethical and newsworthy reports that fulfill the demands of news culture.

C0230 Design for the Web

Pre-requisites: completion of 1st year of communications degree

This unit introduces students to website design and is both theoretical and practical in nature. The primary aim of the unit is to provide students with an understanding of website design, including standards, processes and technologies, in order for them to make sensible decisions regarding the development and application of commercial website related projects, particularly from an end user perspective. Students also have the opportunity to develop their practical skills to a level that will enable them to create and manage static, small-scale commercial websites. This unit is an ideal complement to further studies in interactive media, photography and design.

C0231 Media Analysis

Pre-requisites: completion of 1st year of communications degree, progress towards a communications or film major

Please note: enrolment into this unit is competitive so please advise the Study Abroad Office (studyabroad@nd.edu.au) immediately if you wish to enrol in it.

This unit will develop a critical understanding of how media texts engage the receiver and construct their own representations of reality. It will enable students to deconstruct their own representations of reality. Media Theory will enable students to deconstruct and write critically about the media using analytic principles. Students will be encouraged to read print media, listen to radio, browse the internet and watch television through 'educated' eyes, appreciating the art, skill and power of media representations.

C0304 Feature Writing for Journalism

Pre-requisites: either completed previous units in Journalism, or alternative units in professional writing.

This unit provides students with advanced skills in writing for journalism. Students will be introduced to the wide variety of structures, languages and sub-genres of feature writing for journalism. Students will have an opportunity to build on their reporting and writing skills by pursuing stories in more depth and from a new creative perspective. Critical analysis of feature writing is central to the course, giving students a broad and thorough knowledge base of the many structures and styles available to the feature writer. These analyses, together with workshop experimentation, will allow students to reflect on and craft their own distinctive voice.

Counselling

CN101/PS327 Counselling Skills Training

Prerequisites: nil

Counsellors need to be familiar with the philosophical and theoretical approaches, which guide their practice. Many different approaches are used in counselling, depending on how the client presents with his or her problem. This unit addresses a broad range of theories, including: Psychoanalytic theory, Existential Therapy, Gestalt therapy, and Behavioural approaches.

CN104 Bereavement and Loss TO BE CONFIRMED

Prerequisites: Counselling/Psychology major, 21 years of age

This unit explores the nature of attachment and loss, and also an understanding of the normal grief response. Loss and change are recognised as significant life experiences, which can arise within the person's life span and social situation. Effective support strategies will be taught in order to give the student confidence in helping the grieving person.

English Literature

EL104 World Literatures today

Prerequisites: nil

A variety of oral and written texts in English provide an introduction to the richness and diversity of the Literature program at Notre Dame Australia. Texts from Great Britain, the American continent, Australia, India, Ireland, New Zealand and Singapore are incorporated in the unit. Students consider contemporary issues such as race, ethnicity and gender, and the way meanings are constructed from a vast and disparate body of writing in the context of the global village. The unit also offers a basic introduction to Literary Theory.

EL382 Freedom from Oppression; Literature that changed the World

Pre-requisite: 1st year Arts unit

Particular attention is paid in this unit to works by Native North American, New Zealand Maori and Aboriginal Australian peoples. Students examine cultural, spiritual and socio-political issues arising from the creation and production of indigenous literatures, as well as anglo-european socially and historically conditioned readings of them. The unit focuses on the dynamic use of language in indigenous oral and written literatures and the development of forms of language better suited to their purposes than those traditionally promulgated by mainstream Western society. Students examine some of the various sorts of aboriginal English in relation to the process of (self) representation and genre adaptation. The often problematic relationship between Literary Theory and indigenous literature is also considered.

EL332 The Novel in English

Pre-requisite: 1st year arts unit, preferably English

This unit covers the development of the novel in English from the nineteenth to the twenty first century. How has literary experimentation altered the genre? How and why has English emerged to better suit the needs of contemporary writers in a broader context? Students will study the relationship between selected novels and the historical, social and cultural context in which they were written. Works from England, Ireland, the United States and Australia will be considered. The implications of contemporary literary theory will also be examined as students critically approach authors such as Jane Austen, Charlotte Bronte and D.H. Lawrence, to Patrick White, Gore Vidal and Patrick McCabe.

EL341 Drama in the Age of Shakespeare

Pre-requisites: 1st year arts unit

This unit involves a close study of a significant number of Shakespeare's histories, tragedies and comedies. These plays are considered in the context of the variety of Elizabethan and Jacobean stages for which they were written, and on which they were performed. The plays of Shakespeare are studied in the context of the comedies and tragedies of some of his contemporaries – Christopher Marlowe, John Webster, Cyril Tourneur and Ben Jonson. This unit provides a rich introduction to the Shakespearean age through a textual study of its greatest works, and offers occasional opportunities for learning through performances.

Environmental Science

SE233 Australian Ecology and Environmental Issues

Pre-requisites: Introduction to Biological Sciences or previous biological subject

This unit is aimed at providing a basic understanding of ecology in the context of the Australian environment. Ecology is the study of a large number of interacting factors and their impact on plants and animals. The course will demonstrate how an understanding of ecology is an essential pre-requisite to developing systems to restore the environment and prevent further environmental damage; it will also provide some clues as to how humans can fit into ecosystems.

› SE331 Environmental Impact Assessment and Planning

Pre-requisites: Global Principles of Environmental Sciences and completion of 1st year environmental science/environmental management

Environmental impact assessment is an important planning and management tool used worldwide. This unit examines the theory and practice of environmental impact assessment with a particular emphasis on current procedures in Western Australia. It examines the prediction and management of impacts from development projects on the biophysical and social environments. The principles of planning are also addressed, as are the economic, social and political factors that influence the planning process. Presentation of theoretical material is supported by practical work including field trips.

› SG211/311 Coastal and Marine Systems

Pre-requisites: Previous physical earth science or biological science subject and at least one year of tertiary study

This unit provides a comprehensive study of the coastal and marine environment with particular reference to Western Australia. An understanding of the dynamic processes operating within coastal environments is used as a basis to an examination of the coastal geomorphology of Western Australia. A series of field trips and exercises complement the theoretical component to this unit.

› SG283/383 Asia: Culture, Environment and Development

Pre-requisites: completion of 1st year university

This unit explores the dynamic cultures of the Asia-Pacific region including those of South, East and Southeast Asia. Knowledge of the history of settlement, trade and utilisation of environments is considered an essential part of the study of development and political structures in the region. Contemporary problems and the future of the peoples of Asia are closely related to both human and environmental potential; it is in this context that the prospects for future sustainable development are considered.

› SS110 Animal Diversity

Pre-requisites: Introduction to Biological Sciences or equivalent

Morphology, behaviour and ecology of the major Australian invertebrate and vertebrate groups. Special attention will be paid to the geographical distribution, evolution, environmental adaptations and economic importance of selected groups.

SS115 Introduction to Biological Sciences

Pre-requisites: nil

Cell structure and function, biological molecules and intra-cellular processes associated with photosynthesis and metabolism. Cell division, patterns of inheritance and gene regulation. Animal respiration, nutrition, excretion and water balance, nervous and endocrine control, reproduction and locomotion. Water and mineral uptake by flowering plants, translocation, hormonal control of growth and other processes. Interactions within ecosystems, factors affecting community structure.

› SS120 Introduction to Physical Sciences

Pre-requisites: nil

This unit adopts an interdisciplinary approach integrating physics and chemistry to enable students to place important public and environmental issues in a scientific context. It is an introductory unit in science which demonstrates that there are universal laws that describe the behaviour of our physical surroundings. It emphasises general principles and their application to real-world problems associated with selected mining and process industries in Western Australia. The scientific basis of the energy industry including the refining and use of fossil fuels, uranium and the alternatives, such as solar and wind energy and their environmental benefits and drawbacks are discussed. The chemistry of atmospheric and water pollution and its technological origins are studied, along with the scientific basis for remediation.

› SS2/325 Aquatic Science – **NO LONGER OFFERED THIS SEMESTER**

Pre-requisites: S115 Introduction to Biological Sciences

This unit examines natural processes occurring in inland, estuarine and nearshore marine environments. Aspects of biodiversity, ecosystem function and physical and chemical features of aquatic systems are considered in detail using examples drawn from aquatic environments of southwestern Australia. The impacts of human activities on the natural functioning of aquatic systems are also considered in the context of management issues and approaches. A practical component of the unit explores relevant physical, chemical and biological research techniques in aquatic environments.

