



The University of Notre Dame Australia  
Study Abroad Academic Handbook

Semester One (Spring) 2010  
Provisional Unit Offerings  
Sydney Campus



## Welcome!

Congratulations to all students who have been accepted into the study abroad program at the University of Notre Dame Australia. We look forward to welcoming you next semester and to what will be a journey of great personal and intellectual growth while you are in Australia.

We invite you to study this Academic Handbook to explore the range of units (courses) available on the Sydney campus of Notre Dame during Semester 1 2010. This booklet contains units considered to be of most interest and relevance to study abroad students.

We encourage you to consider units of study that have a strong Australasian focus in order to enhance your Study Abroad experience in Australia. I would suggest that you explore the following units and their suitability to your personal schedule for the coming semester.

- EL316 Australian Literature and the Postcolonial Challenge
- EL351 Comparative Indigenous Literature
- PL3009 Australian Foreign Policy
- SO101 Sociology
- Some discipline specific units in Legal Studies and Nursing
- NS3002 Aboriginal and Torres Strait Islander Health
- ED3110 Religious Studies in Australian Schools

Students who successfully study 5 classes during their semester abroad at Notre Dame are eligible for the award of the *Certificate of International Studies*. We urge you to consider the benefits of a program of study such as this and recognise that for many, this program of study will be a required study load.

We ask that you complete your enrolment (registration) and select five first preference units and five second preference units, which are approved by your Course Coordinator. If there are any schedule/timetable clashes then your second preference units will be substituted.

Further information is available on the Notre Dame Australia website:

<http://www.nd.edu.au/future-students/study-abroad-students/index.shtml> or for enquiries about classes at the Sydney campus, please contact [studyabroad@nd.edu.au](mailto:studyabroad@nd.edu.au)

We wish you well with your planning and look forward to meeting you in February.

Yours sincerely,

**Professor Peta Sanderson**

Director, Study Abroad and Associate Provost



## Executive Dean's Welcome

There are few initiatives as exciting and inspiring as Study Abroad. It takes a courageous, adventurous and dynamic individual to take the plunge, but I have never met anyone who has regretted the decision. Studying overseas is an opportunity to discover a new world, to find the similarities but also the differences between one's homeland and a favourite destination overseas. It's an experience that I valued myself as a student, and one that I encourage wholeheartedly now as a teacher. Everyone who takes up this type of challenge returns enriched intellectually and culturally.

The University of Notre Dame, Australia has a long-established record of Study Abroad exchanges through its Fremantle Campus, and we're very excited now to be offering the same excellent opportunities through the Sydney Campus. Needless to say Sydney is one of the world's great cities, offering the best in cultural, gastronomic and recreational activities. It has unsurpassed libraries and museums, beaches and concert halls—perhaps none as famous as the Sydney Opera House itself! But Sydney is also a gateway to many regions and sites, offering the very best in diving, exploration and bushwalking, from Jervis Bay to the Blue Mountains.

Institutionally, the Sydney Campus offers the highest quality education in an intimate environment. Set in what is informally known as the University precinct in Broadway, only minutes from the CBD and with a second facility in Darlinghurst in the heart of Oxford Street, the Sydney sites are bustling with students and activities—but the classes are delivered in small sizes, where pastoral care and individual attention dominate. In 2010 the Sydney Campus will offer exciting units in Arts & Sciences, Business, Education, Law, Nursing and Philosophy & Theology delivered by award-winning staff and through a philosophy that guarantees learning is connected to real-life experiences and needs.

We look forward to seeing you Down Under.

Sincerely,

**Professor Gerry Turcotte**

Study Abroad Academic Advisor &  
Executive Dean, College of Arts & Sciences  
The University of Notre Dame Australia



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## Important Enrolment Information

### 1.0 Certificate Programs

The University of Notre Dame Australia offers students the option of taking one of several programs of study, and graduating with a Certificate in that area of specialisation. At the Sydney Campus, the Certificate in International Studies is available. This Certificate is awarded to students who successfully complete their approved program of study that has included at least 5 units .

### 2.0 Enrolment (registrariion) and unit (course) level

Most study abroad students must select five units for the semester (15 U.S. credit hours). Unless specified otherwise, units in the handbook are worth 25 credit points. Units with a 100 (or 1000) designation in their code are generally introductory level units designed the first year of an undergraduate program, or for students requiring an introduction to a particular discipline. Generally, these 100 (or 1000) units do not have pre-requisites. Normally students would take only one of these units. Units with a 200 (or 2000) code are generally second year level units of a three year degree while 300 (or 3000) coded units are usually final year units. The usual pattern of enrolment for US students would be:

- one unit at 100 (or 1000) level
- at least one unit at 300 (or 3000) level and
- the remainder at either 200 (or 2000) or 300 (or 3000) level.

### 3.0 Prerequisites for any units

- Units at the 100 (or 1000) level do not usually have prerequisites.
- Where prerequisites apply, an equivalent US unit (course) will be accepted.
- Unit descriptions for prerequisites may be found on <http://www.nd.edu.au>, then follow prompts to 'Courses - Courses at Sydney Campus – Unit Information'
- In most cases, UNDA will accept the home university Course Controller's decision as to whether or not a student has satisfied the prerequisite requirements. In some cases however, the student will need to contact the relevant Professor (lecturer) at UNDA via the Study Abroad and International Student Advisor on email address [studyabroadsydney@nd.edu.au](mailto:studyabroadsydney@nd.edu.au).

### 4.0 Competitive enrolment

- Where enrolment into units is competitive, this is marked alongside the unit "competitive enrolment". Early indications of your interest should therefore be made to the Study Abroad and International Student Advisor by emailing [studyabroadsydney@nd.edu.au](mailto:studyabroadsydney@nd.edu.au) immediately. Application can then be made on your behalf for a place.

### 5.0 Subject to numbers

- Some units will only be run if a sufficient number of students enrol in them. These are marked "Subject to Numbers". If you are interested in taking these units, please email [studyabroadsydney@nd.edu.au](mailto:studyabroadsydney@nd.edu.au) immediately so that application may be made on your behalf for places.

### 6.0 To be advised

Some new units or existing units under review are marked 'Details to be advised'. If you might be interested in one or other of these units, please email [studyabroadsydney@nd.edu.au](mailto:studyabroadsydney@nd.edu.au).

### 7.0 Enrolment form

- Please ensure that your enrolment form is handed to your Study Abroad Coordinator by early November (or as agreed with your home University) for faxing to the Study Abroad Office (IDD +61 2 8204 4422). Students should select 5 units, plus 4 alternatives, in case there is a timetable clash arising from last minute changes. The timetable may not be published until January, but please submit your enrolment forms anyway.
- During your time here, you will be part of the UNDA School which is relevant to your major. We will assist you with any enrolment finalisation that needs to be done after arrival. Once classes commence, you have 2 weeks to vary your enrolment without penalty.
- enrolment will be considered fixed once classes commence in week 3 of the semester (i.e. the last add/drop date is the last day of week 2). After that date withdrawal from a unit will result in financial and academic penalties.



## School of Arts and Sciences

### Behavioural Science

#### PS100 Developmental Psychology

Please note: enrolment into this unit is very competitive so please advise the Study Abroad Office ([studyabroad@nd.edu.au](mailto:studyabroad@nd.edu.au)) immediately if you wish to enrol in it.

Prerequisites: nil

Developmental Psychology covers the process of human life from the metamorphoses of cells at conception to the drawing of the final breath at death. The lifespan approach assumes the human organism is in a state of constant development: psychologically, socially and biologically, and that understanding development within each of these realms can enable an educated response to challenges that arise across the lifespan. As each of us is both student and participant in human development the course aims to integrate theory, empirical research and personal insight. The major theories of human development are covered and the practical implications of those theories for working with people at different stages of life are discussed. There is a strong emphasis on the critical thinking skills required to evaluate and utilise developmental theories and perspectives. The course will discuss the individual within the context of meso and macrosystems to provide a context for individual development.

#### PS103 Introduction to Behavioural Science

Prerequisites: nil

This unit encourages students to explore and appreciate the scope of scientific approach to the understanding of human behaviour and experience. Several areas included in this unit emphasise the importance of the interacting nature of body and mind, social and cultural context, and the evolutionary process in the emergence of human nature. The theoretical diversity and its application in psychology and its influence is considered central to behavioural sciences. This unit outlines the nature, methods, and areas of psychology and behavioural science. It offers an introduction to the selected aspects of social and abnormal psychology, personality theories, psychotherapy, and health psychology.