Geography

SG121 Human Geography: Place, Environment and Society

Pre-requisites :nil

This unit is an introductory exploration of human geography, the main objective being for students to gain an understanding of human populations as well as their effect on the physical environment. Topics covered include the study of human population characteristics such as numbers, composition and distribution as well as human settlements, cultures, economics and politics. Other aspects focus on the geography of nutrition, gender, language and religion. The unit has a predominantly global perspective and focuses on the competing demands placed on the earth's resources by different nations.

› SG211/311 Coastal and Marine Systems

Pre-requisites: Previous physical earth science or biological science subject and at least one year of tertiary study

This unit provides a comprehensive study of the coastal and marine environment with particular reference to Western Australia. An understanding of the dynamic processes operating within coastal environments is used as a basis to an examination of the coastal geomorphology of Western Australia. A series of field trips and exercises complement the theoretical component to this unit.

› SG283/383 Asia:Culture, Environment and Development

Pre-requisites: nil

This unit explores the dynamic cultures of the Asia-Pacific Region including those of South, East and Southeast Asia. Knowledge of the history of settlement, trade and utilisation of environments is considered an essential part of the study of development and political structures in the region. Contemporary problems and the future of the peoples of Asia are closely related to both human and environmental potential; it is in this context that the prospects for future sustainable development are considered.

› SE233 Australian Ecology and Environmental Issues

Pre-requisites: Introduction to Biological Sciences or previous biological or environmental subject

This unit is aimed at providing a basic understanding of ecology in the context of the Australian environment. Ecology is the study of a large number of interacting factors and their impact on plants and animals. The course will demonstrate how an understanding of ecology is an essential pre-requisite to developing systems to restore the environment and prevent further environmental damage; it will also provide some clues as to how humans can fit into ecosystems.

Greek Studies

GS102 Modern Greek (Beginners) Traditional and Popular Culture

The main purpose of this unit is the help students become acquainted with the other equally significant part of modern Greek language – traditional Greek culture. Greek folk songs (Dhimotika Traghoudia), contemporary cinema, Greek cuisine, the continuation of Greek customs and their important social role are investigated and analysed in this unit.

History

› **AL375 Australian History and Society (available to study abroad students from partner Universities)**

This unit aims to provide Study Abroad students with a substantial overview of Australian history and an analysis of the evolution of contemporary Australian society. It covers major themes in Australian history and offers a context for comparison with aspects of American history and society. A principal theme of the unit is of the small and isolated early Australian settler population coming to terms with an unfamiliar and often hostile environment in one of the most remote parts of the British Empire. The unit emphasises the changing pattern of Aboriginal/white relations: from armed friction on the frontier during colonial times, to the beginnings of a search for reconciliation. The brutal nature of the convict system, the desperate expansion of the gold period, and the sacrifices of Australians in far off fields during the 'Great War' are all examined in some detail. Australia's changing relationships with its powerful allies - Britain and the United States - are also examined. Through it all, Australia has had a bloody, determined and vibrant history as the 'Great Southern Land' and has, through the struggles of its migrants and indigenous people, been transformed into a modern society.

› **HY1001 Australian History: A Land without Limits**

Please note: this unit cannot be taken if AL375 is selected

In a little over two centuries since the arrival of the first European settlers, Australians have transformed the face of their continent. This unit begins by looking at the social, environmental and military consequences of the 18th century decision to build a British convict society on Aboriginal land. To what extent were the colonists successful in recreating the political world and social inequalities of British society in the Antipodes? How did the Australian people forge a new identity in the land that Wentworth called a 'New Britannia' and Henry Lawson described as a 'young tree green'. This unit turns the tedious history most Australians were taught at high school on its head, searching for the origins of modern Australian identity in the tumultuous, inspiring and extraordinary stories of eighteenth, nineteenth and twentieth century Australia.

HY3003 Modern America: From Slave Nation to Superpower

Pre-requisite: 1st year Arts units

This unit looks at major developments in modern American history from the declaration of independence in 1776 to its emergence as a global superpower in the aftermath of World War Two. The unit develops chronologically and thematically, looking at the ideas and events which have shaped modern America. In this context, Puritanism, slavery, the 'wild west', civil rights and anti-communism are examined in relation to their impact on American society. A series of 'American portraits' also provide an insight into the social history of the men and women who have made America. Beyond the glitz of the White House and the horror of the civil war, we also look at the other side of the 'American dream' examining how issues of race, poverty and ethnicity have affected the great 'melting pot' of the USA.

HY3012 The Politics & History of Genocide

Pre-requisite: 1st year Arts units

This unit will provide students with an opportunity to examine the sensitive issues of genocide in the modern world. It will make use of case studies to highlight political, historical and sociological perspectives on genocide, including the relationship between social, cultural and institutional power that contribute to the conditions and acts of genocide; the emergence in history of 'genocide' as an internationally recognised crime; and the political diversity and continuity between contexts where genocide occurred. Finally, this critical and comparative approach will consider principles and policy options which may prevent the horror of genocide occurring in the future.

HY3020 Cities to Empires: Athens and Rome

Pre-requisite: 1st year Arts units

'Cities to Empires' explores the origins and nature of two of the world's most unique ancient cultures. This unit investigates the political, military, social and cultural development of Greek and Roman civilisation from the triumph of the city states of Athens and Sparta to the collapse of the Roman Empire and the onset of the dark ages. Themes may include empire, trade, religion, colonisation, women and the evolution of political structures and the impact of individual agency. This unit explores how the 'triumphs' of these great civilisations could not withstand their eventual downfall.

Italian

ITA102 Italian II (Beginners)

Pre-requisites: ITA101 Italian Studies 1: Beginners or equivalent

This unit is designed for students with little previous experience in the Italian language and who have successfully completed ITA101 Italian Studies 1: Beginners. This unit builds upon language skills acquired in ITA121 by adding further language structures, verbal tenses (including past and future), moods (including subjunctive, imperative and conditional) and idiomatic language usage. Some aspects of Italian culture will be included. Italian Studies 1 and 2 are prerequisite units for those students who would like to participate further in the Italian studies program but who have no prior experience in the language. These units also provide an excellent introduction for those who would like to gain basic skills in Italian for personal interest or with a view to travel.

Legal Studies

BS240 Business Law

Pre-requisites: nil but note that the content is Australian focussed

This unit involves an introduction to the Australian legal system with special emphasis on the legal and commercial environment of business. Topics include an introduction to the legal system and basic principles of the common law, the law of torts, especially negligence, the law of contracts, trade practices, manufacturers' obligations, crime in the business context, business organisations and the consequences of incorporation.

LS302 Law and Criminal Justice – **NO LONGER OFFERED**

LS304 Law and International Relations

Pre-requisites: LS100 Introduction to Legal Studies

In this unit students will develop a sound theoretical and practical knowledge of law and international relations. Topics covered in the unit will include a review of the current system of international law with a particular emphasis on the state's role in areas such as civil law, international arbitration and dispute resolution. International business law, foreign investments, trade relations and relevant international agreements will be examined in the context of the World Trade Organisation. The unit will focus on social science perspectives and interpretations of legal processes and practices.

Mathematics

RM100 Introduction to Research Methods

Pre-requisites: nil

This unit provides students from a wide diversity of social science backgrounds with an appreciation of the ways in which social science research is undertaken. No mathematical experience is presumed and no prior research exposure is expected. The unit is not a statistics unit per se. Indeed, some statistical language will be introduced and the logic of statistical testing will be one way of looking at data analysis. High levels of mathematical ability are not required.

SM130 Mathematics Foundations

This unit covers a range of fundamental mathematics topics. It is the first in a series of four units that will provide graduates in Education with a specialisation in Mathematics. The unit also caters for Business and other students with a need to acquire an understanding of basic principles of mathematics.

SM140 Introductory Mathematics

Pre-requisites: SM130 Mathematics Foundations or equivalent unit

This unit covers a range of mathematics topics. It is the second in a series of four units that will provide graduates in Education with a specialisation in mathematics. The unit also caters for Business and other students with a need to understand the basic principles of algebra, trigonometry, geometry and mensuration.