#### PS221 Social Psychology

Prerequisites: 1st year of psychology major

Social Psychology is an examination of the effects of the social context on individual cognitions, affective states and behaviours. The social context includes the actual physical presence of others as well as the effects of those who are imagined to be present and/or are symbolised by internal representations such as norms and values. Social psychology seeks to explain social behaviours and therefore focuses heavily on the interpersonal realm. This unit explores the major social psychological theories of the domain and the micro, meso and macro-social contexts of individual behaviour. It will include critical examination of one's own social context in order to understand the impact of worldview, values, attitudes and social subjectivity.

#### PS235 Health Psychology

Prerequisites: PS100 Behavioural Science

Health Psychology explores the domain of physical and psychological health and draws on biomedical, political, sociological and cultural sciences as well as psychology. This unit examines the concept of health from a critical perspective focussing on wellbeing at the individual, relational, and community level of interaction. It challenges the medical model of health care provision and identifies the structural barriers that contribute to ill health and argues for more equitable access to health care.

#### PS393 Community Psychology, Policy and Practice

Prerequisites: PS221 Social Psychology, PS225 Culture & Society & PS327

This is a significant unit for the development of essential community capacity building skills. It is a core unit for the Bachelor of Behavioural Science, offered in the final year of the undergraduate degree to prepare students for working in the field of community development, project management, policy or community consultation. It must be completed prior to the community internship. Course content has been established in consultation with community development professionals in the private and public sector. The unit will be taught by the Coordinator of Behavioural Science and will have significant input from human service professionals in the community.

## Communications

### CO142 Print Media Analysis

Please note enrolment into this unit is competitive so early indications of interest should be made to the Study Abroad Office immediately by emailing [studyabroad@nd.edu.au](mailto:studyabroad@nd.edu.au)

Prerequisites: nil

This unit is an introduction to the nature and various aspects of print media, and the fundamental issues in the discourse of journalism. Students learn to analyse and compose texts associated with publication in newspapers and magazines, practising the skills of effective research, interviewing, news reporting and the writing of feature articles through the hands-on production of a newsletter.

### CO230 Design for the Web

Prerequisites: 1st year Arts

This unit will introduce students to the internet domain from three main perspectives: History - how we got here. Design — aesthetics and the design process. Technology — the tools we use in web-media production. These different perspectives will inform a broad overview of the history, development and practice in what we currently refer to as new media. The goal of the unit is to facilitate development of a strong literacy in new media, backed up by the skills required to plan and execute multimedia projects. At the end of this unit, students will be familiar with basic multimedia production methods, and have an understanding of the web technologies underpinning new media.

### CO234 Theory and Practice of Journalism

Please note enrolment into this unit is competitive so early indications of interest should be made to the Study Abroad Office immediately by emailing [studyabroad@nd.edu.au](mailto:studyabroad@nd.edu.au)

Prerequisites: Print Media Analysis and Communication unit or equivalent

CO234 builds on the theories and practices of journalism introduced in CO142 Print Media Analysis and Communication: Research skills, interviewing, writing for newspapers, magazines and online journalism. It includes a module on media ethics and media law. Journalism has undergone a global reformation since September 11th 2001. CO234 will examine the impact of that event in terms of print and online reportage. It will consider the continued value of the press as the 'Fourth Estate'. Students will be encouraged to contribute to 'Quasimodo', 'The Big Issue', 'The Fremantle Herald' and online publications.

### PL3017 Screening History: Politics of Moving Pictures

Prerequisites: 1st year Arts

This unit examines the significance of the medium of film as a political and historical device. Issues examined in this unit include the impact of film upon popular perceptions of the past, the interaction between 'art' and 'propaganda' in the construction of modern cinema, and the role of filmmakers as teachers and interpreters of history. The social history of the film industry as a site for political struggle is also analysed.

## English Literature

### EL102 The Western Literary Tradition

Prerequisites: nil

Representative selections from poetry, drama and fiction, from Chaucer to the turn of the nineteenth century, provide students with a broad background to Literature in English. The unit places emphasis on the development and critical analysis of literary forms and genres. Students who complete the unit successfully are in a sound position to make appropriate choices of units for further study of Literature in English.

### EL105 Theory and Practice of Modern Theatre

Prerequisites: nil

This unit will examine popular dramatic forms from the mid nineteenth century to the more contemporary plays of the early twentieth century. It will examine realism and naturalism and the audience reaction to it and how social change and pressure leads on to Expressionism, Surrealism, Absurdism and Epic Theatre. There will be a focus on critical analysis of texts as well as opportunities to further enhance understanding through performance. The teaching mode comprises lectures, tutorials and performance workshops.

### STUDY ABROAD RECOMMENDED UNIT

#### EL316 Australian Literature and Postcolonial Challenge

Prerequisites: 1st year Arts

A focus on exciting and innovative developments in Australian fiction, poetry and drama since is a feature of this unit. A study is made of the movement away from the intense nationalism and the realism characteristic of Australian literature in the early years of the twentieth century. Students consider the ways in which the spiritual and cultural uncertainties of contemporary Australian life are reflected in the literature and film of the period and explore contemporary attitudes to history, myth, memory, imagination and a changing awareness of 'place' in the national consciousness.

### **EL341/TS341 Drama in the Age of Shakespeare**

Prerequisites: 1st year Arts

This unit involves a close study of a significant number of Shakespeare's histories, tragedies and comedies. These plays are considered in the context of the variety of Elizabethan and Jacobean stages for which they were written, and on which they were performed. The plays of Shakespeare are studied in the context of the comedies and tragedies of some of his contemporaries – Christopher Marlowe, John Webster, Cyril Tourneur and Ben Jonson. This unit provides a rich introduction to the Shakespearean age through a textual study of its greatest works, and offers occasional opportunities for learning through performances.

### **STUDY ABROAD RECOMMENDED UNIT**

#### **EL351 Comparative Indigenous Literature**

Prerequisites: 1st year Arts

Particular attention is paid in this unit to works by Native North American, New Zealand Maori and Aboriginal Australian peoples. Students examine cultural, spiritual and socio-political issues arising from the creation and production of indigenous literatures, as well as anglo-european socially and historically conditioned readings of them. The unit focuses on the dynamic use of language in indigenous oral and written literatures and the development of forms of language better suited to their purposes than those traditionally promulgated by mainstream Western society. Students examine some of the various sorts of aboriginal English in relation to the process of (self) representation and genre adaptation. The often problematic relationship between Literary Theory and indigenous literature is also considered.

## **History**

### **HY1000 A History of Western Civilisation**

Prerequisites: nil

This unit introduces students to the discipline of History, and to the foundations of Western Society. Tracing the development of the first urban societies in Egypt and Mesopotamia, to the development of ancient Greece and the relentless advance of the Roman Empire, we examine the connections between these societies, why they rose to such magnificent heights and why they collapsed amid civil war, social decay and political disintegration. We also examine the darker side of our civilization's origins - looking at the coming of 'the barbarians', the bloodlust of the 'Holy Crusades', and the contributions of the medieval period. The unit ends by looking at the importance of Columbus' arrival in America in 1492 and the expansion of the 'civilized west' over the globe. What does it mean to be 'western' and 'civilized' in the year 2000? This unit seeks to examine the assumptions which underpin our perception of ourselves as members of 'western civilisation'. This unit is an appropriate foundation unit for all students in History.

### **HY3003 Modern America: From Slave Nation to Superpower**

Prerequisites: 1st year Arts

This unit looks at major developments in modern American history from the declaration of independence in 1776, to its emergence as a global superpower in the aftermath of World War Two. The unit develops chronologically and thematically, looking at the ideas and events which have shaped modern America. In this context, Puritanism, slavery, the 'wild west', civil rights, and anti-communism are examined in relation to their impact on American society. A series of 'American portraits' also provide an insight into the social history of the men and women who have made America. Beyond the glitz of the White House and the horror of the civil war, we also look at the other side of the 'American dream', examining how issues of race, poverty and ethnicity have affected the great 'melting pot' of the USA.