Politics

› PL1001 Australian Politics: Issues and Ideologies

Pre-requisites :nil

The aim of this unit is to give students an understanding of Australian politics at both an institutional and social level. By discussing contemporary issues, the unit leads into an examination of the key concepts, institutions and ideologies which have shaped the Australian political system. Important contemporary debates, like those over Aboriginal land rights, the republic, immigration restrictions and labour relations are used to test political theories on the nature and practice of government and society in Australia. Throughout the unit, students are expected to utilise a range of media resources including the press, radio and current affairs programmes.

PL266 US Foreign Policy since 1945

Pre-requisites: 1st year arts units

This unit briefly looks at major developments in the foreign policy of the United States since 1945. Following the emergence of the USA as a global superpower in the aftermath of World War Two, this unit examines the United States' engagement with the rest of the world. The particular, and in the context of the Cold War, the United States' decades long global struggle against Communism is examined in considerable detail. We will also look at the 'New World Order' proclaimed by President Bush in 1991 during the Gulf War. 9/11 and US Foreign policy in relation to the 'War on Terror' are also analysed.

PL3006 Public Policy and Practice: the Business of Government

Pre-requisites: 1st year arts unit

This unit is designed to familiarise students with the theories, models and processes of public and social policy making. It is intended to provide an understanding of the role of the public sector, its management and the ways in which policy is devised, implemented and evaluated. The unit also examines some key policy areas.

PL3012 The Politics & History of Genocide

Pre-requisite: 1st year Arts units

This unit will provide students with an opportunity to examine the sensitive issues of genocide in the modern world. It will make use of case studies to highlight political, historical and sociological perspectives on genocide, including the relationship between social, cultural and institutional power that contribute to the conditions and acts of genocide; the emergence in history of 'genocide' as an internationally recognised crime; and the political diversity and continuity between contexts where genocide occurred. Finally, this critical and comparative approach will consider principles and policy options which may prevent the horror of genocide occurring in the future.

Research Methods

RM100 Introduction to Research Methods

Pre-requisites: nil

This unit provides students from a wide diversity of social science backgrounds with an appreciation of the ways in which social science research is undertaken. No mathematical experience is presumed and no prior research exposure is expected. The unit is not a statistics unit per se. Indeed, some statistical language will be introduced and the logic of statistical testing will be one way of looking at data analysis. High levels of mathematical ability are not required.

Science

› **SS110 Animal Diversity**

Pre-requisites: Introduction to Biological Sciences or equivalent

Morphology, behaviour and ecology of the major Australian invertebrate and vertebrate groups. Special attention will be paid to the geographical distribution, evolution, environmental adaptations and economic importance of selected groups.

SS115 Introduction to Biological Sciences

Pre-requisites: nil

Cell structure and function, biological molecules and intra-cellular processes associated with photosynthesis and metabolism. Cell division, patterns of inheritance and gene regulation. Animal respiration, nutrition, excretion and water balance, nervous and endocrine control, reproduction and locomotion. Water and mineral uptake by flowering plants, translocation, hormonal control of growth and other processes. Interactions within ecosystems, factors affecting community structure.

› **SS120 Introduction to Physical Sciences**

Pre-requisites: nil

This unit adopts an interdisciplinary approach integrating physics and chemistry to enable students to place important public and environmental issues in a scientific context. It is an introductory unit in science which demonstrates that there are universal laws that describe the behaviour of our physical surroundings. It emphasises general principles and their application to real-world problems associated with selected mining and process industries in Western Australia. The scientific basis of the energy industry including the refining and use of fossil fuels, uranium and the alternatives, such as solar and wind energy and their environmental benefits and drawbacks are discussed. The chemistry of atmospheric and water pollution and its technological origins are studied, along with the scientific basis for remediation.

› **SS2/325 Aquatic Science – NO LONGER OFFERED THIS SEMESTER**

Pre-requisites: S115 Introduction to Biological Sciences

This unit examines natural processes occurring in inland, estuarine and nearshore marine environments. Aspects of biodiversity, ecosystem function and physical and chemical features of aquatic systems are considered in detail using examples drawn from aquatic environments of southwestern Australia. The impacts of human activities on the natural functioning of aquatic systems are also considered in the context of management issues and approaches. A practical component of the unit explores relevant physical, chemical and biological research techniques in aquatic environments.

› **SE233 Australian Ecology and Environmental Issues**

Pre-requisites: Introduction to Biological Sciences or previous biological or environmental subject

This unit is aimed at providing a basic understanding of ecology in the context of the Australian environment. Ecology is the study of a large number of interacting factors and their impact on plants and animals. The course will demonstrate how an understanding of ecology is an essential pre-requisite to developing systems to restore the environment and prevent further environmental damage; it will also provide some clues as to how humans can fit into ecosystems.

› **SE331 Environmental Impact Assessment and Planning**

Pre-requisites: Global Principles of Environmental Sciences and completion of 1st year environmental science/environmental management

Environmental impact assessment is an important planning and management tool used worldwide. This unit examines the theory and practice of environmental impact assessment with a particular emphasis on current procedures in Western Australia. It examines the prediction and management of impacts from development projects on the biophysical and social environments. The principles of planning are also addressed, as are the economic, social and political factors that influence the planning process. Presentation of theoretical material is supported by practical work including field trips.

› **SG211/311 Coastal and Marine Systems**

Pre-requisites: Previous physical earth science or biological science subject and at least one year of tertiary study

This unit provides a comprehensive study of the coastal and marine environment with particular reference to Western Australia. An understanding of the dynamic processes operating within coastal environments is used as a basis to an examination of the coastal geomorphology of Western Australia. A series of field trips and exercises complement the theoretical component to this unit.

› **SG283/383 Asia: Culture, Environment and Development**

Pre-requisites: completion of 1st year university

This unit explores the dynamic cultures of the Asia-Pacific region including those of South, East and Southeast Asia. Knowledge of the history of settlement, trade and utilisation of environments is considered an essential part of the study of development and political structures in the region. Contemporary problems and the future of the peoples of Asia are closely related to both human and environmental potential; it is in this context that the prospects for future sustainable development are considered.

Social Justice

PL3012 The Politics & History of Genocide

Pre-requisite: 1st year Arts units

This unit will provide students with an opportunity to examine the sensitive issues of genocide in the modern world. It will make use of case studies to highlight political, historical and sociological perspectives on genocide, including the relationship between social, cultural and institutional power that contribute to the conditions and acts of genocide; the emergence in history of 'genocide' as an internationally recognised crime; and the political diversity and continuity between contexts where genocide occurred. Finally, this critical and comparative approach will consider principles and policy options which may prevent the horror of genocide occurring in the future.

EL382 Freedom from Oppression; Literature that changed the World

Pre-requisite: 1st year Arts units

Particular attention is paid in this unit to works by Native North American, New Zealand Maori and Aboriginal Australian peoples. Students examine cultural, spiritual and socio-political issues arising from the creation and production of indigenous literatures, as well as anglo-european socially and historically conditioned readings of them. The unit focuses on the dynamic use of language in indigenous oral and written literatures and the development of forms of language better suited to their purposes than those traditionally promulgated by mainstream Western society. Students examine some of the various sorts of aboriginal English in relation to the process of (self) representation and genre adaptation. The often problematic relationship between Literary Theory and indigenous literature is also considered.

PS309 Social Psychology of Justice

Pre-requisites: completion of 1st year psychology units

Philosophical perspectives on justice examine the standards of justice that ought to pertain while psychological analysis of justice explores the standards that people actually use to make sense of their everyday interactions at the individual, group and societal levels. While philosophical and psychological understandings are clearly related, in this unit students will explore the range of psychological theories for understanding social justice at the coalface of everyday life. This examination will include models of distributive, procedural, retributive and restorative fairness. Students will also examine considerations of who is deserving of just treatment known as the scope of justice. This unit will also explore the application of psychological understandings to pressing concerns in contemporary society.

Sociology

› S0203 Sociology of Health and Medicine

Prerequisites: 1st year Arts units

This unit introduces students to a sociological approach to the viewing of health and illness patterns in Australia. It will assess the historical, social and cultural dimensions of health and illness, as well as the patterns of social inequality which effect vulnerable groups in society. Students will develop an understanding of and sensibility to the many factors that can impact on the health and wellbeing of individuals, families and communities in modern society.

S0306 Social and Public Policy

Pre-requisites: 1st year Arts units

This unit is designed to familiarise students with the theories, models and processes of public and social policy making. It is intended to provide an understanding of the role of the public sector, its management and the ways in which policy is devised, implemented and evaluated. The unit also examines some key policy areas.

S0312 Genocide

Pre-requisites: 1st year Arts units

This unit will provide students with an opportunity to examine the sensitive issues of genocide in the modern world. It will make use of case studies to highlight political, historical and sociological perspectives on genocide, including the relationship between social, cultural and institutional power that contribute to the conditions and acts of genocide, the emergence in history of 'genocide' as an internationally recognised crime; and the political diversity and continuity between contexts where genocide occurred. Finally this critical and comparative approach will consider principles and policy options which may prevent the horror of genocide occurring in the future.

Theatre Studies

TS101 Theatre Crafts

Pre-requisites: nil

This is a foundation unit offering students an opportunity to learn about the creative process involved in staging a theatrical performance. This unit is an overview of stagecraft techniques and production duties in which students will learn to work as part of a team. They will have the opportunity to focus on one or more design elements, such as Scene Design, Script Analysis, Sound and Lighting, Stage Management, Costumes and Properties, Stage Makeup, Marketing and Publicity.

TS307 Music Appreciation

Pre-requisites: nil

This unit studies the basic elements of music-rhythm, melody, timbre, structure, metaphysical aspects and lyrics if applicable. Students will learn to identify and comment on the various ways in which these elements are used by composers and players to further aid the understanding and use of music in their projects and in the arts in general.

The history of both western classical music and contemporary (rock/pop) music is also examined. A consideration of how the elements of music compare and contrast throughout the various genres in music history is made, and key composers of each period are studied.

TS341 Drama in the Age of Shakespeare

Pre-requisites: 1st year arts unit

This unit involves a close study of a significant number of Shakespeare's histories, tragedies and comedies. These plays are considered in the context of the variety of Elizabethan and Jacobean stages for which they were written, and on which they were performed. The plays of Shakespeare are studied in the context of the comedies and tragedies of some of his contemporaries – Christopher Marlowe, John Webster, Cyril Tourneur and Ben Jonson. This unit provides a rich introduction to the Shakespearean age through a textual study of its greatest works, and offers occasional opportunities for learning through performances.



School of Business

All disciplines

BS240 Business Law

Pre-requisites: nil but note that the content is **Australian focused**

This unit involves an introduction to the Australian legal system with special emphasis on the legal and commercial environment of business. Topics include an introduction to the legal system and basic principles of the common law, the law of torts, especially negligence, the law of contracts, trade practices, manufacturers' obligations, crime in the business context, business organisations and the consequences of incorporation.

Accounting

BS110 Accounting

Pre-requisites: enrolment to be approved by School of Business

This Foundation unit provides an introduction to accounting in both a business and a professional context. The unit examines the fundamental concepts and principles of accounting, the elements of financial statements and the preparation and basic interpretation of the balance sheet and income statement. It also examines broader conceptual, practical and ethical aspects of the accounting discipline. BS110 also introduces students to oral presentation techniques and to structured problem solving methodology, primarily through the use of an extensive integrated case study and weekly applied problems for discussion. This unit is a requirement for those wishing to progress their studies through the ICAA, CPAA or NIA professional programs.

BS210 Financial Accounting for Business*

Prerequisite: BS110 Accounting or equivalent

This unit builds on the work covered in BS110 Accounting, thereby facilitating a more detailed understanding of the preparation, presentation and use of financial statements. The unit introduces the student to accounting for companies and compares and contrasts corporate accounting with accounting for sole traders and partnerships. Company formation, accounting for dividends, tax-effect accounting, reporting regulations, preparation of corporate financial statements, including the Statement of Cash Flows, and financial statement analysis are examined. The subject incorporates the use of case studies in weekly tutorials with students required to give oral and written presentations of their solutions. This unit is a requirement for those wishing to progress their studies through the ICAA, CPAA or NIA professional programs.

BS211 Managerial Accounting

Pre-requisites: BS110 Accounting or equivalent units

Enrolment to be approved by School of Business

This unit is designed to introduce the fundamental principles and applications of managerial accounting within both a business and professional environment. Students are introduced to the collection and reporting of cost accounting data in support of the decision making process. Topics covered include the purpose of managerial accounting, cost concepts and terms, cost behaviour and system design and activity based costing. Topics such as cost-volume-profit analysis, cost benefit analysis, short and long run cost structures and the important profit planning issues of budgeting and control systems are considered in the context of information required for managerial decision making. The subject has a high practical component and incorporates the use of various case examples and problems in weekly lectures and tutorials. Students required to present solutions to these problems using structured problem solving and oral presentation techniques covered in prior units. This unit is a requirement for those wishing to progress their studies through the ICAA, CPAA or NIA professional programs.

BS220 Managerial Finance

Prerequisites: BS103 Quantitative Methods for Business, BS110 Accounting or equivalents and BS120 Principles of Finance recommended

This unit examines the theory of finance and investment, the environment in which the theory is to be applied, methods of analysis and the finance and investment decisions which must be made in the corporate sector. It is designed for those students needing a solid foundation in their understanding of business finance and investment and its main objective is to provide a comprehensive understanding of the sources of finance and the ways in which it may be invested. The unit examines factors influencing capital expenditure decisions, valuation approaches, the formulation of the capital structure, capital market environment; working capital and liquidity control, treasury function and goals, investment decisions and corporate securities and pricing. Included in this examination is a consideration of asset pricing models, portfolio theory.

BS311 Accounting for Corporate Entities*

Prerequisites: BS210 Financial Accounting for Business and BS240 Business Law.

Co-requisites: BS245 Taxation BS310 Managerial Accounting & Control and BS340 Company Law

This advanced unit examines accounting for corporate entities in some depth and builds extensively on previous work undertaken in BS210. Topics considered include an examination of accounting for various forms of Investment, specifically business combinations, consolidations (including direct and indirect minority interests), equity accounting and accounting for joint venture enterprises. Other relevant topics include a broad understanding of accounting and disclosures for financial instruments, foreign exchange transactions (including rudimentary hedge transactions), related parties, segment reporting, lease accounting and share-based payments. Access to the various attributable A-IFRS accounting standards form a backdrop to an understanding of these topics. In addition to weekly problem-based assignments, the unit also incorporates a reasonably extensive case-based assignment, using published information from Australian listed entities. This unit is a requirement for those wishing to progress their studies through the ICAA, CPAA or NIA professional programs

BS313 Auditing

Prerequisite: BS210 Financial Accounting for Business, BS211 Managerial Accounting, BS240 Business Law (Highly desired: BS245 Taxation, BS311 Accounting for Corporate Entities and BS340 Company Law

This unit introduces students to the principles and practice of modern auditing. It examines the company audit process, the role and responsibilities of auditors, the regulation of audit performance and user expectations. Major topics include an examination of audit planning, the concepts of materiality and audit risk, evaluation and testing of internal controls, substantive testing of transactions and balances, audit sampling and reporting by auditors. The emphasis will be on the practical application of theory and the development of critical thinking skills. The central theme is the audit of a limited company from initial engagement to the issue of the opinion. This unit is a requirement for those wishing to progress their studies through the ICAA, CPAA or NIA professional programs.

* Please note that Australia adopted the International Accounting Standards (IFRS) promulgated by the International Accounting Standards Board in 2005. For legal reasons the standards are rebadged as AASBs (Australian Accounting Standards) but there are no changes made to the content of the standards. These units are taught based on these standards and hence have international applicability.

Economics

BS100 Economics

Pre-requisites: nil

In this subject you will study those aspects of microeconomics and macroeconomics that will be useful in your business career. You will examine the way in which individual households and firms make business decisions; the way in which individual markets work; the way in which taxes and government regulations affect the operation of individual markets; the way in which the National Accountant measures macroeconomic variables; and the way in which macroeconomic variables oscillate and grow over time. You will become acquainted with notions such as the laws of demand and supply, the elasticity of demand, perfect competition, monopolistic competition, oligopoly, monopoly, producer and consumer surplus, market efficiency, externalities, Gross Domestic Product, the CPI, the multiplier, fiscal policy, and monetary policy.