### **HY3005 Age of Empire and Revolution: Europe 1789-1989**

Prerequisites: 1st year Arts

This unit briefly looks at major developments in European history from the French revolution in 1789 to the fall of the Berlin Wall in 1989. The unit will develop chronologically and thematically, looking at the impact of ideas (democracy, empire, communism) and events (Russian Revolution, World War etc.) on Europe as a whole.

### **HY3017/PL3017 Screening History: Politics of Moving Pictures**

Prerequisites: 1st year arts unit

This unit examines the significance of the medium of film as a political and historical device. Issues examined in this unit include the impact of film upon popular perceptions of the past, the interaction between 'art' and 'propaganda' in the construction of modern cinema, and the role of filmmakers as teachers and interpreters of history. The social history of the film industry as a site for political struggle is also analysed.

## Mathematics

### SM130 Mathematics Foundation

Prerequisites: nil

This unit covers a range of fundamental mathematics topics. It is the first in a series of four units that will provide graduates in Education with a specialisation in mathematics. The unit also caters for Business and other students with a need to acquire an understanding of basic principles of mathematics.

### SM301 Pure Maths II

Prerequisites: SM130 Mathematics Foundation, SM140 Introductory Mathematics & SM220 Pure Maths I

Pure Maths II is the second unit in this specialist maths area. This unit covers areas such as; number theory, the nature of mathematical proof, spherical and non-euclidean geometry and linear programming. This unit is an essential part of the mathematics program and is specifically designed in consultation with education providers to meet the needs of teacher training for Education students.

### SM302 Calculus II

Prerequisites: Mathematics Foundation, SM140 Introductory Mathematics & SM215 Calculus I

Calculus II is the second unit in this specialist maths area. This unit covers topics such as geometric applications, rates of change, motion, differential equations and integrals. This unit is an essential part of the mathematics program and is specifically designed in consultation with education providers to meet the needs of teacher training for Education students.

## Politics

### PL1000 Contemporary Politics: International Issues and Ideologies

Prerequisites: nil

This unit looks at international issues and ideologies, and how they shape our increasingly 'globalised' political world. As such, the unit seeks to unravel contemporary international relations, examining the importance of the USA as a global superpower in a 'uni-polar' world, European integration, the United Nations and the plight of the 'Third World'. Using an issues-based approach students look at the impact of war, HIV/AIDS, ethnic conflict, environmental crisis and regional economic competition on world politics. What ideas are used to explain these processes? And what does it all mean for the political future of our planet?

### PL3009 Australian Foreign Policy

Prerequisites: 1st year Arts

This unit looks at the changing nature of Australian foreign policy. Originally established as an outpost of the British Empire, Australian foreign policy has altered dramatically over the last two centuries as the nation has constantly redefined its 'national interests'. Australia's diplomatic relations with Britain, Europe, the United States and Asia are examined in some detail. This unit also examines controversial aspects of past and present Australian Foreign policy; including the Cold War, the White Australia Policy, military alliances and conflict, East Timor, the United Nations, etc. Fundamentally the unit examines how Australia perceives itself, and what this means for our relations with the rest of the world.

### PL3015 Nationalism, Ethnicity and Race

Prerequisites: 1st year Arts

The revival of nationalism as a political force has had profound influence on international politics and has affected the domestic politics of all nation-states. In the global environment of the modern world, nationalism remains an essential element of political and cultural identity. While nationalism, ethnicity and race are contested concepts, they are critical in developing our understanding of such issues as genocide, war, terrorism, security and diplomacy. This considers nationalism, ethnicity and race as amongst the most powerful political and ideological forces of the contemporary world.

### PL3017/ HY3017 Screening History: Politics of Moving Pictures

Prerequisites: 1st year Arts

This unit examines the significance of the medium of film as a political and historical device. Issues examined in this unit include the impact of film upon popular perceptions of the past, the interaction between 'art' and 'propaganda' in the construction of modern cinema, and the role of filmmakers as teachers and interpreters of history. The social history of the film industry as a site for political struggle is also analysed.

## Sociology

### S0101 Introduction to Sociology

Prerequisites: nil

This unit will introduce students to the discipline of sociology, beginning with an overview of sociological theories and concepts. The first part of the course focuses on social differences and divisions amongst Australian citizens; the middle part deals with the institutions in our society; and the last part concentrates on recent changes in the discipline, such as globalization, media and popular culture. Students learn to see themselves and the world in which they live through various sociological perspectives. The unit aims to describe what sociology is about, how sociology is relevant to Australian society today and to reveal critical approaches to society. Students will be involved in the central issues of class, gender and racial power relations to enable them to position themselves as individuals in society. Examples of questions that may be addressed are: What kind of society exists in Australia? Is Australian society highly stratified? What kinds of social inequality exist in Australia and why? What actions do groups and political movements need to take for social change? Can individuals bring about conditions in which positive social change occur?

### S0301 Sociological Theory & Method

Prerequisites: 1st year Arts

Deleuze and Foucault's conception of 'theory as toolbox' suggest that abstract sociological ideas can and do help us grapple with concrete social issues. In this unit of study, we will examine the writings of key classical and contemporary figures within the field of sociology with a focus on their broad social impact as well as their contribution to the discipline. It focuses, in particular, on how different sociological theories have been shaped by their engagement with social context. The values, assumptions and contested meanings contained within theoretical debates in sociology are explored and tested. Topics considered include: the emergence of sociology as a distinct discipline; modern society, industrialisation and urbanisation; everyday life; challenges to classical sociology; post-modern society, individualisation and globalisation.

### S0302 Sociology of Globalisation and Citizenship

Prerequisites: 1st year Arts

Despite predictions that globalisation would spell the death of the nation-state, citizenship is a concept that is gaining rather than losing momentum in the contemporary era. This unit will examine debates about citizenship, democracy and culture from a sociological perspective. Students will have the opportunity to explore key issues, including: the relation between civil, political and social rights; the intersections between citizenship, policy making, social justice and participatory democracy; the impact of social movements for change such as the environmental, feminist and anti-globalisation movements; as well as the future of cultural citizenship, cosmopolitanism and human rights.

## Theatre Studies

### TS105/EL105 Theory and Practice of Modern Theatre

Prerequisites: nil

This unit will examine popular dramatic forms from the mid nineteenth century to the more contemporary plays of the early twentieth century. It will examine realism and naturalism and the audience reaction to it and how social change and pressure leads on to Expressionism, Surrealism, Absurdism and Epic Theatre. There will be a focus on critical analysis of texts as well as opportunities to further enhance understanding through performance. The teaching mode comprises lectures, tutorials and performance workshops.

### TS341/EL341 Drama in the Age of Shakespeare

Prerequisites: 1st year Arts

This unit involves a close study of a significant number of Shakespeare's histories, tragedies and comedies. These plays are considered in the context of the variety of Elizabethan and Jacobean stages for which they were written, and on which they were performed. The plays of Shakespeare are studied in the context of the comedies and tragedies of some of his contemporaries – Christopher Marlowe, John Webster, Cyril Tourneur and Ben Jonson. This unit provides a rich introduction to the Shakespearean age through a textual study of its greatest works, and offers occasional opportunities for learning through performance.



# School of Business

## Subject to availability

### Foundation Units

#### **BS100 Economics**

Prerequisites: BS103 Quantitative Methods (Recommended)

In this subject you will study those aspects of microeconomics and macroeconomics that will be useful in your business career. You will examine the way in which individual households and firms make business decisions; the way in which individual markets work; the way in which taxes and government regulations affect the operation of individual markets; the way in which the National Accountant measures macroeconomic variables; and the way in which macroeconomic variables oscillate and grow over time. You will become acquainted with notions such as the laws of demand and supply, the elasticity of demand, perfect competition, monopolistic competition, oligopoly, monopoly, producer and consumer surplus, market efficiency, externalities, Gross Domestic Product, the CPI, the multiplier, fiscal policy, and monetary policy.

#### **BS103 Quantitative Methods**

Prerequisites: nil

Communication is fundamental to the practices of commerce and business in three important ways; it indicates the matrices of human relations, facilitates the organisation dissemination and retrieval of information and facilitates the transaction and exchange of value.