› **BS202 Macroeconomic Theory and Policy**

Pre-requisites: **BS100 Economics or equivalent unit**

In this subject you will study the various concepts, tools and models of macroeconomics. You will analyse the nature, causes and economic consequences of unemployment, economic growth, financial instability, trade imbalances and inflation, and you will assess the desirability of monetary, fiscal, income and exchange rate policies. The course is especially suitable for those students who are interested in applying theory to solve practical problems.

BS208 Topics in Economics

This course is being offered as part of the economics major within the School of Business. It aims to introduce students to a range of topics that have been instrumental in the evolution of economics and that continue to exercise in many instances a substantial influence on contemporary economic theory and policy. The focus will be theoretical, historical and methodological. Topics offered will reflect the research interests of staff and will be selected from the following: the Church Fathers and Scholastic Economic Thought; the Philosophers and Pamphleteers; Pre-classical Economic Thought; Bethamite Utilitarianism and Nineteenth Century Philosophic Radicalism; about forecasting methods for managers, for forecasting practitioners, and for students who will one day be business professionals. The course is directed towards those who have a need to understand practical issues related to Forecasting. **The emphasis is on learning to use the forecasting and data mining methods that practicing managers have found to be the most useful.**

Business Forecasting and Data Mining is for students and others who want to know how it's really done! You will become acquainted with forecasting techniques including exponential smoothing, ARIMA models, time series decomposition, regression, and combinatorial forecasting. In addition you will learn to use the standard data mining techniques of k-nearest neighbour models, Naïve Bayes, logistic regression, classification/regression trees, and clustering. Upon completion of the course, you will be able to implement and use these techniques on virtually any data and in a variety of situations.

› **BS235 The Economics of Financial Crises**

Pre-requisites: **BS100 Economics or equivalent unit**

This unit surveys the various economic theories that have been employed to explain the major financial crises that have occurred through history. Each economic theory is illustrated by tracing the mechanics of a specific financial crisis. The financial crises that are examined include the Tulip Mania of 1636-7, the South Sea Bubble of 1720, the Glasgow Bank Crisis of 1878, the Melbourne Bank Runs of 1893, the Wall Street Crash of 1929, the U.S. Bank Runs of 1931-33, the 1974 Failures of the Franklin National and the Herstatt Banks, the 1987 Stock Market Crash and the NASDAQ Crash of 2000.

BS338 Advanced Economics

Prerequisites: **BS100 Business Economics, BS103 Quantitative Methods for Business, BS201 Microeconomic Theory, BS202 Macroeconomic Theory and Policy or equivalent units**

This course is the capstone unit in the economics major offered within the School of Business. It introduces the students to the leading theoretical models deployed in the discipline of economics. Both microeconomic and macroeconomic models are considered. Introductory economics, intermediate microeconomics and intermediate macroeconomics are pre-requisites.

Finance

BS220 Managerial Finance

Prerequisites: BS110 Accounting, BS120 Principles of Finance or equivalent

This unit examines the theory of finance and investment, the environment in which the theory is to be applied, methods of analysis and the finance and investment decisions which must be made in the corporate sector. It is designed for those students needing a solid foundation in their understanding of business finance and investment and its main objective is to provide a comprehensive understanding of the sources of finance and the ways in which it may be invested. The unit examines factors influencing capital expenditure decisions, valuation approaches, the formulation of the capital structure, capital market environment; working capital and liquidity control, treasury function and goals, investment decisions and corporate securities and pricing. Included in this examination is a consideration of asset pricing models, portfolio theory.

BS326 International Finance

Pre-requisites: BS220 Managerial Finance or equivalent

BS326 International Finance deals with the financial policy decisions of a firm in an international environment. Principal topics covered in the unit revolve around the financing options/decisions of multinational firms conducting business in an international arena. In particular, the unit examines (a) the international financial environment (i.e. history of monetary systems, foreign exchange markets, quotations, interest arbitrage), (b) foreign exchange risk management (i.e. how multinational firms measure and manage foreign exchange risks and derivative products) and (c) global financing and investment (i.e. Eurobonds, equity markets, cost of capital).

BS327 Financial Statement Analysis and Valuation

Pre-requisites: BS210 Financial Accounting for Business, BS220 Managerial Finance or equivalent

The course provides a framework for using financial statement data in a variety of business analysis and valuation contexts. Students should have an understanding of the contents of financial statements, how income statements, balance sheets and cash flow statements articulate with each other, and knowledge of important accounting rules. A framework for analysis and valuation is used by the textbook authors to make the point that effective financial analysis is a process. The process begins with business strategy analysis, continues with accounting strategy analysis and financial analysis, and concludes with prospective analysis and valuation. The most important part of analysis involves understanding the firm's business strategy and the valuation implications of that strategy. The course places a major emphasis on analysing real world cases.

Human Resource Management

BS160 Principles of Management

Pre-requisites: nil

This unit provides a sound introduction to management and the functions of an organisation. It examines both the classical and contemporary theories of management and organisation behaviour. In so doing, the unit considers motivation, controlling, planning, decision making, control and theories of power, politics, corporate culture and in the context of small and large businesses and entrepreneurial ventures. The intention is to provide the student with a broad base of understanding of general principles of management from which they can choose to specialise.

BS266 Industrial Relations – NOT AVAILABLE TO STUDY ABROAD STUDENTS

BS370 Human Resource Policy

Pre-requisites: Human Resource Management or equivalent unit

This unit examines the role and functions of Human Resource (HR) policy. It explores how HR policy can be used strategically in organisations and how it can help shape and define organisational culture, as well as ensuring that legal obligations are met. Students will learn how to research, develop and write policy documents covering a wide range of HR issues including performance management, equity and diversity, workplace relations, remuneration, workplace flexibility, leave and attendance management, discipline, employee health and wellbeing and employee development.

BS374 Strategic Workforce Issues

Pre-requisites: Human Resource Management or equivalent unit

This unit examines contemporary Human Resource (HR) issues of strategic importance, reflecting current economic and labour market conditions. Topics include attraction and retention, generational change, conflict and stress at work, diversity, workplace flexibility, employee engagement, globalization and HR measurement. Using lectures, discussions, case studies and guest speakers, students explore these issues and their implications for HR practice and HR strategy development.

Management

BS160 Principles of Management

Pre-requisites: nil

This unit provides a sound introduction to management and the functions of an organisation. It examines both the classical and contemporary theories of management and organisation behaviour. In so doing, the unit considers motivation, controlling, planning, decision making, control and theories of power, politics, corporate culture and in the context of small and large businesses and entrepreneurial ventures. The intention is to provide the student with a broad base of understanding of general principles of management from which they can choose to specialise.

BS307 Business in Asia

Pre-requisites: Principles of Management or equivalent unit

Please note: this unit includes a (optional) trip to South-East Asia, costs or partial costs for which may be arranged by the student's home University. If not, students must pay the cost directly to the University of Notre Dame Australia. Students should consult their Study Abroad Office to determine payment arrangements.

The unit will examine the importance of the Asia-Pacific Region in the context of the global economy. The unit will apply selected concepts and theoretical frameworks of international business to the Asia-Pacific region. Asian firms will be examined with specific attention on the diversity of management cultures and systems in the region. The course will include guest lectures from practitioners in different industry sectors with an emphasis on exporting to, and establishing businesses in Asia.

› **BS369 Innovation and Entrepreneurship**

Pre-requisites: Principles of Management or equivalent and students should be in their third year of study

This unit examines the processes whereby certain organisations achieve high levels of creativity and innovation. It looks at the relationship between innovation and entrepreneurship with particular reference to technology-based companies. It provides an introduction to the tools necessary to create a successful new venture whether as a new business or within an existing business. Extensive use is made of case studies including the analysis of the entrepreneurial characteristics of a number of Western Australia based companies.

Marketing

BS122 Marketing

Pre-requisites: nil

This is an introductory unit and the prerequisite for all other marketing units. The unit introduces students to marketing; what it is, what it isn't and how it impacts on the world's economy. Topics covered in the unit include: market segmentation and consumer behaviour; the four P's of the marketing mix - product, place, price and promotion; the promotional mix and the tools that are used to develop an integrated marketing communications (IMC) plan; marketing research; and, marketing ethics. Students gain an understanding of how the four P's are interconnected and reliant on each other to create successful products in the market place.

BS205 Advertising and Promotion

Prerequisites: BS122 Principles of Marketing, BS252 Consumer Behaviour or equivalent

This unit introduces students to the concepts of integrated marketing communications (IMC) and asks students to apply the concepts to a "real world" client. The unit encourages students to use their knowledge of principles of marketing and consumer behaviour as well as media planning, advertising, and promotions to develop and implement a marketing communications plan for their client. The unit identifies the advantages and disadvantages of using media and promotional tools and challenges students to develop the most appropriate advertising and promotional strategies for their client. Students are then asked to present their communication plan to their client.

BS315 E Marketing

Prerequisites: BS230 Business Information Technology or equivalent and marketing/advertising units

The Internet and other technologies have had a profound effect on the way we do business. This transformation has resulted in new business models that add customer value, build customer relationships, and increase company profitability. This unit considers how the Internet and related technologies affect marketing strategy and tactics.

BS350 Strategic Marketing

Pre-requisites: BS122 Principles of Marketing, BS252 Consumer Behaviour, BS205 Advertising and Promotion units or equivalent

This unit covers strategies in marketing and, in line with current thinking, it has some orientation towards the global marketplace. Students will learn that effective strategies can only be developed if a thorough knowledge is obtained of the changing product market environment and the relevant needs of different customer segments. In order to ensure that students become fully involved with a strategic marketing plan, a project, using a team approach, is undertaken to develop a plan for an actual company, club or other organisation that provides a product or services to the public.

› BS369 Innovation and Entrepreneurship

Pre-requisites: BS160 Principles of Management or equivalent and students should be in their third year of study

This unit examines the processes whereby certain organisations achieve high levels of creativity and innovation. It looks at the relationship between innovation and entrepreneurship with particular reference to technology-based companies. It provides an introduction to the tools necessary to create a successful new venture whether as a new business or within an existing business.

Extensive use is made of case studies including the analysis of the entrepreneurial characteristics of a number of Western Australia based companies.

Public Relations

BS200 Events Management

Prerequisite: nil

The prime objective of this unit is to provide students with a detailed understanding of the processes and practices involved in events management, from the genesis of an idea to conducting the event. Subsidiary objectives include providing students with skills in: critically evaluating an idea, developing a realistic business plan; sourcing finance; managing personnel (especially volunteers); risk management in areas of legal/financial/insurance/social/media etc. Practical outcomes for students include the development of a reference portfolio and a real events management plan from inception to execution. The portfolio will be compiled through materials provided to them and their own research. Students' teams will also work with local organisations to develop ideas into events management plans, the presentation of which will form part of their assessment.

BS337 Corporate Public Relations

Pre-requisites: Introductory Public Relations units or equivalent

Public Relations is an increasingly important part of successful organisations, assisting them to market themselves, gain new customers, adapt and thrive in environments of rapid and uncertain economic, sociological and technological change. Ideally Public Relations practitioners maximise the public's understanding of and good will towards an organisation, service or product.

This unit concentrates on developing practical PR skills. The principal perspective taken in this course is that of a public relations practitioner. It is also suitable for those wishing to further develop a specialisation in this area.

The unit aims to familiarise students with:

- › The strategic role of public relations
- › PR research and ethics
- › PR tools and tactics
- › PR's growing role in marketing
- › PR's role in brand building
- › Quality PR processes



School of Education

Education

ED1120 Introduction to Teaching and the Curriculum Framework

Pre-requisites: nil

Co-requisites: nil

This unit examines, in an exploratory way, key ideas about teaching and learning, the role of the teacher, the characteristics of effective teachers and schools. It explores the purpose and nature of schools. It introduces students to the essentials of lesson planning and to oral communication skills associated with teaching. Students are also introduced to the Curriculum Framework, a key document directing and shaping the approach to education taken in all Western Australian schools.

ED1231 Environmental Science, Technology & Enterprise

Pre-requisites: nil Co-requisites: nil

This unit explores environmental issues which have been identified by the global community as being significant. Topics include biodiversity/ecology; forestry and conservation; climate change; water resources; waste and pollution; ozone depletion; population management; and environmental economics and politics. Students are given instruction in how to best interpret and convey these issues in a primary school setting, taking cognisance of matters such as Curriculum Framework imperatives; planning a unit of work in environmental education; links to other learning areas; delivery strategies; and select from available community resources. How technology and enterprise underpins, informs and provides potential solutions for environmental concerns, is also given a high profile in this unit.

ED2218 Principles of Secondary Religious Education I (equiv. 20 credit points and U.S. 2 credit hours)

Pre-requisites: TH101 Introduction to Theology or equivalent

ED2218 is designed for students to acquire an understanding of the theological and pedagogical principles of the mandated diocesan Religious Education Guidelines. Students explore the context of religious education as a Ministry of the Word and as the first Learning Area in a Catholic school. From this context students examine the relationship between God's self-revelation with people and the processes of integrating faith and life within the draft lower secondary RE Units of Work. The Unit assists students to develop skills in identifying the life and faith situations of lower secondary school students and to inculcate the content of the Catholic Faith to address their questions, concerns, hopes and fears. It is a requirement for those seeking 'Accreditation to Teach Religious Education in a Catholic School' as religious educators in a Catholic secondary school.

ED2425 Psychological Principles of Classroom Management

Pre-requisites: nil

This unit examines the classroom organisation, management and disciplinary approaches appropriate to the primary and secondary classroom. A range of management approaches, imbedded in psychological theory, are critiqued and application strategies considered. The nature of issues and problems confronting young children and adolescents are examined in order to gain an understanding of the context of classroom management. This unit provides a balance between essential theoretical knowledge and practical implementation within the classroom, ensuring that students have a confident attitude as they commence their first practicum experience in schools.

ED2536 Development and Learning

Pre-requisite: progress towards an education major

This unit specifically covers developmental issues and their complex interaction with learning. Central to the unit are the topics of genetics and heredity; perception; language; cognition; intelligence; emotion; the self and values; the effects of family, school and peers. In critically examining the reasons for development and learning occurring in the way they do, the following developmental themes will recur throughout this unit: role of nature/nurture; socio-cultural influences; prominence of individual differences; interaction among the domains of development; application of theory to practice.

ED2537 Creating Learning Environments

Pre-requisite: progress towards an education major **Co-requisites:** Development and Learning

This unit addresses key aspects to be considered in the structuring of developmentally appropriate learning environments for four to eight year olds. The unit will also encourage practical applications for planning and managing safe, stimulating and challenging learning environments that foster the development of the whole child.

ED2538 Planning and Evaluation in ECE

Pre-requisite: Introduction to Teaching Skills; progress towards an education major

This unit is essential for students who have decided to work with children from Kindergarten to Year 3 because the requirements of planning and evaluating in the area of early childhood education are unique, specific and rigorous. Significantly, this unit will provide necessary opportunities for applying theoretical knowledge to practical planning situations.

ED2618 Principles of Primary Religious Education 1 (20 credit points and equiv. to U.S. 2 credit hours)

Pre-requisites: TH101 Introduction to Theology or equivalent unit

Throughout this unit students examine the basic theological and educational principles underlying the Religious Education Programs in Catholic schools. Students will also explore the nature, purpose and aims of the Catholic school. Basic theological understandings of Sacraments, the Human Person, Salvation and the synthesis of Faith, Life and Culture will be addressed. Students will also be introduced to Diocesan Religious Education Programs. Particular attention will be given to lesson preparation, methodology and student readiness for Religious Education.

ED2623 Learning Area Studies– Health and Physical Education (20 credit points and equiv. to U.S. 2 credit hours)

Pre-requisite: progress towards an education major

Students will develop a working knowledge of the Physical and Health Education Learning Area of the West Australian Curriculum Framework and the means of applying their understanding and skills to the planning, implementation and assessment of a Physical and Health Education program. The use of collaborative learning techniques in support of achieving student learning outcomes will be a focus.