#### **BS105 Business Communications**

Prerequisites: nil

This unit introduces the theory and practice of communication in a range of settings – interpersonal, group, cultural, organisational and public communication. It examines the intersection between oral, written and non-verbal communication. Students are encouraged to communicate with a high degree of accuracy and in a manner that respects diverse cultural and religious backgrounds prevalent in modern day society. This Unit also introduces students to techniques and approaches to develop learning skills which foster successful study at university. It also aims to assist you to make a confident transition from your previous studies or work to a university environment, and to help you develop your abilities as a good communicator and a resourceful learner.

#### **BS106 Principles of Management**

Prerequisites: nil

This unit is designed to provide students with a business oriented theoretical knowledge of key areas of ICT, such as hardware, software, networks, the Internet, security, business systems and databases. It also provides practical skills development in relation to file management, spreadsheets, databases and other software applications in order help students understand how software can be used to solve business problems.

#### **BS110 Accounting**

Prerequisites: nil

This unit provides a solid introduction to accounting and is designed for those students intending to major in accounting. The subject examines the fundamental concepts and principles of accounting, the elements of financial statements and the preparation and interpretation of the balance sheet, profit and loss and cash flow statements. The subject examines the conceptual, practical and ethical aspects of these topics in the context of service, manufacturing and not-for-profit organisations. BS110 Accounting also introduces students to oral presentation techniques and to structured problem-solving methodology. Students are required to use these techniques when presenting solutions to case studies which are incorporated into each weekly seminar.

## **BS122 Principles of Marketing**

**Prerequisites:** BS105 Business Communication (corequisite)

This unit introduces students to the essential features of the marketing environment, marketing philosophies and market segmentation. Topics include target markets; markets - consumer and industrial; service marketing, product planning and development, product strategies, brands, packaging; distributions — wholesale and retail markets, distribution channels, market research; promotion — personal selling, advertising and sales promotion; price - pricing objectives and price determination, the settings of prices, price strategies and policies and marketing ethics.

## **BS160 Principles of Management**

**Prerequisites:** nil

This unit provides a sound introduction to management and the functions of an organisation. It examines both the classical and contemporary theories of management and organisation behaviour. In so doing, the unit considers motivation, controlling, planning, decision making, control and theories of power, politics, corporate culture and in the context of small and large businesses and entrepreneurial ventures. The intention is to provide the student with a broad base of understanding of general principles of management from which they can choose to specialise.

## **BS240 Business Law**

**Prerequisites:** nil

This unit involves an introduction to the Australian Legal system with special emphasis on the legal and commercial environment of business. Essentially, *Business Law* covers a wide range of interesting legal topics relating to business. It also teaches students how to analyse and solve legal problems which is essential to those wish to work in the Accounting profession. The subject is a necessary foundation unit for subjects such as *Company Law* and *Taxation Law*. Topics include an introduction to the legal system and basic principles of the common law; the law of torts, especially negligence, the law of contracts; Trade Practices; manufacturers obligations; crime in the business context; business organisations and the consequences of incorporation.

## **Accounting / Finance / Economics**

### **BS120 Principles of Finance**

**Prerequisites:** BS110 Accounting

Financial systems within developed economies are essentially similar in their structure and operation and thus an understanding of them will be universal in application. This unit focuses on the Australian financial system which is composed of numerous markets and institutions through which funds flow between lenders and borrowers. This unit covers the financial instruments, techniques and products that are available to savers, investors and borrowers, and examines the framework and markets through which the Commonwealth Government affects the flow of funds. Students will also gain a greater understanding of markets through the unit's evaluation of Government (and Institutional) regulations and supervision.

### **BS201 Microeconomics**

**Prerequisites:** BS100 Economics

In this course students will be taught to think like an economist. Various microeconomic problems will be considered using consumer choice theory, inter-temporal consumer choice theory, consumer choice theory with uncertainty, asymmetric information theory, bounded rationality and judgement bias, the theory of the firm and game theory. The primary goal is to instil in the students a disposition to see the world around them in economic terms.

### **BS210 Accounting for Business**

**Prerequisites:** BS110 Accounting or BS245 Taxation corequisite

This unit builds on the work covered in BS110, thereby facilitating a more detailed understanding of the preparation, presentation and use of financial statements. The unit introduces the student to accounting for companies and compares and contrasts corporate accounting with accounting for sole traders and partnerships. Company formation, accounting for dividends, tax-effect accounting, reporting regulations, preparation of corporate financial statements, including the Statement of Cash Flows, and financial statement analysis are examined. The subject incorporates the use of case studies in weekly tutorials with students required to give oral and written presentations of their solutions. This unit is a requirement for those wishing to progress their studies through the ICAA, CPAA or NIA professional programs.

### **BS310 Managerial Accounting and Control**

**Prerequisites:** BS211 Managerial Accounting

This unit deals with the role of using accounting information to provide the basis of management decisions. It focuses on analysis of business functions by key activities, transfer pricing, capital investment decision processes, flexible budgeting, profit centre analysis and employee performance management and incentive structures. The impact of both Federal and State taxes are also considered in the context of decision making and performance measurement. This unit is a requirement for those wishing to progress their studies through the ICAA, CPAA or NIA professional programs.

### **BS312 Accounting Theory**

**Prerequisites:** BS210 Accounting for Business

The unit provides an objective review of the issues in accounting theory. It examines the process of setting accounting standards in a global environment and reviews the existing accounting regulatory process. Additionally the unit considers the various historical and current theories of accounting principles and, specifically, provides an environment for students to critically evaluate and challenge current accounting standards and practices. The subject content and instruction methods are designed to ensure students use their full armoury of imaginative and critical analytic skills to interpret discuss and apply the theoretical, practical and ethical elements of accounting to problem solving. This unit is a requirement for those wishing to progress their studies through the ICAA, CPAA or NIA professional programs.

### **BS327 Financial Analysis and Valuation**

**Prerequisites:** BS120 Principles of Finance/BS220 Managerial Finance

The course provides a framework for using financial statement data in a variety of business analysis and valuation contexts. Students taking the course should have an understanding of the contents of financial statements, how income statements, balance sheets and cash flow statements articulate with each other, and knowledge of important accounting rules. A framework for analysis and valuation is used to make the point that effective financial analysis is a process. The process begins with business strategy analysis, continues with accounting strategy analysis and financial analysis, and concludes with prospective analysis and valuation. The most important part of analysis involves understanding the firm's business strategy and the valuation implications of that strategy. The course places major emphasis on analyzing real world cases.

## **Management and Human Resource Management**

### **BS218 Business to Business**

**Prerequisites:** BS106 Business Information Technology or BS250 Marketing or BS122 Principles of Marketing

This unit considers that area of e-Commerce known as business-to-business e-Commerce, or B2B. The B2B area is where there are electronic activities between organisations such as retailers, manufacturers, intermediaries, business consumers and governments.

### **BS301 International Business**

**Prerequisites:** BS160 Principles of Management/BS100 Economics

This course deals with the identification, analysis and resolution of managerial issues within the context of firms operating in the international and global environment. Through the study of major issues in the strategic and functional areas of international business operations and the analysis of complex cases and project topics, students will develop skills in analysing competitive forces in global markets and in understanding the basis for successful international strategies.

### **BS368 Change Management**

**Prerequisites:** BS160 Principles of Management

This unit complements BS375/575 *Organisational Development*. *Change Management* focuses upon individual differences and how to work with these differences, *Organisational Development* emphasizes the application of findings from psychology and management to aspects of conceptualising organisational issues and change, and within them leadership, people management and the organisation of work. These two units are designed to equip graduates or undergraduates who are interested in applying knowledge of some aspects of applied psychology in business, industry, the private sector or who are interested in consultancy work. Both are also appropriate as a supplementary unit for students who intend working in an area requiring knowledge of change management and team facilitation.

### **BS374 Strategic Workplace issues**

**Prerequisites:** BS273 Principles of HRM

This unit examines contemporary Human Resource (HR) issues of strategic importance, reflecting current economic and labour market conditions. Topics include attraction and retention, generational change, conflict and stress at work, diversity, workplace flexibility, employee engagement, globalization and HR measurement. Using lectures, discussions, case studies and guest speakers, students explore these issues and their implications for HR practice and HR strategy development.

### **BS375 Organisational Development**

**Prerequisites:** BS273 Principles of HRM

Organisational Development (OD) is a systematic change effort, using behavioural science knowledge and skills to assist an organisation to adapt to challenges in the work environment and change the way organisations perform so they becomes stronger in meeting and achieving required outcomes. Through planned interventions, OD helps organisational units and departments to successfully change the way they respond to new challenges – enabling them to perform their work more efficiently and/or effectively. Topics include culture change, organisational diagnosis, OD interventions at individual, team and organisational levels and sustainability. This unit complements BS368/568 *Change Management*.

## Public Relations

### BS258 Introduction to Public Relations

Prerequisites: BS105 Business Communication (TBC)

The organisation (for profit and not for profit) interacts with numerous "others" in the course of its business. This unit aims to educate students from all fields in methods to maximise these interactions. Traditional areas such as communicating with employees and customers are covered, with emphasis also placed on equally important but often neglected groups such as shareholders, the general public, the media, and the different levels of government. Also, the critical elements of fundraising are covered in detail. This unit is relevant for students, business people in large and small companies and the public sector, hospitals, schools, religious orders and a wide range of other organisations. The aim is for students to obtain a "hands on approach" to the field of Public Relations, and assessment tasks are structured accordingly.

### BS200 Events Management

Prerequisites: BS105 Business Communication/ BS122 Principles of Marketing/ BS258 Introduction to Public Relations (TBC)

The prime objective of this unit is to provide students with a detailed understanding of the processes and practices involved in events management, from the genesis of an idea to conducting the event. Subsidiary objectives include providing students with skills in: critically evaluating an idea, developing a realistic business plan; sourcing finance; managing personnel (especially volunteers); risk management in areas of legal/financial/insurance/social/media etc. Practical outcomes for students include the development of a reference portfolio and a real events management plan from inception to execution. The portfolio will be compiled through materials provided to them and their own research. Students teams will also work with local organisations to develop ideas into events management plans, the presentation of which will form part of their assessment.

### BS209 Public Relations Writing

Prerequisites: BS105 Business Communication/BS258 Introduction to Public Relations (TBC)

The unit will concentrate on producing a high level of written material, with a focus on writing for the media, whether this be the news media, or "third-party" media, such as public blogs, wikis and web sites. It will develop enhanced skills in all areas of public relations writing and provide a context in which public relations writing can be understood and applied across a wide range of material, including media releases, newsletter articles, brochures, speeches and copy for electronic and online media. Part of its focus is on writing tools useful for uncontrolled (new) media. The unit also addresses corporate requirements such as reports, proposals, submissions and speeches. Students will be reminded of the importance of grammar, spelling and punctuation and introduced to the best-practice writing styles and the variety of communication tools used by PR practitioners.

### BS337 Corporate Public Relations

Prerequisites: BS258 Introduction to Public Relations/BS209 Public Relations Writing/BS200 Events Management (TBC)

Public Relations is an increasingly important part of successful organisations, assisting them to market themselves, gain new customers, adapt and thrive in environments of rapid and uncertain economic, sociological and technological change. Ideally Public Relations practitioners maximise the public's understanding of and good will towards an organisation, service or product.

This unit concentrates on developing practical PR skills. The principal perspective taken in this course is that of a public relations practitioner. It is also suitable for those wishing to further develop a specialisation in this area.

The unit aims to familiarise students with:

- The strategic role of public relations
- PR research and ethics
- PR tools and tactics
- PR's growing role in marketing
- PR's role in brand building
- Quality PR processes

## **Marketing**

### **BS205 Advertising and Promotion**

Prerequisites: BS105 Business Communication or BS122 Principles of Marketing or BS106 Business Information Technology

Advertising and Promotion helps students understand the marketing power of the media and how to research, plan and implement an integrated marketing communications plan. Relevant case studies and a major group project involving the development of a written media plan with a presentation to promote a product or service is a major learning outcome. A key success factor for students will be the ability to work under pressure to a tight deadline. This mirrors how media planning often works in industry. This is a good test of your ability to work smart and creatively, while completing tasks on time and to a high standard.

### **BS350 Strategic Marketing**

Prerequisites: BS122 Principles of Marketing BS20 Advertising and Promotion 5/BS252 Consumer Behaviour

This unit covers strategies in marketing and, in line with current thinking, it has some orientation towards the global marketplace. Students will learn that effective strategies can only be developed if a thorough knowledge is obtained of the changing product market environment and the relevant needs of different customer segments. In order to ensure that students become fully involved with a strategic marketing plan, a project, using a team approach, is required to develop a plan for an actual company, club or other organisation that provides a product or services to the public.



# School of Education

## Subject to availability

### ED1107 Emerging Numeracy

Prerequisites: nil

The unit presents concepts that are foundational to the teaching and learning of numeracy in the early years along with understandings of the acquisition and learning of numeracy skill in the those particular years. The unit investigates pedagogy that is developmentally appropriate for the early learning of numeracy and is supported by suitable resources. Furthermore, the unit aims to enhance your general understandings, attitudes, values and skills within the mathematics Key Learning Area.

### ED1110 Emerging Literacy

Prerequisites: nil

This is an introductory unit that examines literacy from contemporary perspectives and introduces the view of literacy as a repertoire of contextualised social practices. The focus is on the years prior to formal schooling. This unit will help you develop diversity awareness and provide insight into different pathways children take to literacy as their learning and development is shaped in family and community contexts.

### ED1720 Introduction to Teaching and the Curriculum

Prerequisites: nil

The main focus of this unit ED1720 is to outline and examine some of the key ideas about teaching and education, the role of the teacher, the characteristics of effective classroom teachers and the importance of reflective practice. These key ideas will be further explored in the weekly school based Classroom Immersion Program.

ED 1720 explores the aims of schooling and the approaches to the school curriculum that impact on teaching. In particular, this unit will investigate documents from the Board of Studies (BOS) New South Wales which sets the core curriculum by developing syllabuses for K-12 students.

### ED2536 Development & Learning

Prerequisites: nil

This unit specifically covers developmental issues and their complex interaction with learning. Central to the unit are the topics of genetics and heredity; perception; language; cognition; intelligence; emotion; the self and values; the effects of family, school and peers. In critically examining the reasons for development and learning occurring in the way they do, the following developmental themes will recur throughout this unit:

- Role of nature/nurture
  - Socio-cultural influences
  - Prominence of individual differences
  - Interaction among the domains of development
  - Application of theory to practice

### ED2724 KLA: Mathematics 2

Prerequisites: ED1107 Emerging Numeracy, ED1724 Mathematics 1

Students will continue to develop a working knowledge of the Board of Studies New South Wales K-6 Mathematics Curriculum and the means of applying their understanding and skills to the planning, implementation and assessment of a mathematics program. The importance of concrete aids, modelling, investigation and project work will be emphasised. The use of collaborative learning techniques in support of achieving student learning outcomes will be a focus.

### ED2928 Multiliteracies

Prerequisites: ED1110 Emerging Literacy, ED1725 English 1

This unit is about understanding what it means to be literate in times of changing social, economic and political contexts. It also addresses the impact of technologies and globalisation on current notions of literacies. The unit explores the multiple ways meaning is made in the 21st century and the educational implications of these.

### **ED3110 Religious Studies in Australian Schools**

Prerequisites: TH101 Introduction to Theology

This Unit investigates the phenomenon of religious experience as expressed by people in major religions around the world and within Australian society. This also includes an inquiry into the uniqueness and significance of Aboriginal spirituality to Australian communities today. From this initial study of world religions, the Unit turns its attention to special interest topics affecting the world and Australian society today: the tension between and within different religions, the role of women within the major religions today, the relationship between religion and science and the development of other beliefs systems. It is designed to assist future teachers who intend to teach in religious and/or State schools to understand the religious heritage and practices of many of their students in their classes.

### **ED3726 KLA: Science & Technology 2**

Prerequisites: ED2726 KLA: Science & Technology 1

ED 3726 focuses on four main areas that contribute to the development of advanced teaching skills in Science. Specifically, the course focuses on short and long term classroom planning, advanced instructional skills, monitoring student learning and reporting student achievement. In addressing these key areas, the course provides students with opportunities to build on existing knowledge in the pedagogy of science and increase competencies in preparation for School Experience 2. Developing a unit of work, the nature of the learner and the needs of the diverse learner group and the recognition of the contemporary and historical issues in regards to gender equity, multiculturalism and Aboriginal perspectives in science education is a major focus of this unit.