ED3529 Understanding and Guiding Children's Behaviour (for early childhood teachers)

Pre-requisite: progress towards an education major

In this unit, students analyse the relationship between children's development, emotional competence, and behaviour. They identify factors that may trigger behaviours of concern and develop management plans for guiding the behaviour of individual children. The unit focuses on helping young children to manage their emotions by developing competencies such as self-awareness, self-control, empathy, and the skills of listening and resolving conflicts. Throughout the unit, students explore the concept of emotional intelligence. Also addressed are conditions under which it may be necessary to involve others, for example family and support systems, in the management process.

ED2627 Learning Area Studies–Society and Environment (20 credit points) TO BE CONFIRMED

ED3221 Learning Area Studies– Primary Science (20 credit points) TO BE CONFIRMED

ED3629 Catering for Special Needs (20 credit points) TO BE CONFIRMED

ED3620 Learning Area Studies-Music (20 credit points) TO BE CONFIRMED



School of Health Sciences

Biomedical Science

BMS100 Human Structure and Function

Pre-requisites: nil

This unit will examine the structural organisation of cells and tissues and the functioning of the skeletal, muscular, nervous, circulatory and respiratory systems in the support of life and movement. Students will also identify anatomical and physiological characteristics and features within each system that are important in understanding the control and support of movement and physical activity.

BMS103 Anatomy and Physiology of Body Systems

Pre-requisites: [SS115 Introduction to Biological Sciences](#) or [SS125 Molecular and Cellular Biology](#) or equivalent unit

This unit is designed to complement other units in human anatomy and physiology that are offered in the Physiotherapy and Biomedical Sciences programs. Students will undertake study in the structures and functions of the following body organ systems - body fluid, renal and the urogenital system, gastrointestinal, endocrine and the reproductive systems. The special senses will be discussed in relation to vision, hearing and equilibrium. Emphasis will be on functional and applied anatomy and physiology in addition to gross and microscopic anatomy and basic physiology. The mechanisms underlying physiological regulation will be further explored in the tutorial sessions

BMS221 Biochemistry

Pre-requisites: [SS120 Introduction to Physical Sciences](#); [SS125 Molecular and Cellular Biology](#) or equivalent units

This unit is designed to introduce to the students fundamental concepts in Biochemistry and the molecular basis of life. Students will undertake study in the structures and functions of carbohydrate, lipid, protein, nucleotide and their metabolism. The concept of bioenergetics will be introduced in intermediary metabolism and the kinetics of enzymatic reaction in enzymology. There will be an emphasis on applied biochemistry in the integration of metabolism

BMS345 Neuroscience

Prerequisites: [SS115 Introduction to Biological Science](#) or equivalent unit, [BMS100 Human Structure and Function](#) or equivalent unit.

The aim of this unit is to introduce a more detailed study of the mammalian nervous system. The unit will cover the structure and function of the neuron, brain and spinal cord. The functional aspects of the nervous system will be examined in relation to the autonomic nervous system, somatosensory system and the control of motor function. The unit also introduces the basic concepts in the development of neural structures.

Health and Physical Education

CO115 Academic Research and Writing in Health Sciences

Prerequisites: nil

Information literacy is the capacity to know when you need information, what sort you need, where to find it, and how to evaluate and organise it. This unit is designed to provide the concepts and skills needed to obtain and use information effectively. The emphasis is on the location and use of information sources covered in the field of Health Sciences, but the strategies learned can be used in any subject area. Major information sources covered include the library, electronic databases and the Internet. The unit will provide knowledge and skills to complete the tasks required for academic writing and research.

HB101 Applications of Functional Anatomy to Physical Education

Prerequisites: [BMS100](#)

This unit will examine the structural characteristics of the human body as they relate to performance and physical activity. Specifically the unit will examine joint and muscle architecture, body shape, size, proportionality and composition as well as flexibility, muscular strength and power, and how these variables influence human performance. Students will develop skills that will permit the accurate measurement and assessment of physical capacity and understand how these relate to the identification of strategies designed to improve physical performance. Tutorial activities will provide students with the opportunity to develop assessment skills and identify appropriate strategies designed to optimise human performance.

HPE100 Physical Activity and Health

Prerequisites: nil

The issues of the relationship between physical activity and health across the lifespan, and the implications for health promotion strategies targeted at both individuals and whole of community are discussed. The course focuses on Australian health statistics, community health promotion campaigns, and inter-governmental agency collaboration in providing opportunities to be physically active.

HPE110 Exercise Physiology

Prerequisites: BMS100

A fundamental area of study for teachers of health and physical education and other exercise professionals, is the understanding of how the body adapts physiologically to the effects of physical activity. This knowledge is essential to assess current fitness levels and to plan appropriate interventions that promote fitness.

This unit will examine the body's energy sources, their provision and the increased requirements during physical activity. It will also focus on the responses of the cardiorespiratory system to an individual bout of exercise (acute responses) and the adaptations the body makes when challenged with repeated bouts of exercise (training or chronic responses). It will outline and define the components of physical fitness together with the means by which these components can be measured and improved.

HPE142 Human Growth and Development

Prerequisites: nil

This unit will develop the knowledge and understanding of how age, gender and developmental stages may each influence the individual's exercise capacity and motivation to participate in regular physical activity, and how physical activity in turn may influence growth and development. Resistance and endurance training principles for children, adolescents and the older adult will be covered. The unit will investigate changes that occur across the lifespan.

HPE162 Health Issues and Preventive Approaches

Prerequisites: HPE100 Exercise Physiology or CO115 Academic Research and Writing in Health Sciences

This unit explores public health as the study of health promotion and the prevention of diseases and injury in whole populations and communities. The achievements of public health both globally and in Australia, along with current and future challenges to public health will be examined including obesity, mental health, tobacco use, alcohol and other drug use and road traffic accidents. This unit also explores the Social View of Health, the interaction of its multiple determinants enabling students to understand that the changing nature of these interactions can have a significant affect on the health of individuals and communities. The Ottawa Charter for Health Promotion will be introduced as an example of best practice in the field. The focus will be on environmental approaches to health promotion with an emphasis on the role healthy public policy plays in promoting and protecting health for all.

HPE370 The Australian Sports System – 30 credit points

Prerequisites: nil

This unit explores the historical, social and political aspects of the current organisational structure of sport fitness and recreation in Australia in both the non-Government and Government Sectors. Emphasis will be on understanding the key relationships within and between sectors; sport and recreation planning processes in local government; funding and sponsorship; the relationship with other stakeholders such as the media; impact of professional sport on grassroots sport; and sports policy challenges.



School of Law

Law

› **LW1010 Legal Process (30 credit points but equivalent to U.S. 3 credit hour unit)**

Pre-requisites: Approval from the Dean or Associate Dean

The purpose of this unit is to introduce students to a critical understanding of the institutions and practices which are basic to the law in Australia. The unit will include components which educate the students to greater knowledge, skill and understanding of fundamental elements in the legal system. It will provide a basis for later units, both in its content and also in its method of teaching, which will set the subject matter of the unit within the context of realistic legal transactions, and include discussion of the ethical dimensions of legal process.

By the end of the unit students should have gained a foundation of basic knowledge about the Australian legal system, including the sources of legal authority in the Australian legal system, the system of courts and tribunals, the roles of judges and lawyers, and basic distinctions, such as those between civil and criminal law, common law and equity.

Students will also have been introduced to the skills required in essential aspects of legal work, including the use of statutes and law reports, legal research and writing, and the elements of legal argument.

Throughout the unit, students will be encouraged to reflect critically on aspects of the legal system, and this will include their being introduced to the historical and philosophical sources of such elements as the adversarial system, the structure of courts and tribunals and the role of lawyers.

› **LW102 Legal History (20 credit points but equivalent to U.S. 3 credit hour unit)**

Pre-requisites: Approval from the Dean or Associate Dean

The aim of this unit is to give the student an appreciation of the sources and development of the common law, equity and Australian legal institutions. The way in which the law has developed as society has changed and has adapted to evolving demands and circumstances provides the key to a proper understanding of the law in its modern environment. It will trace the development of legal ideas bearing upon the individual's relationship with other members of society and with the State, the movement from status to contract and now back again and the part played by lawyers in giving those ideas moral content. The unit will include a basic examination of British and Australian Constitutional history. Historical development of the law will be examined through such topics as the on-going relationship between the common law and equity, and the legal aspects of British settlement of Australia. Consideration also will be given to the historical role of the lawyer within the Anglo-Australian.