### **ED3728 KLA: English 2**

Prerequisites: ED1110 Emerging Literacy, ED1725 English 1

This unit explores the whole language and cross curriculum approach which began in ED1110 Emerging Literacy and further developed in ED1725 Key Learning Area: English 1. This unit examines the complex nature of planning and teaching literacy skills across the curriculum and the need to continually review and refine this task. Appropriate teaching and learning strategies will be explored with a particular focus on the Board of Studies New South Wales, K – 6 Key Learning Area: English. These documents will be central to all planning. As this unit explores the theories and practices

involved in facilitating children's ability to attain critical literacy skills, students are encouraged to reflect on their personal experiences of literacy acquisition. This unit places an emphasis on children's literature and its place in an integrated education program.

### **ED4130 Advanced Teaching Skills**

Prerequisites: ED1720 Introduction to Teaching and the Curriculum

ED 4130 focuses on four main areas that contribute to the development of advanced teaching skills. Specifically, the course focuses on short and long term classroom planning, advanced instructional skills, monitoring student learning and reporting student achievement. In addressing these key areas, the course provides students with opportunities to build on existing knowledge and increase competencies in preparation for the Teaching Internship. Developing programs and the use of a daily work book is a major focus of this unit.

### **ED4134 Information Technology for Teaching and Learning**

Prerequisites: ED1117

This unit is designed to provide prospective and practicing teachers with the personal skills and understanding to make effective use of learning technologies to improve learning outcomes for their students. Students explore a variety of opportunities provided by information and communication technologies (ICTs) to transform the learning/teaching experience and discuss issues and difficulties involved in the use of these technologies. The relationship between effective academic approaches and ICT are explored. Students are introduced to a range of applications and will produce technology-based teaching resources that can be maintained and used in the classroom.

### **ED4156 Teaching NESB (Non-English Speaking Background) Students**

Prerequisites: ED1720 Introduction to Teaching and the Curriculum

This unit is an introduction to the practical application of current theories of language acquisition to the teaching of English as a second language in a variety of different contexts, ranging from intensive on-arrival language centres to similar needs mainstream classes. Students learn to assess the language needs of English as a second language (ESL) learners and use a variety of different approaches to develop their own materials and teaching activities to meet the diverse language, cultural and educational needs of ESL learners.

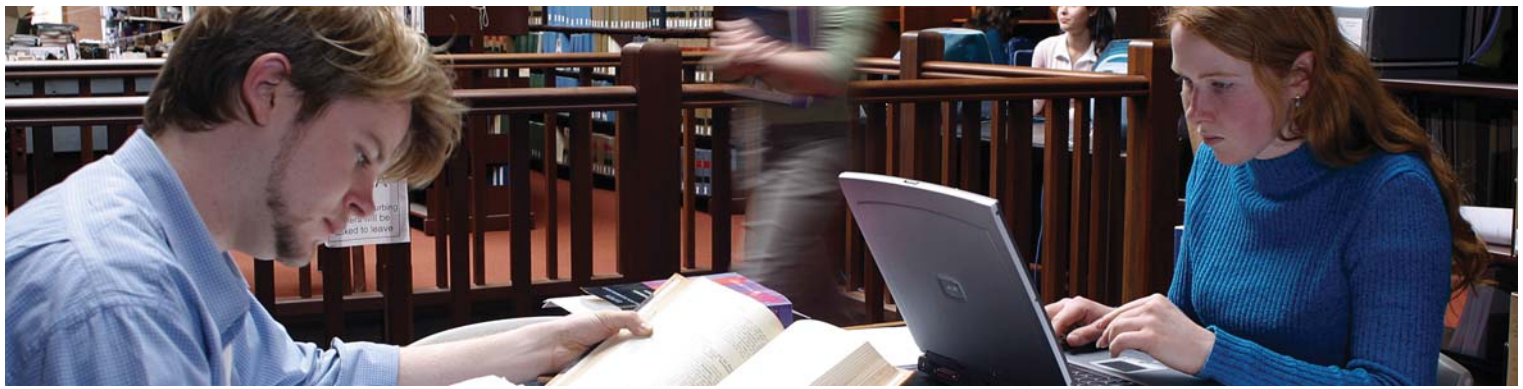
### **ED4528 Families & Partnerships in Teaching & Learning**

Prerequisites: ED3711

The child's first and most influential teacher is the 'parent'. This is mainly because the child's ideas about self and about learning begin with the 'parent'. Research supports the idea that a characteristic of successful educational programs is parental involvement and early childhood education firmly advocates practices which build partnerships with families.

This unit deals with the main external spheres of influence on young children's development and learning. Students will explore:

- ways of working effectively with families and communities;
- communication strategies;
- building school-family-community partnerships;
- diversity issues and considerations;
- the rights of parents/families;
- school and childcare centre activities to engage, support and involve families and communities in the educational process.



## School of Law

### **LW100 Legal Research & Writing**

Prerequisites: nil

The aim of this unit is to provide a comprehensive introduction to the language and resources of law and to research techniques appropriate to law. Such an introduction will focus upon legal language, writing and research within the context of the legal information network (with the law library at its centre) and local legal institutions. Specific areas of learning are:

- Research techniques: Introduction to a law library, its resources and those of the rest of the legal information network; computer assisted legal research and basic skills in information technology;
- Legal writing: Understanding its nature and development; an introduction to the conventions of 'plain English' and good English; introduction to the preparation of briefs to counsel, memoranda of advice; legal drafting;
- Language development: Vocabulary and formal English grammar; the conventions of legal academic writing and the elements of sound argument.

The teaching/learning method will involve participants in a combination of lectures, practical tutorial workshops for hands-on skills practice in a collaborative group context and structured site visits to local legal institutions.

### **LW1010 Legal Process**

Prerequisites: nil

The purpose of this unit is to introduce students to a critical understanding of the institutions and practices that are basic to the law in Australia. The course will include components which educate the students to greater knowledge, skill and understanding of fundamental elements in the legal system. It will provide a basis for later courses, both in its content, and also in its method of teaching, which will set the subject matter of the course within the context of realistic legal transactions, and include discussion of the ethical dimensions of legal process.

By the end of the unit students should have gained a foundation of basic knowledge about the Australian legal system, including the sources of legal authority in the Australian legal system, the system of courts and tribunals, the roles of judges and lawyers, and basic distinctions, such as those between civil and criminal law, common law and equity.

Students will also have been introduced to the skills required in essential aspects of legal work, including the use of statutes and law reports, legal research and writing, and the elements of legal argument.

Throughout the unit, the students will be encouraged to reflect critically on aspects of the legal system, and this will include an introduction to the historical and philosophical sources of such elements as the adversarial system, the structure of courts and tribunals and the role of lawyers.

### **LW211 Principles of Contract Law A**

Prerequisites: The study of at least one year of Law in another jurisdiction

Principles of Contract Law A will teach students the fundamental principles of contract law including contract formation and the express and implied terms of a legally enforceable contract including exclusion clauses.

Students will be taught to answer two fundamental questions: Is there a legally enforceable contract, and what are the terms of the contract? This unit will be taught with a practical focus in order to teach students how to answer a legal problem question in a law school through to providing legal advice to a client as a legal practitioner.

## **LW221 Principles of Tort A**

**Prerequisites:** The study of at least one year of Law in another jurisdiction

The law of torts is one of the fastest growing legal subjects. The word “tort” refers to conduct which is a civil wrong. It refers to a breach of duty, other than one arising under contract, which gives rise to a civil cause of action and for which compensation is recoverable.

The law of torts protects the general rights of every person which are conferred by law and not by way of agreement between the parties. These general rights include rights not to have one’s person, property and economic interests injured. It is therefore an essential aspect of legal education. A significant amount of the semester’s teaching focuses upon the law of negligence. This is because it is the fastest growing and most modern tort.

There are some torts which are not included in the course – this is because of the limitations of time and the desire to give some cohesion to what is a disparate group of actions. The objectives of this course are to assist students in learning and understanding the substantive law associated with the particular torts taught in this course, to help students to evaluate this substantive law in a critical fashion, including consideration of possible reform and to encourage students to develop their skills of legal analysis and their ability to reason by analogy with precedent.

## **LW230 Contemporary Legal Issues**

**Prerequisites:** nil

This is a unit where students are invited to take a closer look at issues at the cutting edge of the law.

Students are invited to explore with the law as it relates to controversial subjects such as terrorism, prostitution, refugees, cloning, drugs, stem cell research, immigration, brain death, torture, women, children, abortion, white collar crime, indigenous people, euthanasia, capital punishment, same sex couples, bills of rights, hate speech, imprisonment and capital punishment.

Students are required to become conversant in both sides of the debate on any given topic. They are required to think critically about the strengths and weaknesses of the law as it stands, and present suggestions for how it may be improved.

Students will reflect on the appropriate role of morals and values in the development of the law, and understand the Catholic perspective on any given topic.

In Contemporary Legal Issues, students are encouraged to reflect critically, and debate openly. All perspectives and viewpoints are welcomed and respected – the only requirement being that every stance must have intellectual merit.

## **LW231 Principles of Equity**

**Prerequisites:** The study of at least one year of Law in another jurisdiction

The Principles of Equity will introduce students to the origin and nature of Equity and examine several of the most fundamental equitable doctrines (such as estoppel, fiduciary obligations and breach of confidence) in order to illustrate the manner in which Equity functions in Australia today.

## **LW241 Property Law A**

**Prerequisites:** The study of at least one year of Law in another jurisdiction

Property Law A will teach students the fundamental common law, equitable and statutory principles of property law, such as the nature of property, formal requirements for the creation and transfer of proprietary interests, co-ownership of property, the difference between legal and equitable proprietary interests, the rules for determining priority disputes between competing claims for property and the doctrine of native title.

## **LW251 Criminal Law A**

**Prerequisites:** The study of at least one year of Law in another jurisdiction

This unit will equip students with an understanding of the criminal justice system as it operates in New South Wales and the society in general. Students will be required to come to close grips with the *Crimes Act 1900* (NSW) while simultaneously considering and evaluating the influences and theories which inform our understanding of criminal law.

The course will commence by contextualizing crime within history and culture. Various criminal law theories will also be considered, as will the roles of morality and social reaction in shaping our responses to crime.

Given such backdrop, the essential components of criminal offences will next be unravelled – including the actus reus, mens rea, burden of proof, and the distinction between objective and subjective standards. Negligence and absolute liability will be considered here.

An in-depth analysis will then be embarked upon of the various categories of crime. Homicide will be dealt with first via murder and involuntary manslaughter. The various defences will then be walked through in detail – along with factors which may impinge upon them. Among the topics considered are insanity, automatism, diminished responsibility, infanticide, intoxication, provocation, self defence, necessity and duress.

### **LW303 Trade Practices**

**Prerequisites:** The study of at least one year of Law in another jurisdiction

*The Trade Practices Act 1974 (Cth)* has proved to be one of the most litigated and wide-reaching pieces of legislation in Australia. All who are engaged in trade and commerce must factor the provisions of the Act into their conduct and commercial behaviour. The purpose of this course is to enable students to become familiar with certain aspects of the Act.

Quite apart from the enormous amount of case law that has been generated by the operation of the Act, it is important to consider the policy issues raised by the legislation, which both motivated its introduction in 1974 and continues to shape the continuing frequent amendments to the Act. This overview, together with a study of those legal entities whose conduct is affected by the Act, forms the introduction of the course.

The second part of the course examines the substantive aspects of the Act, namely:

the restrictive trade practices provisions, contained in Part IV, which are designed to prohibit conduct which may lessen competition among firms; the Part V "consumer protection" provisions which disallow misleading and deceptive conduct on the part of corporations in trade or commerce; and Part VA which imposes a form of strict liability on manufacturers for defective products. Where applicable, reference will also be made to the corresponding provisions of the Fair Trading Act of the various states.

### **LW321 Corporations and Partnerships**

**Prerequisites:** The study of at least one year of Law in another jurisdiction

The incorporated body is now the basic entity through which commerce operates. Knowledge of the principles of company law, setting out as they do the responsibilities of those who choose to conduct business affairs through incorporated structures, is essential to anyone involved in commerce.

Attention will be given to the corporation as a separate legal entity and all that flows from this concept. The process and consequences of incorporation, and the constituent documents of the corporate entity, such as the memorandum and articles of association and powers and capacities of company and what remains of the doctrine of ultra vires will be studied. The importance of contractual capacity and things such as the indoor management rule, both at law and under statute, will be considered.

Issues affecting the management and control of a company, especially the division of powers between shareholders and the board of directors and the rights, obligations and liabilities of directors, de facto directors, managers and employees, will be considered.

The concept of share capital will be explained. Other ways of raising capital, and the peculiarities of company charges, will be touched on. There will be a brief introduction to dealing with companies in trouble, including voluntary and compulsory winding up, voluntary administration and receivership.

Students will be introduced to other forms of business and commercial associations such as partnerships and joint ventures.

### **LW331 Administrative Law A**

**Prerequisites:** The study of at least one year of Law in another jurisdiction

Administrative Law A aims to provide students with a sound theoretical and practical overview of Administrative Law. The unit considers the law concerning the accountability and control of the administrative actions of government departments and government officials.

Administrative Law A focuses on the development of the law in Australia, who may exercise administrative powers, the making of delegated legislation, the provision of reasons for decision making, the role of discretionary powers by administrators, the different forms of merits review of administrative action, the scope and operation of the Administrative Appeals Tribunal and the State Administrative Tribunal, the scope and operation of Freedom of Information legislation, the role of the Ombudsman and other methods for controlling administrative behaviour such as anti corruption commissions and whistleblower legislation.

### **LW341 Constitutional Law A**

**Prerequisites:** The study of at least one year of Law in another jurisdiction

Constitutional Law deals with the rules that make up the system of government in Australia. The course begins with an introduction to the sources of constitutional law, the types of constitutions and the philosophical underpinnings of the Constitution.

This course will equip students with a thorough understanding of the concepts of Constitutionalism, Separation of Powers, reserve powers and ministerial responsibility. It will also cover the powers of the federal House of Representatives and Senate and the relations between the two Houses. Representative Democracy and Implied Rights will also be explored, in addition to the interpretation of Commonwealth legislative powers and immunities.

### **LW360 Advocacy**

**Prerequisites:** The study of at least one year of Law in another jurisdiction

This unit extends students' advocacy skills through the development and presentation of a legal argument. Students are required to participate in advocacy presentations including a Plea in Mitigation in a lower court and an appeal in a higher court (the Moot). Prior to presenting the Moot, students will undertake classes in advocacy and preparation, court room etiquette and public speaking. They are also required to submit written court documents prior to the Moot.

## **LW420 International and Comparative Law**

**Prerequisites:** The study of at least one year of Law in another jurisdiction

This unit is designed to instil in students an understanding of the position of New South Wales as regards the rest of the world, but particularly as a trading economy with links to Asia. It is intended to be an introductory course only and the unit will concentrate on identification and identity of international law, including customary international law, the basis of legal obligation, sanctions in international law, how international law changes and the impact of international advisory and regulatory organisations in the process.

Of particular relevance will be the relationship between international and local law and the recognition and adoption of treaties.



## School of Nursing

### **CN101 Counselling Skills Training**

Prerequisites: nil

When people require nursing care, they may be experiencing difficulties in many areas of their lives. Nurses have a unique relationship with their patients, and counselling skills can be used very effectively as part of holistic care, to enhance nurse/patient relationships. Models of nursing allow for nursing interventions of a counselling nature to be a significant part of care, providing emotional support and/or problem identification and management. The focus of counselling can be on the assets, strengths and potential of each person rather than on the traditional sickness model. When using counselling skills effectively the nurse is using him/herself as the main therapeutic tool. Self-awareness and self-care are therefore also important issues in the development of good counselling skills.

### **NS3002 Aboriginal and Torres Strait Islander Health**

Prerequisites: nil

This unit introduces the student nurse to Australia's Aboriginal and Torres Strait Islander Peoples, their health care needs and health care status. The traditional and contemporary cultural beliefs, values, and behaviour patterns of Australia's Aboriginal and Torres Strait Islander people will be explored, along with the historical influences of colonialism on today's health outcomes.

Health professionals such as nurses, have an ethical and legal responsibility to deliver culturally safe, competent, sensitive care with respect for individuals as well as community groups from diverse cultural and linguistic backgrounds. The health outcomes for Aboriginal and Torres Strait Islander people are statistically poor when compared with other Australian's, nurses have a greater responsibility to learn and appreciate how the sociocultural structural dimensions from both past and present have contributed to the poor health outcomes that are seen today.