School of Nursing

Nursing

Nursing units are only available to University of Portland students in the nursing program and as discussed with Dr Selma Allix and Fr Art Wheeler

NPD304 Management and the Australian Health Care System. (20 credit points but equivalent to 3 U.S. credit hours)

Prerequisites: TBA

This unit is designed to give students an overview of the Australian Health Care System from a nursing context. It will describe how the Australian Health Care system is structured and regulated, and explain the differentiation between the roles and responsibilities of levels of government through to the health workforce.

The unit will also emphasise the specific role of nurses as members of a multidisciplinary team within the health care system. It will provide an introduction to contemporary theories and perspectives on leadership and management in nursing by addressing issues such as vision, motivation, authority, ethical conduct, culture, commitment and the implementation of change based on reliable evidence. The aim of the unit is to introduce students to the Australian Health Care System and to encourage them to take a more active role in health care setting management and leadership.

NPD201-Ethical Issues in Nursing Care (20 credit points but equivalent to 3 U.S. credit hours)

Pre-requisites: NPD10 Legal Issues in Nursing Care, ET100 Ethics or equivalent units

The profession of nursing operates within acceptable ethical frameworks and it is crucial that nurses have a working knowledge of the relevant aspects of ethical theory as they relate to nursing practice.

This subject explores the particular aspects of ethical theory that impact on nursing care. It will seek to examine, by way of case study, the process of ethical decision-making and by so doing, encourage the involvement of the student in debate concerning ethical issues of a clinical nature.



School of Philosophy and Theology

Ethics

ET100 Ethics

Prerequisites: nil

In the moral traditions of both East and West, ethics is concerned with three interrelated things: what we value as 'Good' or 'Bad'; what we regard as 'virtuous' or 'vicious' behaviour, or character; and what we define by rule as 'Right' or 'Wrong' to protect ourselves and society from harm and to promote the health and well-being of the community. The unit introduces you to the themes and methods of Ethics as an academic discipline; but the emphasis in the course is on practical skills in sound ethical decision-making and critical examination of current moral issues.

Philosophy

PH100 Introduction to Philosophy

Prerequisites: nil

The term 'philosophy' literally means 'the love of wisdom', but what does this mean for us today? Essentially the impulse to philosophise is the desire to understand the meaning and significance of things. In this sense our quest for truth in science, our quest for values for living, for beauty in art and literature, and for meaning in politics and history are all driven by the impulse to find answers to some of the most fundamental questions of human existence. In PH 100 we explore some of the central themes of philosophy -reason and faith, the nature of love, the nature of beauty, the nature of the good life, the nature of knowledge and the nature of being human - by examining how they are handled by a number of influential thinkers in the western philosophical tradition. Students of philosophy are encouraged to reflect deeply on these fundamental questions and to examine our own beliefs. We encounter different styles of thinking and learn to criticise and evaluate the arguments of different philosophers. We also develop cultural literacy by exploring how these great thinkers have influenced western culture.

PH241/341 Political Philosophy

Prerequisites: nil

This unit examines the political thought of some of the great philosophers throughout history. It also considers the implications of their philosophies for current day social organization. Prominent themes include: democracy and other political systems, power, private property, freedom, equality, human nature, civil disobedience, liberalism and human rights, feminism, social control, and the relationship between politics and religion.

PH251/351 Metaphysics – Theories of Being and Existence

Prerequisites: nil

This unit concentrates on the area of Metaphysics called Ontology – the study of what is meant by "being" or "existence". What does it mean to say that something truly exists or is "real", as opposed to it not existing or being "unreal"? The unit looks at traditional ontological problems and defenses of Metaphysics throughout different periods of history. It also includes a study of the various attacks on Metaphysics throughout history, though particularly in contemporary philosophy.

PH230/330 Epistemology:Ways of Knowing

Prerequisites: ET100 Ethics or PH100 Introduction to Philosophy or equivalent units

Epistemology is the sub-branch of philosophy concerned with knowledge. As such it asks questions about reason, truth and certainty. Epistemology delves into different conceptions of the very notion of "truth", and how it can be derived. What are our best "ways of knowing"? Are there such things as "facts" or is everything interpretive? Can knowledge be clearly distinguished from belief? The unit also examines classical theories on knowledge such as rationalism and empiricism, and the role of language in coming to knowledge and belief.

Theology

TH101: Introduction to Theology in your list. In case you don't have it, the unit description

Prerequisites: nil

This unit seeks to introduce students to the rich heritage of theological thinking within the Catholic tradition by considering such key elements as the person of Christ, the role of Scripture, the relationship between faith and reason, the Sacramental life of the Church and the dialogue between faith and contemporary culture. Students are encouraged to reflect on these key issues in the light of their own experience as adult learners

Recommended for study abroad students:

TH151 Liturgy Work of God and Work of God's People

Prerequisites: nil

This unit begins with a foundational theological exploration of how God is revealed in creation and in the incarnation of the Word as Jesus. It demonstrates how this divine revelation corresponds to the human search for meaning through the corporate expressions of identity, bonding and value that we call ritual. Finally, the unit practically applies the theological principles elaborated to a consideration of liturgical participation, its goals and purpose, showing how the planning and preparation of liturgy is built upon the awareness of the capability of the community of faith to receive and to express its experience of God's presence.

Recommended for study abroad students:

TH241: Faith & Culture - Fundamental Theology

Prerequisites: nil

As foundational, this unit will focus on the question of the sources of the Christian tradition, particularly upon the nature and locus of revelation, the nature of faith, and the interrelationship between revelation and faith. It will cover such issues as the inseparability of the "God" question and human questions as these are grounded in the universal search for meaning, as in the universality of faith within that search, the relationship between faith and reason, and the nature of revelation as this has been particularly codified in sacred Scripture. Special attention will be devoted to a consideration of how the Bible is to be understood and read as the Word of God.

Recommended for study abroad students:

TH234 Modern Church History

Prerequisites: preferably an introductory theology unit

The French Revolution and the Enlightenment mark a turning point in the Churches' relationship with European culture and political thought. This unit reviews how the Missionary movement, Fundamentalism and the revival in biblical, theological and liturgical studies influenced the Church's' relationship with the modern world.

Recommended for study abroad students:

TH336 The Patristic Tradition

Prerequisites: nil

This unit introduces students to a selection of significant authors and literature from the early and medieval patristic tradition. After a general introduction to the culture, spirituality and theology of patristic studies, particular themes, authors and texts will be examined. The course will introduce students to the ancient monastic practices of lectio divina and opus dei. Each student will be expected to present a seminar on an individual author.

For students who have a developed understanding of theology:

TH224 Scripture and Morality

Prerequisites: TH101 Introduction to Theology and TH111 Introduction to the Old Testament or TH121 Introduction to the New Testament or equivalent units

This unit reflects on the changing role of Scripture in Moral theology and examines how moral thinking developed in the early Christian Church. Having grounded Christian morality in the Beatitudes and the Great Commandment, the course explores the relationship between an ancient text, regarded by Christians as inspired and normative, and contemporary ethical issues including justice, feminism, capital punishment, violence, land rights, sexuality and the body and ecological issues.

TH355 Pastoral Theology Foundations II

Pre-requisites: TH255 Pastoral Theology Foundations I or equivalent units

Building on Pastoral Theology Foundations I, this unit examines contemporary understandings of psychological and faith development - from infancy to old age. Attention will be given to pastoral care with and for women and to the influence of the ways a person perceives and experiences the Church. Issues also addressed are: the shadow, animus/anima, stress, self-care, plus ethical and power questions in pastoral ministry. This unit will give emphasis to personal growth with exercises, readings and reflections designed to promote knowledge of oneself and others, particularly within the context of the Christian community.

ONLY FOR THEOLOGY MAJORS:

TH490 Theology of Today for Adults of tomorrow

Prerequisites: nil

This unit is designed to help participants explore, understand and integrate theological approaches to central aspects of Christian faith. These are examined in the light of cultural shifts and new paradigms in the Church and in the world. Special emphasis is given to relating religious experiences of childhood and children to empirical research and theology.

Fremantle Campus CRICOS PROVIDER CODE: 01032F Sydney Campus CRICOS PROVIDER CODE: 02651D

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