### **NPD1000 Communication for Professional Practice**

Prerequisites: nil

Communication for Professional Practice explores the roles, competencies and responsibilities of the registered nurse. Underpinning professionalism are the components of research, knowledge utilisation and development, advocacy and professional development. These components will be used to provide a structure and framework for the unit's organisation. Central to this framework is communication. Students will learn about effective communication and techniques for communicating with other health professionals, patients and their families. Barriers to effective communication and responding to challenging situations will also be discussed. Using this framework, students will analyse the roles of research, knowledge, professional development and advocacy and their impact on contemporary nursing practice. In addition, students will evaluate the structures, regulations, frameworks and codes underpinning the professional role of the nurse in Australia.

### **NPD2002 Research for Professional Practice**

Prerequisites: NPD1000 Communication for Professional Practice

This unit is an introduction to the concepts of evidence-based practice and research for use by nurses in a variety of health care settings. The unit prepares the nursing student to be a knowledgeable research consumer by means of locating, appraising, critiquing and selectively using research findings to safely inform everyday clinical practice. The unit also introduces the student to research concepts and processes, as well as a variety of qualitative and quantitative research methodologies. This unit builds upon and integrates with all other nursing care and clinical practicum units of study and in particular, NPD 1000 Communication for Professional Practice.



## School of Philosophy & Theology

### Subject to availability

#### Ethics

##### ET100 Introduction to Ethics

Prerequisites: nil

In the moral traditions of both East and West, Ethics is concerned with three interrelated themes: what we value as 'Good' or 'Bad'; what we regard as 'virtuous' or 'vicious' behaviour, or character; and what we define by rule as 'Right' or 'Wrong' to protect ourselves and society from harm and promote the health and well-being of the community. This unit introduces you to the themes and methods of Ethics as an academic discipline with the emphasis on practical skills in sound ethical decision-making and critical examination of current moral issues.

#### Philosophy

##### PH100 Introduction to Philosophy

Prerequisites: nil

In PH100 we study some of the central themes of philosophy - the nature of the good life, the nature of knowledge, the nature of being human and the world and universe we inhabit - by examining a range of influential thinkers in the western philosophical tradition from the ancient world to the twenty-first century. Students are encouraged to reflect on these fundamental questions and to examine their own beliefs. They increase their cultural literacy by exploring how these great philosophers have influenced western culture. The study of these thinkers exposes students to different styles of thinking, requiring them to develop skills in critically evaluating different arguments.

##### PH211 History of Philosophy: Medieval

Prerequisites: PH290 History of Philosophy: Ancient

This unit examines the great philosophers of the Middle Ages, especially in terms of their impact on the development of Western Christianity and culture. It traces the course of Philosophy from the 6th Century AD to the 16th century (Renaissance). Central themes include the relationship between faith and reason, the emergence of natural theology, scholasticism, asceticism, and mysticism.

##### PH215 Philosophy of Love and Friendship

Prerequisites: PH100 Introduction to Philosophy and ET100 Introduction to Ethics

This unit examines what some of the great thinkers throughout history have had to say about love and friendship. Emphasis is placed on different types of love, and different conceptions of its meaning in human life. The way in which love has been understood, and changed throughout history is noted, and the portrayal of love in music, mythology and literature, and film is considered. The nature of human relationships, including both the edification which they can bring, and challenges which they can present, is the focus of the unit.

##### PH241 Political Philosophy

Prerequisites: nil

This unit examines the political thought of some of the great philosophers throughout history. It also considers the implications of their philosophies for current day social organization. Prominent themes include: democracy and other political systems, power, private property, freedom, equality, human nature, civil disobedience, liberalism and human rights, feminism, social control, and the relationship between politics and religion.

##### PH314 History of Philosophy: Contemporary

Prerequisites: PH290 History of Philosophy: Ancient, PH211 History of Philosophy: Medieval, & PH213 History of Philosophy: Modern

This unit begins with the "revolution" in Philosophy that was initiated by Kant, before overviewing the various strands of thinking that emerged after him – in both the Anglo-American and Continental traditions. These include: Logical Positivism, Analytic Philosophy, Philosophy of Language, Feminism, Phenomenology and Existentialism, and Postmodernism. The unit seeks to discern the impact of these various strands of thought on Western culture, as well as on traditional philosophical questions.

## **PH330 Epistemology**

Prerequisites: PH100 Introduction to Philosophy & ET100 Introduction to Ethics

Epistemology is the sub-branch of philosophy concerned with knowledge. As such it asks questions about reason, truth and certainty. Epistemology delves into different conceptions of the very notion of "truth", and how it can be derived. What are our best "ways of knowing"? Are there such things as "facts" or is everything interpretive? Can knowledge be clearly distinguished from belief? The unit also examines classical theories on knowledge such as rationalism and empiricism, and the role of language in coming to knowledge and belief.

## **Theology**

### **TH101 Introduction to Theology**

Prerequisites: nil

TH101 introduces students to the study of theology as an academic discipline via a structured and principled inquiry into the foundations of the Christian faith, its meaning and fundamental coherence and implications for the life of the world. Through a study of major biblical narratives and significant moments in church history this unit explores the key theological themes of the nature of God, creation, evil, covenant, sin, revelation, incarnation, resurrection, and church. The tutorials will focus on contemporary questions related to these themes and will investigate their relevance today via a reflection on various aspects of the experience of God within human experience.

### **TH111 Introduction to the Old Testament**

Prerequisites: nil

The aim of this unit is to expose students to a rapidly emerging area of legal practice and to examine by way of case studies and recent court decisions within Australia and internationally, contemporary issues in medicine and ethics as they relate to the legal profession. This unit has an emphasis on death and dying and issues in reproduction, but additionally looks at genetic testing and cloning, medical research, including stem cell research, and organ and tissue donation. The course is taught from a perspective which reflects both ethical approaches and human rights arguments.

### **TH141 Fundamental Theology**

Prerequisites: nil

As foundational, this unit will focus on the question of the sources of the Christian tradition, particularly upon the nature and locus of revelation, the nature of faith, and the interrelationship between revelation and faith. It will cover such issues as the inseparability of the "God" question and human questions as these are grounded in the universal search for meaning, as in the universality of faith within that search, the relationship between faith and reason, and the nature of revelation as this has been particularly codified in sacred Scripture. Special attention will be devoted to a consideration of how the Bible is to be understood and read as the Word of God.

### **TH209 Liturgy**

Prerequisites: nil

This unit begins with a foundational theological exploration of how God is revealed in creation and in the incarnation of the Word as Jesus. It demonstrates how this divine revelation corresponds to the human search for meaning through the corporate expressions of identity, bonding and value that we call ritual. Finally, the unit practically applies the theological principles elaborated to a consideration of liturgical participation, its goals and purpose, showing how the planning and preparation of liturgy is built upon the awareness of the capability of the community of faith to receive and to express its experience of God's presence.

### **TH242 Christology**

Prerequisites: TH101 Introduction to Theology and TH141 Fundamental Theology

This unit introduces students to the kinds of questions that arise concerning the person, life, work and significance of Jesus Christ. It considers answers offered in the Christian tradition, and the present state of Christological discussion. It will cover the Jesus tradition in the New Testament, some types of New Testament Christology, the question of the historical Jesus, controversies in the early church and at the time of the Reformation, and a survey of contemporary Christological scholarship.

### **TH248 Sacraments of Initiation**

Prerequisites: nil

This unit studies the Sacraments of Initiation: Baptism, Confirmation and Eucharist within the Catholic tradition. It considers the anthropological roots of ritual and examines the Jewish and Christian origins of the ritual practices in the contemporary church. Tracing the influence of historical development and their pastoral and theological consequences in different moments of the Church's life. The unit shows how these impact upon the celebration of the Eucharist, Baptism, confirmation today.

### **TH301 Scripture and the Church**

Prerequisites: nil

This unit explores the foundations of Christian Faith, tracing the roots of Christian tradition (specifically Catholic the Christian tradition) from Old Testament ponderings and understanding of who God is and how this is revealed; through the New Testament experience/reflection/theology of Jesus, the incarnate Son and Saviour, to the faith communities that grew out of that experience and our connections with them. It considers what the Church is and how we understand God and interpret Jesus in it today.